

DOCUMENT RESUME

ED 250 972

HE 017 757

AUTHOR Powell, J. P., Comp.
TITLE Higher Education: A Select Bibliography. Vol. 4: 1976-83 and Supplement to Vol. 1.
INSTITUTION Higher Education Research and Development Society of Australasia, Sydney. (Australia).
REPORT NO ISBN-909528-33-0
PUB DATE Jun 84
NOTE 178p.
AVAILABLE FROM Higher Education Research & Development Society of Australasia, TERC, University of New South Wales, P.O. Box 1, Kensington, Australia 2033 (\$14.00, Australian).
PUB TYPE Reference Materials - Bibliographies (131)
EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS College Administration; *College Curriculum; *College Faculty; *College Students; Continuing Education; Educational Objectives; Foreign Countries; Graduate Study; *Postsecondary Education; Teacher Education; *Teaching Methods
IDENTIFIERS *Australia; *Great Britain; United States

ABSTRACT

A bibliography covering representative literature on higher education between 1976 and 1983 is presented. For each reference, information is included on author, title, place of publication, publisher, and date. Pamphlets and monographs of less than 100 pages are identified, but theses and other unpublished works are excluded. A section is included on bibliographies, reference works, publications on research and evaluation in higher education, and materials on innovations and on educational development units. References are presented under the following major headings: higher education in Great Britain, North America, and Australia; aims and functions of higher education; curriculum; teaching methods; examinations; libraries; the academic profession; and students. The profiles of the three geographic areas cover: administration, finance, and statistics; research and graduate education; teacher education; continuing education; and history. Specific topics concerning students include: access and demand, choice of major, admission, counseling and health services, student characteristics, financial considerations, foreign students, staff-student relations, learning, performance, study skills, communication skills, graduate students, and employment. A list of periodicals cited and an author index are provided. (SW)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED250972

AE017757

HIGHER EDUCATION

A SELECT BIBLIOGRAPHY

Vol. 4: 1976-83 and supplement to Vol. 1

Compiled by
J.P. POWELL

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to improve
reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS
MATERIAL IN MICROFICHE ONLY
HAS BEEN GRANTED BY

HERDSA

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."



HIGHER EDUCATION RESEARCH & DEVELOPMENT
SOCIETY OF AUSTRALASIA

Published by the Higher Education Research
and Development Society of Australasia,
Sydney.

First published 1984.

© J.P. Powell

National Library of Australia card number and
ISBN 909528 33 0

Printed in Australia by
Central Printing
A.N.U. Canberra.

Previous Volumes

Volumes I and II were published by the National Foundation for Educational
Research in England and Wales. Copies may be obtained from NFER, 2 Jennings
Buildings, Thames Avenue, Windsor, Berks. SL4 1QS, Great Britain.

Volume III was published by the Higher Education Research and Development
Society of Australasia. Copies may be obtained from HERDSA, c/- TERC,
University of New South Wales, P.O. Box 1, Kensington, N.S.W. 2033,
Australia.

Distributed for HERDSA by

Tertiary Education Research Centre
University of New South Wales
P.O. Box 1, KENSINGTON,
N.S.W. 2033, AUSTRALIA.

	Contents	Page
	INTRODUCTION	vi
	PERIODICALS CITED	vii
	CLASSIFICATION	
0.1	GENERAL	1
	0.11 Bibliographies	2
	0.12 Reference Works	4
	0.13 Study of Higher Education	4
	0.14 Educational Development Units	6
	0.15 Evaluation	7
	0.16 Innovation	8
1.0	AUSTRALASIAN HIGHER EDUCATION	9
	1.1 Administration and Statistics	13
	1.2 Research and Graduate Education	14
	1.3 Colleges of Advanced Education	15
	1.4 Teacher Education	16
	1.5 Continuing Education	17
	1.6 History	18
2.0	NORTH AMERICAN HIGHER EDUCATION	19
	2.1 Administration, Finance, Statistics	21
	2.2 Research and Graduate Education	22
	2.3 Community College and Teacher Education	22
	2.4 Continuing Education	23
	2.5 History	24
3.0	BRITISH HIGHER EDUCATION	24
	3.1 Administration, Finance, Statistics	26
	3.2 Research and Graduate Education	26
	3.3 Polytechnics	29
	3.4 Teacher Education	30
	3.5 Continuing Education	31
	3.6 History - General	33
	3.7 History - Institutions	34
	3.71 Oxford	34
	3.72 Cambridge	34
	3.73 London	34
	3.74 Open University	35
	3.75 Scotland, Wales, Ireland	35
	3.76 Others	36
4.0	AIMS AND FUNCTIONS	36

5.0	CURRICULUM	38
5.1	Arts	39
5.2	Science	40
5.3	Social Science	42
5.4	Engineering and Technology	42
5.5	Professional	44
5.6	Teacher Education	44
5.7	Medical and Dental	45
5.8	Interdisciplinary Studies	47
5.9	Course Design and Evaluation	47
6.0	TEACHING METHODS	50
6.1	Lectures	53
6.2	Small Groups	54
6.21	Discussion Methods	55
6.22	Peer Teaching	56
6.23	Seminars	57
6.3	Laboratory Work, Projects, Assignments	57
6.4	Games and Simulations	59
6.5	Personalised Systems of Instruction	60
6.6	Distance Education	63
6.7	Computer Assisted Learning	65
6.8	Educational Technology	66
6.9	Teaching Methods - By Subject	70
6.91	Arts	70
6.92	Science	70
6.93	Social Science	71
6.94	Engineering and Technology	72
6.95	Professional	73
6.96	Teacher Education	74
6.97	Medical and Dental	74
7.0	EXAMINATIONS	75
7.1	Objective Tests	79
7.2	Other Assessment Methods	80
8.0	LIBRARIES	82
9.0	ACADEMIC PROFESSION	83
9.1	Professional Development	90
9.2	Teaching	96
9.3	Evaluating Teaching	98
9.4	Research	103

10.0	STUDENTS	106
10.1	Access and Demand	106
10.11	Choice of Subject	108
10.12	Selection	109
10.2	Orientation and Guides	113
10.21	Transition to Higher Education	114
10.3	Counselling and Health Services	116
10.4	Characteristics and Culture	117
10.41	Mature Age Students	121
10.42	Finance	122
10.43	Residence	124
10.44	Overseas Students	124
10.45	Staff-Student Relations	125
10.5	Learning	126
10.6	Performance	131
10.61	Institutional Environment and Impact	134
10.7	Study Skills	135
10.71	Communication Skills	138
10.8	Graduate Students	138
10.9	Employment	140

AUTHOR INDEX	143
--------------	-----

Introduction

This bibliography, like its predecessors to which it is a supplement, is intended to go some way towards meeting the needs of academics, research workers, administrators and students who may have an interest in particular aspects of higher education but who may not wish to embark upon a thorough search of the literature. It is therefore highly selective in detail yet comprehensive in scope so that no major topic has been neglected. The aim has not been to attempt to include everything which has been published under any given heading but rather to provide an introduction to the increasingly extensive and scattered literature on higher education.

Most of the material has been published between 1976 and 1983, although the 1983 coverage is far from complete. Users are advised to consult the earlier volumes for publications prior to 1976. Volumes I and II were published by the National Foundation for Educational Research in England and Wales; Volume III was published by HERDSA.

The classification system is substantially the same as that used in the previous volume except for a small number of sections which have been subsumed under others because of a dearth of material, for example, the "brain drain", and student activism. A sign of the times!

Sufficient information has been provided to enable every entry to be identified: author, title, place of publication, publisher and date. Pagination has been given for journal articles but not for books. Pamphlets and monographs of less than 100 pages are indicated by the suffix (P). Theses and other unpublished works have been excluded.

I wish to acknowledge the assistance of Lee Andresen, Eve Barrett, Elizabeth de Rome, Vivian Shanker and Elinor Smith. Special thanks to Rita Brown for compiling the indexes and preparing the final copy.

Periodicals Cited

The form of the title underlined is that used in the references throughout the text. Also listed below are abbreviations of various societies and associations.

- AAHE, American Association for Higher Education, Washington, D.C.
- AARE, Australian Association for Research in Education, Sydney.
- AAMC, Association of American Medical Colleges, Evanston, Illinois.
- ACACE, Advisory Council for Adult and Continuing Education, Leicester.
- Accounting Education, (Now Accounting and Finance) Monash University, Clayton, Vic.
- ACER, Australian Council for Educational Research, Melbourne.
- ACU, Association of Commonwealth Universities, London.
- ACUE, Advisory Centre for University Education, University of Adelaide.
- Admin. Sci. Quart., Administrative Science Quarterly, Ithaca, N.Y.
- Adult Educ., Adult Education, London.
- AERJ, American Educational Research Journal, Washington, D.C.
- AGPS, Australian Government Publishing Service, Canberra.
- AHE, Assessment in Higher Education (now AEHE), Bath.
- AJAE, Australian Journal of Adult Education, Canberra.
- AJE, Australian Journal of Education, Sydney.
- Alberta J. Educnl. Res., Alberta Journal of Educational Research, Edmonton, Alberta.
- Alternative Higher Education, Alternative Higher Education, New York.
- Amer. Biol. Teacher, American Biology Teacher, Reston, Virginia.
- Amer. J. Physics, American Journal of Physics, New York.
- American Psychologist, American Psychologist, Washington, D.C.
- Anaesthesia and Intensive Care, Anaesthesia and Intensive Care, Sydney.
- ANU, Australian National University, Canberra.
- ANZJ Gynaecology, Australian and New Zealand Journal of Gynaecology, Melbourne.
- ANZJS, Australian and New Zealand Journal of Sociology, Melbourne.

ASET, Australian Society of Educational Technology, Sydney.
ASME, Association for the Study of Medical Education, Dundee.
Audiovisual Instruction, Audiovisual Instruction, Washington, D.C.
Aust. Educnl. Res., Australian Educational Researcher, Sydney.
Aust. J. Psychol., Australian Journal of Psychology, Melbourne.
Aust. J. Social Issues, Australian Journal of Social Issues, Sydney.
Aust. Psychol., Australian Psychologist, Brisbane.
Aust. Quart., Australian Quarterly, Sydney.
Aust. Social Work, Australian Social Work, Sydney.
Aust. Univ., The Australian University, Melbourne.
AUT, Association of University Teachers, London.
AVCC, Australian Vice-Chancellors Committee, Canberra.
AV Comm. Rev., AV Communication Review, Washington D.C.
BACIE, British Association for Commercial and Industrial Education, London.
BERJ, British Educational Research Journal, Abingdon.
Biochemical Education, Biochemical Education, Leeds.
Bioscience, Bioscience, Arlington, Va.
BJEP, British Journal of Educational Psychology, London.
BJES, British Journal of Educational Studies, London.
BJET, British Journal of Educational Technology, London.
BJGC, British Journal of Guidance and Counselling, London.
BJME, British Journal of Medical Education, London.
B.J. Math. Stat. Psychol., British Journal of Mathematical and Statistical Psychology, London.
B.J. Sociol. Educ., British Journal of Sociology of Education, Dorchester-on-Thames.
BJTE, British Journal of Teacher Education (now Journal of Education for Teaching), London.
BMJ, British Medical Journal, London.
Brit. Dental. J., British Dental Journal, London.

Brit. J. Sociol., British Journal of Sociology, London.

BUFC, British Universities Film Council, London.

Bull. Brit. Psychol. Soc., Bulletin of the British Psychological Society, London.

Bull. Educnl. Res., Bulletin of Educational Research, Newcastle upon Tyne.

Bulletin of the Association of University Teachers of New Zealand, Bulletin of the Association of University Teachers of New Zealand, Wellington.

Camb. Historical J., Cambridge Historical Journal, Cambridge.

Camb. J. Educ., Cambridge Journal of Education, Cambridge.

Canadian Psychologist, Canadian Psychologist (now Canadian Psychology), Ottawa.

CCETSW, Central Council for Education and Training in Social Work, London.

CCTUT, Coordinating Committee for the Training of University Teachers, Norwich.

CDP, Committee of Directors of Polytechnics, London.

CET, Council for Educational Technology, London.

Cnange, Change Magazine, New York.

Chemistry in Australia, Chemistry in Australia, Melbourne.

Chemistry in Britain, Chemistry in Britain, London.

CJER, California Journal of Educational Research, Burlingame, California.

CJHE, Canadian Journal of Higher Education, Edmonton.

CMERD, Centre for Medical Education Research and Development, University of New South Wales, Sydney.

CNAA, Committee for National Academic Awards, London.

Coll. Res. Lib., College and Research Libraries News, Chicago.

Coll. Stud. J., College Student Journal, Chula Vista, Calif.

College English, College English, Champaign, Illinois.

Comp. Educ., Comparative Education, Oxford.

Cont. Educ. in N.Z., Continuing Education in New Zealand, Wellington.

Contemporary Educnl. Psychol., Contemporary Educational Psychology, New York.

Convergence, Convergence, Toronto.

CSHE, Centre for the Study of Higher Education, University of Melbourne.

CSIRO, Commonwealth Scientific and Industrial Research Organization, Canberra.

CUA, Conference of University Administrators, University of Strathclyde, Glasgow.

Current Affairs Bulletin, Current Affairs Bulletin, Sydney.

Current Contents, Current Contents, Philadelphia.

CVCP, Committee of Vice-Chancellors and Principals, London.

DES, Department of Education and Science, London.

Didaskalos, Didaskalos, Oxford.

Distance Education, Distance Education, Toowoomba, Qld.

Drexel Library Quarterly, Drexel Library Quarterly, Philadelphia.

Durham Res. Rev., Durham Research Review, Durham.

EARDHE, European Association for Research and Development in Higher Education, Frankfurt.

Economics, Economics, London.

Educ. in Chem., Education in Chemistry, London.

Educ. Policy Bull., Education Policy Bulletin, Lancaster.

Educ. Res. Persp., Educational Research and Perspectives, Perth.

Educ. Rev., Educational Review, Abingdon.

Education News, Education News, Canberra.

Education and Training, Education and Training, London.

Educational Theory, Educational Theory, Urbana, Illinois.

Educational Gerontology, Educational Gerontology, Washington, D.C.

Educational Leadership, Educational Leadership, Alexandria, Va.

Educnl. Forum, Educational Forum, Champaign, Illinois.

Educnl. Rec., Educational Record, Washington, D.C.

Educnl. Res., Educational Researcher, Washington, D.C.

Educnl. Studs. in Maths., Educational Studies in Mathematics, Dordrecht.

Educnl. Technol., Educational Technology, Englewood Cliffs, New Jersey.

EJEE, European Journal of Engineering Education, Amsterdam.
Engin. Educ., Engineering Education, Washington, D.C.
EPAT, Educational Philosophy and Theory, Sydney.
ERDC, Education Research and Development Committee, Canberra.
European J. Educ., European Journal of Education, Amsterdam.
European J. Engin. Educ., European Journal of Engineering Education,
 Amsterdam.
European J. Sci. Educ., European Journal of Science Education, London.
European J. Teacher Educ., European Journal of Teacher Education,
 Abingdon.
Evaluation in Education, Evaluation in Education, Oxford.
Family Coordinator, Family Coordinator, Minneapolis.
FAUSA, Federation of Australian University Staff Associations, Melbourne.
Forum of Education, Forum of Education, Sydney.
Harvard Educnl. Rev., Harvard Educational Review, Cambridge, Massachusetts.
HE, Higher Education, Amsterdam.
Health Educ. J., Health Education Journal, London.
HEARU, Higher Education Advisory and Research Unit, Monash University,
 Melbourne.
HER, Higher Education Review, London.
HERD, Higher Education Research and Development, Sydney.
HERDSA, Higher Education Research and Development Society of Australasia,
 Sydney.
HERDSA News, Higher Education Research and Development Society of
 Australasia News, Sydney.
HERSU, Higher Education Research and Development Services Unit, University
 of Newcastle, N.S.W.
High School J., High School Journal, Chapel Hill, N.J.
Higher Educ. Bull., Higher Education Bulletin, Lancaster.
Higher Educ. in Europe, Higher Education in Europe, Bucharest.
Hist. Educ. Quart., History of Education Quarterly, Washington, D.C.
Historical J., Historical Journal, Cambridge.

History, History, London.

History Teacher, History Teacher, Spring Hill, Qld.

HMSO, Her Majesty's Stationary Office, London.

Human Learning, Human Learning, Chichester, Sussex.

Hum. Rel., Human Relations, London.

IAU, International Association of Universities, Paris.

ICUT, Improving College and University Teaching, Corvallis, Oregon.

IEEE Trans. on Educ., Institute of Electrical and Electronics Engineers Transactions on Education, New York.

IJEEE, International Journal of Electrical Engineering Education, Oxford.

IJIMHE, International Journal of Institutional Management in Higher Education, Paris.

IJMEE, International Journal of Mechanical Engineering Education, London.

IJMEST, International Journal of Mathematical Education in Science and Technology, Chichester.

Impetus, Impetus, Norwich.

Institutional Res. Rev., Institutional Research Review, Milton Keynes.

Instr. Sci., Instructional Science, Amsterdam.

Int. J. Man-Machine Studies, International Journal of Man-Machine Studies, London.

Interchange, Interchange, Toronto.

Internat. J. Comp. Sociol., International Journal of Comparative Sociology, Leiden.

Internat. Rev. Educ., International Review of Education, Hamburg.

Irish Educnl. Studs., Irish Educational Studies, Dublin.

J. Appl. Psychol., Journal of Applied Psychology, Washington, D.C.

J. Arch. Educ., Journal of Architectural Education, Washington, D.C.

J. Biol. Educ., Journal of Biological Education, New York.

JCE, Journal of Chemical Education, New York.

J. Communication, Journal of Communication, Philadelphia, Penn.

J. Coun. Psychol., Journal of Counselling Psychology, Washington, D.C.

J. Curric. Studs., Journal of Curriculum Studies, Glasgow.

JDE, Journal of Dental Education, Chicago.

JEA, Journal of Educational Administration, Armidale.

J. Econ. Educ., Journal of Economic Education, New York.

J. Educ., Journal of Education, Boston.

J. Educ. Soc. Work, Journal of Education for Social Work, New York.

J. Educnl. Measmt., Journal of Educational Measurement, East Lansing, Michigan.

J. Educnl. Psychol., Journal of Educational Psychology, Washington, D.C.

J. Educnl. Television, Journal of Educational Television, Abingdon.

JER, Journal of Educational Research, Madison, Wisconsin.

J. Engin. Educ., Journal of Engineering Education, Urbana, Illinois.

J. Exp. Educ., Journal of Experimental Education, Madison, Wisconsin.

J. Further and Higher Educ., Journal of Further and Higher Education, London.

J. Geog., Journal of Geography, Macomb, Illinois.

J. Geol. Educ., Journal of Geological Education, Spencer, Indiana.

JGHE, Journal of Geography in Higher Education, Abingdon.

JHE, Journal of Higher Education, Columbus, Ohio.

J. Legal Educ., Journal of Legal Education, Lexington, Kentucky.

J. Librarianship, Journal of Librarianship, London.

JME, Journal of Medical Education, Chicago.

J. Occ. Psychol., Journal of Occupational Psychology, London.

Journal of Audiovisual Media in Medicine, Journal of Audiovisual Media in Medicine, London.

Journal of Economic Literature, Journal of Economic Literature, Evanston, Illinois.

Journal of Gerontology, Journal of Gerontology, St. Louis, Missouri.

Journal of Political Economy, Journal of Political Economy, Chicago.

Journal of Suggestive-Accelerative Learning and Teaching, Journal of Suggestive-Accelerative Learning and Teaching, Guildford.

Journal of Social Psychology, Journal of Social Psychology, Provincetown, Massachusetts.

J. Pers. Instr., Journal of Personalized Instruction, Washington, D.C.
J. Psychol., Journal of Psychology, Provincetown, Massachusetts.
J. Res. Sci. Teaching, Journal of Research in Science Teaching, New York.
J. Roy. Coll. Gen. Practitioners, Journal of the Royal College of General Practitioners, London.
J. Roy. Stat. Soc., Journal of the Royal Statistical Society, London.
J. Soc. Public Teachers of Law, Journal of the Society of Public Teachers of Law, London.
JTEA, Journal of Tertiary Educational Administration, Melbourne.
J. Teacher Educ., Journal of Teacher Education, Washington, D.C.
Labyrinth, Labyrinth, Brisbane.
Lancet, The Lancet, London.
Learning and the Law, Learning and the Law, Chicago.
Lib. Educ., Liberal Education, Washington, D.C.
Library Quart., Library Quarterly, Chicago.
McGill J. Educ., McGill Journal of Education, Montreal.
Med. Educ., Medical Education, Evanston, Illinois.
Med. J. Aust., Medical Journal of Australia, Sydney.
Medical Teacher, Medical Teacher, London.
Memo to the Faculty, Memo to the Faculty, University of Michigan, Ann Arbor, Michigan.
Minerva, Minerva, London.
Nature, Nature, London.
New Directions For Community Colleges, New Directions For Community Colleges, Trenton, New Jersey.
New Directions in Higher Education, New Directions in Higher Education, San Francisco.
New England J. Med., New England Journal of Medicine, Boston.
New Scientist, New Scientist, London.
NFER, National Foundation for Educational Research in England and Wales, Windsor.
Northern History, Northern History, Leeds.

NUQ, New Universities Quarterly, London.

NUS, National Union of Students, London.

NZCER, New Zealand Council for Educational Research, Wellington.

NZJ Educnl. Res., New Zealand Journal of Educational Research, Wellington.

NZJES, New Zealand Journal of Educational Studies, Wellington.

OECD, Organization for Economic Cooperation and Development, Paris.

Open Campus, Open Campus, Deakin, Victoria.

Org. Beh. and Human Perf., Organizational Behaviour and Human Performance, New York.

Oxf. Rev. Educ., Oxford Review of Education, Oxford.

Past and Present, Past and Present, Oxford.

Peabody J. Educ., Peabody Journal of Education, Nashville, Tenn.

Personnel Practice Bull., Personnel Practice Bulletin, Melbourne.

Philosophy, Philosophy, London.

Philosophy of Education, Philosophy of Education, Normal, Illinois.

Physics Bull., Physics Bulletin, London.

Physics Educ., Physics Education, London.

Planning for Higher Education, Planning for Higher Education, New York.

PLET, Programmed Learning and Educational Technology, London.

Political Science, Political Science, Wellington.

Procs. Phil. Educ. Soc., Proceedings of the Philosophy of Education Society, Oxford.

Prospect, Prospect, Melbourne.

R & D for HE, Research and Development for Higher Education, Stockholm.

R & D in HE, Research and Development in Higher Education, Sydney.

Radiation Protection in Australia, Radiation Protection in Australia, Sydney.

Res. in Educ., Research in Education, Manchester.

Res. Sci. Educ., Research in Science Education, Melbourne.

RER, Review of Educational Research, Washington, D.C.

RHE, Research in Higher Education, New York.

SCEDSIP, Standing Conference on Educational Development Services in Polytechnics, Preston.

School Review, School Review, Chicago, Illinois.

Sci. Educ., Science Education, New York.

Science, Science, Washington, D.C.

Science Teacher, Science Teacher, Washington, D.C.

Scientific American, Scientific American, New York.

Scottish Educational Review, Scottish Educational Review, Edinburgh.

Scottish Educational Studies, Scottish Educational Studies, Edinburgh.

Scottish J. Adult Educ., Scottish Journal of Adult Education, Edinburgh.

Search, Search, Sydney.

SEE, Studies in Educational Evaluation, Tel Aviv.

SERC, Science and Engineering Research Council, Swindon.

SHE, Studies in Higher Education, Guildford.

Social Research, Social Research, New York.

Social Studies of Science, Social Studies of Science, London.

Social Work, Social Work, London.

Sociol. Educ., Sociology of Education, New York.

Sociology, Sociology, London.

Sociology and Social Research, Sociology and Social Research, Los Angeles.

South African Journal of Science, South African Journal of Science, Johannesburg.

SRHE, Society for Research into Higher Education, Guildford.

Studs. Adult Educ., Studies in Adult Education, Leicester.

Studs. Sci. Educ., Studies in Science Education, Leeds.

Studs. Cont. Educ., Studies in Continuing Education, Adelaide.

SUPRA, Sydney University Postgraduate Representative Association, Sydney.

TAFE, Technical and Further Education, Canberra.

Teachers College Record, Teachers College Record, New York.

Teaching at a Distance, Teaching at a Distance, Milton Keynes.

Teaching History, Teaching History, Sydney.

Teaching Pol. Sci., Teaching Political Science, Beverly Hills, California.

Teaching of Psychology, Teaching of Psychology, Columbia, Missouri.

Teaching Sociology, Teaching Sociology, Beverly Hills, Calif.

TERC, Tertiary Education Research Centre, University of New South Wales, Sydney.

THES, The Times Higher Education Supplement, London.

UCCA, Universities Central Council for Admissions, Cheltenham.

UGC, University Grants Committee, London.

UNESCO, United Nations Educational, Scientific and Cultural Organisation, Paris.

Unicorn, Unicorn, Melbourne.

University Vision, University Vision, London.

UQ, Universities Quarterly, London.

USDHEW, United States Department of Health, Education and Welfare, Washington, D.C.

UTMU, University Teaching Methods Unit, University of London.

UTRC, University Teaching and Research Centre, Victoria University of Wellington, N.Z.

Vestes, Vestes, Melbourne.

Visual Educ., Visual Education, London.

Vocat. Aspect, Vocational Aspect of Secondary and Further Education, London.

WHO, World Health Organization, Geneva.

- ABBS, P. and CAREY, G. (1977) Proposal for a New College. London: Heinemann.
- BECHER, T. (1981) Towards a definition of disciplinary cultures. SHE, 6, 109-122.
- BURN, B.B. ed (1976) International Perspectives on Problems of Higher Education: Access, Systems, Youth and Employment. New York: International Council for Educational Development.
- BUSS, A.R. (1975) Systems theory, generation theory, and the university: some predictions. HE, 4, 429-445.
- Council of Europe (1978) Reform and Development of Higher Education: A European Symposium. Windsor: NFER.
- ELKIN, P.K. (1975) Universities in fiction: or, was Jim really lucky? Aust. Univ., 13, 254-261.
- ELKIN, P.K. (1976) The university novel. THES, 24 December.
- FOMERAND, J. (1977) The French university: what happened after the revolution? HE, 6, 93-116.
- GUIOTON, J. (1977) From Equivalence of Degrees to Evaluation of Competence. Paris: UNESCO.
- HARRIS, R.S. (1976) A History of Higher Education in Canada, 1663-1960. Toronto: University of Toronto Press.
- HOPKINS, D.S.P. and MASSY, W.F. (1981) Planning Models for Colleges and Universities. Stanford: Stanford University Press.
- McCLELLAND, C.E. (1980) State, Society, and University in Germany, 1700-1914. Cambridge: Cambridge University Press.
- ONUSHKIN, V.G. (1977) The Role of Universities in Post-Experience Higher Education. Paris: International Institute for Educational Planning.
- ROSS, M.G. (1976) The University: the Anatomy of Academe. New York: McGraw-Hill.
- SEABURY, P. ed (1975) Universities in the Western World. New York: Free Press.
- STEWART, K.L. (1978) What a university ombudsman does: a sociological study of everyday conduct. JHE, 49, 1-22.
- TEAHER, D.C.B. ed (1982) Towards the Community University. London: Kogan Page.
- THOMPSON, K.W. and FOGEL, B.R. (1977) Higher Education and Social Change - Promising Experiments in Developing Countries Vol.I: Reports; Vol.II: Case Studies. New York: Praeger.

URBAN, G.R. ed (1977) Hazards of Learning: An International Symposium on the Crisis of the University. London: Temple Smith.

Van de GRAAFF, J.H. et al (1973) Academic Power: Patterns of Authority in Seven National Systems of Higher Education. New York: Praeger

WAGNER, L. and VERRY, D. (1977) The Internal Efficiency of Education Institutions. Milton Keynes: Open University Press.

WYATT, J.F. (1982) Karl Jasper's The Idea of the University: an existentialist argument for an institution concerned with freedom. SHE, 7, 21-34.

0.11 BIBLIOGRAPHIES

ALTBACH, P.G. (1976) Comparative Higher Education Abroad: Bibliography and Analysis. New York: Praeger.

ANDERSON, D.S. and BLAKERS, C. (1981) Transition from School: An Annotated Bibliography of Recent Australian Studies. Canberra: ANU Press.

ANDRESEN, L.W. (1981) Academic Conferences: A Select Annotated Bibliography. (P) Sydney: TERC, University of New South Wales.

BARHAM, I. et al (1979) Evaluation: A Bibliography 1970-78. (P) Brisbane: Centre for the Advancement of Learning and Teaching, Griffith University.

BELL, R. and WITHERS, G. (1982) Multiple-choice Testing: A Select and Annotated Bibliography of Research in the 1970's. Melbourne, ACEH.

BENDIX, D. et al (1975) The Open University: an annotated bibliography. Drexel Library Quarterly, 11, 68-90.

BOSHIER, R. (1980) Adult and Community Education in New Zealand 1851-1978: A Bibliography. Vancouver: Adult Education Research Centre, University of British Columbia.

BOUD, D.J. (1980) Self and peer assessment in higher and continuing education: an annotated bibliography. Labyrinth, No. 6, 29-40.

BROCK, W.H. (1975) From Liebig to Nuffield: a bibliography of the history of science education. Studs. Sci. Educ., 2, 67-99.

CADASCO, F. and BRICKMAN, W. eds (1977) A Bibliography of American Educational History. New York: AMS Press.

CLARKE, J.L. (1980) Educational Development: A Select Bibliography. London: Kogan Page.

DAVEY, E.B. (1977) Select bibliography of evaluation of instruction in higher education. CJHE, 9, 65-72.

FOMERAND, J. et al (1979) Higher Education in Western Europe and North America: A Select and Annotated Bibliography. New York: Available from CES/1429 International Affairs Building, Columbia University.

- CANRIEL, A.L. (1974) Summary Bibliography of the History of the Universities of Great Britain and Ireland up to 1800 Covering Publications between 1900 and 1968. Notre Dame, Indiana: Medieval Institute, University of Notre Dame.
- HALSTEAD, K. (1979) Higher Education Planning: A Bibliographic Handbook. Washington, D.C.: National Institute of Education, USDEW.
- HALSTEAD, K. (1981) Higher Education: A Bibliographic Handbook, Vol.II. Washington, D.C.: U.S. Government Printing Office.
- HARMAN, G. (1979) Research in the Politics of Education 1973-1978: An International Review and Bibliography. Canberra: ANU Press.
- HOLMBERG, B. (1977) Distance Education: A Survey and Bibliography. London: Kogan Page.
- HOWELL, D.A. (1978) Bibliography of Educational Administration in the United Kingdom. Windsor: NFER.
- IMRIE, B.W. and SEEFRIED, M.E. (1980) Professional development in higher education. Section one: professional development policy. Labyrinth, No. 5, 1-28.
- LANDSBURG, J. and LEE, L. (1977) Annotated Bibliography of Print Materials on Instructional Development and Related Matters. Ottawa: Office of Instructional Development, Carleton University.
- LEITNER, E. (1978) Selected bibliographies on research into higher education: an international inventory. HE, 1, 311-330.
- LOCKHEED, M.E. et al (1977) Sex Discrimination in Education: A Literature Review and Bibliography. (P) Princeton, N.J.: Educational Testing Service.
- McMURDO, M. (1978) Student Unrest and its Educational Consequences for Higher Education, 1968-1978: A Bibliography. (P) Huddersfield: Huddersfield Polytechnic Library.
- MOORE, K.M. and WOLLITZER, P.A. (1979) Women in Higher Education: a Contemporary Bibliography. Washington D.C.: National Association of Women Deans, Administrators and Counsellors.
- POWELL, J.P. (1977) Higher Education: A Select Bibliography. Vol.3: 1970-75 and Supplement to Vol.1. Sydney: HERDSA.
- ROBERTS, H.J. et al (1976) Select bibliography of higher education in Canada. CJHE, 2, No.3, 79-89.

0.12 REFERENCE WORKS

Commonwealth Department of Education (1983) Directory of Education Research and Researchers in Australia. 3rd edit. Canberra: AGPS.

Foundation for Educational Research in the Netherlands (1979) Directory of Educational Research Information Services. Strasbourg: Council of Europe.

KEYES, H.M.R. and AITKEN, D.J. eds (1982) International Handbook of Universities and other Institutions of Higher Education. Paris: IAU.

KNOWLES, A.S. ed (1977) The International Encyclopaedia of Higher Education Vols.x. San Francisco: Jossey-Bass.

KRASKE, G. (1979) International organizations in higher education: a survey of their library, documentation and information services. HE, 8, 321-342.

LEWIS, M.O. ed (1975) The Foundation Directory. 5th edit. New York: Foundation Centre.

The National Faculty Directory, 1978. (1978) 8th edit. Detroit: Gale Research.

PRIESTLEY, B. (1977) British Qualifications: A Comprehensive Guide to Educational, Technical, Professional and Academic Qualifications. 7th edit. London: Kogan Page.

Register of Research into Higher Education in Western Europe 1974-7 (excluding the U.K.). (1977) Guildford: SRHE.

TETT, N. and CHADWICK, J. eds (1976) Professional Organizations in the Commonwealth. 2nd edit. London: Hutchinson.

UNESCO (1976) World Guide to Higher Education: A Comparative Survey of Systems, Degrees and Qualifications. Paris: UNESCO.

0.13 STUDY OF HIGHER EDUCATION

BAIRD, L.L. and HAKINETT, R.T. (1980) Understanding Student and Faculty Life. San Francisco: Jossey-Bass.

BARAK, R.J. (1975) Research in Postsecondary Education, 1974: An Inventory of Research by Professors and Students in the Field of Higher Education. Iowa City: The American College Testing Programme.

BARDSLEY, W.N. (1979) Monitoring Progress and Performance of a Student Cohort. (P) Perth: Division of Academic Services, W.A. Institute of Technology.

BESWICK, D.G. and HARMAN, G.S. eds (1975) Survey Instruments used in the Study of Regional Colleges. Canberra: Education Research Unit, ANU.

COHEN, A.M. (1976) Maximizing responses to a nationwide faculty survey. RHE, 5, 313-320.

- EARDHE (1981) Report on Research and Development in European Higher Education: The Netherlands. (P) Frankfurt: EARDHE.
- EGGLESTON, J.F. et al (1975) A Science Teaching Observation Schedule. London: Macmillan.
- FENSHAM, P.J. (1976) Preparation for research in science education. Studs. Sci. Educ., 3, 106-114.
- GALTON, M. (1978) British Mirror: A Collection of Classroom Observation Systems. Leicester: School of Education, University of Leicester.
- HARROP, L.A. (1979) Unreliability of classroom observation. Educational Research, 21, 207-211.
- HARVEY, A.D. (1976) Universities as subjects of academic study. HER, 9, No.1, 19-30.
- HOOPER, R. (1978) Some new approaches to research and development funding. HE, 7, 13-26.
- KEMPA, R.F. (1976) Science education research: some thoughts and observations. Studs. Sci. Educ., 3, 97-105.
- LINKE, R.D. ed (1979) Research and development in Higher Education. Vol.1. Sydney: HERDSA.
- MACDONALD, B. and WALKER, R. (1975) Case study and the social philosophy of educational research. Camb. J. Educ., 5, No.1., 2-11.
- MILLER, A.H. ed (1980) Research and Development in Higher Education. Vol.3. Sydney: HERISA.
- MOSS, L. and GOLDSTEIN, H. eds (1979) The Recall Method in Social Surveys. London: Institute of Education, University of London.
- MURGATROYD, S. (1977) Observing adult learning groups: procedures and problems. Studies in Adult Education, 9, 177-196.
- NITSCH, W. and WELLER, W. (1970) Social Science Research on Higher Education and Universities. Part 1: Trend Report. Part 2: Annotated Bibliography. (Part 2 published 1973). The Hague: Mouton.
- SNOW, R.E. (1974) Representative and quasi-representative designs for research in teaching. HER, 44, 265-291.
- STAKE, R.E. (1978) The case study method in social enquiry. Educational Researcher, 7, No.2, 5-8.
- UNWIN, D. ed (1979) Research and Development in Higher Education. Vol.2. Sydney: HERDSA.
- WALKER, R. (1983) Three good reasons for not doing case studies in curriculum research. J. Curric. Studs., 15, 155-166.
- WELLARD, R. ed (1981) Research and Development in Higher Education. Vol.4. Sydney: HERDSA.

0.14 EDUCATIONAL DEVELOPMENT UNITS

BASS, R.K. and LUMSDEN, D.B. (1978) Instructional Development: The State of the Art. Columbus, Ohio: Collegiate Publishing.

BLIZARD, P.J. (1974) The organizations and functions of educational research centres in higher education. In P. Kent and J. Dooley eds Whither Advanced Education? Melbourne: National Press.

BORTHWICK, C.J. (1978) The Centre for the Study of Higher Education and its predecessors: the University of Melbourne, 1961-75. In Two Centres: Studies in Institutional Renewal. (P) University Assembly Report 3. Melbourne: University Assembly, University of Melbourne.

BOUD, D. and McDONALD, R. (1981) Educational Development Through Consultancy. (P) Guildford: SRHE.

CANNON, R.A ed (1979) Educational Research and Development Units: A Report. (P) Adelaide: Advisory Centre for University Education, University of Adelaide.

CLIFT, J.C. (1976) The role of research and advisory centres in the training of university teachers. Bulletin of the Association of University Teachers of New Zealand, No.39, 2-4.

COLLIER, K.G. (1983) Learning technology departments and institutional management policy. BJET, 14, 143-151.

CROW, M.L. et al eds (1976) Faculty Development Centres in Southern Universities. (P) Atlanta, Georgia: Southern Regional Education Board.

ELTON, L.R.B. (1980) Evaluation of an institute for university teaching and learning. In D. Billing ed Indicators of Performance. Guildford: SRHE.

FRANCIS, J.B. (1975) Faculty centres for educational development: an alternative to the instructional organization. HE, 4, 97-103.

GOOD, H. (1975) Instructional development - what? why? how? CJHE, 5, 33-51.

GOSS, R. (1975) Instructional unit offers ideas not hardware to spur change. Planning for Higher Education, 4, 11-14.

HARRIS, N.D.C. (1977) The provision of support staff for the design of teaching and learning in universities in the United Kingdom: a survey. BJET, 8, 54-62.

HARRISON, N. (1977) Centres for the Development and Improvement of Learning and Teaching in Technical Institutes. (P) Wellington: Wellington Polytechnic.

HORE, T. (1979) The evaluation of teaching-research units. HERDSA News, March, 7-9.

HORE, T. (1979) A Brief History of the Higher Education Advisory and Research Unit 1964-1976. (P) Melbourne: HEARU, Monash University.

JOHNSON, R. (1982) Academic Development Units in Australian Universities and Colleges of Advanced Education. (P) Canberra: Commonwealth Tertiary Education Commission.

LIPPITT, G. and LIPPITT, R. (1978) The Consulting Process in Action. La Jolla, Calif.: University Associates.

PILON, D.H. and BERGQUIST, W.H. (1979) Consultation in Higher Education: A Handbook for Practitioners and Clients. Washington D.C.: Council for the Advancement of Small Colleges.

POWELL, J.P. and BARRETT, E.M. (1982) TERC 1961-1981: a brief history of a higher education research and development centre. Occ. Publ., No.20, TERC, University of New South Wales.

SHELDRAKE, P. (1976) The interventionist strategy in higher education. Vestes, 19, 59-61.

TRICKEY, S. (1979) Register of Educational Development Services in Polytechnics. (P) Revd. edit. Newcastle-upon-Tyne: SCEDSIP, c/- the Polytechnic.

0.15 EVALUATION

ANDERSON, S.B. and BALL, S. (1978) The Profession and Practice of Programme Evaluation. San Francisco: Jossey-Bass.

CLARKE, A.M. and BIRT, L.M. (1982) Evaluative reviews in universities: the influence of public policies. HE, 11, 1-26.

CLIFT, J.C. (1981) Institutional evaluation: questions for consideration. Cont. Educ. in N.Z., 13, 16-26.

COOLEY, W.W. and LOHNES, P.R. (1976) Evaluation Research in Education. New York: Halsted Press.

CRONBACH, L.J. and Associates (1980) Toward Reform of Programme Evaluation. San Francisco: Jossey-Bass.

DRESSEL, F.L. (1976) Handbook of Academic Evaluation. San Francisco: Jossey-Bass.

GOOD, H.M. et al (1980) Modelling and evaluation. SHE, 5, 33-43.

GUTTENTAG, M. and STRUENING, E. eds (1976) The Handbook of Evaluation Research. Vols.11. Beverly Hills, Calif.: Sage.

HAMILTON, D. et al eds (1977) Beyond the Numbers Game: A Reader in Educational Evaluation. London: Macmillan.

HOLDAWAY, E.A. (1981) The review process in universities. AJE, 25, 106-120.

HOUSE, E.R. (1980) Evaluating with Validity. Beverly Hills, Calif.: Sage.

- HOUSE, E.R and CARE, N.S. (1979) Fair evaluation agreement. Educational Theory, 29, 159-169.
- KETTEC, L.J. and VANSELOW, N.A. (1978) Experience with college of medicine departmental reviews. JME, 53, 556-564.
- LINDSAY, A. (1981) Assessing institutional performance in higher education: a managerial prospective. HE, 10, 687-706.
- LINDSAY, A. (1982) Institutional evaluation: can it contribute to improving university performance? Vestes, 25, No.2, 28-34.
- MILLER, R.I. (1979) The Assessment of College Performance. San Francisco: Jossey-Bass.
- OSTERGREN, B. (1978) Activity evaluation in higher education. R & D in HE, 2, 1-7.
- PARLETT, M.R. and DEARDEN, G.J. eds (1977) Introduction to Illuminative Evaluation: Studies in Higher Education. San Diego, Calif.: Pacific Soundings Press.
- POPHAM, W.J. ed (1974) Evaluation in Education. Berkeley, Calif.: McCutchan.
- POPHAM, W.J. (1975) Educational Evaluation. Englewood Cliffs, N.J.: Prentice-Hall.
- ROE, E. (1982) Reflections of an evaluator. HERD, 1, 129-142.
- SMITH, D.M. and SMITH, N.L. (1981) Writing effective evaluation reports. SEE, 7, 33-41.
- STENHOUSE, L. (1979) The problems of standards in illuminative research. Scottish Educational Review, 11, 5-10.
- STENHOUSE, L. (1980) The study of samples and the study of cases. BERJ, 6, 1-6.
- WELLS, S. (1976) Evaluation criteria and the effectiveness of instructional technology in higher education. HE, 5, 253-275.

0.16 INNOVATION

- AYSCOUGH, P.B. (1978) Academic reactions to educational innovation. SHE, 1, 3-9.
- BLOOMER, M. and SHAW, K.E. (1979) The Challenge of Educational Change. Oxford: Pergamon.
- BOLAN, R. (1976) The study of management of educational innovation: towards a conceptual framework. In A. Harris et al eds Curriculum Innovation. London: Croom Helm.
- CLARKE, B.R. (1983) The contradictions of change in academic systems. HE, 12, 101-116.

COLLINGWOOD, V. (1979) Planning of innovation in higher education. PJET, 16, 8-15.

DAVIS, R.H. et al (1976) Commitment to Excellence: A Case Study of Educational Innovation. East Lansing: Educational Development Programme, Michigan State University.

ELTON, L. (1981) Can universities change? SHE, 6, 23-34.

ERAUT, M. (1975) Promoting innovation in teaching and learning: problems, processes and institutional mechanisms. HE, 4, 13-26.

HARDING, J.M. et al (1976) The study of curriculum change. Studs. Sci. Educ., 3, 1-30.

HAVELOCK, R.G. (1973) The Change Agent's Guide to Innovation in Education. Englewood Cliffs, N.J.: Educational Technology Publications.

HENTON, E. (1982) Rethinking Educational Change: A Case for Diplomacy. Guildford: SRHE.

MCPHERSON, A.F. and NEAVE, G. (1976) Innovation and the organization of educational knowledge. HER, 8, No.3, 41-52.

MATHIAS, H. and RUTHERFORD, D. (1983) Decisive factors affecting innovation: a case study. SHE, 8, 45-55.

MOSS, G.D. and BREW, A. (1981) The contribution of the Open University to innovation in higher education. HE, 10, 141-151.

ROSS, R.D. (1976) The institutionalization of academic innovation: two models. Sociol. Educ., 49, 146-154.

VALLANCE, T.R. (1972) Processes, problems and prospects for innovating within the university: lessons from 45 experiences. JHE, 43, 720-736.

WAGNER, L. ed (1982) Agenda for Institutional Change in Higher Education. Guildford: SRHE.

1.0 AUSTRALASIAN HIGHER EDUCATION

Advisory Committee on Post-Secondary Education in Western Australia (1976) Post-Secondary Education in Western Australia: Report. Perth: Government Printer.

ANDERSON, D.S. et al (1976) Communities and Colleges: Post-Compulsory Education in Northern Australia. Canberra: Education Research Unit, ANU.

ANDERSON, D.S. and EATON, E. (1982) Australian higher education research and society: Part I: post-war reconstruction and expansion: 1940-1965. HERD, 1, 5-32.

ANDERSON, D.S. and EATON, E. (1982) Australian higher education research and society: Part II: equality of opportunity and accountability: 1966-1982. HERD, 1, 89-128.

ANWYL, J. ed (1979) Australian Community Colleges. Melbourne: CSHE, University of Melbourne.

ANWYL, J.A. and HARMAN, G.S. eds (1982) A Time of Troubles. Melbourne: CSHE, University of Melbourne.

AUC (1974) Report on the Proposal of the Government of Victoria for a Fourth University in Geelong, Ballarat and Bendigo, December, 1973. Canberra: AGPS.

Australian Committee on Technical and Further Education (1974) TAFE in Australia. Canberra: AGPS.

BIRCH, I.K.F. and SMART, D. eds (1977) The Commonwealth Government and Education 1964-1976: Political Initiatives and Developments. Melbourne: Drummond.

BIRT, L.M. and STEWART, R.F. (1981) The case for small universities - is small beautiful? Vestes, 24, 3-10.

BLANDY, R.J. (1972) Flinders University and the pressure to conform. In W.R. Niblett and R.F. Butts eds Universities Facing the Future. The World Year Book of Education 1972/73. London: Evans.

BRAITHWAITE, B. and BATT, K. (1975) Open learning: the Australian contribution. In N. Mackenzie et al eds Open Learning. Paris: UNESCO.

BURN, B.B. and KARMEI, P. (1977) Federal/State Responsibilities for Postsecondary Education: Australia and the United States. (P) New York: International Council for Educational Development.

BYERS, P.C. and CARO, D.E. (1981) The rationalization of higher education in Tasmania. Vestes, 24, 11-17.

CHIPPENDALE, P.R. and WILKES, P.V. eds (1978) Excellence or Equality: Dilemmas for Policy and Planning in Australian Higher Education. Toowoomba: Higher Education Policy Research and Evaluation Unit, Darling Downs Institute of Advanced Education.

CLARKE, A.M. and BIRT, L.M. (1981) Australian universities in the post Williams period: the impact of public policy on the small universities. HE, 10, 181-198.

CLARKE, A.M. and EDWARDS, L.M. (1980) The Williams committee of inquiry into education and training in Australia: recommendations for universities. HE, 9, 495-528.

COHEN, G. and JOY, B. (1978) The tyranny of culture: modern language departments in the Australian university. Vestes, 21, 38-42.

Committee of Inquiry into Education and Training (1979) Education, Training and Employment. Vols.iii. Canberra: AGPS.

Committee of Inquiry into Nurse Education and Training (1978) Nurse Education and Training: Report. Canberra: Tertiary Education Commission.

Committee of Inquiry into Post Secondary Education in South Australia (1979) Post Secondary Education in South Australia. Adelaide: Government Printer.

Committee on Post-Secondary Education in Tasmania (1976) Report. Canberra AGPS.

Committee on Relationship between CSIRO and the Universities (1967) Report. Melbourne: CSIRO.

Commonwealth Advisory Committee on the Teaching of Asian Languages and Cultures in Australia (1971) Report. Canberra: Government Printer.

Commonwealth Department of Education. (1979) Transition from School to Work or Further Study. Canberra: AGPS.

CRUMP, I.A. (1975) Scientific and Technical Research Centres in Australia. Melbourne: CSIRO.

DAHLLOF, U. (1977) Reforming Higher Education and External Studies in Sweden and Australia. Stockholm: Almqvist & Wiksell.

DAVIS, D.J. (1977) Manpower planning, rate of return analysis, and the university medical schools: the case of Australia. HE, 6, 301-311.

The Defence of Excellence in Australian Universities. (1979) (P) Proceedings of a conference at the University of Adelaide 6-7 Oct. 1978. Adelaide: University of Adelaide.

DERHAM, D.P. (1975) Universities, governments, and the assumption of federal responsibility for higher education in Australia. Aust. Univ., 13, 201-213.

FAUSA (1980) Comments by FAUSA on recommendations of the Williams Committee. Vestes, 23, 41-52.

First Meeting of University Information Officers: Report. (1974) (P) Canberra: AVCC.

GALLAGHER, A.P. (1982) Coordinating Australian University Development: A Study of the Australian Universities Commission 1959-1970. Brisbane: University of Queensland Press.

GIBSON, W. (1978) Merger proposals for some N.S.W. universities and teachers colleges: issues in universities, 1969-1975. Vestes, 21, No.1, 9-12.

GROSS, E. and WESTERN, J. eds (1981) The End of a Golden Age: Higher Education in a Steady State. Brisbane: University of Queensland Press.

GUITON, P. (1977) Open for learning - tertiary education for off-campus students in Australia. Internat. Rev. Educ., 23, 179-189.

HARMAN, G.S. (1978) The North American community college and Australian higher education. AJE, 22, 113-130.

HARMAN, G.S. (1981) The 'Razor Gang' decisions, the guidelines to the Commissions, and Commonwealth education policy. Vestes, 24, No.2, 28-40.

HARMAN, G.S. and SMITH, C.S. (1978) The universities of Australia. In Commonwealth Universities Yearbook 1978. London: ACU.

- HARMAN, G.S. et al eds (1980) Academia Becalmed: Australian Tertiary Education in the Aftermath of Expansion. Canberra: ANU Press.
- HOWE, T. (1978) Crisis management. Notes on Higher Education, No.13. Melbourne: HEARU, Monash University.
- HOWE, T. and WEST, L.H.T. (1977) The university. In P. Tennison ed Heyday or Doomsday? Australia 2000. Melbourne: Hill of Content.
- HOWE, T. et al eds (1981) The New Era for Tertiary Education. Darling Downs: Darling Downs Institute of Advanced Education.
- HOWE, T. et al eds (1978) The Future of Higher Education in Australia. Melbourne: Macmillan.
- HURNE, D. et al (1977) The Role of Universities Today. (P) Melbourne: La Trobe University.
- JONES, B. (1976) The universities and the academic professions. In P. Boreham et al eds The Professions in Australia. Brisbane: University of Queensland Press.
- LINDSAY, A. (1982) The developing pattern of Australian tertiary education: an analysis and critique of three reports. Minerva, 19, 165-184.
- LINDSAY, A. and O'BYRNE, G. (1979) Accountability of tertiary education at the national level: a chimera? Vestes, 22, No.2, 27-33.
- MCCAIG, R. ed (1973) Policy and Planning in Higher Education. Brisbane: University of Queensland Press.
- MCCAIG, R. (1976) The end of an era? Education News, 15, Nos.11-12, 34-38.
- MCKENZIE, D. and WILKINS, C. eds (1979) The TAFE Papers. Melbourne: Macmillan.
- MEDLIN, E.H. (1976) A case for an association of Australian universities. Vestes, 19, 5-13.
- MEEK, V.L. (1982) The University of Papua New Guinea: A Case Study in the Sociology of Higher Education. Brisbane: The University of Queensland Press.
- NILSSON, N. and SHELDRAKE, P. (1977) Enquiry into Post-Secondary Enquiries. (P) Adelaide: Educational Research Unit, Flinders University.
- NILSSON, N. and SHELDRAKE, P. (1979) Design for Adversity: The Community College in Australia - A Cautionary Tale. (P) Adelaide: Educational Research Unit, Flinders University.
- O'BYRNE, G. and LINDSAY, A. (1978) An analysis of the Tertiary Education Commission's case for no-growth policy in higher education. Aust. Quart., 50, December, 10-29.
- OECD (1976) Review of Educational Policy in Australia: Examiners Report and Questions. (P) Paris: OECD.

ORTMEIER, A. (1980) External Studies in Australia. (P) Armidale: Institute for Higher Education, University of New England.

POWELL, J.P. ed (1978) Higher Education in a Steady State. (P) Sydney: HERDSA.

NOTEN, A. (1979) The Organization and Management of Medical Education in Australia. (P) Sydney: Centre for Medical Education Research and Development, University of N.S.W.

SHELDRAKE, P. and LIPKE, R. eds (1979) Accountability in Higher Education. Sydney: Allen & Unwin.

SKERTCHLY, A.R.B. (1976) Institutional self-renewal in Australian universities. Vestes, 19, 14-22.

STERN, W. (1980) The supply of Australian scientists. Vestes, 23, 23-26.

SYMPOSIUM (1979) The Williams Report. Vestes, 22, No.2.

WAINWRIGHT, C. (1977) The Degree Merchants: Inside the New Zealand University System. Auckland: Stockton House.

WEBB, J. (1979) Diversity in higher education - some problems relating to the genesis and implementation of the Martin report. Vestes, 22, No.2, 18-26.

WILLIAMS, B. (1978) Systems of Higher Education: Australia. New York: International Council for Educational Development.

1.1 ADMINISTRATION AND STATISTICS

BARNES, E.S. (1978) Electoral systems in universities. Vestes, 21, 14-17.

BYERS, P.C. and WALLIS, L.B. (1979) University funding and administration 1975-1980. Vestes, 22, No.2, 34-43.

CHAMBERS, J.H. (1980) Knowledge, Authority and the Administration of Tertiary Education. (P) Armidale: Institute for Higher Education, University of New England.

CLARKE, A.M. and EDWARDS, L.M. (1979) Some current issues in the administration of Australian universities. HE, 8, 491-512.

DUFTY, N.F. (1976) Some notes on resource allocation in tertiary institutions. JEA, 14, 220-235.

DUTTON, K.R. (1980) Faculty, Students and Managers. (P) Armidale: Institute for Higher Education, University of New England.

GASSON, I.S.H. and OTTO, E.P. (1979) Academic staff allocation procedures in institutions in Australia. Vestes, 22, 52-54.

HOLMES, E.M. (1978) Participation by academics in university government - a case study at the departmental level in the University of Melbourne. Vestes, 21, 3-13.

MURRAY, D. (1978) Reducing the cost of tertiary education: an economist's view. Educ. Res. Persp., 5, No.2, 3-9.

SHAND, D.E. (1982) Budgeting in tertiary educational institutions: an analysis. JTEA, 4, 185-193.

SMITH, C.S. (1975) The Costs of Post Secondary Education: An Australian Study. Melbourne: Macmillan.

St. JOHN, E.P. (1981) The Policy Process in Higher Education. (P) Armidale: Institute for Higher Education, University of New England.

STEPHENS, A.R. and WINEFIELD, A.H. (1977) The University of Adelaide Staff Association review of departmental government. Vestes, 10, 71-77.

Tertiary Education Commission (1981) Report for the 1982-84 Triennium. Vols.ii. Canberra: AGPS.

TOPLEY, J. and WILLETT, F.J. (1976) The organization of a new university. JEA, 14, 54-69.

University of Melbourne (1979) Structures of University Government. Assembly Report No.10. Melbourne: University Assembly.

WILLIAMS, B.R. (1976) Resources per university student 1975. Aust. Univ., 14, 7-14.

WILLIAMS, B.R. (1976) University finance in a period of rapid inflation. HE, 5, 351-362.

1.2 RESEARCH AND GRADUATE EDUCATION

ACUE (1979) Graduate Education. (P) Adelaide: Advisory Centre on University Education, University of Adelaide.

Australian Science and Technology Council (1978-1979) Science and Technology in Australia 1977-1978. Vols.iii. Canberra: AGPS.

Commonwealth Department of Education (1982) 1976 Survey of Higher Degree Students. Canberra: Commonwealth Department of Education.

FAUSA (1980) Report on Research in Universities. (P) Melbourne: FAUSA.

MacDONALD, S. (1980) Real Costs of University Research: The Case of the University of Queensland. (P) Brisbane: Department of Economics, University of Queensland.

MacDONALD S. and MANDEVILLE, T. (1982) Who cares about the real costs of university research? Vestes, 25, No.2, 42-50.

OVER, R. (1981) Hard times for aspiring academics. JTEA, 3, 17-22.

WITHERS, G. (1981) University centres for policy research. Vestes, 24, No.2, 3-8.

1.3 COLLEGES OF ADVANCED EDUCATION

ANDERSON, D.S. et al (1975) Regional Colleges: A Study of Non-Metropolitan Colleges of Advanced Education in Australia. Vols.3. Canberra: Educational Research Unit, ANU.

BARRCAN, A. (1980) Exciting times for CAEs. Aust. Quart., 50, 37-50.

BARKER, L.J. ed (1975) Governance of the Australian Colleges of Advanced Education. Toowoomba: Darling Downs Institute of Advanced Education.

BATT, K. (1977) The College in the Region: Reflections on the Changing Roles of Post-Secondary Country Colleges in Australia. Canberra: ANU Press.

BIRRELL, R.J. (1974) Neo-capitalism in Australia: the case of the colleges of advanced education. In D.E. Edgar, ed Social Change in Australia: Readings in Sociology. Melbourne: Cheshire.

BLACK, A.W. (1976) Organizational Genesis and Development: A Study of Australian Agricultural Colleges. Brisbane: University of Queensland Press.

BYRNE, D.G. and SILINS, H. (1977) Psychology departments in Australian colleges of advanced education. AJAE, 6, No.3, 26-31.

DAVIS, D.J. and HERMANN, G.D. (1978) The Role of Multipurpose CAEs: The Institutional and Staff Perspectives 1974-1975. (P) Sydney: Centre for the Advancement of Teaching, Macquarie University.

DAVIS, D.J. and HERMANN, G.D. (1978) The issue of identity in higher education: the institutional and staff perspectives of the multipurpose CAEs. Vestes, 21, 3-6.

DOOLEY, J. and KENT, P. eds (1974) Whither Advanced Education? Melbourne: National Press.

FISHBURN, T.A. ed (1978) The Regional College: A Directory. Bathurst: Regional College Project, Mitchell CAE.

GLEESON, J. (1980) Part-time tertiary education in Australian CAEs - cheap or expensive? JEA, 18, 151-157.

HARMAN, G.S. and SMITH, C.S. (1976) Some current trends and issues in the governance of Australian Colleges of Advanced Education. AJE, 20, 129-148.

HORNE, B.C. and WISE, B. (1970) Learning and Teaching in the CAEs: 1969. Melbourne: ACER.

PHILLIPS, E.A. and FISHER, T.A. (1976) Mitchell College 1970-1976. Bathurst: Mitchell CAE.

SMITH, C.S. (1976) Non-metropolitan colleges of advanced education in Australia. Educ. Res. Persp., 3, 3-17.

STERN, W. (1974) Colleges of advanced education. Current Affairs Bulletin, 50, No.9, 20-28.

TREYVAUD, E.R. and McLAREN, J.D. (1976) Equal but Cheaper. Melbourne: Melbourne University Press.

VERVOORN, A. (1976) Summary of "Regional Colleges". Canberra: Education Research Unit, ANU.

1.4 TEACHER EDUCATION

BARCAN, A. (1972) Problems of teacher training. Current Affairs Bulletin, 49, June.

BARCAN, A. (1979) Universities and teacher training. Vestes, 22, 35-41.

CARR, N. (1977) The state of adult teacher education in New Zealand. Forum of Education, 36, 18-27.

CHOPRA, P. (1976) The buck stops here. Vestes, 19, 47-51.

Department of Education (1979) Review of Teacher Training. (P) Wellington: Department of Education.

FIELDING, A.J. (1979) Potential embarrassments for university preservice teacher training programmes in Australia. Vestes, 19, 47-51.

HEWITSON, M. ed (1971) Research into Teacher Education: The Practical Teaching Skills. ERDC Research Report No.19. Canberra: AGPS.

HUGHES, P. (1974) New directions in teacher education III: Canberra College of Advanced Education. In S. Murray-Smith ed Melbourne Studies in Education 1974. Melbourne: Melbourne University Press.

McLAREN, J. (1974) New directions in teacher education II. In S. Murray-Smith ed Melbourne Studies in Education 1974. Melbourne: Melbourne University Press.

MUSGRAVE, P.W. (1976) After freedom, whither teacher education? In S. Murray-Smith ed Melbourne Studies in Education 1976. Melbourne: Melbourne University Press.

Report of the National Inquiry into Teacher Education (1980) Canberra: AGPS.

SMITH, R. (1979) Myth and ritual in teacher education. In M.R. Pusey and R.E. Young eds Control and Knowledge. Canberra: Education Research Unit, ANU.

SURETIES, B. (1974) New directions in teacher education I: Tasmanian College of Advanced Education. In S. Murray-Smith ed Melbourne Studies in Education 1974. Melbourne: Melbourne University Press.

TURNER, C. ed (1977) Innovation in Teacher Education. Sydney: Sydney University Press.

1.5 CONTINUING EDUCATION

- BIRD, G. (1976) CAE professional training course for adult educators. AJAE, 16, 67-69.
- BORTHWICK, C.J. (1981) Retreat from innovation: continuing education at the University of Melbourne. Studs. Cont. Educ., 7, 1-16.
- Commonwealth Department of Education (1978) Recurrent Education 1977: Trends, Tensions and Trade-Offs. Canberra: AGPS.
- CORSON, D.J. (1976) Improving adult education teaching quality. AJAE, 16, 70-75.
- GUY, D.M. (1976) A review of articles in three adult education publications, 1970-1974. Cont. Educ. NZ, 8, 48-60.
- GUY, D.M. (1981) Trends in research in continuing education in New Zealand. Cont. Educ. NZ, 13, No.2, 33-49.
- JAMES, D. (1976) Some emerging models for continuing education. Cont. Educ. NZ, 8, 68-73.
- KNIGHTS, S. and MUNRO, J. (1979) Who, why, how? A survey of students and teachers. AJAE, 19, No.2, 22-31.
- McDONELL, J.A. (1977) Reaccreditation in the professions. AJAE, 17, No.2, 35-41.
- MASON, J. (1977) Knowledge obsolescence and continuing education. AJAE, 17, No.2, 29-34.
- Research Branch, Commonwealth Department of Education (1977) Recurrent education in Australia. AJAE, 17, 27-31.
- SEKHON, J.G. (1982) Towards an adaptable and skilled workforce: the scope for initiatives in adult education. Studs. Cont. Educ., 20, 16-33.
- SIMKINS, T. (1976) Recurrent education: some economic issues. HE, 5, 363-376.
- SWAIN, R. (1978) Outreach: awareness of and access to adult education. Department of Further Education, South Australia. Research Bulletin, No.3, 3-20.
- WILLIAMS, B.M. (1978) Structures and Attitudes in New Zealand Adult Education, 1945-75. Wellington: NZCEN.

BESSANT, B. (1978) A Critical Look at the Functions of Australian Universities since 1937. (P) Melbourne: School of Education, La Trobe University.

CLEMENTS, M.A. (1977) Frank Tate and the politics of agricultural education in Victoria 1895-1905. In S. Murray-Smith ed Melbourne Studies in Education 1977. Melbourne: Melbourne University Press.

CRAWFORD, R.M. (1975) A Bit of a Rebel: The Life and Work of George Arnold Wood. Sydney: Sydney University Press.

CREQUER, N. (1979) Deakin: the open campus which has earned the title 'Peoples University'. THES, 30 Nov.

DARE, A.J. (1977) Melbourne Technical College and the proposed Institute of Technology. In S. Murray-Smith ed Melbourne Studies in Education 1977. Melbourne: Melbourne University Press.

DUNCAN, W.G.K. and LEONARD, R.A. (1973) The University of Adelaide 1874-1974. Adelaide: Rigby.

DYASON, D. (1977) After thirty years: history and philosophy of science in Australia. In S. Murray-Smith ed Melbourne Studies in Education 1977. Melbourne: Melbourne University Press.

FINNIS, M.M. (1975) The Lower Level: A Discursive History of the Adelaide University Union. Adelaide: The Union, Adelaide University.

GARDNER, W.J. (1979) Colonial Cap and Gown: Studies in the Mid-Victorian Universities of Australasia. Christchurch: University of Canterbury Press.

GOLDMAN, K. and MARTIN, A.W. (1972) La Trobe: a case of a new Australian university. In W.R. Niblett and R.F. Butts eds Universities Facing the Future. London: Evans.

HYAMS, B.K. (1977) Compromise and conflict in teacher education at the University of Melbourne, 1919-1939. AJE, 21, 295-305.

HYAMS, B.K. (1979) Teacher Preparation in Australia: A History of its Development from 1850-1950. Melbourne: ACER.

HYDE, J. (1983) The development of Australian tertiary education to 1939. In S. Murray-Smith ed Melbourne Studies in Education 1982. Melbourne: Melbourne University Press.

McMAHON, J.T. (1969) College, Campus, Cloister. Perth: University of Western Australia Press.

MARLAY, E. (1979) A History of Dental Education in Queensland. Brisbane: Department of Dentistry, University of Queensland.

MATHESON, L. (1980) Still Learning. Melbourne: Macmillan.

RADFORD, J. (1978) The Chemistry Department of the University of Melbourne: Its Contribution to Australian Science 1854-1959. Melbourne: Hawthorn Press.

RICHARDSON, S.S. (1980) Parity of Esteem: Canberra College of Advanced Education 1968-1978. Canberra: Canberra CAE.

RUSSELL, K.F. (1977) The Melbourne Medical School, 1862-1962. Melbourne: Melbourne University Press.

University of Canterbury (1973) The University on Trial. A Symposium held on the Occasion of the Centennial Celebrations of the University of Canterbury. Christchurch: University of Canterbury.

WILBY, P. (1977) New Australian universities 2 - Griffith. THES, 11 February.

WILBY, P. (1977) New Australian universities 3 - Murdoch. THES, 18 February.

2.0 NORTH AMERICAN HIGHER EDUCATION

ALTBACH, P.G. and BERDAHL, R. eds (1981) Higher Education in American Society. Buffalo: Prometheus Press.

ANDERSON, G.L. ed (1976) Land-Grant Universities and their Continuing Challenge. East Lansing, Mass.: Michigan State University Press.

ASTIN, A.W. (1976) Academic Gamesmanship: Student-Oriented Change in Higher Education. New York: Praeger.

ASTIN, A.W. (1982) Minorities in American Higher Education. San Francisco: Jossey-Bass.

BERUBE, M.R. (1978) The Urban University in America. Westport, Conn.: Greenwood Press.

BOWEN, H.R. (1977) Investment in Learning: the Individual and Social Value of American Higher Education. San Francisco: Jossey-Bass.

BOWEN, H.R. (1982) The State of the Nation and the Agenda for Higher Education. San Francisco: Jossey-Bass.

Carnegie Council on Policy Studies in Higher Education (1977) The States and Private Higher Education: Problems and Policies in a New Era. San Francisco: Jossey-Bass.

Carnegie Council on Policy Studies in Higher Education (1980) A Summary of Reports and Recommendations. San Francisco: Jossey-Bass.

Centre for International Higher Education Documentation (1979) Evaluation of Foreign Educational Credentials and Recognition of Degree Equivalences. Boston: CIHEd, Northeastern University.

CHASE, A. (1980) Group Memory: A Guide to College Student Survival in the 1980's. Boston: Little, Brown.

CHICKERING, A.W. et al (1981) The Modern American College. San Francisco: Jossey-Bass.

COOPER, R.M. and FISHER, M.B. (1982) The Vision of a Contemporary University: A Case Study of Expansions and Development in American Higher Education, 1950-1975. Gainesville, Fla.: University Presses of Florida.

CROSS, K.P. (1976) Accent on Learning. San Francisco: Jossey-Bass.

GRANT, G. and RIESMAN, D. (1978) The Perpetual Dream: Reform and Experiment in the American College. Chicago: University of Chicago Press.

LAVIN, D.E. et al (1979) Open admissions and equal access: a study of ethnic groups in the City University of New York. Harvard Educnl. Rev., 49, 53-92.

McHENRY, D.E. (1977) Academic Departments: Problems, Variations and Alternatives. San Francisco: Jossey-Bass.

M:PHERSON, M.S. (1983) Value conflicts in American higher education: a survey. JHE, 54, 243-278.

MILLER, T.K. and PRINCE, J.S. (1977) The Future of Student Affairs. San Francisco: Jossey-Bass.

PARKER, G.T. (1979) The Writing on the Wall: Insid Higher Education in America. New York: Simon and Schuster.

RIESMAN, D. (1980) On Higher Education: the Academic's Enterprise in an Era of Rising Student Consumerism. San Francisco: Jossey-Bass.

SANDEEN, A. (1976) Undergraduate Education: Conflict and Change. Lexington, Mass.: Lexington Books.

SHATTOCK, M.L. (1979) Retrenchment in U.S. higher education: some reflections on the resilience of the U.S. and U.K. university systems. Educ. Policy Bull., 7, 149-168.

SMITH, V.B. and BERNSTEIN, A.R. (1979) The Impersonal Campus. San Francisco: Jossey-Bass.

STADTMAN, V.A. (1980) Academic Adaptations: Higher Education Prepares for the 1980's and 1990's. San Francisco: Jossey-Bass.

TROW, M. (1976) The implications of low growth rates for higher education. HE, 5, 377-396.

TROW, M. (1976) The American academic department as a context for learning. SHE, 1, 11-22.

WECHSLER, H.S. (1977) The Qualified Student: A History of Selective College Admission in America. New York: Wiley.

WERDELL, P. (1974) Futurism and the reform of higher education. In A. Toffler (ed.) Learning for Tomorrow. New York: Vintage Books.

2.1 ADMINISTRATION, FINANCE, STATISTICS

- ADAMS, C.R. et al (1976) Decision-making and information systems in colleges: an exploratory study. JHE, 47, 33-49.
- ADKINSON, J. (1979) The structure of knowledge and departmental social organization. HE, 8, 41-53.
- CAMERON, K. (1978) Measuring organizational effectiveness in institutions of higher education. Admin. Sci. Quart., 23, 604-632.
- CARUTHERS, J.K. and ORWIG, M. (1979) Budgeting in Higher Education. Washington, D.C.: AAHE.
- CHEIT, E.F. and LOBMAN, T.E. (1979) Foundations and Higher Education: Grant Making from Golden Years through Steady State. Carnegie Council on Policy Studies in Higher Education. San Francisco: Jossey-Bass.
- COPE, R.G. (1978) Strategic Policy Planning: A Guide for College and University Administrators. Littleton, Colorado: Ireland Educational.
- DEVRIES, D.L. and SNYDER, J.P. (1974) Faculty participation in departmental decision-making. Org. Beh. and Human Perf., 11, 235-249.
- EBLE, K.E. (1978) The Art of Administration - A Guide for Academic Administrators. San Francisco: Jossey-Bass.
- GARVIN, D.A. (1980) The Economics of University Behaviour. New York: Academic Press.
- GUBASTA, J.L. and KAUFMAN, N. (1977) Developing information for academic management: an alternative to computer based systems. JHE, 68, 401-411.
- HOBBS, W.C. (1975) Organizational roles of university committees. RHE, 3, 233-242.
- MCCORKLE, C.O. and ARCHIBALD, S.O. (1982) Management and Leadership in Higher Education. San Francisco: Jossey-Bass.
- MADRON, T.W. (1976) Department morale as a function of the perceived performance of departmental heads. RHE, 5, 83-94.
- MAUER, G.J. (1977) Crises in Campus Management. New York: Praeger.
- MINGLE, J.R. et al (1981) Challenges of Retrenchment: Strategies for Consolidating Programmes, Cutting Costs, and Re-allocating Resources. San Francisco: Jossey-Bass.
- MOYER, R.C. and KRETLOW, W.J. (1978) The resource allocation decision in US colleges and universities: practice, problems and recommendations. HE, 7, 35-46.
- POLLAY, R.W. et al (1976) A model for horizontal power sharing and participation in university decision-making. JHE, 47, 141-158.
- POWERS, D.R. and POWERS, M.F. (1983) Making Participatory Management Work. San Francisco: Jossey-Bass.

PRAY, F.C. ed (1982) Handbook for Educational Fund Raising. San Francisco: Jossey-Bass.

RICHMAN B.M. and FARMER, R.N. (1974) Leadership, Goals and Power in Higher Education. San Francisco: Jossey-Bass.

ROACH, J.H.L. (1976) The academic department chairperson: functions and responsibilities. Eduonl. Rec., 57, 13-23.

STAUFFER, T.M. (1977) Selecting academic administrators. Eduonl. Rec., 57, 170-175.

2.2 RESEARCH AND GRADUATE EDUCATION

BARGAR, R.R. and DUNCAN, J.K. (1982) Cultivating creative endeavour in doctoral research. JHE, 53, 1-31.

CARTTER, A.M. (1976) PhD's and the Academic Labour Market. New York: McGraw-Hill.

DRESSELL, P.L. (1979) External and nontraditional graduate programmes. Peabody J. Educ., 56, 201-211.

HENSLEY, O.D. (1980) How valid are scholars' departmental rating models for assessing the quality of graduate programmes? RHE, 12, 255-269.

KATZ, J. and HARTNETT, R.T eds (1976) Scholars in the Making. Cambridge, Mass.: Ballinger.

WANNER, R.A. et al (1981) Research productivity in academia: a comparative study of the sciences, social sciences and humanities. Sociol. Educ., 54, 238-253.

2.3 COMMUNITY COLLEGE AND TEACHER EDUCATION

ABEL, E.K. (1976) Social Equality in Mass Higher Education: Connecticut Community Colleges. New Haven, Conn.: Institute for Social and Policy Studies, Yale University.

COHEN, A.M. et al (1975) College Response to Community Demands: the Community College in Challenging Times. San Francisco: Jossey-Bass.

CROSS, K.P. (1981) Junior colleges on the plateau. JHE, 52, 113-123.

GIROUX, H.A. (1980) Teacher education and the ideology of social control. J. Educ., 162, 5-27.

KINTZER, F.C. (1975) Middleman in Higher Education. San Francisco: Jossey-Bass.

KORIM, A.S. (1981) Challenges facing community colleges in the 1980's. New Directions for Community Colleges, No.33, 11-20.

- LONDON, H.B. (1978) The Culture of a Community College. New York: Praeger.
- SARASON, S.B. (1978) Again, the preparation of teachers: competency and job satisfaction. Interchange, 10, 1-11.
- SCHLECHTY, P.C. et al (1978) Reform in teacher education and the professionalisation of teaching. High School J., 61, 313-320.
- SYMPOSIUM (1978) Responding to new missions. New Directions for Community Colleges, 24, No.1.
- SYMPOSIUM (1978) Today and tomorrow: action. J. Teacher Educ., 29, 5-69.
- SYMPOSIUM (1979) Serving new populations. New Directions for Community Colleges, No.27.
- SYMPOSIUM (1980) Questioning the community college role. New Directions for Community Colleges, No.32.
- SYMPOSIUM (1983) Teaching competence and teacher education in the United States. Teachers College Record, 84, No.3.
- ZOGLIN, M.L. (1976) Power and Politics in the Community college. Palm Springs, Calif: ETC Publications.

2.4 CONTINUING EDUCATION

- BISHOP, J. and DYK, J.V. (1977) Can adults be hooked on college? Some determinants of adult college attendance. JHE, 48, 39-62.
- CROSS, K.P. (1979) Responding to learning needs. New Directions in Higher Education, No.28, 13-28.
- ELLWOOD, C. (1976) Adult Learning Today: A New Role for the Universities? Beverly Hills, Calif.: Sage.
- GILDER, J. (1980) Lifelong education: the critical policy questions. New Directions for Community Colleges, No.29, 69-86.
- HARRINGTON, F.H. (1977) The Future of Adult Education. San Francisco: Jossey-Bass.
- KNOWLES, M.S. (1970) The Modern Practice of Adult Education: Andragogy versus Pedagogy. New York: Association Press.
- MOON, R.G. (1979) Future directions for a learning society: 1984 and beyond. Lib. Educ., 65, 217-225.
- SYMPOSIUM (1979) Lifelong learning USA. Convergence, 12, Nos.1 & 2.

2.5 HISTORY

DIEHL, C. (1978) Americans and German Scholarship, 1770-1870. Newhaven, Conn.: Yale University Press.

HERBST, J. (1976) From religion to politics: debates and confrontations over American college governance in the mid-eighteenth century. Harvard Educnl. Rev., 46, 397-424.

MCKENNA, J.F. (1976) Partisans and Provincials: the Political Milieu of State-Supported Education in Illinois, 1870-1920. New Haven, Conn.: Institute for Social and Policy studies, Yale University.

McLACHLAN, J. (1978) American college in the nineteenth century: toward a reappraisal. Teachers College Record, 80, 287-306.

MOORE, K.M. (1976) Freedom and constraint in eighteenth-century Harvard. JHE, 47, 649-659.

MURPHY, W.M. and BRUCKNER, D.J.R. eds (1977) The Idea of the University of Chicago. Chicago: University of Chicago Press.

RUDOLPH, F. (1977) Curriculum: A History of the American Undergraduate Course of Study since 1636. San Francisco: Jossey-Bass.

3.0 BRITISH HIGHER EDUCATION

ARMITAGE, P. (1975) Some constructive thoughts on the problems of planning in higher education. In Prospects for Higher Education. London: SRIE.

ARMITAGE, P. (1978) Into the 1990's. HER, 11, No.1, 40-50.

ASHBY, E. (1976) University Hierarchies. (P) London: Industrial Sociology Unit, Imperial College.

BECHER, T. and KOGAN, M. (1980) Process and Structure in Higher Education. London: Heinemann.

British Qualifications (1982) London: Kogan Page.

CARTER, C.F. (1976) Higher education, 1974-76: some aspects of the coming lean years. Higher Educ. Bull., 5, 31-38.

CARTER, C.F. (1980) Higher Education for the Future. Oxford: Blackwell.

CASTON, G. (1977) Conflicts within the university community. SHE, 2, 3-8.

COLLIER, K.G. (1982) Ideological influences in higher education. SHE, 7, 13-19.

COLLISON, P. (1976) The university and local politics. Oxf. Rev. Educ., 2, 71-83.

Committee of Vice-Chancellors and Principals (1976) Report on the Period 1972-76. London: CVC.

- Conference of University Administrators (1977) Group on Forecasting and University Expansion: Interim Report 1977. (P) Glasgow: CAU, University of Strathclyde.
- COX, C.B. and BOYSON, R. (1977) Black Paper 1977. (P) London: Temple Smith.
- CRICK, B. (1977) Education and the polity. HER, 9, No.2, 7-22.
- DEAN, J. and CHOPPIN, B. (1977) Educational Provision 16-19. Windsor: NFER.
- Department of Education and Science (1977) The Management of Non-University Higher Education. (P) London: HMSO.
- Department of Education and Science (1978) Higher Education into the 1990's: A Discussion Document. (P) London: HMSO.
- DOYLE, P. and LYNCH, J.E. (1976) University management in a changing environment. HER, 8, No.3, 15-28.
- EDWARDS, E.G. (1982) Higher Education for Everyone. Nottingham: Spokesman.
- Excellence in Diversity: Towards a New Strategy for Higher Education (1983) Guildford: SRHE.
- FWLER, G.T. (1982) May a thousand flowers bloom: the evolution of the higher education system and of institutions within it. HUQ, 32, 122-144.
- GOODLAD, S. (1976) Conflict and Consensus in Higher Education. London: Hodder & Stoughton.
- GOULD, J. (1977) The Attack on Higher Education. London: Institute for the Study of Conflict, 12 Golden Square, W1.
- HALSEY, A.H. (1979) Are the British universities capable of change? HUQ, 33, 402-416.
- HOGGART, R. (1978) After Expansion: A Time for Diversity. (P) Leicester: Advisory Council for Adult and Continuing Education.
- KING, R. (1976) School and College: Studies of Post-sixteen Education. London: Routledge.
- LINDLEY, R.H. ed (1981) Higher Education and the Labour Market. Guildford: SRHE.
- NEAVE, G. (1979) Higher education and regional development. HER, 11, No.3, 10-26.
- Muffield Foundation (1976) Making the Best of It: Reconciling Ends, Means and Resources in Higher Education. (P) Group for Research and Innovation in Higher Education. London: Muffield Foundation.
- PEDLEY, R. (1978) Towards the Comprehensive University. London: Macmillan.
- PESTON, M. (1976) The education of Vice-Chancellors. HUQ, 30, 177-186.
- PRATT, J. (1977) Credit transfer. HER, 10, No.1, 72-75.

- ROBBINS, Lord (1980) Higher Education Revisited. London: Macmillan.
- RUDD, E. (1979) The foresight saga: predicting future numbers of students. HE, 8, 89-98.
- SCHELLENBENDER, J. (1983) After Lucky Jim: the last thirty years of English university fiction. HER, 15, No.2, 69-76.
- SCOTT, P. (1979) What Future for Higher Education? (P) London: Fabian Society.
- SHATTOCK, M. ed (1983) The Structure and Governance of Higher Education. Guildford: SRHE.
- SILVER, H. (1982) Institutional differences: expectations and perceptions. SHE, 7, 1-11.
- STEWART, W.A.C. (1980) Tapping the barometer: higher education since 1950. SHE, 5, 149-160.
- STODD, G.J. (1980) An alternative approach for the colleges of higher education. HER, 12, No.2, 55-66.
- SYMPOSIUM (1978) Higher education into the 1990's: the DES/SED discussion document. Higher Educ. Bull., 6, No.2.
- TIGHT, M. (1982) Part-time Degree Level Study in the United Kingdom. Leicester: Advisory Council for Adult and Continuing Education.
- TOLLEY, G. (1977) Politics, pretence and performance. HER, 10, No.1, 9-21.
- WAGNER, L. (1979) Planning for part-time higher education in the 1980's. Educ. Policy Bull., 7, No.1, 67-80.
- WALKER, S.R. (1976) Applying central place principles to a university hierarchy. HER, 8, No.3, 53-56.
- WILLIAMS, G. and BLACKSTONE, I. (1983) Response to Adversity: Higher Education in a Harsh Climate. Guildford: SRHE.
- WILLIAMS, G. (1978) Reflections on a fading star. HER, 11, No.1, 15-25.

3.1 ADMINISTRATION, FINANCE, STATISTICS

- Association of University Teachers (1977) Student Numbers in Universities in Britain up to 1987/88. (P) London: AUT.
- BALL, R. (1980) Allocation of academic staff in universities. HE, 9, 419-427.
- BARON, B. (1978) The Managerial Approach to Higher Education: A Critical Analysis. London: Institute of Education, University of London (available from HEF)

BIRCH, D. and CALVERT, J. (1976) A comparative timetable analysis for undergraduate programmes in a polytechnic and a university. HER, 8, No.3, 29-40.

BOTT, M. and EDWARDS, J.A. (1978) Records Management in British Universities: A Survey with some Suggestions. (P) Reading: The Library, University of Reading.

Chemical Society (1976) Statistics of Chemical Education. 2nd edit. London: The Chemical Society, Burlington House, Piccadilly, W1.

CNAA (1983) Annual Report 1981-82. (P) London: CNAA.

Council for Educational Technology (1977) Costs of Education in the United Kingdom. London: CET.

Department of Education and Science (1982) Education Statistics for the United Kingdom. London: HMSO.

DUNWORTH, J. and COOK, R. (1976) Budgetary devolution as an aid to university efficiency. HE, 5, 153-168.

FIELDEN, J. (1978) The cost of innovation and change in education. PLET, 15, 16-25.

FLOOD PAGE C. and YATES, M. eds (1976) Power and Authority in Higher Education. London: SRHE.

Guide to Official Statistics (1982) London: HMSO.

HENCKE, D. (1978) The new statistics. HER, 10, No.3, 71-74.

HOUNSELL, D. et al (1977) Personnel in Education and Training. Lancaster: Centre for Educational Research and Development, Lancaster University.

HOWELL, D.A. (1979) Academic decision-making: the B.Ed degree in British universities. HER, 11, No.2, 17-42.

LAYARD, R. and JACKMAN, R. (1973) University efficiency and university finance. In M. Parkin and A.R. Nobay eds Essays in Modern Economics. New York: Barnes & Noble.

LESLIE, D.W. (1975) Legitimizing university governance: theory and practice. HE, 4, 233-246.

LOCKWOOD, G. (1979) The role of the registrar in today's university. HE, 8, 299-320.

MILSON, A. et al (1983) Strategies for managing resources in a declining resource situation. HE, 12, 133-144.

MINOGUE, K.R. (1975) Sober thoughts on university government. Minerva, 13, 322-327.

WOODIE, G.C. (1976) Authority, charters and the survival of academic rule. SHE, 1, 127-135.

MOODIE, G.C. (1983) Buffer, coupling, and broker: reflections on 60 years of the UGC. HE, 12, 331-347.

MORRIS, A. and SIZER, J. eds (1983) Resources and Higher Education. Guildford: SRHE.

Report of the Working Group on the Management of Higher Education in the Maintained Sector (1978) (P) London: HMSO.

SHATTOCK, M. and RIGBY, G. eds (1983) Resource Allocation in British Universities. Guildford: SRHE.

SHAW, K.E. (1978) Management and the environment in a college merger. BJTE, 4, 239-248.

SIMMONDS, J. (1976) Academic leadership and keeping change going: a personal view. SHE, 1, 137-141.

STARTUP, R. (1976) The role of the departmental head. SHE, 1, 233-243.

UCCA (1982) Nineteenth Report 1980-81. (P) Cheltenham: UCCA.

UGC (1982) Annual Survey 1980-81. (P) London: HMSO.

VAN DE GRAAFF, J. (1976) The Structure of Academic Governance in Great Britain. (P) Yale Higher Education Working Paper No.13. Newhaven, Conn.: Yale University.

VERRY, D. and DAVIES, B. (1976) University Costs and Outputs. Amsterdam: Elsevier.

WAGNER, L. (1977) The economics of the Open University revisited. HE, 6, 359-381.

WILLIAMS, G. (1978) Higher education finance into the 1990's. THES, 2 June.

3.2 RESEARCH AND GRADUATE EDUCATION

BAMBER, G. and GLENDON, A.I. (1975) Restructuring the academic research worker's role. HER, 8, No.1, 33-43.

Computer Board for Research Councils and Universities (1977) Computers in Higher Education and Research: The Next Decade. (P) London: HMSO.

COTTERRELL, R.B.M. (1979) Interdisciplinarity: the expansion of knowledge and the design of research. HER, 11, No.3, 47-56.

Department of Education and Science (1976) Postgraduate Education. (P) London: HMSO.

Institute of Physics (1976) Research Fields in Physics at United Kingdom Universities and Polytechnics. London: Institute of Physics.

LUNT, H.N. ed (1976) Language and Language Teaching: Current Research in Britain 1972-75. London: Longman.

MEADOWS, J. (1977) Keeping track of the communication of research. THES, 14 January.

OLDHAM, G. ed (1982) The Future of Research. Guildford: SRHE.

WHALLEY, A. (1982) Postgraduate Education in Universities and Polytechnics: A Survey of Heads of Departments. London: Policy Studies Institute.

3.3 POLYTECHNICS

BURGESS, T. (1978) Change and content. HER, 11, No.1, 26-39.

DAVID, P. (1978) Polytechnic profile 29: Middlesex. THES, 17 March.

DONALDSON, L. (1975) Policy and Polytechnics. Farnborough: Saxon House, Testfield.

HEMPSTOCK, T.A. (1977) Can big still be beautiful for the polytechnics? THES, 26 October.

JOBBINS, D. (1978) Polytechnic profile 29: Huddersfield. THES, 24 November.

JOBBINS, D. (1978) Polytechnic profile 30: Ulster. THES, 1 December.

MATTERSON, A. (1981) Polytechnics and Colleges. London: Longman.

MIDGLEY, S. (1978) Polytechnic profile 28: North London. THES, 3 February.

Polytechnic First Degree and HND Students 1975. Some Details of First Destination and Employment (1977) London: Careers Advisory Service, Polytechnic of Central London.

REID, S. (1976) Polytechnic profile 23: Manchester. THES, 26 November.

REID, S. (1977) Polytechnic profile 25: Central London. THES, 15 April.

REID, S. (1977) Polytechnic profile 26: North East London. THES, 3 June.

REID, S. (1977) Polytechnic profile 27: Preston. THES, 8 July.

SCOTT, P. (1977) Polytechnic profile 24: Wales. THES, 18 February.

SMITHERS, A.G. (1976) Sandwich Courses: An Integrated Education? Windsor: NFER.

SUDDABY, A. (1978) The CNAA: a growing cause for concern. THES, 3 November.

3.4 TEACHER EDUCATION

- ADAMS, E. ed (1975) In-Service Education and Teachers' Centres. Oxford: Pergamon.
- BELL, A. (1981) Structure, knowledge and social relationships in teacher education. B. J. Sociol. Educ., 2, 3-23.
- COLLIER, G. ed (1978) Evaluating the New B.Ed. Guildford: SRHE.
- CROFLEY, A.J. and DAVE, R.H. (1978) Lifelong Education and the Training of Teachers. Oxford: Pergamon.
- HANSON, D. and HERRINGTON, M. (1976) From College to Classroom: The Probationary Year. London: Routledge.
- HENCKE, D. (1975) Teacher supply: a case of manpower planning. HER, 8, No.1, 17-31.
- HENCKE, D. (1977) The government and college reorganisation. HER, 9, No.3, 7-20.
- HOBBS, M. (1982) Teacher education for pluralist society: the British case. European J. Teacher Educ., 5, 29-44.
- JUDGE, H. (1975) How are we to get better teachers? HER, 8, No.1, 3-16.
- LOMAX, D.E. ed (1977) European Perspectives in Teacher Education. London: Wiley.
- LYNCH, J. (1979) The Reform of Teacher Education in the United Kingdom. Guildford: SRHE.
- RUSSEL, M. and PRATT, J. (1979) Numerical changes in the colleges of higher education. HER, 12, No.1, 13-39.
- STABLER, E. (1977) Teacher education in Scotland: a tradition under stress. Comp. Educ., 13, 181-190.
- TAYLOR, W. (1978) Research and Reform in Teacher Education. Windsor: NFER.
- TAYLOR, W. (1979) Universities and the education of teachers. Oxf. Rev. Educ., 5, 3-12.
- WILLIAMS, P. (1977) Too many teachers? A comparative study of the planning of teacher supply in Britain and Ghana. Comp. Educ., 13, 169-179.
- WRAGG, E.C. (1981) Teacher education in the universities in the 1990's. Educ. Rev., special edition (13), 105-114.

3.5 CONTINUING EDUCATION

Advisory Council for Adult and Continuing Education (1982) Continuing Education: From Policies to Practice. Leicester: ACACE.

ALLAWAY, A.J. (1978) The Educational Centres Movement 1909-1977. Leicester: National Institute of Adult Education (England and Wales).

BLACKWELL, T. et al (1976) Curriculum and order: an experiment in student control. HER, 8, No.2, 3-22.

BLAUG, M. and MACE, J. (1977) Recurrent education - the new Jerusalem. HE, 6, 277-299.

CORBETT, A. (1978) Recurrent education. Scottish J. Adult Educ., 3, No.3, 5-13.

CROSSLEY, B. (1976) The future of higher or university adult education in Britain and the USA. Comp. Educ., 12, 3-12.

DAVE, R.H. (1976) Foundations of Lifelong Learning. Paris: UNESCO.

FORDHAM, P. (1976) The political context of adult education. Studs. Adult Educ., 8, 56-63.

FORSTER, W. (1976) The Higher Education of Prisoners. (P) Leicester: Department of Adult Education, University of Leicester.

GHAZZALI, A. (1979) Reasons for adult participation in group educational activities. Res. in Educ., No.21, 55-70.

GRIFFITH, W.S. (1979) Adult education research - emerging developments. Studs. Adult Educ., 11, 125-144.

HARRIS, W.J.A. (1975) Part-time students at home: a comparison with adult class students. Adult Educ., 47, 364-369.

HOTHERSALL, G. and GATES, A. (1975) Adult education and voluntary organizations in a rural area. Adult Educ., 48, 95-104.

HUTCHINSON, E. (Enid) and HUTCHINSON, E. (1978) Learning Later: Fresh Horizons in English Adult Education. London: Routledge.

JENNINGS, B. (1976) New Lamps for Old? University Adult Education in Retrospect and Prospect. (P) Hull: University of Hull.

KAYE, A. and HARRY, K. eds (1981) Using the Media for Adult Basic Education. London: Croom Helm.

LAWSON, K.H. (1975) Philosophical Concepts and Values in Adult Education. Nottingham: Department of Adult Education, University of Nottingham.

LOVELL, B.R. (1980) Adult Learning. London: Croom Helm.

LOWE, J. (1975) The Education of Adults: A World Perspective. Paris: UNESCO.

- MEE, G. (1980) Organization for Adult Education. London: Longman.
- MEE, G. and WILTSHIRE, H. (1978) Structure and Performance in Adult Education. London: Longman.
- NEWSAM, P. (1980) Providing for a system of continuing education. HER, 12, No.2, 45-54.
- PATTERSON, R.W.K. (1979) Values, Education and the Adult. London: Routledge.
- PURVIS, J. (1976) The low status of adult education: some sociological reflections. Educnl. Res., 19, 13-24.
- Report of the Committee on Continuing Education (1976) Milton Keynes: Open University.
- ROGERS, J. (1977) Adults Learning. 2nd edit. Milton Keynes: Open University Press.
- SCHULLER, T. and MEGARRY, J. eds (1979) Recurrent Education and Lifelong Learning. London: Kogan Page.
- STEWART, T. (1976) The psychology of adult learning. Scottish J. Adult Educ., 2, No.2, 9-15.
- THOMAS, E. (1978) Advertising post-experience courses in science and engineering. Adult Educ., 50, 298-304.
- THOMPSON, B. (1976) Part-time tutor training - a case study in appraisal and action. Adult Educ., 48, 365-378.
- UNESCO (1978) Lifelong Education and University Resources. Paris: UNESCO.
- WARNER, F.E. and SHACKLETON, J.R. (1979) Breaking the mould at the people's universities. HER, 11, No.2, 58-69.
- WILLIAMS, G. (1977) Towards Lifelong Education: A New Role for Higher Education Institutions. Paris: UNESCO.
- WILLIAMS, G. et al (1977) Independent further education. Higher Educ. Bull., 3, No.1, 45-84.
- WILSON, V. (1977) Escape from the doll's house? Women in adult education. Scottish J. Adult Educ., 3, 21-27.
- WYNNE, R. (1979) The Adult Student and British Higher Education. (P) Paris: European Cultural Foundation.

- BROWNE, J.D. (1979) Teachers of Teachers: A History of the Association of Teachers in Colleges and Departments of Education. London: Hodder & Stoughton.
- BRYANT, M. (1979) The Unexpected Revolution. London: Institute of Education, University of London.
- BURROWS, J. (1976) University Adult Education in London: A Century of Achievement. London: University of London.
- BURSTYN, J.M. (1980) Victorian Education and the Ideal of Womanhood. New York: Barnes & Noble.
- CHURCH, C.H. (1976) Disciplinary dynamics. SHE, 1, 101-118.
- GORDON, P. (1980) The Study of Education: A Collection of Inaugural Lectures. London: Woburn Press.
- HEYCK, T.W. (1982) The Transformation of Intellectual Life in Victorian England. London: Croom Helm.
- JONES, D.R. (1977) The Beginning of Civic Universities: A Survey of Societal and Internal Influences. (P) Newhaven, Conn.: Yale University.
- KNOX, H.M. (1981) Post-renaissance universities with special reference to Great Britain and Ireland, 1606-1909. Irish Educnl. Studs., 1, 259-274.
- MILNE, A.T. (1974) History at the universities: then and now. History, 59, No.195, 33-46.
- PEDERSEN, J.S. (1979) The reform of women's secondary and higher education: institutional change and social values in mid and late Victorian England. Hist. Educ. Quart., 19, 61-91.
- ROTHBLATT, S. (1976) Tradition and Change in English Liberal Education. London: Faber.
- RUSSELL, C.A. et al (1977) Chemists by Profession: The Origins and Rise of the Royal Institute of Chemistry. Milton Keynes: Open University Press.
- SIMPSON, R. (1983) How the PhD came to Britain. Guildford: SRHE.
- TAYLOR, A.J. (1975) History at Leeds 1877-1974. Northern History, 10, 141-164.
- THOMAS, J.B. (1978) The day training college: a Victorian innovation in teacher training. BJET, 4, 249-261.
- VENABLES, P. (1978) Higher Education Developments: The Technological Universities 1956-1976. London: Faber.
- WEBSTER, C. (1975) The Great Instauration: Science, Medicine and Reform 1626-1660. London: Duckworth.

3.7 HISTORY - INSTITUTIONS

3.71 OXFORD

ASTON, T.H. (1977) Oxford's medieval alumni. Past and Present, No.74, 3-40.

BARKER, N. (1978) The Oxford University Press and the Spread of Learning: An Illustrated History 1478-1978. Oxford: The University Press.

BILL, E.G.W. (1973) University Reform in Nineteenth Century Oxford: A Study of H.H. Vaughan. Oxford: Clarendon Press.

ENGEL, A.J. (1983) From Clergyman to Don: The Rise of the Academic Profession in Nineteenth Century Oxford. Oxford: Clarendon Press.

LAWSON, F.H. (1965) The Oxford Law School. Oxford: Clarendon Press.

MacLEOD, R. and MOSELEY, R. (1980) The 'naturals' and Victorian Cambridge. Oxf. Rev. Educ., 6, 177-195.

3.72 CAMBRIDGE

GARLAND, M.M. (1980) Cambridge before Darwin: The Ideal of a Liberal Education 1800-1860. Cambridge: The University Press.

KITSON-CLARK, G. (1973) History at Cambridge, 1873-1973. Historical J., 16, 535-553.

McWILLIAMS-TULLBERG, R. (1975) Women at Cambridge. London: Gollanz.

3.73 LONDON

ANNAN, N. et al (1978) University College London. THES, 28 April.

HARTCUP, A. (1976) London University's academic constitution. THES, 13 August.

University of London Institute of Education (1977) Seventy-fifth Anniversary. (P) London: Institute of Education.

3.74 OPEN UNIVERSITY

BATES, A.W. (1974) Success and failure in innovation at the Open University. PLET, 11, 16-23.

GEIS, F. (1975) All education to the people: the Open University. Bioscience, 25, 247-256.

HARRIS, D. (1976) Educational technology at the Open University: a short history of achievement and cancellation. EJET, 7, 43-53.

HARRIS, D. and HOLMES, J. (1976) Open-ness and control in higher education: towards a critique of the Open University. In R. Dale et al eds Schooling and Capitalism. London: Routledge.

McINTOSH, N. (1975) The place of summer schools in the Open University. Teaching at a Distance, No.3, 48-60.

MACE, J. (1978) Mythology in the making: is the Open University really cost-effective? HE, 7, 295-310.

PERRY, W. (1976) Open University. Milton Keynes: Open University.

The Open University (1976) Report of the Committee on Continuing Education. Milton Keynes: Open University.

STANNARD, R. (1976) Why you get value for money at the Open University. THES, 15 October.

STANTON, H.E. (1978) The Open University - comments of an interested observer. Vestas, 21, 18-21.

WOOLFE, R. and MURGATROYD, S. (1979) The Open University and the negotiation of knowledge. HER, 11, No.2, 9-16.

3.75 SCOTLAND, WALES, IRELAND

McDOWELL, R.B. and WEBB, D.A. (1982) Trinity College Dublin 1592-1952. Cambridge: The University Press.

MORRELL, J. (1977) The rise and fall of Scottish science. THES, 8 April.

NEAVE, G. and COWPER, H. (1979) Higher education in Scotland. European J. Educ., 14, 7-23.

University of Stirling (1977) University of Stirling: The First Ten Years, 1967-1977. (P) Stirling: University of Stirling.

WATT, D.E.R. (1977) A Biographical Dictionary of Scottish Graduates to A.D. 1410. London: Oxford University Press.

BAMFORD, T.W. (1978) The University of Hull: The First Fifty Years. London: Oxford University Press.

Brunel University (1976) Brunel University: The First Ten Years. (P) London: Brunel University.

CANTOR, L.M. and MATTHEWS, G.F. (1977) Loughborough from College to University: A History of Higher Education at Loughborough, 1909-1986. Loughborough: Loughborough University of Technology.

HOLT, J.C. (1977) The University of Reading: The First Fifty Years. Reading: Reading University Press.

MARTIN, G. (1976) Britain's independent university. Educ. News, 15, Nos.11-12, 45-47.

PEMBERTON, J. (Joyce) and PEMBERTON, J. (1979) The University College at Buckingham: A First Account of its Conception, Foundation and Early Years. Mids Moreton, Buckingham: Buckingham Press.

SILVER, H. and TEAGUE, S.J. eds (1977) Chelsea College: A History. (P) London: Chelsea College.

SIMPSON, M.G. et al (1977) University planning in retrospect. Higher Educ. Bull., 6, No.1, 1-12.

TOPPING, J. (1981) The Beginnings of Brunel: From Technical College to University. Oxford: Oxford University Press.

WILBY, P. (1976) The new universities: interesting experiments but no radical change. THES, 18 June.

YORKE, P. (1977) Ruskin College 1899-1909. (P) Oxford: Ruskin College.

4.0 AIMS AND FUNCTIONS

BARON, J. (1975) Some theories of college instruction. HE, 4, 149-172.

BRUBACHER, J.S. (1977) On the Philosophy of Higher Education. San Francisco: Jossey-Bass.

BURCH, R. (1976) Jaspers' concept of the University. CJHE, 2, No.3, 13-42.

CAMERON, J.M. (1978) On the Idea of a University. Toronto: University of Toronto Press.

CHEIT, E.F. (1975) The Useful Arts and the Liberal Tradition. New York: McGraw-Hill.

CONRAD, C. (1975), University goals - an operative approach. JHE, 45, 504-516.

- EDWARDS, E.G. (1979) Towards a relevant university. IJIMHE, 3, 253-270.
- HUNNINGS, G. (1976) Universities and relevance. UQ, 30, 276-284.
- LEINSTER, D.P. (1977) The idea of a university: a historical perspective on some precepts and practice. Vestes, 20, No.4, 28-32.
- LEVINE, A. and WEINGART, J. (1973) Reform of Undergraduate Education. San Francisco: Jossey-Bass.
- LEWIS, H.A. (1978) A teacher's reflections on autonomy. SHE, 3, 149-159.
- McMURRIN, S.M. ed (1976) On the Meaning of the University. Salt Lake City: University of Utah Press.
- MARTIN, W.B. (1982) College of Character. San Francisco: Jossey-Bass.
- NELSON, C. (1980) Descent from the ivory tower. SHE, 5, 3-15.
- NUTTGENS, P. (1978) Learning to some purpose. HER, 10, No.3, 9-26.
- REYNOLDS, P.A. (1976) Universities need to nurture creative and critical elite. THES, 29 October.
- REYNOLDS, P.A. (1977) The university in the 1980s: an anachronism? HE, 6, 403-415.
- NOEMER, R.E. (1980) Justification for the world of knowledge. Philosophy of Education 1979, 181-189.
- SIMON, R.L. (1972) The concept of a politically neutral university. In Virginia Held et al eds Philosophy and Political Action. New York: Oxford University Press.
- STEPHENSON, S.K. (1976) The place of the university in a changing society. Vestes, 19, 23-28.
- TROW, M. (1976) Developing students morally. THES, 26 November.
- WEAVER, T. (1976) What is the good of higher education? HER, 8, No.3, 3-14.
- WEGENER, C. (1978) Liberal Education and the Modern University. Chicago: University of Chicago Press.
- WYATT, J.F. (1977) The idea of "community" in institutions of higher education. SHE, 2, 125-136.
- WYATT, J.F. (1981) Ortega y Gasset's "Mission of the University": an appropriate document for an age of economy? SHE, 6, 59-70.

BECHER, T. and MACLURE, S. (1978) The Politics of Curriculum Change. London: Hutchinson.

BENG, B. and OSTERGREN, B. (1977) Innovations and Innovation Processes in Higher Education. Stockholm: National Swedish Board of Universities and Colleges.

BROWNHILL, R.J. (1983) Education and the Nature of Knowledge. London: Croom Helm.

CLEGG, S. (1979) The sociology of power and the university curriculum. In M.R. Pusey and R.E. Young eds Control and Knowledge: The Mediation of Power in Institutional and Educational Settings. Canberra: Education Research Unit, ANU.

COX, R. ed (1979) Co-operation and Choice in Higher Education. London: UTMU, University of London.

DE LANDSHEERE, V. (1977) The definition of educational objectives. Evaluation in Education, 1, No.2. (whole issue).

DRESSSEL, P.L. and MARCUS, D. (1982) On Teaching and Learning in College. San Francisco: Jossey-Bass.

GAFF, J.G. (1983) General Education Today. San Francisco: Jossey-Bass.

HALL, R. (1978) Student opinion of the general studies programme at the University of New South Wales. Vestis, 21, No.2, 44-46.

HEYWOOD, J. and MONTAGU-POLLOCK, H. (1977) Science for Arts Students: A Case Study in Curriculum Development. Guildford: SRHE.

KELLER, P. (1982) Getting at the Core: Curricular Reform at Harvard. Cambridge, Mass.: Harvard University Press.

LAWN, M. and BARTON, L. eds (1981) Rethinking Curriculum Studies. London: Croom Helm.

LEVINE, A. (1978) Handbook on Undergraduate Curriculum San Francisco: Jossey-Bass.

MACDONALD-ROSS, M. (1973) Behavioural objectives - a critical review. Instr. Sci., 2, 1-52.

MAGIN, D.J. (1976) Some Effects of Educational Technology on Curriculum Reform: Examples from the University of New South Wales. (P) Sydney: TERC, University of New South Wales

MAGIN, D.J. (1978) Educational technology and the concept of the "missing curriculum" ASET Yearbook 1978, 29-42.

QUINN, T.F.J. (1978) A critical appraisal of modular courses and their relevance to the British system of higher education. BJET, 9, 5-16.

RETI, P.G. (1978) Integrative structural objectives. BJET, 9, 27-35.

ROBBINS, D. (1977) A degree by independent study. HER, 9, No.3, 35-52.

ROMEY, W. (1977) Radical innovation in a conventional framework. JHE, 48, 680-696.

ROSS, S.D. (1979) Invention, understanding and the university. Educational Theory, 29, 211-227.

ROWSE, G.L. et al (1975) Role based curriculum development in higher education. Educnl. Technol., 15, No.7, 13-22.

SCHAMBACH, R.A. (1976) A model for curricular change: the Whittier experience. Liberal Educ., 62, 401-406.

SHAW, K.E. (1975) Negotiating curriculum change in a College of Education. In W.A. Reid and D.F. Walker eds Case Studies in Curriculum Change. London: Routledge.

SHORT, L.N. (1979) The Rise and Repose of an Academic Issue: A Faculty at Work. (P) Newcastle: Higher Education Research and Services Unit, Newcastle University.

SIMMONS, H. (1975) Negotiating the Curriculum: A Case Study of Workshops in Sociology at Keele, 1973-74. (P) Group for Research and Innovation in Higher Education. London: Nuffield Foundation.

STENHOUSE, L. (1980) Curriculum Research and Development in Action. London: Heinemann.

THOMPSON, M. (1976) Class, caste, the curriculum cycle and the cusp catastrophe. SHE, 1, 31-46.

VARS, G.F. (1982) Designs for general education: alternative approaches to curriculum integration. JHE, 53, 216-225.

WHEELER, D.K. (1976) Curricular questions and model answers. Vestes, 19, 52-55.

ZELAN, J. and GARDNER, D.P. (1975) Alternatives in higher education - who wants what? HE, 4, 317-333.

5.1 ARTS

Australia Council (1980) Tertiary Visual Arts Education in Australia. Sydney: Australia Council.

Australian Universities Commission (1976) Languages and Linguistics in Australian Universities: Report of the Working Party on Languages and Linguistics to the Universities Commission. Canberra: AGPS.

BENNETT, B. (1976) Australian literature and the universities. In S. Murray-Smith ed Melbourne Studies in Education 1976. Melbourne: Melbourne University Press.

BESWICK, D. et al (1981) Experimental First Year Programme in Humanities. (P) Melbourne: Centre for the Study of Higher Education, University of Melbourne.

CRAIG, D. and HEINEMANN, M. eds (1977) Experiments in English Teaching: New Work in Higher and Further Education. London: Edward Arnold.

DILKS, D. and PRONAY, N. (1976) Communications and politics in the 20th century: the development of a new history course at the University of Leeds. SHE, 1, 47-55.

DUNLEVY, M. (1978) Life out of Literature. Education News, 16, No.4, 14-19.

DURRANT, G. (1979) Struggling with the question of how to live. McGill J. Educ., 14, 8-22.

EDGLEY, R. (1975) Philosophy in academia. Oxf. Rev. Educ., 1, 203-210.

GOMES DA COSTA, B. et al (1975) German Language Attainment. Heidelberg: Julius Groos.

KNOTT, B. (1975) What is a competence-based curriculum in the liberal arts? JHE, 46, 27-40.

MATHIESON, M. (1975) The Preachers of Culture. A Study of English and its Teachers. London: Allen & Unwin.

MEYNELL, J. (1978) Academic dominance: Oxford and philosophy. HER, 10, No.3, 63-68.

MOORE, R.I. (1977) History teaching: prisoner of its own past. THES, 28 January.

OTTSMAN, R. (1976) English in America: A Radical View of the Profession. New York: Oxford University Press.

SPENCER, M.C. (1976) The Teaching of Literature. (P) Brisbane: University of Queensland Press.

WALCOT, P. (1978) Classics and higher education: Challenge and response. SHE, 3, 179-186.

WILLIS, F. et al (1977) Residence Abroad and the Student of Modern Languages. Bradford: Modern Languages Centre, Bradford University.

5.2 SCIENCE

BLISS, J. and OGBORN, J. (1977) Students' Reactions to Undergraduate Science. London: Heinemann.

BOUD, D.J. et al (1980) What skills do science graduates need? Search, 11, 239-242.

BRIGGS, B.H. (1976) Student attitudes to physics. Physics Educ., 11, 483-487.

BROCK, W.H. and MEADOWS, A.J. (1977) Physics, chemistry and higher education in the UK. SHE, 2, 109-123.

BROWN, S.A. (1975) Cognitive preferences in science: their nature and analysis. Studs. Sci. Educ., 2, 43-65.

DEMETRIOU, B. and PARSONAGE, J.R. (1977) Chemistry for electrical engineers. JCE, 54, 221-224.

FARAGO, P.J. et al eds (1976) Chemical Education in Europe. London: The Chemical Society.

FENSHAM, P.J. (1976) Social content in chemistry courses. Chemistry in Britain, 12, 148-151.

FENSHAM, P.J. (1977) Dimensions for defining the curriculum. SHE, 2, 89-96.

FISHER, G.C. et al (1978) Physics and chemistry for environmental scientists: the evaluation of a tertiary level science course. SHE, 3, 161-170.

FRAZER, M.J. et al (1976) Aims of first degree courses: student opinion. Educ. in Chem., 13, 44-45, 48.

GALTON, M.J. et al (1976) Introductory chemistry at university. Educ. in Chem., 13, 38-40.

GARDNER, P.J. (1978) Innovation at the University of Melbourne: environmental studies. Vestes, 21, No.2, 51-53.

GRIFFITHS, D. and MOSELEY, R. (1978) Science, technology and society: some courses and student reaction to them. SHE, 3, 97-103.

GARDNER, P.L. ed (1975) The Structure of Science Education. Melbourne: Longman Australia.

HILL, D. et al (1976) The history and contemporary state of life sciences in Australian universities. Aust. Univ., 14, 84-122.

JOHNSTONE, A.H. et al (1981) Is knowledge enough? SHE, 6, 77-84.

KAY, S.M. et al (1981) Higher level aims in a physics laboratory: a first-year course at Royal Holloway College. SHE, 6, 177-184.

LILEY, B.S. et al (1976) A laboratory only course with open book examinations. Physics Educ., 11, 401-404.

MALLINSON, G.S. (1977) A Summary of Research in Science Education - 1975. New York: Wiley.

POLLER, R.C. (1977) The need for change in chemistry degree courses. SHE, 2, 15-19.

PROSSER, A.P. (1982) The relevance of tertiary science courses to professional employment: who decides and how. HERD, 1, 143-153.

ROMEY, W. (1976) Confluent Education in Science. Canton, N.Y.: Ash Lad Press.

ROWE, M.B. ed (1973) Teaching Science as Continuous Enquiry. New York: McGraw-Hill.

SUTTON, R.A. (1977) The interface between school and university. Physics Educ., 12, 304-311.

TAMIR, P. (1978) An innovative introductory college biology course which builds on high school preparation. AHE, 4, 3-21.

THIEL, D.V. (1982) Science with microprocessors: flexibility in an interdisciplinary school. HE, 11, 635-643.

THORNLEY, N.R. et al (1980) The aims of science courses. Res. Sci. Educ., 9, 53-55.

WYATT, H.V. (1975) An introductory microbiology course based on the Clothier Report. J. Biol. Educ., 9, 21-25.

5.3 SOCIAL SCIENCE

GOULD, F. and CROOME, D. (1977) The foundation course "carousel" at PCL: an innovative induction course in the social sciences. SHE, 2, 55-68.

JACKSON, M.W. (1978) The autobiography of a course: ethics and politics. Vestes, 21, 22-27.

MILIBAND, R. (1976) Teaching politics in an age of crisis. THES, 19 March.

MONTGOMERY, R.B. and SUNBERG, N.D. (1977) Current and alternative training models in clinical psychology. Aust. Psychol., 12, 96-102.

NIXON, M. and TAFT, R. (1977) Psychology in Australia. Oxford: Pergamon.

PEPPER, D. and JENKINS, A. eds (1976) Proceedings of the 1975 National Conference on Geography in Higher Education. Oxford: Publications Office, Oxford Polytechnic.

RADFORD, J. and ROSE, D. (1980) The Teaching of Psychology. Chichester: Wiley.

TILLEY, N. and SELBY, J. (1976) An apt sociology for polytechnics. HER, 8, No.2, 38-56.

5.4 ENGINEERING AND TECHNOLOGY

BALDWIN, M. and WYATT, T.A. (1976) Engineering and the environment: five years university teaching experience. European J. Engin. Educ., 1, 179-189.

Cranfield Institute of Technology (1977) The Teaching of Transport Studies. (P) Cranfield: Centre for Transport Studies, Cranfield Institute of Technology.

DAVIS, R.M. Technical writing: who needs it? JEE, 68, 209-211.

FORES, M. and REY, L. (1979) Technik: the relevance of a missing concept. HER, 11, No.2, 43-57.

GIANNINY, O.A. (1982) Engineering: a liberating education for a high-technology world. Engin. Educ., 73, 159-165.

GRAYCAR, A. (1975) Status and professional education in engineering. Educ. Res. Perspec., 2, No.2, 73-77.

GRAYCAR, A. (1975) Influence of industry in higher education: a survey of viewpoints. AJE, 19, 268-275.

GREEN, J.R.B. (1976) Education for designing. Vestes, 19, 56-58.

HALDER, A.K. et al (1977) A survey of industrial attitudes to undergraduate electrical engineering courses. IJEEE, 14, 11-16.

HEYW JD, J. (1975) Towards the classification of objectives in training technologists and technicians. IJEEE, 12, 217-233.

JAMES, B.M. (1977) Relating course need to occupational need. Vocat. Aspect, 29, 59-65.

LEWIS, J.S. and TUBMAN, K.A. (1977) The relevance of current methods of educating and training future professional engineers. IJMEE, 5, 49-55.

LIN, G.C.I. and PLANT, S. (1976) Engineering education - some of our graduates' views. Conference on Engineering Education. Melbourne: Institution of Engineers, Australia.

MALLOWS, E.W.M. (1978) Teaching a Technology, Johannesburg: Witwatersrand University Press.

MARSHALL, S. (1981) Communication studies: an alternative programme. IJEEE, 18, 293-300.

PROSSER, A. (1981) Relevance in courses for professionals. In R. Wellard, ed Essential Elements of Teaching and Learning in Higher Education. Sydney: HERDSA.

RAVILLE, M.E. and LLENICKA, W.J. (1976) An analysis of a nationwide study on curricular emphasis in basic mathematics. Engin. Educ., 67, 249-262.

SYMPOSIUM (1980) Engineering education. HER, 12, No.3.

TURMEAU, W.A. (1982) Engineering degree curricula for the future. HE, 11, 397-403.

UNESCO (1974) Teaching of Hydrology. Paris: UNESCO.

5.5 PROFESSIONAL

- ARGYRIS, C. and SCHON, D.A. (1974) Theory in Practice: Increasing Professional Effectiveness. San Francisco: Jossey-Bass.
- BLOOM, M. (1976) Analysis of the research on educating social work students. J. Educ. Soc. Work, 12, No.3, 3-10.
- CLARIDGE, P.G.B. (1979) Studio Design Work in First Year Architectural Education. (P) Adelaide: ACUE, University of Adelaide.
- CUNNINGHAM, A. (1980) Educating around architecture SHE, 5, 131-147.
- EISENMANN, C. (1973) The University Teaching of Social Sciences: Law. Paris: UNESCO.
- GOLDRING, J. (1980) Learning law and learning about law. Education News, 16, No.12, 8-13.
- HARRISON, G.L. (1978) Educational constraints on the development of an accounting/marketing interface. Accounting Education, 18, 76-92.
- HOULE, C.O. (1980) Continuing Learning in the Professions. San Francisco: Jossey-Bass.
- JARVIS, P. (1983) Professional Education. London: Croom Helm.
- MAIUCK, S. ed (1974) The Making of the Manager: a World View. New York: Uniter/Anchor Press.
- PARTINGTON, M. (1977) Putting law into perspective. THES, 25 February.
- University of Melbourne (1979) Proposal for a Legal Service/Clinical Legal Education Programme at the University of Melbourne (P) Melbourne: University Assembly.

5.6 TEACHER EDUCATION

- ALEXANDER, R. and WORMALD, E. eds (1979) Professional Studies for Teaching. Guildford: SRHE.
- BURGESS, R.G. (1977) Sociology of education courses for the intending teacher: an empirical study. Research in Education, No.17, 41-62.
- CLARK, C.M. et al (1976) Three experiments on learning to teach. J. Teacher Educ., 27, 174-180.
- COLLIER, K.G. (1977) Educational technology and the curriculum of teacher-education. BJET, 8, 1-10.
- CROCKER, A.C. (1974) Predicting Teaching Success. Windsor: NFER.
- DAINE, P. J. and FOSTER, E. (1976) The role of sociology in teacher education. AJE, 20, 292-305.

DAVIS, D. and ROPER, W.J. (1982) Theory and practice in teacher education. European J. Teacher Educ., 5, 147-156.

DOW, G. (1979) Learning to Teach: Teaching to Learn. London: Routledge.

EVANS, N. (1978) Beginning Teaching in Professional Partnership. London: Hodder & Stoughton.

HOYLE, E. and MEGARRY, J. eds (1980) Professional Development of Teachers. London: Kogan Page.

McNAMARA, D. and DESFORGES, C. (1978) The social sciences, teacher education and the objectification of craft knowledge. BJTE, 4, 17-36.

ROSS, A. et al (1977) An Experiment in Teacher Education. Guildford: SRHE.

TAYLOR, P.H. (1974) Lecturers' perceptions of the influence of ideas on the curriculum of Colleges of Education. BJEP, 44, 131-139.

5.7 MEDICAL AND DENTAL

Association of American Medical Colleges (1977) Proceedings of the Sixteenth Annual Conference on Research in Medical Education. Washington, D.C.: AAMC.

Association for the Study of Medical Education (1980) Medical Education Review 1979. Dundee: ASME.

BANDARANAYAKE, R. ed (1980) Trends in Curricula II. Sydney: Centre for Medical Education Research and Development, University of N.S.W.

BRITTON, W.J. et al (1973) Student evaluation of the Sydney University medical course. Med. J. Aust., (1), 179-184.

Carnegie Council on Policy Studies (1976) Progress and Problems in Medical and Dental Education. San Francisco: Jossey-Bass.

COOKSON, C. (1977) A case of high standards and too much to learn. THES, 27 May.

ENGEL, C.E. and CLARKE, R.M. (1979) Medical education with a difference. PLET, 16, 70-87.

EWING, M. (1975) Objectives in medical education: an essay in frustration. Aust. Univ., 13, 219-227.

Expansion of Medical Education: Report of the Committee on Medical Schools to the Australian Universities Commission (1973) (P) Canberra: AGPS.

FERRIER, B.M. and HAMILTON, J.D. (1977) A preparatory course for medical students who lack a conventional academic background. JME, 52, 390-395.

FREEMAN, J. and BYRNE, P.S. (1976) The Assessment of Postgraduate Training in General Practice. 2nd. edit. London: SRHE.

- GALLAGHER, J. (1977) Medical education - or miseducation? NUQ, 31, 220-230.
- General Medical Council (1977) Basic Medical Education in the British Isles. Vols.ii. London: Muffield Provincial Hospitals Trust.
- GOLDMAN, J.A. and OLCZAK, P.V. (1976) Effect of an innovative academic programme upon self-actualization and psychological maturity. JER, 69, 333-337.
- GUILBERT, J.J. (1976) WHO Educational Handbook. Geneva: WHO.
- HILLIARD, J. and MYERS, J.D. (1975) Educational priorities for primary care. JME, 50, 183-190.
- LEVINE, H.G. et al (1977) Internal review as a means of maintaining quality education in a medical school. JME, 52, 478-483.
- LLOYD, G. et al (1976) The problem-oriented medical record and its educational implications. Med. Educ., 10, 143-153.
- McKEGNEY, F.P. and KRUPP, P. (1977) A useful co-ordination between gross anatomy and human behaviour courses. JME, 52, 425-426.
- McLACHLAN, G. ed (1977) Medical Education and Medical Care. London: Oxford University Press.
- NEAME, R.L.B. and POWIS, D.A. (1981) Toward independent learning: curricula design for assisting students to learn how to learn. JME, 56, 886-893.
- NOACK, H. ed (1979) Medical Education and Primary Health Care. London: Croom Helm.
- PICKERING, G. (1978) Quest for Excellence in Medical Education. London: Oxford University Press.
- ROSSE, C. and SWANSON, A.G. (1975) Voluntary election of basic science courses by medical students. JME, 50, 360-364.
- ROTEM, A. and BANDARANAYAKE, R. (1981) Difficulties in improving medical education: a framework for analysis. HE, 10, 597-603.
- SHELDRAKE, P. (1976) Trends in medical education in Great Britain. JME, 51, 553-564.
- SHELDRAKE, P. et al (1977) Medical Education in Australia: Present Trends and Future Prospects in Australian Medical Schools. Adelaide: Education Research Unit, Flinders University.
- STROM, G. and WALTON, H. eds (1978) Innovation in medical education: Proceedings of the 1977 Conference of the Association for Medical Education in Europe. Medical Education, 12, supplement.
- SYMPOSIUM (1976) Southampton: the first years. BMJ, July-December.
- WALTON, J.M. (1977) On training tomorrow's doctors: the Newcastle [UK] curriculum revised and reconstructed. BMJ, 1, 1262-1265.
- WARD, P.C.J. et al (1976) Systematic instruction in interpretative aspects

of laboratory medicine. JME, 51,648-655.

5.8 INTERDISCIPLINARY STUDIES

- BARNETT, S.A. and BROWN, V. A. (1981) Pull and push in educational innovation: study of an interfaculty programme. SHE, 6, 13-22.
- DOYAL, L.T. (1974) Interdisciplinary studies in higher education. UQ, 28, 470-487.
- HILL, B.V. (1976) Multi-disciplinary courses - mush or muscle? Aust. Univ., 14, 46-57.
- HOLT, S. (1977) Interdisciplinarity and European Studies. SHE, 2, 161-166.
- JAGO, W. (1981) The death of a contextual. SHE, 6, 71-76.
- KOCKELMANS, J.J. et al eds (1979) Interdisciplinarity and Higher Education. University Park, Penn.: Pennsylvania State University Press.
- NEWELL, W.H. and GREEN, W.J. (1982) Defining and teaching interdisciplinary studies. ICUT, 30, 23-30.
- REASON, D. (1977) The Red Queen's estate; or, grounds for interdisciplinarity. SHE, 2, 203-209.
- SHELDRAKE, P. (1976) Interdisciplinary Teaching. (P) Adelaide: Educational Research and Resources Unit, Flinders University.
- SQUIRES, G. et al (1975) Interdisciplinarity. (P) Group for Research and Development in Higher Education. London: Muffield Foundation.

5.9 COURSE DESIGN AND EVALUATION

- ADELMAN, C. and GIBBS, I. (1980) Curriculum development and the changing constituency of students: the case of the Colleges of Higher Education. J. Curric. Studs., 12, 167-178.
- Australian Association for Research in Education (1977) Curriculum Evaluation. Papers presented at the 1977 annual conference. Canberra: AARE.
- BETJEMANN, A.G. (1977) Evaluating university courses: problems and proposals. Higher Education Bulletin, 6, No.1, 13-21.
- BILLING, D. ed (1978) Course Design and Student Learning. Guildford: SRHE.
- BLACK, P.J. et al (1976) The evaluation of university courses - three case studies. AHE, 2, 46-63.
- BOUD, D. (1979) Engineering success: the progress and problems of a higher education development project. SHE, 4, 55-66.
- BREW, A. (1978) Developing a methodology for an evaluation. AHE, 3, 168-185.

BURT, G. (1976) Detailed evaluation and content analysis. PLET, 13, No.4, 43-53.

CLIFT, J.C. and IMRIE, B.W. (1980) The design of evaluation for learning. HE, 9, 69-80.

COLES, C.R. (1977) Course designing: some suggestions following observations of undergraduate medical courses. In P.J. Hills and J. Gilbert eds Aspects of Educational Technology XI. London: Kogan Page.

CONRAD, C.F. (1979) The Undergraduate Curriculum: A Guide to Innovation and Reform. Boulder, Colorado: Westview Press.

DOWDESWELL, W.H. and GOOD, H.M. (1979) Course evaluation for academic management - a case study in biology. CJHE, 9, 23-44.

DALLAS, D. et al (1979) Studies in Course Design, Vol.I. London: UTMU.

DELBECQ, A.L. et al (1975) Group Techniques for Programme Planning: a Guide to Nominal Group and Delphi Processes. Glenview, Ill.: Scott, Foresman.

DONE, M. (n.d.1977?) Some Procedures in Collecting Student Opinions for the Purposes of Educational Evaluation. (P) Perth: Educational Development Unit, Western Australian Institute of Technology.

DUKE, D.L. (1977) Debriefing: a tool for curriculum research and course improvement. J. Curric. Studs., 9, 157-163.

ENGEL, C.E. et al (1982) The evaluation and impact of programme evaluation in a new medical school. AEHE, 7, 257-268.

ENGELMAN, P.H. (1978) Dimensions of curriculum development: some applications to colleges of advanced education. Research Papers, No. 13. Bathurst: Mitchell CAE.

FENSHAM, P.J. (1979) The evaluation of academic programmes in a university: some lessons from the experience of the University of Illinois 1972-1978. HERDSA News, 1, No.2, 5-7.

GOLBY, M. et al eds (1975) Curriculum Design. London: Croom Helm.

GROVER, P.L. and RAVITCH, M. (1975) Issues and methods in curriculum evaluation. JME, 50, 1100-1105.

HALL, W.C. (1977) Some important questions for course planners in higher education. HERDSA Newsletter, July, 5-6.

HALL, W.C. (1977) Evaluating Courses. (P) Adelaide: ACUE, University of Adelaide.

HALL, W.C. (1979) An approach to evaluating tertiary courses. PLET, 16, 136-139.

HAMILTON, D. (1976) Curriculum Evaluation. London: Open Books.

HARRIS, A. (1977) Curriculum studies at the Open University. BJES, 25, 211-224.

HARRIS, D. (1977) An illuminative evaluation of a first year laboratory course - a critical appraisal. AHE, 3, 21-48.

HARRIS, N.D.C. (1975) Assessing the effectiveness of a course in mathematics. AHE, 1, 88-103.

HARRIS, N.D.C. (1977) Systematic evaluation of a first year laboratory course. PLET, 14, 280-288.

HARVEY, T.R. (1973) A process evaluation design for higher education. JHE, 44, 309-321.

HEGARTY, E.H. (1977) The problem identification phase of curriculum deliberation: use of the nominal group technique. J. Curric. Studs., 9, 31-41.

HEWTON, E. (1979) A strategy for promoting curriculum development in universities. SHE, 4, 67-76.

HOLLINSHEAD, B. ed (1977) Course Evaluation. (P) Manchester: Staff Development Unit, Manchester Polytechnic.

HOLZEMER, W.I. (1976) A protocol for programme evaluation. JME, 51, 101-108.

IMRIE, A.W. (1979) Some implications of using student opinion for course evaluation. AHE, 4, 227-233.

KATZ, F.M. (1978) Guidelines for Evaluating a Training Programme for Health Personnel. (P) Geneva: WHO.

KEMMIS, S. and ROBOTOM, I. (1981) Principles of procedure in curriculum evaluation J. Curric. Studs., 13, 151-156.

LEWY, A. ed (1977) Handbook of Curriculum Evaluation. New York: Unipub.

LYNCH, P. et al (1980) Course orientations of staff and students: a procedure for curriculum evaluation. HE, 9, 409-417.

McCARTHY, W.H. et al (1977) What should we teach? A consensus method to determine curriculum content. Med. Educ., 11, 249-256.

McINTOSH, N. (1978) Evaluation and institutional research: the problems involved in evaluating one course or educational programme. IJIMHE, 2, 5-20.

MATHER, R. (1974) Innovative handouts for student evaluation of courses. J. Arch. Educ., 26, No.4, 110-113.

MATHIAS, H.S. (1981) Topic evaluation. AEHE, 6, 105-119.

MELTON, R.F. (1977) Course evaluation at the Open University. BJET, 8, 97-103.

MELTON, R.F. (1982) Instructional Models for Course Design and Development. Englewood Cliffs, N.J.: Educational Technology Publications.

MOSS, D. (1977) A technique for the evaluation and redesign of courses in the context of professional requirements. AHE, 3, 2-20.

POWELL, J.P. (1980) Freedom to learn: designing courses for teachers rather than students. In A.H. Miller ed Freedom and Control in Higher Education. Sydney: HERDSA.

POWELL, J.P. and SHANKER, V.S. (1982) The course planning and monitoring activities of a university teacher. HE, 11, 289-301.

RILEY, J. (1976) Course teams at the Open University. SHE, 1, 57-61.

ROMISZOWSKI, A.J. (1981) Designing Instructional Systems. London: Kogan Page.

ROTEM, A. et al (1979) In Search of Criteria for the Assessment of Medical Education in Australia. (P) Sydney: Centre for Medical Education Research and Development, University of New South Wales

ROTEM, A. et al (1979) The Master of Public Health: A Case Study in Educational Planning. (P) Sydney: Centre for Medical Education Research and Development, University of New South Wales.

ROWNTREE, D. (1981) Developing Courses for Students. London: McGraw-Hill.

SEDGWICK, D. (1976) An evaluation of a graduate certificate in education course by its students. Bulletin of Educational Research, 12, 23-34.

SMETTERHAM, D. (1978) Participating and observing in curriculum evaluation: an agenda for discussion. Research in Education, No.20, 11-22.

STRATON, R.G. (1977) Ethical issues in evaluating educational programmes. Studies in Educational Evaluation, 3, 57-66.

TAWNEY, D. (1976) Evaluation and science curriculum projects in the U.K. Studs. Sci. Educ., 3, 31-54.

TAWNEY, D. ed (1976) Curriculum Evaluation Today. London: Macmillan.

THEODOSSIN, E. (1981) The modularisation of English higher education. Research in Education, No.26, 89-103.

WHO (1977) Criteria for the Evaluation of Learning Objectives in the Education of Health Personnel. Geneva: WHO.

WHITE, J.P. (1971) The concept of curriculum evaluation. J. Curric. Studs, 3, 101-112.

6.0 TEACHING METHODS

BEARD, R.M. et al (1978) Research into Teaching Methods in Higher Education. 4th. edit. Guildford: SRHE.

BEUG, J.K. ed (1977) Innovational Improvement in Teaching and Learning in Higher Education. Dublin: Higher Education Authority and Irish Federation of University Teachers.

BLACK, P.J. (1976) Aims, processes and the engineering of teaching. SHE, 1, 149-158.

CLARKE, J. (1982) Resource-based Learning for Higher and Continuing Education. London: Croom Helm.

COWAN, J. (1978) Freedom in the selection of course content: a case-study of a course without a syllabus. SHE, 3, 139-148.

DILLON, J.T. (1978) Using questions to depress student thought. School Review, 87, 50-63.

DILLON, J.T. (1982) The effect of questions in education and other enterprises. J. Curric. Studs., 14, 127-152.

EBLE, K.E. ed (1980) Improving Teaching Styles. San Francisco: Jossey-Bass.

ELTON, L.R.B. (1970) The use of duplicated lecture notes and self-tests in university teaching. In A.C. Bajpai and J. Leadham, eds Aspects of Educational Technology, IV. London: Pitman.

FRALEY, L.E. and VARGAS, E.A. (1975) The instructional organization for integrating diverse expertise. HE, 4, 87-95.

FRENCH, D. (1976) History 213 or the yearning to be free. Liberal Educ., 62, 472-487.

GAGE, N.L. and REHAGE, K.J. eds (1976) The Psychology of Teaching Methods. Seventy-fifth Yearbook of the NSSE, Part I. Chicago: NSSE.

GAGE, N.L. (1978) The Scientific Basis of the Art of Teaching. New York: Teachers College Press.

GEIS, G.L. (1976) Student participation in instruction: student choice. JHE, 47, 249-274.

GOLDSCHMID, M.L. (1976) Teaching and learning in higher education: recent trends. HE, 5, 437-456.

Guide to Effective Teaching (1978) New York: Change Magazine Press.

HARGIE, O. et al (1981) Social Skills in Interpersonal Communication. London: Croom Helm.

HARTLEY, J. ed (1980) The Psychology of Written Communication. London: Kogan Page.

HARTLEY, J. and DAVIES, I.K. (1976) Pre-instructional strategies: the role of pre-tests, behavioural objectives, overviews and advance organizers. Rev. Educnl. Res., 46, 239-265.

HEIM, A. (1976) Teaching and Learning in Higher Education. Windsor: NFER.

HILLS, P. (1979) Teaching and Learning as a Communication Process. London: Croom Helm.

JACKSON, D. and JAKUES, D. eds (1976) Improving Teaching in Higher Education. London: UTMU.

JONES, J. (1976) Innovations and Developments in Teaching at Auckland. (P) Auckland: Higher Education Research Office, University of Auckland.

- JONES, J. (1981) Students' models of university teaching. HE, 10, 529-549.
- JONES, J. et al (1979) Good teaching: some characteristics arising out of a course evaluation. AHE, 4, 224-227.
- KOZMA, R.B. et al (1978) Instructional Techniques in Higher Education. New Jersey: Educational Technology Publications.
- KULIK, J.A. et al (1979) Research on audio-tutorial instruction: a meta-analysis of comparative studies. RHE, 11, 321-341.
- LANCASTER, G.E. (1974) Effective Teaching and Learning. New York: Gordon and Breach.
- McKEACHIE, W.J. ed (1980) Learning, Cognition and College Teaching. San Francisco: Jossey-Bass.
- MACKENZIE, M. et al (1976) Teaching and Learning: An Introduction to New Methods and Resources in Higher Education. 2nd. edit. Paris: UNESCO.
- MILLS, G.M. (1979) Methods and media for efficient teaching of complex types of learning. FLET, 15, 106-110.
- MULLENGER, L. (1977) A cautionary genetic tale. J. Biol. Educ., 11, 261-265.
- PAGANO, J.O. (1977) Linking a community of learners with a community of scholars. Internat. Rev. Educ., 23, 205-216.
- PERROTT, E. (1977) Microteaching in Higher Education. Guildford: SUNE.
- PIPER, D.W. ed (1978) The Efficiency and Effectiveness of Teaching in Higher Education. London: UTMU.
- ROE, E. (1977) Wasting away in academia. Education News, 16, No.3, 12-15.
- ROSENTHAL, D.A. et al (1977) Teaching creativity: a comparison of two techniques. AJE, 21, 226-232.
- SCHALOCK, H.D. (1976) Structuring process to improve student outcomes. New Directions for Higher Education, 16, 25-53.
- SHIELDS, J.J. (1975) Education for freedom and change. JHE, 46, 75-88.
- STANTON, H.E. (1978) Helping Students Learn: The Improvement of Higher Education. Washington, D.C.: University Press of America.
- SULLIVAN, P.J. and SEIDMAN, E. (1976) Teaching the undergraduate: authority versus responsibility. ICUT, 24, 6-9.
- WELLARD, R. ed (1981) Essential Elements of Teaching and Learning in Higher Education. Sydney: HERDSA.

6.1 LECTURES

- BORRELL, P. (1977) Lecturing. (P) Keels: The Library, Keels University.
- BRIEN, T. (1983) Sequencing instruction: a cognitive science perspective. PJET, 20, 102-114.
- BROWN, G. (1978) Lecturing and Explaining. London: Methuen.
- BROWN, G. (1980) Learning from lectures: A Guide for Students and their Lecturers. (P) Nottingham: University Teaching Services, University of Nottingham.
- COCKBURN, B. and ROSS, A. (1978) Lecturecraft. (P) Lancaster: School of Education, University of Lancaster.
- COCKBURN, B. and ROSS, A. (1978) Why Lecture? (P) Lancaster: School of Education, University of Lancaster.
- ENGIN, A.W. and EPSTEIN, A.E. (1977) The lecture: greater effectiveness for a familiar method. Acad. Educ., 67, 358-362.
- FIEL, M.J. (1976) The lecture: increasing student learning. JME, 51, 496-499.
- FUREDY, C. (1979) Improving lecturing in higher education. CJHE, 9, 45-54.
- HALL, W.C. and CANNON, R. (1975) Notes for Visiting Lecturers. (P) Adelaide: ACUE, University of Adelaide.
- HOLEN, M.C. and OASTER, T.R. (1976) Serial position and isolation effects in a classroom lecture simulation. J. Educnl. Psychol., 68, 293-296.
- JOHNSTONE, A.H. and PERCIVAL, F. (1976) Attention breaks in lectures. Educ. in Chem., 13, 49-50.
- MADDOX, H. and Hoole, E. (1975) Performance decrement in the lecture. Educnl. Rev., 28, 17-30.
- MOORE, S.B. (1977) Large classes: a positive point of view. ICUT, 25, 20-21.
- MYSTRUP, J. and MAYO, K. (1978) Verbal communication in medical instruction. Medical Education, 12, 31-39.
- PORTER, G. and FRIDAY, J. eds (1974) Advice to Lecturers. (P) London: The Royal Institution.
- STANTON, H.E. (1976) The use of slides and the blackboard to illustrate lecture material. Aust. Univ., 14, 43-47.
- STANTON, H.E. (1978) Small group teaching in the lecture situation. ICUT, 26, 69-70.
- STUART, J. and RUTHERFORD, R.J.D. (1978) Medical student concentration in lectures. The Lancet, 11, 514-516.

University of Newcastle (1976) Lectures and Lecturing. (P) Newcastle: Higher Education Research and Services Unit, University of Newcastle.

WHARRY, D. (1978) A proposal for analysing lecturing styles in higher education. Impetus, No.8, 26-31.

WYCHOFF, W.L. (1973) The effect of stimulus variation on learning from lecture. J. Exp. Educ., 41, 85-90.

6.2 SMALL GROUPS

ABERCROMBIE, M.L.J. (1979) Aims and Techniques of Group Teaching. (P) 4th. edit. Guildford: SRHE.

ABERCROMBIE, M.L.J. and TERRY, P.M. (1978) Talking to Learn: Improving Teaching and Learning in Small Groups. Guildford: SRHE.

ABERCROMBIE, M.L.J. and TERRY, P.M. (1978) Reactions to change in the authority-dependency relationship. BJGC, 6, 82-94.

ANDREWS, J.D.W. and DEETZ, D.A. (1982) The self-steering seminar: improving college classroom communication through student feedback in video-tape. JHE, 53, 552-567.

BARNES, D. and TODD, F. (1977) Communication and Learning in Small Groups. London: Routledge.

BORHAM, M.C. (1977) The effect of type of item on student-teacher interaction during feedback of examination performance. BJEP, 47, 335-338.

COLLINS, A. et al (1975) Analysis and synthesis of tutorial dialogues. In G.H. Bower, ed The Psychology of Learning and Motivation, Vol.9. New York: Academic Press.

DOUGLAS, T. (1976) Groupwork Practice. London: Tavistock.

FIREMAN, S. and HANBLIN, A.C. (1978) Teaching organizational behaviour through discussion groups. SHE, 3, 45-62.

GALPER, J. (1970) Nonverbal communication exercises in groups. Social Work, 15, No.2, 71-78.

HILL, W.F. (1977) Learning Thru Discussion. (P) 2nd. edit. Beverly Hills, Calif.: Sage.

IMRIE, B. et al (1976) Small Group Work in University Science Teaching. (P) Norwich: Centre for Applied Research in Education, University of East Anglia.

RUDDUCK, J. (1978) Interaction in small group work. SHE, 3, 37-43.

RUDDUCK, J. (1978) Learning Through Small Group Discussion. Guildford: SRHE.

SEALE, C. (1980) Two views of discussion groups. J. Further and Higher Educ., 4, 51-59.

SHARAN, S. and SHARAN, Y. (1976) Small Group Teaching. New Jersey: Educational Technology Publications.

STEPHEN, K.D. (1981) Student participation in communication courses. SHE, 6, 173-177.

THORPE, M. (1977) Evaluating tutorial attendance. Teaching at a Distance, 10, 1-18.

WEBB, R.M. (1982) Student interaction and learning in small groups. RER, 52, 421-445.

WOOD, A.E. (1979) Experiences with small group tutorials. SHE, 4, 203-209.

5.21 DISCUSSION METHODS

BRIDGESTOCK, M. and BACKHOUSE, D. (1982) Improving attendance and participation by science students in Science, Technology and Society tutorials: a psychologically based approach. SHE, 7, 153-158.

BRUNEAU, T.J. (1973) Communicative silences: forms and functions. J. Communication, 23, 17-46.

COCKBURN, B. and ROSS, A. (1978) Working Together. (P) Lancaster: School of Education, University of Lancaster.

COCKBURN, B. and ROSS, A. (1978) Participatory Discussion. (P) Lancaster: School of Education, University of Lancaster.

COCKBURN, B. and ROSS, A. (1978) A Kind of Learning (P) Lancaster: School of Education, University of Lancaster.

COCKBURN, B. and ROSS, A. (1978) Patterns and Procedures. (P) Lancaster: School of Education, University of Lancaster.

Effective Discussion-Notes on Discussion Leadership. (1977) (P). Wellington: New Zealand Government Printer.

FREDERICK, P. (1981) The dreaded discussion: ten ways to start. ICUT, 29, 100-114.

HAMMER, G.J. (1976) An experimental study of prolonged teacher silence. Research in Educ., No. 15, 73-77.

KARP, D. and YOELS, W. (1976) The college classroom: some observations on the meanings of student participation. Sociology and Social Research, 60, 421-439.

NYBERG, D. (1976) The coagulation method of starting lecture-discussion courses. ICUT, 24, 35-36.

PATTERSON, M. (1968) Spatial factors in social interactions. Hum. Rel., 21, 351-362.

POLLAK, G.K. (1975) Leadership of Discussion Groups: Case Material and Theory. New York: Spectrum Publication.

STANTON, H.E. (1977) Dyadic discussion as a teaching method. Contemporary Educnl. Psychol., 2, 99-107.

WEBB, G. (1980) Student participation in tutorials. JGNE, 4, 16-22.

WEBB, G. (1983) The tutorial method, learning strategies and student participation in tutorials: some problems and suggested solutions. PLET, 20, 117-121.

WILSON, A. (1980) Structuring seminars: a technique to allow students to participate in the structuring of small group discussions. SHE, 5, 81-84.

6.22 PEER TEACHING

ALBERT, E. and VAN DER MARK, M.H. (1981) Effect of peer teaching on concept formation and attitude change. Sci. Educ., 65, 179-186.

BECK, P. et al (1978) Training and using peer tutors. College English, December, 432-449.

BLOXOM, B. et al (1975) On the use of student-led discussion groups. Educnl. Forum, 39, 223-230.

BRUFFEE, K.A. (1978) The Brooklyn Plan: attaining intellectual growth through peer-group tutoring. Liberal Education, 64, 447-468.

COLLIER, K.G. (1980) Peer-group learning in higher education: the development of higher order skills. SHE, 5, 55-62.

COLLIER, K.G. ed (1983) The Management of Peer Group Learning: Syndicate Methods in Higher Education. Guildford: SWE.

CORNWALL, M.G. (1979) Students as Teachers: Peer Teaching in Higher Education. Amsterdam: CWO, University of Amsterdam.

DUNKIN, E. and HOOK, P. (1978) An investigation into the efficiency of peer teaching. AHE, 4, 22-45.

EVANS, C. (1980) The use of student-led groups or syndicates in French literature courses. BJET, 11, 185-200.

GOLDSTEIN, H. (1982) Learning through co-operative groups. Engin. Educ., 73, 171-174.

HEITOWIT, H. and SINGHAM, A.W. (1975) An experiment with some innovative methods in teaching an undergraduate political science course: can students teach each other? Teaching Pol. Sci., 2, 449-453.

HILL, D.A. and NELBURN, M. (1981) Two modes of peer teaching introductory college geography. JGHE, 5, 145-154.

WAGNER, L. (1982) Peer Teaching: Historical Perspectives. Westport, Conn.: Greenwood Press.

6.23 SEMINARS

COLDWELL, R. (1976) University seminars: status friction as a deterrent to communication. HER, 8, No. 3, 57-61.

SAUER, C.O. (1976) The seminar as exploration. J. Geog., 75, 77-81.

STANTON, H.E. (1980) How might the seminar be improved? ICUT, 28, 37-39.

6.3 LABORATORY WORK, PROJECTS, ASSIGNMENTS

ADAMSON, H. et al (1979) Home experiments for first-year university students. J. Biol. Educ., 13, 297-302.

ADDERLEY, K. et al (1975) Project Methods in Higher Education. London: SAE.

AYRES, R. ed (1977) Case Studies for Practical Training. London: BACIE.

BLACK, J. (1975) Allocation and assessment of project work in the final year of the engineering degree course at the University of Bath. AHE, 1, 35-53.

BOUD, D.J. et al (1978) Laboratory Teaching in Tertiary Science: A Review of Some Recent Developments. Sydney: HERSA.

BOUD, D.J. et al (1980) The aims of science laboratory courses: the views of students, graduates and practising scientists. Europ. J. Sci. Educ., 2, 415-428.

BOUD, D.J. et al (1980) Trends in the teaching of laboratory work. JCE, 57, 456-457.

BRANTHWAITE, A. et al (1980) Writing essays: the actions and strategies of students. In J. Hartley ed The Psychology of Written Communication. London: Kogan Page.

COCKBURN, B. and BOSS, A. (1978) Essays. (P) Lancaster: School of Education, University of Lancaster.

CORNWALL, M.G. (1975) Sandwich course training and project work - do they have the same aims? European J. Engin. Educ., 1, 41-47.

CORNWALL, M.G. et al (1977) Project-orientation in Higher Education. Proceedings of the international seminar held at the University of Bremen, March 1976. Brighton: Brighton Polytechnic.

- DAVIES, E.R. (1978) Helping postgraduate demonstrators in the laboratory. SHE, 3, 81-89.
- DEVENPORT, D. et al (1979) Attitudes to practicals. Education in Chemistry, 16, 188-190.
- DORAN, R.L. and KEMPA, R.F. (1978) Assessing the outcomes of science laboratory activities. Science Educ., 62, 401-409.
- EVERTT, K. and HUGHES, D. (1975) A Guide to Laboratory Design. London: Butterworths.
- FISHER, B.C. (1977) Evaluating mechanical engineering laboratory work. IJMEE, 5, 147-158.
- HARDING, A.G. (1973) The project, its place as a learning situation. BJET, 4, 216-232.
- HARDING, A.G., (1973) The objectives and structure of undergraduate projects. BJET, 4, 94-105.
- HEGARTY, E.H. (1978) Levels of scientific enquiry in university science laboratory classes: implications for curriculum deliberations. Research in Science Education, 8, 45-57.
- HEGARTY, E.H. (1979) Scientific enquiry in university laboratory classes. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.
- HENRY, J. (1977) The course tutor and project work. Teaching at a Distance, 9, 1-12.
- HIRST, K. and BIGGS, N. (1969) Undergraduate projects in mathematics. Educnl. Studs. in Maths., 1, 252-261.
- JONES, J. (1979) Writing, Setting and Marking Essays. (P) Auckland: Higher Education Research Office, University of Auckland.
- LEE, L.S. and CARTER, G. (1975) A study of attitudes to first year undergraduate electrical engineering laboratory work at the University of Salford. IJEEE, 12, 278-289.
- LEFTWICH, A. (1981) The politics of case study: problems of innovation in university education. HER, 13, No.2, 38-64.
- LONG, R. (1975) Laboratory learning modules. Amer. J. Physics, 43, 340-342.
- LUPTON, D.K. (1976) The project-syllabus method in experiential education. Alternative Higher Education, 1, 43-50.
- McCLYMER, J.F. and MOYNIHAN, K.J. (1977) The essay assignment: a teaching device. History Teacher, 10, 359-371.
- MAGIN, D.J. (1982) Collaborative peer learning in the laboratory. SHE, 7, 105-117.
- MARSHALL, P. (1974) How much, how often? Coll. Res. Lib., 35, 453-456.

MORGAN, A.S. (1976) The development of project based learning in the Open University. PLET, 13, No.4, 55-59.

MORGAN, A.S. (1976) Learning through projects SHE, 1, 63-68.

NIMMO, D.B. (1977) The undergraduate essay: a case of neglect? SHE, 2, 183-189.

O'CONNELL, S. et al (1977) A rationally designed self-service laboratory mini-course. PLET, 14, 154-161.

OGBORN, T. ed (1977) Practical Work in Undergraduate Science. London: Heinemann.

POTULICKA, E. (1983) Teaching essay-writing to extra-mural students: an integrated approach. HE, 12, 279-283.

PRAMANIK, A. and DRING, D. (1977) An evolving teaching laboratory for first year students of electrical and electronic engineering. IJEE, 14, 17-25.

SHORT, A.H. and TOMLINSON, D.R. (1979) The design of laboratory classwork. SHE, 4, 223-242.

SPEARS, J. and ZOLLMAN, D. (1979) The influence of structured versus unstructured laboratory on students' understanding of the process of science. J. Res. Sci. Teaching, 14, 33-38.

SYMPOSIUM (1975) Report of the conference on laboratory instruction in chemistry. JCE, 52, 27-45.

TAWNEY, D.A. (1972) The design of experiments and the estimation of experimental errors: a necessary preparation for project work. Physics Educ., 7, 377-382.

6.4 GAMES AND SIMULATIONS

ADAMS, D.M. (1973) Simulation Games: An Approach to Learning. Worthington, Ohio: Jones Publishing.

BRANDES, D. and PHILLIPS, H. (1978) Gamesters' Handbook. London: Hutchinson.

DAVISON, A. and GORDON, P. (1978) Games and Simulation in Action. London: Woburn Press.

ELLINGTON, H.I. et al (1981) Games and Simulations in Science Education. London: Kogan Page.

ELLINGTON, H.I. et al (1982) A Handbook of Game Design. London: Kogan Page.

GREENBLATT, J.S. and DUKE, R.D. eds (1975) Gaming - Simulation: Rationale, Designs and Applications. New York: Wiley.

HOLLINGSHEAD, B. and YORKE, M. eds (1981) Perspectives on Academic Gaming and Simulation. London: Kogan Page.

- KRUPAN, K.R. (1973) Communication Games. London: Macmillan.
- LANGTON, M.H. (1980) The value of simulation and games in the teaching of science. European J. Educ., 15, 261-270.
- McALEESE, R. ed (1978) Perspectives on Academic Gaming and Simulation 3: Training and Professional Education. London: Kogan Page.
- McGUIRE, C. (1976) Simulation technique in the teaching and testing of problem-solving skills. J. Res. Sci. Teaching, 13, 89-100.
- MACLEAN, R. (1976) Simulation and games, with particular reference to the teaching of economics. FLET, 13, No.3, 11-18.
- MARSTON, G.F. and LYON, K.S. (1976) Learning and attitude change of students subjected to a national income simulation game: some further evidence. J. Econ. Educ., 7, 20-27.
- MEGARRY, J. ed (1977) Aspects of Simulation and Gaming. London: Kogan Page.
- MEGARRY, J. ed (1978) Perspectives on Academic Gaming and Simulation 1 & 2: Communication, Computer Basis and Education. London: Kogan Page.
- MEGARRY, J. ed (1979) Perspectives on Academic Gaming and Simulation 4: Human Factors in Games and Simulations. London: Kogan Page.
- MILLROY, E. (1982) Role-Play: A Practical Guide. Aberdeen: Aberdeen University Press.
- RACE, P. and BROOK, D. (1980) Perspectives on Academic Gaming and Simulation 5. London: Kogan Page.
- WILKINS, R.A. (1976) The use of role playing to induce "plus one" dissonance in moral education. Social Studs. J., 5, 11-15.
- ZUCKERMAN, D.W. and HORN, R.F. (1973) The Guide to Simulation for Education and Training. 2nd. edit. New York: Western Publishing.

6.5 PERSONALISED SYSTEMS OF INSTRUCTION

- ALLEN, G.J. et al (1974) Locus of control, test anxiety, and student performance in a personalized instruction course. J. Educnl. Psychol., 66, 968-973.
- ALLISON, E. (1976) Self-paced instruction: a review. J. Econ. Educ., 7, 5-12.
- BARRETT, E.M. and PRONHOVNIK, S.J. (1979) The Keller Plan: adaptation without compromise. In Keller Principles and Mathematics Courses. Occasional Paper No.5. Wellington: University Teaching and Research Centre, Victoria University of Wellington.
- BARRETT, E.M. and PRONHOVNIK, S.J. (1980) Reflections on a Keller plan experiment: its essence and adaptability. J. Pera. Instr., 4, 100-102.

BAUER, R. (1977) PSI: a survival study. Amer. J. Physics, 45, 697-700.

BENTE, N.R. ed (1975) Individualizing Education by Learning Contracts: New Directions for Higher Education. San Francisco: Jossey-Bass.

BREWER, I.M. (1977) SIMIG: a case study of an innovative method of teaching and learning. SHE, 2, 33-54.

BREWER, I.M. (1979) Group teaching strategies for promoting individual skills in problem-solving. PLET, 16, 111-128.

BRIDGE, W. (1976) Self-study courses in undergraduate science teaching: the report of a survey. HE, 5, 211-224.

BRIDGE, W. and ELTON, L. eds (1977) Individual Study in Undergraduate Science. London: Heinemann.

CLARKE, J. and LEEDHAM, J. eds (1976) Educational Technology for Individual Learning: Aspects of Educational Technology Vol.1. London: Kogan Page.

DAVIES, E.R. (1976) The role of self-paced self-study in undergraduate science teaching. BJET, 7, No.3, 23-35.

DAVIES, M.A. et al (1977) Audiotape and booklet self-instructional materials in physiology: an evaluation of their effectiveness and acceptability in the pre-clinical curriculum. Med. Educ., 11, 370-373.

DEMONT, B. and DEMONT, R.A. (1976) The commitment to personalized learning and its relationship to student behaviour. Liberal Educ., 62, 407-416.

DIAMON, R. et al (1975) Instructional Development for Individualized Learning in Higher Education. Englewood Cliffs, N.J.: Educational Technology Publications.

DILLER, A. and GLOCK, M. (1977) Individualized instruction: some questions. Procs. Phil. Educ. Soc., 190-197.

ELEY, M.G. (1976) An evaluation of a course taught under a criterion referenced strategy. Educ. Res. Perspec., 3, 62-72.

ELEY, M.G. (1978) A behaviourally based alternative to the university lecture. Aust. Educnl. Res., 5, 52-59.

EWAN C. ed (1982) Self-instruction: A Strategy for Education of Health Personnel. Sydney: Centre for Medical Education N & D, University of New South Wales.

FURNISS, B.S. and PARSONAGE, J.R. eds (1975) Independent Learning in Tertiary Science Education. (P) London: Thames Polytechnic and the Chemical Society.

GABB, R.G. (1978) Student rating of the components of a succesful self-instructional course. PLET, 15, 284-290.

GOW, D.T. and YEAGER, J.L. (1975) The design and development of individualized curriculum materials for higher education. JHE, 46, 41-54.

HARDING, C.M. et al (1981) A comparison of two teaching methods in mathematical statistics. SHE, 6, 139-146.

HARRIS, N.D.C. and KIRKHOPE, S.M. (1978) Uses of, and students' reactions to, study packs as self-instructional material in the library. PLET, 15, 262-270.

HARRIS, N.D.C. and KIRKHOPE, S.M. (1978) Costs of video cartridges as self-instructional materials in the library. BJET, 9, 94-103.

HILLS, P.J. (1976) The Self-Teaching Process in Higher Education. London: Croom Helm.

IMRIE, B.W. et al (1980) A review of Keller principles with reference to mathematics courses in Australasia. BJET, 11, 105-121.

JOHNSON, K.R. and RUSKIN, R.S. (1977) Behavioural Instruction: An Evaluative Review. Washington, D.C.: American Psychological Association.

JOHNSTON, J.M. ed (1975) Behaviour Research and Technology in Higher Education. Springfield, Ill.: Thomas.

KULIK, J.A. et al (1979) A meta-analysis of outcome studies of Keller's personalized system of instruction. American Psychologist, 34, 307-318.

LAMDIN, L. and WORBY, D. (1976) Across the desk: teaching through independent study. Alternative Higher Education, 1, 61-67.

MELTON, R.F. (1981) Individualized learning methods in perspective. HE, 10, 403-423.

MILSON, A. (1975) A self learning scheme in applied science (physics and chemistry) for students of widely varying background knowledge. PLET, 12, 363-372.

MORRIS, E.K. et al (1978) Self-pacing versus instructor-pacing: achievement, evaluations, and retention. J. Educnl. Psychol., 70, 224-230.

NOBLE, P. (1980) Resource-based Learning in Post Compulsory Education. London: Kogan Page.

PEARSON, M. and CARSWELL, D.J. (1978) Student evaluation of UTOPIA. Educ. in Chemistry, 15, 84-85, 87.

PERCY, K. and RAMSDEN, P. (1980) Independent Study: Two Examples from English Higher Education. (P) Guildford: SRHE.

PLOMP, T. and VAN DER MEER (1977) Problems in the context evaluation of individualized courses. HE, 6, 437-452.

ROACH, K. and HAMMOND, R. (1976) Zoology by self-instruction. SHE, 1, 179-196.

ROBERSON, J.A. and CROWE, C.T. (1975) Is self-paced instruction really worth it? Engin. Educ., 65, 761-764.

STOWARD, P.J. (1976) Self-Instruction through Reading: the Keller Plan. (P) Dundee: ASME.

SYMPOSIUM (1975) Learning contracts and individualized instruction. New Directions in Higher Educ., 3, No.3.

SYMPOSIUM (1976) Individualisation in higher education. PLET, 13, No.1.

VAUGHAN, K. (1982) University first year general chemistry by the Keller Plan. PLET, 19, 125-134.

VERMILYE, D.W. ed (1975) Learner-Centred Reform: Current Issues in Higher Education 1975. San Francisco: Jossey-Bass.

WEIR, B.S. and BROOK, R.J. (1977) PSI for a large service course. NZJES, 12, 1765-181.

WHITEHURST C. and MADIGAN, J. (1975) Slow learners in PSI courses. Do they learn less? JHE, 46, 55-61.

6.6 DISTANCE EDUCATION

BAATH, J.A. (1979) Correspondence Education in the Light of a Number of Contemporary Teaching Models. Malmö: Hermods.

CLYDE, A. et al (1983) How students use distance teaching materials: an institutional case study. Distance Education, 4, 4-26.

CROPLEY, A.J. and KAHL, T.N. (1983) Distance education and distance learning: some psychological considerations. Distance Education, 4, 27-39.

CURZON, A.J. (1977) Correspondence education in England and the Netherlands. Comp. Educ., 13, 249-261.

GRANHOLM, G. ed (1973) The Selection of Relevant Media/Methods for Defined Educational Purposes within Distance Education. Oslo: NKI.

HLYNKA, D. and HURLY, P. (1982) Correspondence education and mass media: some issues and concerns. PLET, 19, 158-165.

HOLMBERG, B. (1980) Aspects of distance education. Comp. Educ., 10, 107-119.

HOLMBERG, B. (1981) States and Trends of Distance Education. London: Kogan Page.

JENKINS, J. (1981) Materials for Learning: How to Teach Adults at a Distance. London: Routledge.

KAYE, A. and RUMBLE, G. eds (1981) Distance Teaching for Higher and Adult Education. London: Croom Helm.

LEFRANC, R. (1973) The Combined Use of Radio and Television and Correspondence Courses in Higher Education: European University and Post-University Distant Study Systems. Strasbourg: Council for Cultural Co-operation, Council of Europe.

- LEWIS, R. (1979) Producing distance learning materials. Bull. Educnl. Res., 18, 19-24.
- LOGAN, H.L. et al (1976) The role of audiotape cassettes in providing student feedback. Educational Technology, 38-39.
- McDONALD, R. and KNIGHTS, S. (1979) Learning from tapes: the experience of home-based students. PLEI, 16, 46-51.
- MACKENZIE, D. and CHRISTENSEN, E.L. eds (1971) The Changing World of Correspondence Study. University Park: Pennsylvania State University Press.
- NEIL, M.W. ed (1981) Education of Adults at a Distance. London: Kogan Page.
- ORTON, L.J. (1978) Improving two-way communication in distance teaching. Teaching at a Distance, 11, 80-91.
- PERCIVAL, F. and ELLINGTON, H. eds (1981) Aspects of Educational Technology XV: Distance Learning and Evaluation. London: Kogan Page.
- PURVIS, J. (1979) Some problems of teaching and learning within the Open University. Educational Research, 21, 163-177.
- ROBINSON, B. (1981) Telephone tutoring in the Open University: a review. Teaching at a Distance, No.20, 57-65.
- ROWNTREE, D. and CONNORS, B. eds (1981) How to Develop Self-Instructional Teaching. Milton Keynes: Centre for International Co-operation And Services, Open University.
- RUMBLE, G. and HARRY, K. eds (1982) The Distance Teaching Universities. London: St. Martin's.
- STONE, R.E. and ARMSTRONG, J.D. (1981) Personalizing feedback between teacher and student in the context of a particular model of distance teaching. BJET, 12, 140-157.
- TEATHER, D.C.B. (1976) Media in continuing education at a distance. Continuing Education in New Zealand, 8, 3-10.
- TUOK, B. (1977) Telephony - a passing lunacy or genuine innovation? Teaching at a Distance, No.8, 25-33.
- WALKER, M.N. and KENNEDY, T. (1977) Open learning - an Australian experiment in self-paced, personalised, distance education by learning contract. AJAE, 17, No.3, 9-14.
- WHITE, M.A. (1975) National commitments and co-operation in correspondence study: an historical perspective to developments in Australia. Educ. Res. Perspec., 2, No.2, 35-44.

6.7 COMPUTER ASSISTED LEARNING

- ANNETT, J. (1976) Computer Assisted Learning: 1969-1975. (P) London: Social Science Research Council.
- AYSCOUGH, P.B. (1976) CAL - boon or burden? Chemistry in Britain, 12, 348-352.
- BEECH, G. ed (1978) Computer Assisted Learning in Science Education. Oxford: Pergamon.
- DEAN, C. and WHITLOCK, Q. (1983) A Handbook of Computer-based Training. London: Kogan Page.
- EDMONDS, E. (1980) Where next in computer-aided learning? BJET, 11, 97-104.
- FIELDEN, J. (1977) The financial evaluation of NDPCAL. BJET, 8, 190-200.
- FIELDEN, J. and PEARSON, P.K. (1978) The Cost of Learning with Computers. London: CET.
- HARTLEY, J.R. (1976) Computer assisted learning in the sciences: some progress and some prospects. Studs. Sci. Educ., 3, 69-96.
- HARTLEY, J.R. (1978) An appraisal of computer-assisted learning in the United Kingdom. PLET, 15, 136-151.
- HOOPER, R. (1977) National Development Programme in Computer Assisted Learning: Final Report of the Director. London: CET.
- HOOPER, R. et al (1977) Computer Assisted Learning in Higher Education: The Next Ten Years. London: CET.
- HOWE, J.A.M. (1978) Artificial intelligence and computer-assisted learning: ten years on. PLET, 15, 114-125.
- HUMBEECK, G. van, et al (1982) A computer-managed training in problem-solving. HE, 11, 475-483.
- MACDONALD, B. (1977) The educational evaluation of NDPCAL. BJET, 8, 176-189.
- MACDONALD, B. et al (1978) Understanding Computer Assisted Learning. Norwich: Centre for Applied Research in Education, University of East Anglia.
- MCKENZIE, J. (1977) Computers in the teaching of undergraduate sciences. BJET, 8, 214-224.
- MCKENZIE, J. et al eds (1978) Interactive Computer Graphics in Science Education. Chichester: Horwood.
- MCMAHON, H.F. (1978) Progress and prospects in computer-managed learning in the United Kingdom. PLET, 15, 104-113.
- MEGARRY, J. et al eds (1983) Computers and Education. London: Kogan Page.

MILLER, A.H. and OGILVIE, J.F. eds (1981) Bringing Computers into College and University Teaching. (P) Sydney: HERDSA.

POOL, J. ed (1976) Computer-Assisted Instruction in Political Science. Washington, D.C.: American Political Science Association, 1527 New Hampshire Ave.

ROCKART, J.F. and MORTON, M. (1975) Computers and the Learning Process in Higher Education. New York: McGraw-Hill.

ROPER, W.J. (1977) Feedback in computer assisted instruction. PLET, 14, 43-49.

RUSHBY, M. and ANDERSON, J. eds (1981) Selected Readings in Computer-based Learning. London: Kogan Page.

SMITH, D.A. (1977) A study of computer-assisted instruction in a university environment. Chemistry in Australia, 44, 265-267.

SMITH, S.G. and SHERWOOD, B.A. (1976) Educational uses of the Plato computer system. Science, 192, 344-352.

SYMPOSIUM (1977) Computer assisted learning. BJET, 8, No.3. 1977.

TAWNEY, D.A. (1977) New light in old corners: reflections prompted by observing some computer assisted learning developments. SHE, 2, 69-77.

TAWNEY, D.A. ed (1979) Learning Through Computers. London: Macmillan.

TSAI, S.Y.W. and POHL, M.F. (1978) Student achievement in computer programming: lecture vs computer-aided instruction. J. Exp. Educ., 46, 66-70.

WEARING, A.J. et al (1976) Computers and Teaching in Australia. Canberra: AGPS.

WILDENBERG, D. ed (1981) Computer Simulations in University Teaching. Amsterdam: North Holland.

ZINN, L. (1978) An overview of current developments in computer-assisted learning in the United States. PLET, 15, 126-135.

6.8 EDUCATIONAL TECHNOLOGY

BOUD, D. and PEARSON, M. (1979) The trigger film: a stimulus for affective learning. PLET, 16, 52-56.

British Universities Film Council (1977) Audio-visual Materials for Higher Education 1977. London: BUFC.

British Universities Film Council (1978) Higher Education Learning Programmes Information Service Catalogue. 5th edit. London: BUFC.

CHEEK, V.P. (1977) Some factors in the selection of media. PLET, 14, 223-231.

- ENGEL, C.E. (1976) Audio tape programmes for individual study. Research in Science Education, 6, 7-14.
- EWAN, C.E. (1980) Is Seeing Believing? A Guide to the Design of Illustrations for Teaching. (P) Sydney: OZED, University of New South Wales
- FAINFAX, G. ed (1974) Directory of Information Sources and Advisory Services in Educational Technology. London: Council for Educational Technology.
- FISHER, K.M. and MACWHINNEY, B. (1976) A-V autotutorial instruction: a review of evaluative research. AV Comm. Rev., 24, 229-252.
- FISHER, K.M. et al (1977) Does audio-visual tutorial instruction improve college student achievement? J. Res. Sci. Teaching, 14, 481-498.
- FLETCHER, S. (1974) Methods in Educational Tape Recording. (P) Dundee: ASME.
- FLOOD PAGE, C. (1976) The TV studio effect. J. Educat. Television, 2, 37-40.
- FLOOD PAGE, C. and KITCHING, J. (1981) Technical Aids to Teaching in Higher Education. 3rd. edit. Guildford: SIME.
- GARRICK, C.E. (1978) Design of instructional illustrations in medicine. Journal of Audiovisual Media in Medicine, 1, 163-173.
- GOODHUE, D. (1975) On extending the usefulness of projectors in teaching biology. J. Biol. Educ., 9, 40-41.
- HANCOCK, A. (1977) Planning for Educational Mass Media. London: Longman.
- HANCOCK, A. ed (1977) Producing for Educational Mass Media. Paris: UNESCO.
- HARRIS, M.D.C. (1979) Preparing Educational Materials. London: Croom Helm.
- HARRISON, S.A. and STOLUROW, L.M. eds (1975) Improving Instructional Productivity in Higher Education. Englewood Cliffs, N.J.: Educational Technology Publications.
- HARTLEY, J. ed (1980) The Psychology of Written Communication. London: Kogan Page.
- HARTLEY, J. and BURNHILL, P. (1977) Fifty guide-lines for improving instructional text. PLEY, 14, 65-73.
- HARTLEY, J. and FULLER, H.C. (1971) Using slides in lectures: an exploratory study. Visual Educ., Aug/Sept., 39-41.
- HAYNES, T.R. (1982) Video production technology in Australian higher education. Journal of Educational Television, 8, 119-126.
- HEARNSHAW, T. and NOACH, D.K. (1974) A self-instructional course in audiovisual techniques. BJET, 5, 60-71.
- HEIDT, E.U. (1977) Media and learner operations: the problem of a media taxonomy revisited. BJET, 8, 11-26.

HEIDT, E.A. (1978) Instructional Media and the Individual Learner: a Classification and Systems Appraisal. London: Kogan Page.

HILLS, P.J. and GILBERT, J. eds (1977) Aspects of Educational Technology XI: The Spread of Educational Technology. London: Kogan Page.

MOVE, A. and KOMISZOWSKI, A.J. eds (1980) International Yearbook of Educational and Instructional Technology 1980/81. London: Kogan Page (appears biennially).

JENKINS, S.R. (1977) Enhancing student comprehension with the overhead projector. Engin. Educ., 67, 363-366.

JONES, H.C. (1976) The value of self-test items in tape-slide instruction. Med. Educ., 10, 279-283.

MACDONALD-ROSS, M. (1977) How numbers are shown: a review of research on the presentation of quantitative information. A-V Comm. Rev., 25, 359-409.

McRAE, R.K. (1975) The Overhead Projector. (P) Dundee: ASME.

MAGIN, D.J. (1978) Educational technology and the concept of the 'missing curriculum'. Australian Society for Educational Technology Yearbook 1978. Sydney: ASET.

MANSFIELD, R. and MUNAN, E.E. (1978) Towards an alternative educational technology. BJET, 5, 170-176.

NAVAC Audio Visual Handbook (1980) London: Kogan Page.

NEERINCX, D. and PALMER, C.R. (1977) The effectiveness of video-taped recorded demonstrations in the learning of manipulative skills in practical chemistry. BJET, 5, 124-131.

OLIVER, E. ed (1981) Researcher's Guide to British Film and Television Collections. London: BFI.

Open University (1976) Summaries of Conference Papers, Theme 1, Research Findings. International Conference on Evaluation and Research in Educational Television and Radio. Wilton Keynes: The Open University.

Open University (1976) Summaries of Conference Papers, Theme 2, Methodology. International Conference on Evaluation and Research in Educational Television and Radio. Wilton Keynes: The Open University.

OSBORNE, C.M. ed (1982) International Yearbook of Educational and Instructional Technology 1982/83. London: Kogan Page.

OWENS, R.D. and COLDEVIN, G.O. (1977) Effects of varied temporal visual overlapping in multi-image tape-slide presentations. PLET, 14, 33-42.

PERCIVAL, F. and ELLINGTON, H. (1983) A Handbook of Educational Technology. London: Kogan Page.

RACE, P. and BROOK, D. eds (1978) Aspects of Educational Technology XII: Educational Technology in a Changing World. London: Kogan Page.

REYNOLDS, I. and SIMMONDS, D. (1981) Presentation of Data in Science: Publications, Slides, Posters, Overhead Projections, Tape Slides,

Television. London: Nijhoff.

RODWELL, S. (1977) A Survey of British Research in Audio-Visual Aids. (P) 3rd. suppl. to 1972 edit. London: National Committee for Audio-Visual Aids in Education.

ROE, E. (1975) Using and Misusing the Materials of Teaching and Learning. Canberra: Education Research Unit, ANU.

SCHRAHM, W. (1979) Big Media Little Media: Tools and Technologies for Instruction. Beverly Hills, Calif.: Sage.

SMITH, P. (1974) The Design of Learning Spaces. London: Council for Educational Technology.

SPENCER, K. (1977) An evaluation of the cost-effectiveness of audiotaped and videotaped self-study media presentations. BJET, 8, 71-77.

SLESS, D. ed (1981) Learning and Visual Communication. London: Croom Helm.

SYMPOSIUM (1976) The Open University. BJET, 7, No.1.

TAGGART, D.T. (1975) A Guide to Sources in Educational Media and Technology. Metuchen, N.J.: Scarscrow Press.

TEATHER, D.C.B. (1977) Educational technology at the tertiary level. ASET Yearbook 1977, 9-21.

TEATHER, D.C.B. and COLLINGWOOD, V. (1978) Which media do university teachers actually use? A survey of the use of audio-visual media in teaching at two New Zealand universities. BJET, 9, 149-160.

THOMAS, I.D. (1978) Educational media in perspective. ASET Yearbook 1978, 43-53.

TROTT, A. et al eds (1983) Improving Efficiency in Education and Training: Aspects of Educational Technology XVI. London: Kogan Page.

UNWIN, D. (1979) Production and audience variables in film and television: a second selected bibliography. FLET, 16, 232-239.

UNWIN, D. (1980) Growth of instructional technology: greater freedom for the learner? In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.

UNWIN, D. and McALEESE, R. eds (1978) The Encyclopaedia of Educational Media Communications and Technology. London: Macmillan.

VARGAS, E.A. and FRALEY, C.E. (1976) Process and structure: reorganizing the university for instructional technology. Instr. Sci., 5, 303-323.

WATSON, J.R. (1977) Videotapes in undergraduate chemistry laboratories. Educ. in Chem., 14, No.3, 84-86.

WELLS, S. (1976) Evaluation criteria and the effectiveness of instructional technology in higher education. HE, 5, 253-275.

6.9 TEACHING METHODS - BY SUBJECT

6.91 ARTS

- DAVIS, R. (1978) University history teaching: a modified tutorial system. Vestes, 21, No.2, 47-50.
- GEACH, P.T. (1979) On teaching logic. Philosophy, 54, 5-17.
- HANCOCK, W.K. (1976) Professing History. Sydney: Sydney University Press.
- KLUG, B. (1979) On doing, teaching and studying philosophy. SHE, 4, 243-254.
- McCOMB, D. (1977) Clío and Keller: PSI in the history classroom. Teaching History, 2, 17-21.
- POTTS, D. (1977) When two or three get together to learn history. THES, 26 August.
- STEVICK, E.W. (1982) Teaching and Learning Languages. London: Cambridge University Press.
- SWANTON, M. (1976) The tutor midwife: concentrated study in the humanities. SHE, 1, 169-178.
- TURNER, I. (1977) A course without a structure. SHE, 2, 21-32.

6.92 SCIENCE

- BAGNALL, R. (1976) Teaching through research: a new technique of teaching natural science subjects. Continuing Educ. in W.L., 8, 61-67.
- BARNETT, S.A. (1977) An experiment in teaching human ethology. J. Biol. Educ., 11, 269-274.
- BARNETT, S.A. et al (1983) The theory of biology and the education of biologists: a case study. SHE, 8, 23-32.
- BLACK, P.J. and OGBORN, J. (1977) Inter-university collaboration in methods of teaching science. SHE, 2, 149-160.
- COOK, M.C.F. (1980) The role of the academic supervisor for undergraduate dissertations in science and science-related subjects. SHE, 5, 173-185.
- GARLAND, P.B. et al (1977) Audio-tutorial aids for teaching biochemistry. SHE, 2, 167-171.
- HEGARTY, E.H. (1978) Levels of scientific enquiry in university science classes. Research in Science Education, 8, 45-57.
- HEWSON, P.W. (1980) Learning and teaching science. South African Journal of Science, 76, 397-403.

HILLS, P.J. ed (1976) Educational Techniques in the Teaching of Chemistry and Other Sciences. (P) London: Chemical Society.

JOHNSTONE, A.H. and SHARP, D.W.A. (1979) Some innovations in university chemistry teaching. SHE, 4, 47-54.

JONES, J. (1981) Curriculum process in school and university physics. J. Curric. Studs., 13, 349-359.

JOURNET, A.R.P. and JOURNET, D. (1979) Structured discussion in introductory biology. ICUT, 27, 167-170.

LUNETTA, V.M. and HOFSTEIN, A. (1981) Simulations in science education. Science Educ., 65, 243-252.

MACKENZIE, D.E. et al (1975) Large-group lecturing in mathematics. Educational Studies in Mathematics, 6, 293-309.

MAHAN, L.A. (1970) Which extreme variant of the problem solving method of teaching should be more characteristic of the many teacher variations of problem solving teaching? Science Education, 54, 309-316.

OGBORN, J. ed (1977) Small Group Teaching in Undergraduate Science. London: Heinemann.

PEACOCK, D. (1981) A simulation exercise on scientific research for use in undergraduate teaching. JGHE, 5, 139-143.

ROSENTHAL, D. et al (1977) Teaching biology students to think divergently. J. Biol. Educ., 11, 185-190.

STEVENS, R.J. and JEVELL, E. (1975) Teaching the processes of science: a research paper - laboratory technique. Amer. Biol. Teacher, 37, 158-161, 170.

STEWART, J. (1982) Two aspects of meaningful problem solving in science. Science Educ., 66, 730-749.

TRICKEY, S. ed (1975) Progress in Chemical Education. Sheffield: Sheffield Polytechnic.

TRUMBORE, C.M. (1974) A role-playing exercise in general chemistry. JCE, 51, 117-118.

WHITE, H.B. (1973) Self-instructional and audio-visual methods of teaching biochemistry laboratory. JME, 48, 939-944.

6.93 SOCIAL SCIENCE

ALLISON, E.K. (1976) The use of video in economic education. J. Econ. Educ., 8, 27-36.

BAKER, P.J. (1976) Mass instruction in sociology: on the domestication of a pedagogical monster. Teaching Sociology, 4, 5-28.

COSTELLO, M., and MOSS, J.R. (1976) Economics teaching - a use for

television. Economics, 12, 85-90.

CRANE, J.G. and ANGROSINO, M.V. (1974) Field Projects in Anthropology: A Student Handbook. Morristown, N.J.: General Learning Press.

FRANZICH, S.E. (1976) A participatory video tape application for the teaching of political science. Teaching Pol. Sci., 3, 281-290.

INGRAM, L.C. (1979) Teaching the sociology of religion: the student's religious autobiography. Teaching Sociology, 6, 161-172.

MAAS, J.B. and KLEIBER, D.A. (1976) Directory of Teaching Innovations in Psychology. Washington, D.C.: American Psychological Association.

MEHLINGER, H.D. ed (1981) UNESCO Handbook for the Teaching of Social Studies. London: Croom Helm.

SIEGFRIED, J.J. and FELS, R. (1979) Research on teaching college economics: a survey. Journal of Economic Literature, 17, 923-969.

TAYLOR, P. (1976) Personalized instruction: the introductory political science course. Teaching Pol. Sci., 3, 227-248.

Van METRE, D. (1976) A learning theory for economics instructional development. J. Econ. Educ., 7, 95-103.

6.94 ENGINEERING AND TECHNOLOGY

BOUD, D.J. and GAY, T.G.F. (1978) Cultivation of professional engineering skills - development of a tutorial method. EJEE, 3, 117-133.

BRANCHER, D.M. (1975) Projects and the development of general education. EJEE, 1, 35-40.

EISENBERG, M.A. (1975) A modular instructional system for introductory courses in engineering mechanics. Engin. Educ., 66, 255-260.

FISHER, B.C. (1977) Evaluating mechanical engineering laboratory work. IJMEE, 5, 147-157.

FOSTER, G. et al (1977) Teaching and Learning Processes in Mechanical Engineering. (P) Brisbane: Tertiary Education Institute, University of Queensland.

FREEMAN, J. et al (1978) Cognitive styles, personality factors, problem-solving skills and teaching approach in electrical engineering. AHE, 3, 86-121.

LANCASTER, O.E. (1974) Effective Teaching and Learning. New York: Gordon & Breach.

LEININGER, G.G. (1975) Systems engineering - a motivational approach. IJEEE, 12, 197-202.

LINDENLAUB, M.G. et al (1981) A hybrid lecture/self-study system for large engineering classes. Engin. Educ., 72, 201-207.

LOWE, B. (1982) A method of teaching problem-solving to undergraduate engineering students. BJET, 13, 137-152.

MACNAB, D. et al (1977) Description and assessment of different methods of teaching engineering students mathematics. IJMEST, 8, 219-228.

MAGIN, D.J. and REIZES, J.A. (1979) Teaching experimental engineering in the laboratory: outline and evaluation of a course at the University of New South Wales. IJMEE, 7, 49-54.

MATHEWS, J. and BUCKINGHAM, D. (1976) Resource based learning: a pragmatical approach. SHE, 1, 159-168.

WOODS, D.R. et al (1975) Teaching problem solving skills. Engin. Educ., 66, 238-243.

6.95 PROFESSIONAL

BRINE, J. et al (1978) The "Thesis" in Education for Planning. (P) Adelaide: Faculty of Architecture and Town Planning, University of Adelaide.

DAY, P.R. (1977) Methods of Learning Communication Skills. Oxford: Pergamon Press.

ELLIS, R. and WHITTINGDOW, D. (1981) A Guide to Social Skill Training. London: Croom Helm.

HUCZYNSKI, A. and BODDY, D. (1979) The learning organisation: an approach to management education and development. SHE, 4, 211-222.

KATSH, B. and KATSH, M.E. (1973) Preventing future shock: games and legal education. J. Legal Educ., 25, 484-491.

MAHONEY, D. and REIDY, M. (1978) An introductory accounting course incorporating student choice. Accounting Education, 18, 102-113.

PARTRIDGE, P.H. (1976) Education for the Profession of Arms. (P) Canberra: ANU Press.

SYMPOSIUM (1974) New ways to teach lawyering. Learning and the Law, 1, No.2, 8-11, 68-72.

TURNER, J.D. and RUSHTON, J. eds (1976) Education for the Professions. Manchester: The University Press.

WAKEFIELD, B. (1977) Polytechnics, professionals and intellectuals. HER, 10, No.1, 42-52.

6.96 TEACHER EDUCATION

- FULLER, F.F. and MANNING, B.A. (1973) Self confrontation reviewed: a conceptualization for video playback in teacher education. RER, 43, 469-528.
- McINTYRE, D. et al (1977) Investigations of Microteaching. London: Croom Helm.
- PARRY, G. (1977) A bibliography of supervision. PLET, 14, 134-141.
- STANTON, H.E. (1978) Selfconcept change through a microteaching experience. BJTE, 4, No.2, 119-123.
- WADE, B. (1976) Initial teacher education and school experience. Educnl. Rev., 9, 58-65.
- WRAGG, E.C. (1974) Teaching Teaching. Newton Abbott: David & Charles.

6.97 MEDICAL AND DENTAL

- ARMSTRONG, H.E. and BAKER, C.B. (1977) Behavioural selfanalysis in the medical curriculum. JME, 51, 758-762.
- BLECHER, S.R. (1978) Anatomy - the patient's or the book's? Progress report on a teaching experiment which reverses the traditional sequences of "theoretical" and "practical" learning. HE, 7, 71-82.
- BLUNT, M.J. (1976) A New Approach to Teaching and Learning Anatomy. London: Butterworths.
- BLUNT, M.J. (1979) The use of educational groups in a basic medical science. PLET, 16, 57-69.
- COX, K.R. and EWAN, C.E. eds (1982) The Medical Teacher. Edinburgh: Churchill Livingstone.
- ELSTEIN, A.S. et al (1979) Problem solving: applications of research to undergraduate instruction and evaluation. PLET, 16, 296-302.
- GEERTSMA, R.H. (1977) A special tutorial for university medical students: an account of a year's experience. JME, 52, 396-403.
- HILL, A. (1979) Group medicine. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.
- LAMBERT, T.F. and PAGET, M.S. (1976) Teaching and learning in the operating theatre. Anaesthesia and Intensive Care, 4, 304-307.
- LEWISON, D.A. et al (1977) Problem solving cases in teaching of applied pathology. Medical Education, 11, 21-24.
- PAGET, M.S. and LAMBERT, T.F. (1976) Tutor-student interaction in the operating theatre. Anaesthesia and Intensive Care, 4, 301-303.

PARSONS, R. ed (1981) Policy, Process, Content and Research in Health Science Education. Vols.II. Proceedings of the Fourth National Health Science Education Conference, 1978. Sydney: Cumberland College of Health Sciences.

PEARLMUTTER, A.F. and PEARLMUTTER, F.A. (1977) Classroom time utilization in a selfstudy biochemistry course for medical students. Biochemical Education, 5, 5-8.

PILOWSKY, I. (1978) The interrupted interview: a method for facilitating the development of clinical observation skills. Med. Educ., 12, 357-359.

RAYBOULD, E. ed (1975) A Guide for Teachers of Nursing. Oxford: Blackwell.

REID, S. (1979) Learning in general practice: the Newcastle experience. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.

ROTEM A. and MANZIE, P. (1980) How to use small groups in medical education. Medical Teacher, 2, 80-87.

WALKER, W.L. and CHANNON, L. (1978) A programme of behavioural sciences assignment work in the community for medical students. Medical Education, 12, 26-30.

WERNER, A. and SCHNEIDER, J.M. (1974) Teaching medical students interactional skills. New England J. Med., 290, 1232-1237.

WHO (1974) Selection of Teaching-Learning Materials in Health Sciences Education. Geneva: WHO.

WREN, B. and ROTEM, A. (1979) A Study of the Teaching and Assessment Programme in Obstetrics and Gynaecology at the Royal Hospital for Women University of New South Wales. (P) Sydney: CHERD, University of New South Wales.

7.0 EXAMINATIONS

AINSWORTH, D. (1977) Examining the basis for competency-based education. JHE, 68, 321-332.

ATKINSON, G.F. (1977) Profile reporting of assessment in chemistry. JCE, 54, 504-505.

AVCC (1975) Grades of Pass for First Degree Subjects. (P) Canberra: AVCC.

AVCC (1976) Examiners for Master's Degree. (P) Canberra: AVCC.

AXELROD, R. (1976) Assessing learning gains in political science. Teaching Pol. Sci., 3, 263-280.

BAILEY, A.G. et al (1975) Examinations and continuous assessment. IJEEE, 12, 13-24.

- BELL, R.C. (1980) Problems in improving the reliability of essay marks. AHE, 5, 254-263.
- BOLTON, B. (1976) Measuring the effectiveness of engineering curricula. AHE, 1, No.3, 50-75.
- BRINDLEY, W.A. (1978) Objective grading of essay examinations. Educational Technology, 18, 27-29.
- BYRNE, C. (1980) Tutor marked assignments at the Open University: a question of reliability. AHE, 5, 150-167.
- CHEDZOY, O. (1977) Towards a standardization in degree classification. AHE, 2, 104-117.
- CHURCH, C. (1976) Not up to par? Some problems in comparing the validation of degree courses outside the universities. Higher Educ. Bull., 5, 39-62.
- COCKBURN, B. and ROSS, A. (1978) Inside Assessment. (P) Lancaster: School of Education, University of Lancaster.
- COX, G. and COLLINS, H. (1975) Arts assessment: Who cheats? Who cares? AHE, 1, 13-34.
- CROOKS, T.J. (1979) Consistency of standards between departments and courses. AHE, 4, 203-207.
- CRUICKSHANK, J.K. et al (1975) Student views on continuous assessment at Birmingham University Medical School. BMJ, 4, 265-267.
- DEARDEN, R.F. (1979) The assessment of learning. BJES, 27, 111-124.
- EDWARDS, D. (1979) A study of the reliability of tutor marked assignments at the Open University. AHE, 5, 16-44.
- ENGEL, C.E. et al (1980) Assessment of medical students in a new curriculum. AHE, 5, 279-293.
- FELETTI, G.I. and NEAME, R.L.B. (1981) Curricular strategies for reducing examination anxiety. HE, 10, 675-686.
- FORD, B. (1977) The dubious meaning of a First. NUQ, 31, 396-421.
- FRANKS, P. (1979) Implications of a national student assessment policy. AHE, 4, 159-170.
- FREYBERG, P.S. and MITCHELL, D.R. (1977) Handbook on Assessment. (P) Hamilton: University of Waikato.
- GOOD, H.M. (1978) Interview marking of examination scripts. AHE, 3, 122-138.
- HALL, C.G.W. (1979) Variables which affect objective assessment of student performance in written work. AHE, 4, 207-214.
- HALL, W.C. and VEALE, J.L. (1976) Students' ability to predict examination performance. AJE, 20, 102-104.

- HARRIS, W.D.C. (1975) What is assessment? AHE, 1, 5-12.
- HARTLEY, J. and BRANTHWAITE, A. (1976) All this for two per cent: the contribution of course-work assessment to the final grade. Durham Res. Rev., No.37, 14-20.
- HAYWARD, C. (1979) A Fair Assessment: Issues in Evaluating Coursework. (P) London: Central Council for Education and Training in Social Work.
- HENDERSON, E.S. (1980) The essay in continuous assessment. SHE, 5, 197-203.
- HEYWOOD, J. (1977) Assessment in Higher Education. London: Wiley.
- HILL, B.J. (1978) Examination paper length: how many questions? BJEP, 48, 186-195.
- HINDMARCH, A. and BOURNER, T. (1980) CNAAs degrees in the social sciences: a comparative analysis. SHE, 5, 17-31.
- HUNTLEY, J.F. (1976) Academic evaluation and grading: an analysis and some proposals. Harvard Educnl. Rev., 46, 612-631.
- HUSBANDS, C.T. (1976) Ideological bias in the marking of examinations: a method of testing for its presence and its implications. Research in Educ., No.15, 17-38.
- HUXHAM, G.J. et al (1976) Student test type preference and its relation to personality and achievement. Med. Educ., 10, 90-96.
- IMRIE, B.W. (1979) Some student perceptions of examination questions. AHE, 4, 187-202.
- IMRIE, B.W. (1982) Evaluation of the final examination for the professional judgement of both teacher and student performance. AEHE, 7, 18-40.
- INGENKAMP, K. (1977) Educational Assessment. Windsor: NFER.
- ISAACS, G. and IMRIE, B.W. (1981) A case for professional judgement when combining marks. AEHE, 6, 3-25.
- JAMES, A. (1976) Does the amount written on assignments bias the grades awarded? Teaching at a Distance, 7, 49-54.
- KELLY, A. (1976) A study of the comparability of external examinations in different subjects. Research in Education, No.16, 37-63.
- KEMPA, R.F. and ONGLEY, P.A. (1979) Profile Assessment in Chemistry. (P) Stoke on Trent: Department of Education, University of Keele.
- KING, R. (1976) Assessment in geography: approaches to the formulation of objectives. SHE, 1, 223-232.
- KING, R. (1976) Data on student performance under different forms of assessment. AHE, 2, 31-45.
- KLUG, B. (1976) To grade, or not to grade. SHE, 1, 197-207.
- KLUG, B. (1977) The Grading Game. London: NUS.

- LAZARUS, J.H. et al (1976) The final examination in United Kingdom medical schools. Med. Educ., 10, 109-112.
- LEEDER, S.R. et al (1979) Assessment - help or hurdle? PLET, 16, 308-314.
- LEGGE, D. (1981) Trends in assessment in psychology. AEHE, 6, 165-174.
- McVEY, P.J. (1975) The errors in marking examination scripts in electronic engineering. IJEEE, 12, 203-216.
- McVEY, P.J. (1977) What price profiles? IJEEE, 14, 115-119.
- McVEY, P.J. (1977) A comparison of reliability: objective and conventional examinations in electronic engineering. IJEEE, 15, 109-114.
- McVEY, P.J. (1977) Subject profiles viewed in the light of reliability. AHE, 2, 181-190.
- MATHIAS, H.S. (1979) The learning assessed through a university final examination in chemistry: a case study. AHE, 4, 78-93.
- MEAKIN, B.J. and REDFERN, P.H. (1975) Assessment in the School of Pharmacy and Pharmacology. AHE, 1, No.2, 16-68.
- MERCER, J. (1976) Assessment in para-medical education. AHE, 1, No.3, 42-49.
- MILLER, A.H. (1979) Influencing assessment policy in a university. AHE, 5, 3-15.
- MORTON, J.B. and MACBETH, W.A.A.G. (1979) Correlations between staff, peer, and self assessments of fourth-year students in surgery. Med. Educ., 11, 167-170.
- MOSES, I. (1980) Assessment in Australian higher education 1974-1979. AHE, 5, 294-312.
- MOSS, D. (1977) How reliable are continuous assessment methods in measuring student performance? AHE, 2, 164-172.
- MURPHY, R.J.L. (1977) Test anxiety and assessment in a first year psychology course. AHE, 2, 191-195.
- PARLETT, M. (1976) Assessment in its context. Bull. Educnl. Res., 11, 24-32.
- PRATHER, J.E. and SMITH, G. (1976) A study of the relationships between faculty characteristics, subject field, and course grading patterns. RHE, 5, 351-363.
- ROE, E. and VASTA, E. (1980) Assessment in higher education: the current Australian scene. AHE, 5, 218-253.
- ROWNTREE, D. (1977) Assessing Students - How Shall We Know Them? London: Harper & Row.
- STARR, J.W. (1976) Assessment or examination: a study of student preferences. Durham Res. Rev., 8, No.37, 48-52.

TAYLOR, M.J. (1976) Assessment of the European Studies course at Bath University. AHE, 1, No.3, 31-41.

THOMAS, R.H. (1976) The necessity of examinations - and their reform. SHE, 1, 23-29.

THOMPSON, N. (1979) The assessment of candidates for degrees in physics. SHE, 4, 169-180.

TROTMAN-DICKENSON, D. (1980) Problems and methods of teaching and assessment of students on day release in higher education. AHE, 5, 122-149.

University of Melbourne (1978) First Year Honours. (P) Melbourne: University Assembly.

University Teaching and Research Centre (1978) A Guide to Assessment and Examination. (P) Revised edit. Wellington: UTRC, University of Wellington.

WHITE, J.E.G. (1981) Trends in examinations and assessment in modern languages. AEHE, 6, 57-79.

WHO (1975) Examination and Grading of Undergraduate and Postgraduate Medical Students. (P) Copenhagen: WHO Regional Office for Europe.

WOOD, R. (1978) Placing candidates who take different papers on the same mark scale. Educational Research, 20, 210-215.

WORK, C.E. (1976) Nationwide study of the variability of test scoring by different instructors. Engin. Educ., 67, 241-248.

WRINGE, C. (1980) Teaching, monitoring and examining. EPAT, 12, 37-49.

7.1 OBJECTIVE TESTS

ATKINSON, G.F. and DOADI, E. (1980) Matrexam: a new form of computer-graded examination. AHE, 5, 112-121.

HARDEN, R.M. et al (1976) Multiple choice questions: to guess or not to guess. Med. Educ., 10, 27-32.

HESTER, D.A. (1976) Multiple choice questions in a Classics course. Didaskalos, 5, 266-272.

KAMPS, H.J.L. and Van LINT, J.H. (1975) A comparison of a classical calculus test with a similar multiple choice test. Educnl. Studs. Matha., 6, 259-271.

MATHEWS, J. (1978) The Use of Objective Tests. (P) Lancaster: School of Education, University of Lancaster.

ROBERTS, G.L. and HEZEL, A. (1979) An experiment in science assessment: open-response versus fixed-response tests. AHE, 5, 56-88.

SQUIRE, P. (1975) Computer analysis of objective tests in higher education. AHE, 1, 54-79.

STENHOUSE, D. (1976) Objective tests, creativity and language games. AJE, 20, 169-183.

WOOD, R. (1977) Multiple choice: a state of the art report. Evaluation in Education: International Progress, 1, 191-280.

7.2 OTHER ASSESSMENT METHODS

AKHURST, C. (1978) Assessment of performance in professional practice in social work courses. AHE, 4, 46-59.

ARMSTRONG, M. (1978) Assessing students' participation in class discussion. AHE, 3, 165-202.

ARMSTRONG, M. and BOUD, D. (1983) Assessing participation in discussion: an exploration of the issues. SHE, 8, 33-44.

AUGER, T. and YAWKER, T.D. (1974) Peer evaluation of position papers. ICUT, 22, 230-232.

BARROWS, H.S. and TAMBLYN, R.M. (1976) Self-assessment units. JME, 51, 334-336.

BOUD, D.J. (1980) Self and Peer Assessment in Higher and Continuing Professional Education. (P) Sydney: TERC, University of New South Wales.

BOUD, D.J. and HOLMES, W.H. (1981) Self and peer marking in an undergraduate engineering course. IEEE Trans. on Educ., E24(4), 267-274.

BOUD, D.J. and TYREE, A.L. (1980) Self and peer assessment in professional education: a preliminary study in law. J. Soc. Public Teachers of Law, 15, 65-74.

BROHN, D.M. (1975) The assessment of graduate skills in the discipline of structural engineering. AHE, 1, No.2, 69-85.

BURNETT, W. and CAVAYE, G. (1980) Peer assessment by fifth year students of surgery. AHE, 5, 273-278.

BURNS, G.R. and WEATHERBURN, D.C. (1979) Assessment of student performance in chemistry practical work. AHE, 4, 214-217.

CHANSARKER, B.A. and RAUTROY, U. (1981) How relevant is continuous assessment? A business studies experience. AEHE, 6, 49-56.

CLEMSON, D. (1977) Project assessment: a sample analysis. AHE, 2, 196-221.

COWAN, J. (1975) The ability to appraise one's own work. Higher Educ. Bull., 3, 127-128.

COWAN, J. (1980) Reworked coursework: a study of the effect of offering an academic second chance. SHE, 5, 85-90.

COX, K.R. (1978) How to improve oral examinations. Med. J. Aust., Pt.2, 476-477.

DENSCOMBE, M. and ROBINS, L. (1980) Self-assessment and essay-writing. Teaching Sociology, 8, 62-78.

ERICKSEN, S.C. (1976) Grading by contract. Memo to the Faculty, No.57.

FELETTI, G.I. (1980) Evaluation of a comprehensive programme for the assessment of medical students. HE, 9, 169-178.

FINEMAN, S. (1981) Reflections on peer teaching and peer assessment - an undergraduate experience. AEHE, 6, 82-93.

GABB, R. (1981) Playing the project game. AEHE, 6, 26-48.

GREENBAUM, D.S. and HOBAN, J.D. (1976) Teaching peer review at Michigan State University. JME, 51, 392-394.

HARDEN, R.M. and CAIRNCROSS, R.G. (1980) Assessment of practical skills: the objective structured practical examination. SHF, 5, 187-196.

HARRIS, M.D.C. and DOWDESWELL, W.H. (1979) Assessment of projects in university science. AHE, 4, 94-118.

HAZELTINE, B. (1976) Student evaluation using lists of descriptive statements. RHE, 4, 1-22.

JEFFCOAT, C. and YOONG, P. (1979) CPS: A self-assessment scheme. AHE, 4, 180-186.

KING, R. (1975) Student views on assessment in geography. AHE, 1, No.2, 4-15.

KING, R. (1976) Innovations in assessment in arts and social science subjects. AHE, 1, No.3, 5-30.

LINN, B.S. et al (1975) Performance rating scale for peer and self-assessment. BJME, 9, 98-101.

LUBLIN, J.R. (1980) Student self-assessment: a case study. AHE, 5, 264-272.

LUNETTA, V. et al (1981) Evaluating science laboratory skills. Science Teacher, 48, 22-25.

MCDONALD, R. and SANSON, D. (1979) Use of assignment attachments in assessment. AHE, 5, 45-55.

McGEEVER, P.J. (1978) Student self-grading in the introductory American Politics course. Teaching Political Science, 5, 319-331.

McKENZIE, G. (1973) Quizzes: tools or tyrants? Instr. Sci., 2, 281-294.

NEWBLE, D. (1977) Evaluation of Clinical Competence. (P) Adelaide: Advisory Centre for University Education, University of Adelaide.

NEWBLE, D.I. et al (1978) A problem-based criterion-referenced examination of clinical competence. JME, 53, 720-726.

- OSBORNE, R.J. and POTTER, C.J. (1979) Self-evaluation tests using interactive computer terminals. AHE, 4, 171-179.
- PALVA, I.P. and KORHONEN, V. (1976) Validity and use of written simulation tests of clinical performance. JME, 51, 657-661.
- PAXTON, S. (1976) Pre-submitting Essays, Reattempting Tests. (P) Brisbane: Tertiary Education Institute, University of Queensland.
- PEARSON, M. and POWELL, J.P. (1979) Testing interpersonal skills. AHE, 4, 136-139.
- POWELL, J.P. and PEARSON, M. (1980) Assessing the interpersonal skills of medical students. PLET, 17, 90-91.
- POWELL, J.P. and PEARSON, M. (1980) A procedure for testing students' interpersonal skills. SEE, 6, 209-210.
- PROSSER, M. and OLIVER, D. (1983) Making the process and criteria of tertiary science project assessment more explicit. AEHE, 8, 29-41.
- STOVER, R.V. (1976) The impact of self-grading on performance and evaluation in a constitutional law course. Teaching Pol. Sci., 3, 303-310.
- TAMIR, P. et al (1982) The design and use of a practical tests assessment inventory. J. Biol. Educ., 16, 42-50.
- THOMAS, K.W. (1972) The merits of continuous assessment and formal examinations in practical work. J. Biol. Educ., 6, 314-318.
- WEBER, L.J. et al (1983) Take home tests: an experimental study. RHE, 18, 473-484.

8.0 LIBRARIES

- BLACKIE, E. and SMITH, J.M. (1982) Student information needs. Bull. Educnl. Res., 23, No.4, 3-9.
- COWLEY, J. (1975) Libraries in Higher Education: The User Approach to Service. London: Bingley.
- DASH, U. (1977) Equipping students to find out for themselves. Vestes, 19, 37-38.
- DUREY, P. (1980) Academic libraries in New Zealand. Coll. Res. Lib., 41, 313-327.
- FORD, N. (1979) Towards a model of 'library learning' in educational systems. J. Librarianship, 11, 247-260.
- GUYATT, J. (1981) Active Researchers and the University of Queensland Libraries, 1979: A Second Essay Towards a Collection Development Policy. (P) Brisbane: Tertiary Education Institute, University of Queensland.

GWINN, N.E. (1980) Academic libraries and undergraduate education: the CLR experience. Coll. Res. Lib., 41, 5-16.

HARDESTY, L. et al (1979) Evaluating library-use instruction. Coll. Res. Lib., 40, 309-317.

HARRISON, B. (1976) University Libraries in Britain. London: Fingley.

Library Association (1982) College Libraries: Guidelines for Professional Service and Resource Provision. (P) London: Library Association.

MANN, P.H. ed (1976) Books and Undergraduates. London: National Book League.

RADFORD, N. et al (1983) Why can't I ever find anything in the library? Vestes, 27, No.2, 40-44.

ROE, E. (1981) Academics, Librarians, Resource Management and Resource Use: A Preliminary Study. (P) Report No. 5649. Boston Spa: The British Library.

ROE, E. and BIGGS, S. (1975) Students, Lecturers and Librarians: A Study of some Problems of Communication. (P) Brisbane: Tertiary Education Institute, University of Queensland.

ROSENZWEIG, R.M. (1982) Research universities in the next decade. Coll. Res. Lib., 43, 102-109.

TAYLOR, C.R. (1977) Capital provision for university libraries in the United Kingdom: comments on the Atkinson Report. Vestes, 20, No.4, 40-43.

UGC (1976) Capital Provision for University Libraries. (P) London: UGC.

9.0 ACADEMIC PROFESSION

AAUP/AAC Commission on Academic Tenure (1973) Faculty Tenure. San Francisco: Jossey-Bass.

ACKER, S. (1980) Women and other academics. B. J. Sociol. Educ., 1, 81-91.

ADAMSON, H. (1980) Teaching and research leanings of biologists in Australian universities. HE, 9, 549-572.

ALM, K.G. et al (1977) Managing faculty reductions. JHE, 48, 153-163.

ALTBACH, P.G. ed (1978) Comparative Perspectives on the Academic Profession. New York: Praeger.

ANGELL, G.W. ed (1981) Faculty and Teacher Bargaining. Lexington: Heath.

Association of University Teachers (1976) Employment Protection Act and Allied Legislation - A Practical Guide for Local Associations. (P) London: AUT.

AVCC (1975) Long Service Leave: Academic and Non-Academic Staff. (P) Canberra: AVCC.

AVCC (1975) Outside Work. (P) Canberra: AVCC.

- AVCC (1975) Promotion of Academic Staff. (P) Canberra: AVCC.
- AVCC (1975) Selection and Appointment Procedures. (P) Canberra: AVCC.
- AVCC (1976) Appointment of Heads of Departments. (P) Canberra: AVCC.
- AVCC (1976) Junior Teaching Staff: Conditions of Employment. (P) Canberra: AVCC.
- BAILEY, F.G. (1977) Morality and Expediency: The Folklore of Academic Politics. Oxford: Blackwell.
- BASU, A. (1981) Culture, Politics and Critical Academics. Meerut, India: Archana Publications.
- BATT, K. (1980) The independent scholar. Vestes, 23, No.2, 38-40.
- BAUMGARTEN, E. (1982) Ethics in the academic profession. JHE, 53, 282-295.
- BESWICK, D.G. et al (1980) Australian Teacher Educators and Education Policy: A National Study of the Views and Characteristics of Academic Staff and Practising Teachers who Contribute to Teacher Education. Melbourne: Centre for the Study of Higher Education, University of Melbourne.
- BHAGWATI, J.N. and PARTINGTON, M. eds (1976) Taxing the Brain Drain I - A Proposal. Amsterdam: North Holland Publishing.
- BHAGWATI, J.N. ed (1976) The Brain Drain and Taxation II - Theory and Empirical Analysis. Amsterdam: North Holland Publishing.
- BLACKBURN, R.T. and HAVIGHURST, R.J. (1979) Career patterns of U.S. male academic social scientists. HE, 8, 553-572.
- BLUNT, P. (1976) Publish or perish or neither: what is happening in academia. Vestes, 19, 62-64.
- BOOTH, S.C. and HIGBEE, E.C. (1974) A Comparative Study of Sabbatical Leave Practices in Selected Commonwealth and U.S. Universities. Hamilton, Ontario: Office of Institutional Research, McMaster University.
- BRAUNSTEIN, D.N. and BENSTON, G.J. (1973) Students and department chairman views of the performance of university professors. J. Appl. Psychol., 58, 244-249.
- BROWN, S.C. and GRIFFITHS, A.P. (1975) Academic freedom. In S.C. Brown ed Philosophers Discuss Education. London: Macmillan.
- CADWALLADER, M.L. (1985) Reflections on academic freedom and tenure. Liberal Education, 69, 1-18.
- CAMPBELL, R. (1977) Flexibility in a steady state university. Vestes, 20, No.3, 9-16.
- CASS, B. et al (1978) Working it out together: researching academic women. In C. Bell and S. Encel eds Inside the Whale. Sydney: Pergamon.

CASS, B. et al (1983) Why So Few? Women Academics in Australian Universities. Sydney: Sydney University Press.

CLARK, M.J. and CENTRA, J.A. (1982) Conditions Influencing the Career Accomplishments of Ph.Ds. (P) Princeton, N.J.: Educational Testing Service.

COTTLE, T.J. (1977) College: Reward and Betrayal. Chicago: University of Chicago Press.

Council for Science and Society (1977) Scholarly Freedom and Human Rights. London: Barry Rose.

CURLE, A. (1977) Reflections on working in a university. SHE, 2, 9-13.

DAVIES, B. (1982) Discrimination, affirmative action and women academics: a case study of the University of New England. Vestes, 25, No.2, 15-22.

DAVIS, R. (1981) A Hippocratic oath for academics? Vestes, 24, No.2, 9-14.

DOI, J.I. ed (1974) New Directions for Educational Research: Assessing Faculty Effort. San Francisco: Jossey-Bass.

DORFMAN, L.T. (1982) Retired professors and professional activity: a comparative study of three types of institutions. RHE, 17, 249-266.

DUFTY, N.F. (1974) Perceived and desired control in a CAE. AJAE, 4, 18-24.

DUFTY, N.F. (1983) Members' views of their Staff Association and its role in the decision structure. J. Educnl. Admin., 20, 200-212.

DUFTY, N.F. and WILLIAMS, J.G. (1979) Participation in decision-making. J. Educnl. Admin., 17, 30-38.

DUNBAR, A. (1979) The ideology of academic work. AJAE, 2, No.7, 4-6.

DYER, G. (1978) Study leave and other research time available to university teachers in Australasia, Great Britain, France and North America. Vestes, 21, No.1, 18-25.

ELSTERMANN, G. (1978) On the ageing of scientific personnel in higher education and research. IJIMHE, 2, 21-30.

EMMERSON, E.T. (1976) Four Hats: The Role of a Clinical Professor of Medicine. (P) Brisbane: University of Queensland Press.

ENTREKIN, L.V. and EVERETT, J.E. (1981) Work-related attitudes of academic staff at Australian universities and colleges, Part 2 - role differentiation and institutional culture. J. Educnl. Admin., 19, 80-92.

ETHERINGTON, N. (1977) Inequities and absurdities in the hierarchy of rank in Australian universities. Vestes, 20, No.3, 17-20.

Faculty Motivation: Working Papers and Review of the Literature (1976) Long Beach, Calif.: Centre for Professional Development, California State University and Colleges.

FAIRCHILD, T.N. (1981) Development and utilization of a faculty time analysis system - an aid to accountability in higher education. AEHE, 6, 218-229.

- FALLON, B.J. (1976) Academic recruitment in Australian universities in the 1970s. Aust. Univ., 14, 15-29.
- FEUILLE, P. and BLANDIN, J. (1976) University faculty and attitudinal militancy toward the employment relationship. Sociol. Educ., 49, 139-145.
- FISHER, M.R. (1982) Tenure of employment in the universities. Vestes, 25, No.2, 11-14.
- FRANKLIN, P. et al (1981) Sexual and Gender Harassment in the Academy: A Guide for Faculty, Students and Administrators. (P) New York: Modern Language Association of America.
- FRY, M.H. (1981) Academic staff work loads in a university. J. Educnl. Admin., 19, 93-105.
- FULTON, O. (1975) Cooptation or colonisation: the effects of postgraduate origins of American college faculty. Higher Educ. Bull., 4, 75-90.
- FURNISS, W.T. (1981) Reshaping Faculty Careers. Washington, D.C.: American Council on Education.
- GALE, F. (1980) Academic staffing: the search for excellence. Vestes, 23, 3-8.
- GARBARINO, J.W. (1975) Faculty Bargaining: Change and Conflict. New York: McGraw-Hill.
- GEORGE, J. (1982) Women in academic life: implications of the steady state. Vestes, 25, No.2, 22-27.
- GIBBERD, R.W. (1977) Growth, promotion and recruitment in universities. Vestes, 20, No.3, 23-25.
- GLASE, W. and HABERS, C. (1978) The Brain Drain: Emigration and Return. Oxford: Pergamon.
- GUILLEMIN, J. et al (1979) Judging competence: letters of recommendation for men and women faculty. School Review, 87, 157-170.
- HAMALIAN, A. (1975) The "good professors": a subculture of professors in the United States and England. Higher Educ. Bull., 4, 91-103.
- HAMOVITCH, W. and MORGENSTERN, R.D. (1977) Children and the productivity of academic women. JHE, 48, 633-645.
- HARMAN, G.S. (1975) Political orientations of academic staff in colleges of advanced education. Aust. Quart., 47, 26-44.
- HARMAN, G.S. (1977) Academic staff and academic drift in Australian colleges of advanced education. HE, 6, 313-335.
- HESSOLDENZ, J.S. (1976) Personality-based faculty workload analysis. RHE, 5, 321-334.
- HIGLEY, J. et al (1979) Elites in Australia. London: Routledge.

- HIEMATH, S.G. (1980) Patterns of Career Mobility: A Sociological Analysis of Australian Academics. New Delhi: Concept Publishing.
- HIRSH, W. and MORGAN, R. (1978) Career prospects in British universities. HE, 7, 47-66.
- HOOK, S. et al eds (1977) The Ethics of Teaching and Scientific Research. Buffalo N.Y.: Prometheus Books.
- HORE, .. (1977) Implications for academic staff of the "steady state". Vestes, 20, No.3, 21-22.
- HORNSBY-SMITH, M.P. (1974) The working life of the university lecturer. UQ, 28, 159-163.
- JONES, J. (1975) The Role of the University: Some Perceptions of the Academic Staff. (P) Auckland: Higher Education Research Office, University of Auckland.
- JONES, J.M. and LOVEDAY, F.H. (1980) The perceived role of Australian female academics. ANZJS, 16, No.2, 96-102.
- KEMERER, F.R. and BLADRIDGE, J.V. (1975) Unions on Campus. San Francisco: Jossey-Bass.
- KINGSLEY, M.S. (1976) Evaluating faculty publications. Liberal Educ., 62, 392-400.
- KLEINIG, J. (1982) Academic freedom. EPAT, 14, 15-26.
- LEWIS, D.R. and BECKER, W.E. eds (1979) Academic Rewards in Higher Education. Cambridge, Mass.: Ballinger.
- LEWIS, D.S. and DAHL, T. (1976) Time management in higher education administration: a case study. HE, 5, 49-66.
- LEWIS, L.S. (1975) Scaling the Ivory Tower: Merit and its Limits in Academic Careers. Baltimore: Johns Hopkins University Press.
- LIEBERT, R.J. (1977) Research, grant-getting and productivity among scholars: recent national patterns of competition and favour. JHE, 68, 164-192.
- LIGHTMAN, M. and ZEISEL, W. eds (1981) Outside Academe: New Ways of Working in the Humanities. (P) New York: The Institute for Research in History, and the Haworth Press.
- LIVESEY, H. (1975) The Professors. New York: Charterhouse.
- LODGE, J. (1976) New Zealand women academics: some observations on their status, aspirations and professional achievement. Political Science, 28, 23-40.
- LONSDALE, A.J. and WILLIAMSON, J.C. (1980) Impact Study: Staff Perceptions of their Professional Lives. (P) Perth: Division of Academic Services, Western Australian Institute of Technology.

MARVER, J.D. and PATTON, C.V. (1976) The correlates of consultation: American academics in the "real world". HE, 5, 319-335.

MITROFF, I.I. et al (1977) On the shoulders of the spouses of scientists. Social Studies of Science, 7, 303-327.

MOFFAT, L.K. (1980) Room at the Bottom: Job Mobility Opportunities for Ontario Academics in the Mid-Seventies. Toronto: Ministry of Colleges and Universities.

MONTEFIORE, A. (1975) Neutrality and Impartiality: the University and Political Commitment. Cambridge: The University Press.

MOODIE, G.C. (1982) Tenure. HER, 14, No.3, 49-55.

NORRIS, K. and CAVE, M. (1977) A comparison of the real salaries of university academics in Australia and the United Kingdom. Vestes, 19, 52-57.

NEUMANN, Y. and BORIS, S.B. (1978) Paradigm development and leadership style of university department chairpersons. RHE, 9, 291-302.

NEWSOME, G.L. (1980) Bias, censorship and freedom of the academic press. Educational Theory, 29, 229-236.

NIELSON, L. (1979) Characteristics of an ideal colleague. ICUT, 27, 163-166.

OTLEY, C. (1978) Dissenting Academics: An Outline History of the ASTMS Academic Group at Lancaster University 1971-78. (P) Lancaster: Published by the group.

OVER, R. (1981) Women academics in Australian universities. AJE, 25, 166-176.

OVER, R. (1981) Age distribution of Australian academics. Vestes, 24, No.2, 15-17.

PAINE, W.S. ed (1982) Job Stress and Burnout. Beverly Hills, Calif.: Sage.

PASHLEY, B.W. (1977) Staff and student perspectives upon the role of the university lecturer. Durham Res. Rev., 8, 31-46.

PEARSON, D.A. and SEILER, R.E. (1983) Environmental satisfiers in academe. HE, 12, 35-47.

PENKER, R.M. (1977) The incentive structure of a university. JHE, 58, 453-471.

PERCY, K.A. and SALTER, F.W. (1976) Student and staff perceptions and "the pursuit of excellence" in British higher education. HE, 5, 457-473.

PETERS, R.S. (1975) Academic freedom. In S.C. Brown, ed Philosophers Discuss Education. London: Macmillan.

POWELL, J.P. (1981) The impact of the steady state on the professional lives of academics. Vestes, 24, 27-31.

POWELL, J.P. (1983) Professional ethics in academia. Vestes, 27, No.2, 29-32.

- POWELL, J.P. et al (1983) How academics view their work. HE, 12, 297-313.
- PULLMAN, W.A. (1981) Managing Staff for Excellence. (P) Armidale: Institute for Higher Education, University of New England.
- RIM, Y. (1976) How reliable are letters of recommendation? JHE, 47, 437-445.
- ROOD, H.J. (1977) Legal issues in faculty termination. JHE, 48, 123-152.
- SAHA, L.J. (1976) How divisive are left-wing academics? an Australian test. Sociol. Educ., 49, 80-89.
- SAHA, L.J. (1980) The social position of academics in Australian society: some objective and subjective perspectives. Vestes, 23, No.2, 25-31.
- SAHA, L.J. and ATKINSON, C.M. (1978) Insiders and outsiders: migrant academics in an Australian university. Intern. J. Comp. Sociol., 19, 203-218.
- SAHA, L.J. and KLOVDAHL, A.S. (1979) International networks and flows of academic talent: overseas recruitment in Australian universities. HE, 8, 55-68.
- SALTHOUSE, T.A. et al (1978) An experimental investigation of factors affecting university decisions: a brief report. JHE, 49, 177-183.
- SCARFE, J. and SHEFFIELD, E. (1977) Notes on the Canadian professoriate. HE, 6, 337-358.
- SCHURR, G.M. (1982) Toward a code of ethics for academics. JHE, 53, 318-334.
- SCRIVEN, M. (1982) Professional ethics. JHE, 53, 307-317.
- Senate Standing Committee on Education and the Arts (1982) Tenure of Academics. Canberra: AGPS.
- SHELLEY, D. (1977) Some problems associated with staff mobility amongst the colleges of advanced education. AJAE, 6, No.3, 12-17.
- SIMPSON, W.A. (1975) Tenure: a perspective of past, present, and future. Educational Record, 56, 48-54.
- SIMPSON, W.A. (1976) The case for a new tenure policy. RHE, 5, 223-232.
- SMALL, J.M. (1979) Academic careers in a time of recession. CJHE, 9, 63-67.
- SMELSER, N.J. and CONTENT, R. (1980) The Changing Academic Market: General Trends and a Berkeley Case Study. Berkeley, Calif.: University of California Press.
- SMITH, B. (1982) Academic tenure: a personal submission. Vestes, 25, No.2, 3-10.
- STARTUP, R. (1979) The University Teacher and his World. Farnborough: Saxon House (Teakfield).
- STARTUP, R. (1979) Material resources and the academic role. SHE, 4, 181-190.

- STOUT, A. (1977) Academic freedom and the student revolution. In O. Harries ed Liberty and Politics. Oxford: Pergamon.
- STRIKE, K.A. and EGAN, K. eds (1977) Ethics and Educational Policy. London: Routledge.
- SYMPOSIUM (1977) The academic profession in comparative perspective. HE, 6, No.2.
- TAYLOR, L. (1976) Imprinting the academic consciousness. SHE, 1, 143-148.
- TIDBALL, M.E. (1976) Of men and research: the dominant themes in American higher education include neither teaching nor women. JHE, 47, 373-389.
- TUCKMAN, H.P. and LEAHEY, J. (1975) What is an article worth? Journal of Political Economy, 8, 951-969.
- TUCKMAN, B.H. and TUCKMAN, H.P. (1981) Women as part-time faculty members. HE, 10, 169-180.
- University of Melbourne (1979) Untenured Staff. (P) Melbourne: University Assembly.
- WALKER, G.R. (1976) Satisfaction or frustration: the dilemma of university academics. Vestes, 19, 35-38.
- WATSON, R.E.L. (1979) The role of the departmental head or chairman: discipline, sex and nationality as factors influencing faculty opinion. CJHE, 9, No.3, 19-28.
- WHITBURN, J. et al (1976) People in Polytechnics: A Survey of Polytechnic Staff and Students 1972-3. London: SRHE.
- WILLIAMS, G. (1981) Of adversity and innovation in higher education. SHE, 6, 131-138.
- WILSON, L. (1979) American Academics: Then and Now. New York: Oxford University Press.
- WRIGHT, R.D. (1977) Australian university staffs, their past and their prospects. Vestes, 20, No.3, 3-8.

9.1 PROFESSIONAL DEVELOPMENT

- AVCC (1981) Academic Staff Development. (P) Canberra: AVCC.
- BALDWIN, R.G. and BLACKBURN, R.T. (1981) The academic career as a developmental process: implications for higher education. JHE, 52, 598-614.
- BARKER, L.J. et al (1980) Staff performance, planning and assessment. In D. Billing ed Indicators of Performance. Guildford: SRHE.
- BECKER, W.H. (1981) A collegial approach to faculty development. Liberal Educ., 62, 19-35.

BERGQUIST, W.H. and PHILLIPS, S.R. (1975) Components of an effective faculty development programme. JHE, 46, 177-211.

BERGQUIST, W.H. and PHILLIPS, S.R. (1975) A Handbook for Faculty Development. Washington, D.C.: Council for the Advancement of Small Colleges.

BERGQUIST, W.H. and PHILLIPS, S.R. (1977) A Handbook for Faculty Development, Volume 2. Cardiff-by-the-Sea, Calif.: Pacific Soundings Press.

BLIZARD, P.J. et al (1978) Introducing instructional objectives in Indonesian medical schools. Med. Educ., 12, 273-281.

BLIZARD, P.J. et al (1979) The education bureau - a key organization for facilitating educational development and change. HE, 8, 9-40.

BOREHAM, N. and MORGAN, C. (1978) The staff teaching workshop at Manchester University. Impetus, No.8, 32-35.

BOUD, D. (1980) Self appraisal in professional development of tertiary teachers. In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.

BOUD, D. and McDONALD, R. (1981) Educational Development through Consultancy. (P) Guildford: SRHE.

BOUD, D. and PASCOE, J. (1979) Staff development for experience-based learning. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.

BRANDT, D. et al (1979/80) A German staff training unit assesses its induction courses. Bull. Educnl. Res., No.18, 29-36.

BROWN, G. (1976) Using microteaching to train new lecturers. University Vision, No.15, 24-31.

BROWN, G. (1977) Some myths of staff training and development. Impetus, No.6, 2-8.

BROWN, G. and DAINES, J. (1981) Can explaining be learnt? Some lecturers' views. HE, 10, 573-580.

BROWN, G. and DAINES, J. (1983) Creating a course on lecturing and explaining. BJET, 20, 64-69.

CANNON, R.A. (1979) The design, conduct and evaluation of a course in lecturing. PLET, 16, 16-22.

CANNON, R.A. (1983) The professional development of Australian university teachers: an act of faith? HE, 12, 19-33.

CENTRA, J.A. (1976) Faculty Development Practices in U.S. Colleges and Universities. (P) Princeton, N.J.: Educational Testing Service.

CENTRA, J.A. (1978) Types of faculty development programmes. JHE, 49, 151-162.

CHAIT, R.P. and GUETHS, J. (1981) A framework for faculty development. Change, 13, No.4, 30-33.

CLIFT, J.C. and IMRIE, B.W. (1979) New Zealand: working with teachers towards course improvement. In D.C.B. Teather ed Staff Development in Higher Education. London: Kogan Page.

COLES, C. (1978) Staff development and curriculum development. Impetus, No.8, 7-14.

CRYER, P. (1981) Who are the staff developers in UK universities and polytechnics? HE, 10, 425-437.

CRYER, P. (1982) The acceptability and dissemination of materials to support staff development in universities and polytechnics in the United Kingdom. BJET, 13, 83-89.

DARE, A.J. (1980) Staff development workshops: freedom and control in theory and practice. In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.

DAVIES, J.L. (1979) Administrator training and development in European higher education: problems and possibilities. IJIMHE, 3, 95-108.

DAVIS, R.H. (1979) A behavioural change model with implications for faculty development. HE, 8, 123-140.

DIAMOND, R.M. (1976) Syracuse University: a systematic approach to curriculum and faculty development. New Directions for Higher Education, 15, 95-104.

DORN, D.S. (1976) Teaching sociologists to teach: a focus on content. Teaching Sociology, 3, 265-276.

DRESSEL, P.L. and THOMPSON, M.M. (1977) A Degree for College Teachers: The Doctor of Arts. (P) Berkeley, Calif.: Carnegie Council on Policy Studies in Higher Education.

DUCHASTEL, P.C. and HARRISON, R. (1978) An induction strategy for new faculty members. BJET, 9, 205-210.

ELTON, L. (1981) An experiment in academic staff development through self-instruction and distance learning in the United Kingdom. Higher Education in Europe, 6, 51-53.

ELTON, L. and MANWARING, G. (1981) Training and education of teachers in higher education in developing countries. HE, 10, 131-140.

ELTON, L. and SIMMONDS, K. eds (1977) Staff Development in Higher Education. Guildford: SRHE.

ERAUT, M. et al (1981) Training in Curriculum Development and Educational Technology in Higher Education. Guildford: SRHE.

ERICKSON, G.R. and ERICKSON, B.L. (1980) Improving college teaching: an evaluation of a teaching consultation procedure. JHE, 50, 670-683.

ERICKSEN, S.C. and COOK, J.A. eds (1979) Support for Teaching at Major Universities. Ann Arbor, Mich.: Centre for Research on Learning and Teaching, University of Michigan.

FISHER, C.P. (1977) The Evaluation and Development of College and University Administrators. Washington, D.C.: American Association for Higher Education.

FOLEY, R. et al (1976) A departmental approach for improving lecture skills of medical teachers. Med. Educ., 10, 369-373.

FORDHAM, A. and AINLEY, J. (1980) The Evaluation of Staff Development in Technical and Further Education: A Proposed Methodology. Melbourne: ACER.

FOSTER, G. and ROE, E. (1979) Australia: in-service, lip-service and unobtrusive pragmatism. In D.C.B. Teather ed Staff Development in Higher Education. London: Kogan Page.

FRANCIS, J.B. (1975) How do we get there from here? Programme design for faculty development. JHE, 46, 719-732.

FREEDMAN, M. ed (1973) Facilitating Faculty Development. San Francisco: Jossey-Bass.

FREEDMAN, M. et al (1980) Academic Culture and Faculty Development. Orinda, Calif.: Montaigne Press.

GAFF, J.G. (1975) Toward Faculty Renewal. San Francisco: Jossey-Bass.

GAFF, S.S. et al (1978) Professional Development: A Guide to Resources. New York: Change Magazine Press.

GEISS, G.L. et al (1981) Preparing for teaching in colleges and universities: inservice support in Canada and the United States. SHE, 6, 47-58.

GENOVA, W.J. et al (1976) MBE: Mutual Benefit Evaluation of Faculty and Administrators in Higher Education. Cambridge, Mass.: Ballinger.

GREENAWAY, H. (1977) Making Academic Decisions in Committees. (P) Newcastle upon Tyne: SCEDSIP, Newcastle upon Tyne Polytechnic.

GREENAWAY, H. and HARDING, A.G. (1978) The Growth of Policies for Staff Development. Guildford: SHHE.

HABESHAW, I. (1977) A report on two contrasting methods of evaluating attitudes of staff to development programmes. AHE, 3, 49-72.

HAMMONS, J.O. (1975) How effective are short-term faculty workshops? Audiovisual Instruction, 20, 26-27, 43.

HARDING, A.G. et al (1981) Professional Development of Academic Staff: State of the Art and the Artists. Bradford: Educational Development Service, University of Bradford.

MELLER, J.F. (1982) Increasing Faculty and Administrative Effectiveness. San Francisco: Jossey-Bass.

HORE, T. (1976) Teaching the teachers. Anaesthesia and Intensive Care, 4, 329-331.

HOYT, D.P. and HOWARD, G.S. (1978) The evaluation of faculty development programmes. RHE, 8, 25-38.

Improving University Teaching: A Survey of Programmes in Commonwealth Countries. (1978) London: Commonwealth Secretariat.

IMRIE, B.W. (1981) Freedom and control in higher education: who needs a policy? HE, 10, 551-572

IMRIE, B.W. and MURRAY, H.G. (1980) Who needs a policy? In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.
IRBY, D. et al (1976) A model for the improvement of medical faculty lecturing. JME, 51, 403-409.

JABKER, E.H. and HALINSKI, R.S. (1978) Instructional development and faculty rewards. JHE, 49, 316-328.

JONES, J. (1975) Opinions of Activities Concerned with University Teaching/Learning: An Analysis of Questionnaire Responses. (P) Auckland: Higher Education Research Office, University of Auckland.

KENNY, P. (1982) A Handbook of Public Speaking for Scientists and Engineers. Bristol: Adam Hilger.

LAI, L.Y.C. (1978) The workshop concept in training of health personnel. Med. Educ., 12, 369-376.

LEVINSON-ROSE, J. and MENDES, R.J. (1981) Improving college teaching: a critical review of research. RER, 51, 403-434.

LINDQUIST, J.-ed (1978) Designing Teaching Improvement Programmes. Berkeley, Calif.: Pacific Soundings Press.

LONSDALE, A.J and BARDSLEY, W.M. (1982) The Administrative Tasks and Professional Development Needs of Heads of Academic Departments. Canberra: Australian Conference of Principals of Colleges of Advanced Education.

LUBLIN, J. (1979) Evaluating an educational in-service programme. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA

MCALKEESE, R. (1979) Intervention and staff development. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.

MCALKEESE, R. (1979) Staff development in higher education 1961-78. BJTE, 5, 107-131.

MCALKEESE, R. (1979) Staff development in higher education 1961-78. Part II. BJET, 5, 189-198.

MCCAIG, R. (1975) Staff development for university and college administrators in Australia. J. Educnl. Admin., 13, No.2, 13-22.

MACK, D. (1978) Suppose we gave a course and somebody came...? or the importance of communication in staff development. Impetus, No.8, 1-6.

MACK, D. (1979) The Workshop Way? (P) Norwich: CCTUT, University of East Anglia.

MAIN, A.M. et al (1975) Teaching and Learning: An Evaluation of the Ontario Universities Programme for Instructional Development. (P) Toronto: Council of Ontario Universities.

MANWARING, G. and McDONALD, R. (1983) The other side of the fence: the role of visiting staff in educational development. PLET, 20, 138-141.

MEYER, G.R. (1979) The development of minicourses (with a basis in educational technology) for the in-service education of teachers and trainers. PLET, 16, 23-36.

MILLER, A.H. (1976) The preparation of tertiary teachers. Aust. Univ., 14, 33-42.

MILLER, G.W. (1976) Staff Development Programmes in British Universities and Polytechnics. Paris: UNESCO.

MURRAY, H.T. and LAWRENCE, C. (1980) Speech and drama training for lecturers as a means of improving university teaching. RHE, 13, 73-90.

NEWBLE, D.I. et al (1980) The selection and training of examiners for clinical examinations. Med. Educ., 14, 345-349.

O'CONNELL, W.R. and MEETH, L.R. (1978) Evaluating Teaching Improvement Programmes. New Rochelle, N.Y.: Change Magazine Press.

OSBORNE, J.W. (1976) An in-service course for instructors at the University of Alberta: an evaluation. Alberta J. Educnl. Res., 22, 71-75.

PERLBERG, A. (1976) The use of laboratory systems in improving university teaching. HE, 5, 135-152.

PIPER, D.W. (1975) "Never mind the breadth..." In Prospects for Higher Education. London: SRHE.

PIPER, D.W. and GLATTER, R. (1977) The Changing University: A Report on the Staff Development in Universities Programme 1972/4. Windsor: NFER.

POWELL, J.P. (1982) Enhancing the managerial effectiveness of heads of departments through trigger film workshops. J. Tert. Educnl. Admin., 4, 79-82.

PROKHOVNIK, S.J. (1982) Learning to teach. HERD, 1, 63-68.

RATIGAN, B. (1977) Counselling training for tutors in higher education. BJGC, 5, 98-101.

RHODES, D.M. (1976) Achieving teaching excellence: some misconceptions and a proposal. Higher Educ. Bull., 4, 105-122.

RHODES, D. and HOUNSELL, D. eds (1980) Staff Development for the 1980s: International Perspectives. Normal, Ill.: Illinois State University.

ROTEM, A. et al eds (1979) Faculty Development. (P) Sydney: WHO Regional Teacher Training Centre, University of New South Wales

ROTHMAN, A.I. and ROBINSON, S. (1977) Evaluation of a training course for university teachers. CJHE, 7, 19-35.

RUTHERFORD, D. (1982) Developing university teaching: a strategy for revitalisation. HE, 11, 177-191.

SHANNON, A. (1978) Staff development in course development. Impetus, No.8, 15-19.

SHORE, B.M. (1976) Success and failure of formal teaching improvement efforts in higher education. Higher Educ. Bull., 4, 123-138.

SILVER, P.F. (1976) Knowledge utilization within administrator preparation programmes. J. Educn. Admin., 14, No.1, 43-53.

SPITZER, D.R. (1976) The importance of faculty attitudes in the planning for instructional development. RHE, 5, 97-111.

STANTON, H.E. (1978) Improving lecturer performance through confidence building. Journal of Suggestive-Accelerative Learning and Teaching, 3, 123-128.

STANTON, H.E. (1982) Increasing personal efficiency: a case study. HERD, 1, 57-61.

STRONG, F.R. (1973) The pedagogic training of a law faculty. J. Legal Educ., 25, 226-238.

TEATHER, D.C.B. ed (1979) Staff Development in Higher Education. London: Kogan Page.

TODD, F. (1981) Developing teaching skills for collaborative learning. SHE, 6, 91-96.

TUCKER, A. (1981) Chairing the Academic Department: Leadership among Peers. Washington, D.C.: American Council on Education.

UTMU (1975) Issues in Staff Development. London: UTMU

WERGIN, J.F. et al (1976) The practice of faculty development: an experience-derived model. JHE, 47, 289-308.

WERGIN, J.F. (1977) Evaluating faculty development programmes. New Directions for Higher Education, 17, 57-76.

9.2 TEACHING

BESS, J.L. (1977) The motivation to teach. JHE, 68, 243-258.

BOWDEN, J. and ANWYL, J. (1980) Student learning skills: attitudes of Australian academics in universities and CAEs. In A.H. Miller ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.

- BREDO, E. (1980) Contextual influences on teachers' instructional approaches. J. Curric. Studs., 12, 49-60.
- BRENNAN, J. and PERCY, K. (1975) Sociological perspectives on teaching and learning in higher education. Higher Educ. Bull., 3, 107-126.
- BRUHNS, I. and THOMSEN, O.B. (1979) Concerns of new university teachers. HE, 8, 99-110.
- CHAMBERLIN, J.G. (1977) The ethical dilemma of trying to help someone learn something. Procs. Phil. Educ. Soc., 180-185.
- EBLE, K.E. (1976) The Craft of Teaching. San Francisco: Jossey-Bass.
- EPSTEIN, J. ed (1981) Masters: Portraits of Great Teachers. New York: Basic Books.
- FAIA, M.A. (1976) Teaching and research: rapport or mesalliance. RHE, 4, 235-246.
- GENN, J.H. (1982) The Pursuit of Excellence in University Teaching in Australia. Sydney: HERDSA.
- HESELDENZ, J.S. and RODGERS, S.A. (1976) An analysis of predictors of instruction work effort. KHE, 4, 219-234.
- HOYT, D.P. and SPANGLER, R.K. (1976) Faculty research involvement and instructional outcomes. RHE, 4, 113-122.
- JAUCH, L.R. (1975) Relationships of research and teaching: implications for faculty evaluation. RHE, 5, 1-14.
- LEIGHTON, B. (1977) Influences on classroom teaching behaviour: a research design for language teachers in adult education. Vocat. Aspect, 29, 49-57.
- OSBORNE, C. (1979) A Copyright Clearance Exercise. (P) London: Middlesex Polytechnic.
- PASHLEY, B.W. and SHEPHERD, A.M. (1978) How university members see the pastoral role of the academic. BJGC, 6, 1-18.
- POWELL, J.P. and SHANKER, V.S. (1982) The course planning and monitoring activities of a university teacher. HE, 11, 289-301.
- RIEFF, P. (1973) Fellow Teachers. New York: Dell Publishing.
- ROTEM, A. (1978) The effects of feedback from students to university instructors: an experimental study. RHE, 9, 303-318.
- STARTUP, R. (1977) Staff experience of lectures and tutorials. SHE, 2, 191-201.
- STARTUP, R. et al (1975) The satisfaction of university staff with their teaching. Res. Educ., No.13, 57-66.
- TAYLOR, W. (1980) Effective university teaching. Education News, 17, No.1, 15-18.

TRUEX, M. (1975) Factors critical to college teaching success or failure. ICUT, 23, 236-238, 240.

WILSON, E.K. (1982) Power, pretense and piggybacking: some ethical issues in teaching. JHE, 53, 268-281.

WILSON, R.C. et al (1973) Characteristics of effective college teachers as perceived by their colleagues. J. Educnl. Measmt., 10, 31-37.

WOOD, E.C. et al (1976) The definition of an ideal teacher of fifth year medical students studying obstetrics and gynaecology. A.N.Z.J. Gynaecology, 16, 221-223.

9.3 EVALUATING TEACHING

ABRAMI, P.C. et al (1982) Educational seduction. RER, 52, 446-464.

ATKINSON, G.F. et al (1976) Teaching Evaluation Practices in Departments. (P) Waterloo, Ontario: Ontario Universities Programme for Instructional Development.

BANDARANAYAKE, A.C. (1978) Utilization of feedback from student evaluation of teachers. Med Educ., 12, 314-320.

BATISTA, E.E. (1976) The place of colleague evaluation in the appraisal of college teaching: a review of the literature. RHE, 4, 257-271.

BAUM, T. and BASSEY, M. (1981) Do-it-yourself evaluation of teaching. AEHE, 6, 175-181.

BERGMAN, J. (1980) Peer evaluation of university faculty. Coll. Stud. J., 14, 1-21.

BLANK, R. (1978) Faculty support for evaluation of teaching: a test of two hypotheses. JHE, 49, 163-176.

BLIGH, D. (1978) The reliability yet invalidity of students judgements of teaching. AHE, 3, 139-158.

BRASKAMP, L.A. (1980) The role of evaluation in faculty development. SHE, 5, 45-54.

BRASKAMP, L.A. et al (1979) Student ratings and instructor self ratings and their relationship to student achievement. AERJ, 16, 295-306.

BRYANT, G. and HAACK, F. (1977) Appraisal: peer-centred and administrator centred. Educational Leadership, 34, 608-612.

BRYANT, J. et al (1980) Relationship between college teachers' use of humour in the classroom and students' evaluations of their teachers. J. Educnl. Psychol., 7, 511-519.

CENTRA, J.A. ed (1977) Renewing and Evaluating Teaching. San Francisco: Jossey-Bass.

CENTRA, J.A. (1979) Determining Faculty Effectiveness. San Francisco: Jossey-Bass.

CENTRA, J.A. and ROSE, B. (1976) Student Ratings of Instruction and their Relationship to Student Learning. (P) Princeton, N.J.: Educational Testing Service.

CHERMESH, R. (1977) Students' rating of their faculty: primary impression or a dynamic process. Sociol. Educ., 50, 290-299.

COHEN, P.A. and McKEACHIE, W.J. (1980) The role of colleagues in the evaluation of college teaching. ICUT, 28, 147-154.

DAVIS, R.H. (1977) Learning by design. New Directions for Higher Education, 17, 17-31.

DENNIS, L.J. (1976) Teacher evaluation in higher education. Liberal Educ., 62, 437-443.

DODIN, M.J. et al (1976) 1st year electrical engineering undergraduate students' opinions of the qualities and skills of lecturers. AHE, 2, 64-71.

DOYLE, K.O. and WHITELEY, S.E. (1974) Student ratings as criteria for effective teaching. AERJ, 11, 259-274.

DRISCOLL, L.A. and GOODWIN, W.L. (1979) The effects of varying information about use and disposition of results on university students' evaluations of faculty and courses. AERJ, 16, 25-37.

FEILD, H.S. et al (1976) Effect of sex, class standing, and academic performance on perceived importance of teacher behaviour. RHE, 5, 215-222.

FELDMAN, K.A. (1976) Grades and college students' evaluations of their courses and teachers. RHE, 4, 69-111.

FELDMAN, K.A. (1976) The superior college teacher from the students' view. RHE, 5, 243-288.

FELETTI, G.I. and SANSON-FISHER, R.W. (1983) Measuring tutor ratings in relation to curriculum implementation. HE, 12, 145-154.

FENKER, R.M. (1975) The evaluation of university faculty and administrators: a case study. JHE, 46, 665-686.

FRANCIS, J.B. (1976) Faculty ratings of course evaluation items. RHE, 4, 23-40.

FRENCH-LAZOVIK, G. (n.d.) Evaluation of College Teaching: Guidelines for Summative and Normative Procedures. (P) Washington, D.C.: Association of American Colleges.

FREY, P.W. (1976) Validity of student instructional ratings: does timing matter? JHE, 47, 327-336.

FREY, P.W. et al (1975) Student ratings of instruction: validation research. AERJ, 12, 435-447.

GAFNI, G. and WAKS, S. (1978) Evaluating teaching effectiveness: research vs student ratings. Engineering Education, 68, 839-842.

GEIS, G.L. ed (1981) Item Bank Handbook. (P) Montreal: Centre for Teaching and Learning Services, McGill University.

GENOVA, W.J. et al (1976) Mutual Benefit Evaluation of Faculty and Administrators in Higher Education. Cambridge, Mass.: Ballinger.

GILLMORE, G.M. et al (1978) The generalizability of student ratings of instruction: estimation of the teacher and course components. J. Educn. Measmt., 15, 1-14.

GLASMAN, N.S. (1976) Evaluation of instructors in higher education: an administrative function. JHE, 47, 309-326.

GLEISSMAN, D. and PUGH, R.C. (1976) The development and evaluation of protocol films of teacher behaviour. AV Comm. Rev., 24, 21-48.

GRASHA, A.F. (1977) Assessing and Developing Faculty Performance: Principles and Models. Cincinnati, Ohio: Ehling.

GREENWOOD, G.E. et al (1975) A study of the validity of four types of student ratings of college teaching assessed on a criterion of student achievement gains. RHE, 5, 171-178.

GRUSH, J.E. and COSTIN, F. (1975) The student as consumer of the teaching process. AERJ, 12, 55-66.

HASLETT, B.J. (1976) Attitudes towards teachers as a function of student academic self-concept. RH, 4, 41-58.

HASLETT, B.J. (1976) Student knowledgeability, student sex, class size and class level: their interactions and influences on student ratings of instruction. RHE, 5, 39-66.

HOPWOOD, W. and KEEN, T. (1978) TARGET: a new approach to the appraisal of teaching. PLET, 15, 187-195.

JAUCH, L.R. and GENTRY, J.W. (1976) Perceptions of faculty evaluation in the soft sciences: a case study. RHE, 5, 159-170.

JONES, J. (1983) Students' assessments of instruction as a basis for teaching improvement and promotions decisions: a case-study. HERD, 2, 3-15.

KEEN, T. and HOPWOOD, W. (1978) What kind of a teacher do you think you are? Impetus, No.8, 20-25.

KNAPPER, C. (1980) Evaluating Educational Technology. New York: Wiley.

KNAPPER, C.K. et al eds (1979) If Teaching is Important - The Evaluation of Instruction in Higher Education. Toronto: Clark Irwin.

KOVACS, R. and KAPEL, D.E. (1976) Personality correlates of faculty and course evaluations. RHE, 5, 335-344.

KURIGER, L.W. (1978) Some statistics regarding student-faculty evaluations. JEE, 69, 211-213.

LINSKY, A.S. and STRAUS, M.A. (1975) Student evaluations, research productivity and eminence of college faculty. JHE, 46, 89-102.

LUMSDEN, K.G. (1974) The information content of student evaluations of faculty and courses. In K.G. Lumsden ed Efficiency in Universities: The La Paz Papers. Amsterdam: Elsevier.

McBEAN, A. and AL-NASSRI, S. (1982) Questionnaire design for student measurement of teaching effectiveness. HE, 11, 273-288.

McBEAN, A. and LENNOX, W.C. (1982) Issues of teaching effectiveness as observed via course critiques. HE, 11, 645-655.

MARSH, H.W. (1981) Students' evaluations of tertiary instruction: testing the applicability of American surveys in an Australian setting. AJE, 25, 177-193.

MARSH, H.W. and OVERALL, J.V. (1980) Validity of students' evaluations of teaching effectiveness: cognitive and affective criteria. J. Educnl. Psychol., 72, 468-475.

MAST, T.A. et al (1978) Sample size needed for student ratings of instruction. JDE, 42, 136-138.

MATHIAS, H. and RUTHERFORD, D. (1982) Lecturers as evaluators: the Birmingham experience. SHE, 7, 47-56.

MILLER, R.I. (1974) Developing Programmes for Faculty Evaluation. San Francisco: Jossey-Bass.

MIRON, M. and SEGAL, E. (1978) "The good university teacher" as perceived by the students. HE, 7, 27-34.

MOLLET, D. (1977) Students' evaluation of teaching methods and changes in teaching methods. AHE, 2, 135-155.

MURRAY, H.G. (1980) Evaluating University Teaching: A Review of Research. Toronto: Ontario Confederation of University Faculty Associations.

MURRAY, H.G. (1980) A Comprehensive Plan for the Evaluation of Teaching at the University of Queensland. (P) Brisbane: Tertiary Education Institute, University of Queensland.

NAFTULIN, D.H. et al (1973) The Dr Fox lecture: a paradigm of educational seduction. J. Med. Educ., 48, 630-635.

NORR, J.L. and CRITTENDEN, K.S. (1975) Evaluating college teaching as leadership. HE, 4, 335-350.

ORY, J.C. and BRASKAMP, L.A. (1981) Faculty perceptions of the quality and usefulness of three types of evaluative information. RHE, 15, 271-282.

PAMBOOKIAN, H.S. (1976) Discrepancy between instructor and student evaluations of instruction: effect on instructor. Instr. Sci., 5, 63-75.

PASCAL, C.E. and DAVEY, E.B. (1979) The politics of evaluating teaching. CJHE, 9, 17-21.

PERLBERG, A. (1979) Evaluation of instruction in higher education: some critical issues. HE, 8, 141-157.

POHLMANN, J.T. (1976) A description of effective college teaching in five disciplines as measured by student ratings. RHE, 4, 335-346.

RAMSDEN, P. (1975) Polytechnic students' expectations of their teachers and the use of a student feedback questionnaire: a preliminary report. Higher Educ. Bull., 3, 73-85.

RHODES, D.M. and RIEGLE, R.P. (1981) Conceptions of teacher and teaching effectiveness in higher education. RHE, 5, 15-24.

ROMNEY, D. (1976) Course effect vs teacher effect on students' ratings of teaching competence. RHE, 5, 345-350.

ROSEN, P. ed (1973) Assessment of Teachers. Princeton, N.J.: Educational Testing Service.

ROTEM, A. (1977) Evaluation of university instructors in the United States: the context. HE, 6, 75-92.

ROTEM, A. and ABBATT, F.R. (1982) Self Assessment for Teachers of Health Workers: How to be a Better Teacher. (P) Geneva: WHO.

RUMERY, R.E. et al (1975) The role of student reports in the evaluation of teaching in higher education. Higher Educ. Bull., 3, 93-99.

SCHULMEISTER, R. (1978) Methodological problems in measuring teaching effectiveness. Research in Education, No.20, 1-10.

SCRIVEN, M. (1974) The evaluation of teachers and teaching. CJER, 25, 109-115.

SELDIN, P. (1975) How Colleges Evaluate Professors. New York: Blyth-Barington.

SELDIN, P. (1980) Successful Faculty Evaluation Programmes. Crugers, N.Y.: Coventry Press.

SHEEHAN, D.S. (1975) On the validity of student ratings for administrative personnel decisions. JHE, 46, 687-700.

SHINGLES, R.D. (1978) Faculty ratings: procedures for interpreting student evaluations. AERJ, 14, 459-470.

SMITH, I.D. (1980) Student assessment of tertiary teachers. Vestes, 23, 27-32.

STANTON, H.E. (1979) The transformed lecturer: a case study in consultancy. AJE, 23, 58-63.

WARREN, W.G. and LAU, C.K. (1979) Student ratings of effective tertiary teaching in Australia. Forum of Education, 38, No.3, 36-44.

WILLIAMS, R.G. and WARE, J.E. (1976) Validity of student ratings of instruction under different incentive conditions: a further study of the Fox effect. J. Educnl. Psychol., 68, 48-56.

WILSON, D. and O'DOYLE, K. (1976) Student ratings of instruction: student and instructor sex reactions. JHE, 47, 465-470.

WOTRUBA, T.R. and WRIGHT, P.L. (1975) How to develop a teacher-rating instrument: a research approach. JHE, 46, 653-663.

9.4 P²SEARCH

BALABAN, M. ed (1978) Scientific Information Transfer: The Editor's Role. Dordrecht: Reidel.

PARRASS, R. (1978) Scientists Must Write: A Guide to Better Writing for Scientists, Engineers and Students. London: Chapman & Hall.

BARZUN, J. and GRAFF, H.F. (1977) The Modern Researcher. 3rd edit. New York: Harcourt Brace Jovanovich.

BEAUCHAMP, T.L. et al eds (1982) Ethical Issues in Social Science Research. Baltimore: Johns Hopkins Press.

BLACKBURN, R.T. et al (1978) Research notes: correlates of faculty publications. Sociol. Educ., 51, 132-141.

BOOTH, V. (1981) Writing a Scientific Paper and Speaking at Scientific Meetings. (P) 5th edit. Colchester: Biochemical Society Book Depot, PO Box 32, Commerce Way.

BOWDEN, J.A. and FALK, B. (1977) Confravision links - an alternative to interstate travel for conferences? Vestes, 19, 58-60.

CENTRA, J.A. (1983) Research productivity and teaching effectiveness. RHE, 18, 379-390.

CLEMENTE, F. (1973) Early career determinants of research productivity. Amer. J. Sociol., 79, 409-419.

COLE, S. et al (1977) Peer review and the support of science. Scientific American, 237 (October), 34-41.

CROLL, R.D. and DOERY, A.C. (1980) Successful Conferences: A Planning Guide for Organizers and Administrators. (P) Melbourne: CSIRO.

DAVINSON, D. (1977) Theses and Dissertations as Information Sources. London: Bingley.

DIENER, E. and CRANDALL, R. (1978) Ethics in Social and Behavioural Research. Chicago: University of Chicago Press.

DIXON, D. and HILLS, P. (1981) Talking about your Research. (P) Leicester: Primary Communications Research Centre, University of Leicester.

FLINT, M. (1979) A User's Guide to Copyright. London: Butterworths.

GARFIELD, E. (1977) Proposal for a new profession: scientific reviewer. Current Contents, 9, No.14, 5-8.

GLUECK, W.F. and JAUCH, L.R. (1975) Sources of research ideas among productive scholars: implications for administrators. JHE, 46, 103-114.

GORDON, M.D. (1978) A study of the evaluation of research papers by primary journals in the UK. (P) Leicester: Primary Communications Research Centre, University of Leicester.

GORDON, M.D. (1980) The role of referees in scientific communication. In J. Hartley ed The Psychology of Written Communication. London: Kogan Page.

HARMAN, E. and MONTAGNES, I. (1976) The Thesis and the Book. Toronto: University of Toronto Press.

HARTLEY, J. et al (1980) Writing reviews: some problems of reviewing research in the social sciences. In J. Hartley ed The Psychology of Written Communication. London: Kogan Page.

KNORR-CENTINA, K.D. (1981) The Manufacture of Knowledge. Oxford: Pergamon.

LAHORE, J. (1977) Intellectual Property in Australia - Copyright. London: Butterworths.

LANG, A. and ANDERSON, B. (1979-1981) Preparing a conference poster. J. Res. Comm. Stud., 2, 289-297.

LINDSEY, D. (1978) The Scientific Publication System in Social Science. San Francisco: Jossey-Bass.

LIU, H.C. (1978) Faculty citation and quality of graduate engineering departments. Engin. Educ., 68, 739-741.

MAGUIRE, C. and KENCH, R. (1978) The productivity of university research. Vestes, 21, No.1, 13-17.

MALTHA, D.J. (1977) Technical Literature Search and the Written Report. London: Pitman.

MANN, P. (1978) When scholarly publishing means money. THES, 1 December.

MANTEN, A.A. (1976) Symposia and Symposium Organisation. A Guide for Organizers, Lecturers and Editors of Scientific Meetings. Amsterdam: Elsevier.

MANWELL, C. (1978) Peer review: a case history from the Australian Research Grants Committee. Search, 10, 81-86.

MILLER, C. and SWIFT, K. (1981) The Handbook of Non-Sexist Writing for Writers, Editors and Speakers. Revd. Edit. London: The Women's Press.

MISCHEL, H. (1974) Sex bias in the evaluation of professional achievements. J. Educnl. Psychol., 66, 157-166.

NADLER, L. and NADLER, Z. (1977) The Conference Book. Houston, Texas: Gulf Publishing.

NELSON, T.M. and POLEY, W. (1971) Publication habits of psychologists in Canadian universities. Canadian Psychologist, 12, 68-76.

- O'CONNOR, M. (1978) Editing Scientific Books and Journals. London: Pitman Medical.
- O'CONNOR, M. and WOODFORD, F.P. (1976) Writing Scientific Papers in English. Amsterdam: Elsevier.
- OROMANER, M. (1981) The quality of scientific scholarship and the "graying" of the academic profession: a sceptical view. RHE, 15, 231-239.
- POWELL, J.P. (1983) How to present a scientific paper at a conference. Radiation Protection in Australia, 1, 37-38.
- POWELL, W.W. (1978) Publishers' decision making: what criteria do they use in deciding which books to publish? Social Research, 45, 227-252.
- Primary Communications Research Centre, University of Leicester (1977) Scholarly Publishers Guide: New Methods and Techniques. Redhill, Surrey: School Government Publishing.
- ROADEN, A.L. and WORTHEN, B.R. (1976) Research assistantship experiences and subsequent research productivity. RHE, 5, 141-158.
- ROWE, A.R. (1976) Retired academics and research activity. Journal of Gerontology, 30, 456-461.
- ROYER, J. and BOUFFORD, J. (1974) The Conference as a Tool for Change. (P) Philadelphia: Student American Medical Association.
- SAMUELS, A. (1976) Worth copying, worth protecting: copyright and the university. NUQ, 31, 61-72.
- SELTZER, L.E. (1978) Exemptions and Fair Use of Copyright. Cambridge, Mass: Harvard University Press.
- SIMMONDS, D. ed (1980) Guidelines for the Visual Presentation of Data in the Life Sciences. Lancaster: MTP Press.
- SINDERMAN, C.J. (1982) Winning the Games Scientists Play. New York: Plenum.
- SMITH, R.V. (1980) Development and Management of Research Groups: A Guide for University Researchers. (P) Austin: University of Texas Press.
- SOPER, M.E. (1976) Characteristics and use of personal collections. Library Quart., 46, 397-415.
- STARTUP, R. and GRUNBERG, M.M. (1976) The rewards of research. UQ, 30, 227-238.
- STERN, N. (1978) Age and achievement in mathematics: a case-study in the sociology of science. Social Studies of Science, 8, 127-140.
- STIBIC, V. (1980) Personal Documentation for Professionals. Amsterdam: North Holland Publishing.
- STIBIC, V. (1982) Tools of the Mind: Techniques and Methods for Intellectual Work. Amsterdam: North Holland Publishing.

TOBIAS, S. and ZIBRIN, M. (1978) Does blind reviewing make a difference? Educational Researcher, 7, 14-16.

VIRGO, J.A. (1977) A statistical procedure for evaluating the performance of scientific papers. Library Quarterly, 47, 415-430.

WASON, P.C. (1970) On writing scientific papers. Physics Bull., 21, 407-408.

WEST, L.H.T. et al (1980) Publication rates and research productivity. Vestes, 23, No.2, 32-37.

WHITTEN, P. (1976) The changing world of college textbook publication. In P.G. Altbach and S. McVey eds Perspectives in Publishing. Lexington, Mass.: Heath.

WORTHEN, B.R. and ROADEN, A.L. (1975) The Research Assistanceship: Recommendations for Colleges and Universities. Bloomington, Indiana: Phi Delta Kappa.

ZIMAN, J. (1982) What are the options? Social determinants of personal research plans. Minerva, 19, 1-42.

10.0 STUDENTS

10.1 ACCESS AND DEMAND

ANDERSON, D.S. and VERVOORN, A.E. (1983) Access to Privilege: Patterns of Participation in Australian Post-Secondary Education. Canberra: ANU Press.

BAILEY, R.L. and HAFNER, A.L. (1978) Minority Admissions. Lexington, Mass.: Lexington Books.

BLANDY, R. and GOLDSWORTHY, T. (1975) Educational Opportunity in South Australia. (P) Adelaide: Flinders University.

BONE, A. (1979) Women's demand and the supply of higher education. HER, 11, No.3, 65-70.

CAMERON, R.J. (1981) Education Experience and Intentions Survey: Australia 1979. (P) Canberra: Australian Bureau of Statistics.

DES (1976) 16 and 18 Year Olds: Attitudes to Education. (P) Report on Education No.86. London: HMSO.

EDWARDS, E.G. and ROBERTS, I.J. (1980) British higher education: long-term trends in student enrolment. HER, 12, No.2, 7-44.

FULTON, O. ed (1981) Access to Higher Education. Guildford: SRHE.

GHALI, M. et al (1977) The demand for higher education facing an individual institution. HE, 6, 447-487.

GORDON, A. and WILLIAMS, G. (1977) Attitudes of Fifth and Sixth-Formers to School, Work and Higher Education. Lancaster: Institute for Research and Development in Post Compulsory Education, University of Lancaster.

HALSEY, A.H. et al (1980) Origins and Destinations: Family, Class and Education in Modern Britain. Oxford: Clarendon Press.

HUSEN, T. (1976) Problems of securing equal access to higher education: the dilemma between equality and excellence. HE, 5, 407-422.

JACKSON, G.A. and WEATHERSBY, G.B. (1975) Individual demand for higher education: a review and analysis of recent empirical studies. JHE, 46, 623-652.

JONES, J.M. and CASTLE, J. (1983) Women in Australian universities 1945-80. Vestes, 27, No.2, 16-20.

MUNDAY, L.A. (1976) College access for non-traditional students. JHE, 47, 681-699.

NEAVE, G. (1976) Patterns of Equality: The Influence of New Structures in European Higher Education upon the Equality of Educational Opportunity. Windsor: NFER.

PENG, S.S. (1977) Trends in the entry to higher education. Educational Researcher, 6, No.1, 15-19.

PENG, S.S. et al (1977) Access to higher education: results from the national longitudinal study of the high school class of 1972. Educational Researcher, 6, No.11, 3-5.

PIKE, R.M. et al (1978) Innovation in Access to Higher Education. New York: International Council for Educational Development.

ROWLAND, R.G. (1976) Are girls a disadvantaged group? AJE, 20, 21-37.

SCHAUDER, D. (1981) University admission policies and people with disabilities. Vestes, 24, No.2, 22-25.

SCOTT, P. (1978) The numbers game: how far supply affects student demand. THES, 12 May.

SMITH, B. (1979) Opening tertiary education - some implications of different approaches. Vestes, 22, 42-47.

THOMAS, G.E. et al (1979) Access to higher education: the importance of race, sex, social class, and academic credentials. School Review, 87, 133-156.

WALKER, P.A. (1979) Factors influencing entry at a university, a polytechnic and a college of education. HER, 11, No.3, 36-46.

WESTERVELT, E.M. (1974) Barriers to Women's Participation in Postsecondary Education: A Review of Research and Commentary as of 1973-1974. (P) Washington, D.C.: USDHEW.

WESTOBY, A. and WILLIAMS, G. (1977) The Planning of Higher Education: The Private Demand. Milton Keynes: Open University Press.

CARPENTER, P.G. and FOSTER, W.J. (1979) Deciding to teach. AJE, 23, 121-131.

CROOME, D. et al (1978) Discrimination: how higher fees affect freedom of choice. THES, 10 November.

de ROME, E.A. and WIENEKE, C. (1981) Students' Choice of Course and Use of Information and Advisory Services. (P) Sydney: TERC, University of New South Wales.

HANSFORD, B.C. and OLPHERT, W.B. (1979) Open-closed mindedness and choice of university programmes. Journal of Social Psychology, 107, 111-116.

HARRISON, B. et al (1977) The decision to enter higher education: the case of polytechnic sociology students. HE, 6, 453-476.

HASLAM, S. (1976) Why some Students Choose to Study at Griffith University (A Pilot Survey). Brisbane: Centre for Advancement of Learning and Teaching, Griffith University.

HUTCHISON, D.A. (1976) Regionalism in Scottish universities. Scottish Educational Studies, 8, No.2, 36-40.

HUTCHISON, D. and LITTLEJOHN, G.M. (1975) The impact of social science on flows from school to university. Res. in Educ., No.13, 1-26.

JONES, C.L. et al (1974) Predicting science-based study at the university: some methods and their implications for planning. J. Roy. Stat. Soc., Series A, 137, Pt.1.

KELLY, A. (1974) Science for men only. New Scientist, 63, 538-548.

KELLY, A. (1976) Women in science: a bibliographic review. Durham Res. Rev., 36, 1092-1108.

KELLY, A. (1976) Family background, subject specialization and occupational recruitment of Scottish university students: some patterns and trends. HE, 5, 177-188.

McGRATH, E. and ZIMET, C.N. (1977) Female and male medical students: differences in speciality choice and personality. JME, 52, 293-300.

McKEVITT, O. (1978) Why do students attend university? Vestes, 21, No.2, 28-32.

NEERINK, D. and PALMER, C.R. (1983) Chemistry degree curricula - undergraduate feelings. HE, 12, 349-358.

RICHARDS, M.A. (1976) Why and how students choose their courses. THES, 23 January.

RICHARDS, G.A. and ELSWORTH, G.R. (1977) Selection of Tertiary Courses and Institutions. (P) Melbourne: Melbourne State College.

ROEMER, R.E. (1983) Changing patterns of degree selection among women: 1970-78. RHE, 18, 435-454.

SAUNDERS, J.A. et al (1978) A study of variables governing choice of course in higher education. AHE, 3, 203-236.

SEARLE, M. (1979) A Taste of Student Opinion: Views on a Variety of Matters Relevant to University Experiences. (P) Brisbane: Tertiary Education Institute, University of Queensland.

SHATTOCK, M. and WALKER, P. (1977) The factors affecting student choice of university: a report of an investigation at Warwick. Res. in Educ., No.18, 67-74.

SWEET, R. (1976) The Work Values of First Year University Students. (P) Sydney: New South Wales Department of Technical and Further Education.

WATTS, A.G. (1977) A rationale for guidance on higher education choices. BJGC, 5, 55-64.

WILLIAMS, C. (1974) Determinants of University/College Choice in Wales. Welsh Studies in Education Vol. IV. Cardiff: University of Wales Press.

WILLIAMS, G. (1977) Personal contacts between institutions of secondary and higher education. Higher Educ. Bull., 5, 159-179.

WOODS, P. (1976) The myth of subject choice. Brit. J. Sociol., 27, 130-149.

YOUNG, P.L. (1976) Academic guidance: a brief comment on the state of the art in tertiary institutions. Aust. Univ., 14, 58-64.

10.12 SELECTION

ALDERMAN, D.L. (1981) Measurement Error and SAT Score Change. (P) New York: College Entrance Examination Board.

ANDREW, R.R. (1974) Admission policies to Australian medical schools. Med. J. Aust., (1), 781-785.

Association of American Medical Colleges (1976) The Medical School Admissions Process: A Review of the Literature, 1955-76. Washington, D.C.: U.S. Department of Commerce, National Technical Information Service.

BENNETT, M.J. and GEE, W. (1979) Research into Selection to Medical Faculties: some General Considerations and Empirical Results. (P) Sydney: Centre for Medical Education Research and Development, University of New South Wales.

BURN, B.B. ed (1977) Admission to Medical Education in Ten Countries. New York: International Council for Educational Development.

CHEDZOY, D.B. (1976) Predicted or actual A-levels as indicators of mathematical potential? AHE, 2, 75-80.

CHOPPIN, B. and ORR, L. (1976) Aptitude Testing at 18. Windsor: NFER.

CLACK, G.B. et al (1976) A study of women students at King's College Hospital Medical School. Med. Educ., 10, 450-455.

- COMMON, M.S. (1976) Costs of university admissions. HER, 9, No.1, 58-72.
- COONEY, G.H. (1976) Identification of the major observed skills measured by the NSW Higher School Certificate examination. Aust. Univ., 14, 196-201.
- COONEY, G.H. and VINSON, T. (1979) Admission to medical school: the Newcastle admission programme. Educ. Res. Persp., 6, 31-43.
- DAVIS, G.L. et al (1976) Predictors of academic success in medical school. RHE, 4, 209-218.
- DAVIS, W.E. and MOON, B.A.M. (1979) The performance of 6th form school leavers at university. NZJ Educnl. Res., 14, 164-171.
- DAWSON, J. and ORMEROD, M.B. (1978) Measures of aesthetic judgement and their relationship to performance on art and design course. Vocat. Aspect, 30, 27-31.
- DEUBERT, L.W. (1975) The selection of dental students. Brit. Dental J., 139, 167-170.
- DOWNES, B. (1976) A model for prediction of academic performance and selection of students for university entrance. Aust. Univ., 14, 202-212.
- DUNN, S.S. (1976) Assessment for tertiary entrance. Education News, 15, Nos. 11-12, 12-14.
- ELSWORTH, G.R. (1976) Comments on the Use of the Australian Scholaristic Aptitude Tests for Selection of Special Entry Candidates for Tertiary Institutions. (P) Melbourne: Melbourne State College.
- FERGUSON, R.L. and MAXEY, E.J. (1976) Trends in the Academic Performance of High School and College Students. (P) Iowa City, Iowa: American College Testing Programme.
- FINCH, P.D. (1977) Some statistical comments on educational issues in tertiary selection. Vestes, 20, No.4, 33-40.
- FOSTER, L. and NIXON, M. (1975) The interview reassessed. Alberta J. Educnl. Res., 21, 18-21.
- GIBB, C.A. (1980) Entry Scores to Universities and Colleges of Advanced Education. (P) Canberra: AGPS.
- GOLDMAN, R.D. and SLAUGHTER, R.E. (1976) Why college grade point average is difficult to predict. J. Educnl. Psychol., 68, 9-14.
- GOLDRING, J. (1977) Admission to law courses in Australia. Vestes, 19, 61-70.
- GOUGH, H.G. (1975) The prediction of academic and clinical performance in medical school. RHE, 3, 301-314.
- GOUGH, H.G. and HALL, W.B. (1975) An attempt to predict graduation from medical school. JME, 50, 940-950.
- HEARNDEN, A. (1978) Examinations at 18+: the N and F Studies. (P) London: Evans/Methuen Educational.

- HESTER, D.A. ed (1982) Student Selection for Tertiary Education. Adelaide: ACUE, University of Adelaide.
- HOARE, D.E. (1975) What do examination results mean? In R. Kempa et al eds Research in Assessment. London: Chemical Society.
- HOLDSWORTH, R. (1981) Improving the selective interview. Education and Training, 23, 36-37.
- JONES, D. and O'BRIAN, D. (1979) The interview process and undergraduate nursing students. Bull. Educnl. Res., 16, 10-13.
- KEENAN, K.G. (1977) Some relationships between interviewers' personal feelings about candidates and their general evaluation of them. J. Occ. Psychol., 50, 275-283.
- KOPELMAN, M.D. (1975) The contrast effect in the selection interview. BJEP, 45, 333-336.
- LUBLIN, J.R. (1982) Some alternative entry characteristics as factors in tertiary success. HERD, 1, 69-71.
- MACDONALD, K.M. (1977) University selection and educational culture. HER, 9, No.2, 58-68.
- McGAW, B. (1977) The use of rescaled teacher assessments in the admission of students to tertiary study. AJE, 21, 209-225.
- McGAW, B. et al (1975) Validation of aptitude measures for the rescaling of school assessments. Educ. Res. Persp., 2, No.2, 20-34.
- McVEY, P.J. (1978) Are public examinations fair to science students? Physics Education, 13, 28-32.
- MADDOX, H. (1976) University courses - fixed or adaptive? Vestee, 19, No.2, 21-24.
- MASSEY, A.J. (1977) The dimensions of achievement measured by a placement test. AHE, 2, 111-134.
- MERCER, A. (1976) A level grades and performance in Part I of management sciences (operational research) degree. Higher Educ. Bull., 5, 63-74.
- MITTER, W. ed (1979) The Use of Tests and Interviews for Admission to Higher Education. Windsor: NFER.
- MOFFATT, G.W. (1969) The selection interview: a review. Personnel Practice Bull., 25, 15-23.
- MUNDAY, L.A. (1976) Declining Admissions Test Scores. (P) Iowa City, Iowa: American College Testing Programme.
- NEWMAN, C.V. et al (1977) The role of interviews in choice of university by psychology undergraduates. BJEP, 47, 209-214.
- NUS (1977) The Attainments of the School Leaver. (P) London: NUS.

O'HALLORAN, P.M. and RUSSELL, G.J. (1980) Assessment and prediction of success in first year physics at an Australian university. HE, 9, 529-547.

OTTO, E.P. (1976) ASAT and other factors related to academic achievement. Educ. Res. Persp., 3, 34-44.

OTTO, E.P. (1976) Current strategies of selection for tertiary entrance. Aust. Univ., 14, 213-227.

PODMORE, D. and YEOMANS, K. (1977) Social and Educational background and Performance in first year Examinations at University. (P) Birmingham: Management Centre, Aston University.

POPE, J.A. (1977) Education, engineers and industry: Where are they coming from? THES, 22 July.

PRYOR, R. and HAWKINS, C. (1975) The Characteristics of Sixth Form Students in Relation to Tertiary Studies. (P) Sydney: Division of Vocational Guidance Services, NSW Department of Labour and Industry.

RADFORD, W.C. and WILKES, R.E. (1975) School Leavers in Australia, 1971-1972. Melbourne: ACER.

REED, E.A. (1976) Selection of promising high school graduates as future teachers: an experiment. ICUT, 24, 37-39.

REVER, P.R. and KOJAKU, L.K. (1976) Access, attrition, test scores, and grades of college entrants and persisters: 1965-1973. RHE, 5, 289-300.

ROSENBERG, J. (1976) The use of ASAT for rescaling school assessments. Educ. Res. Persp., 3, 26-33.

SCHOFIELD, W. and GARRARD, J. (1975) Longitudinal study of medical students selected for admission to medical school by actuarial and committee methods. BJME, 9, 86-90.

SCOTT, R.A. (1978) Open admissions: a reply to critics. HER, 11, No.1, 51-70.

SHELDRAKE, P. (1975) How should we select? A sociologist's view. BJME, 9, 91-97.

SIMON, A. and WARD, L.O. (1977) The selection interview as a predictor of performance in a PGCE course. AHE, 2, 173-180.

THOMPSON, M.E. (1976) The prediction of academic achievement by a British study habits inventory. RHE, 5, 365-372.

TOMLINSON, R.W.S. et al (1977) The relative role of A-level chemistry, physics, and biology in the medical course. Med. Educ., 11, 103-108.

WATKINS, D. (1977) An analysis of the Higher School Certificate and university performances of early admission entrants. Vestes, 19, 10-12.

WATKINS, D. (1979) Prediction of Academic Success: A Follow-Up Study of the 1977 Internal Intake to the University of New England. (P) Armidale: Educational Research Unit, University of New England.

WEIR, C. (1976) Interviews as an aid to selection of psychology undergraduates. BJEP, 46, 88-93.

WEST, L.H.T. and SLAMOWICZ, R. (1976) The invalidity of the Higher School Certificate as a tertiary selection device. Vestés, 19, No.2, 8-11.

WILLIAMS, C. and PEPE, T. (1978) An Attempt at Predicting Discontinuation and an Examination of the Effects of Early Experiences at the University of Sydney. (P) Sydney: Counselling Service, University of Sydney.

WILLINGHAM, W.W. (1982) Personal Qualities and College Admissions. New York: College Entrance Examination Board.

WILSON, J.M. (1981) The accuracy of A-level predictions. AEHE, 6, 80-82.

WILSON, K.M. (1976) The utility of a standard composite for forecasting academic performance in several liberal arts colleges. RHE, 5, 193-214.

10.2 ORIENTATION AND GUIDES

BROWN, R. ed (1977) The Directory of Jobs and Careers Abroad. Revd. edit. Oxford: Vacation Work Publications, 9 Park End Street.

CCETSW (1976) Professional Training for Social Work. (P) London: CCETSW.

CNA A (1982) Directory of First Degree Courses 1982-83. London: CNA A.

COHEN, L. and MANICN, L. (1977) A Guide to Teaching Practice. London: Methuen.

Commonwealth Department of Education (1982) The Directory of Tertiary Courses 1983 (Annual). Canberra: AGPS.

DES (1977) Agricultural Education. (P) London: DES.

GILBERT, M. (1977) The Law. Newton Abbott: David & Charles

LENNING, O.T. and COOPER, E.M. (1978) Guidebook for Colleges and Universities: Presenting Information to Prospective Students. (P) Boulder, Col.: National Centre for Higher Education Management Systems.

SEGAL, A. ed (1980) Which Degree 1980. London: Haymarket.

TAYLOR, F. (1978) View from the Sixth Revd. edit. London: Kogan Page.

WATKINS, D. (1976) A survey of the information needs of intending university students. Aust. Univ., 14, 193-195.

10.21 TRANSITION TO HIGHER EDUCATION

- ADAMS, W.G. et al (1980) Preparation for University: an Evaluation of the UNIPREP Programme. (P) Sydney: Student Counselling and Research Unit, University of New South Wales.
- BARRETT, E. and POWELL, J.P. (1976) Deferring Students who did not Re-enrol at the University of New South Wales in 1976. (P) Sydney: TERC, University of New South Wales.
- BEARD, R. and SENIOR, I. (1977) Initial experiences at university. Bull. Educnl. Res., 13, 2-7.
- BOUD, D.J. and de ROME, E.A. eds (1980) First Year at University. (P) Sydney: TERC, University of New South Wales.
- BUSH, K. (1975) First Year University Students' Attitudes towards the Orientation Process. Adelaide: Health and Counselling Service, Flinders University.
- BUSSELEN, H.J. and BUSSELEN, C.K. (1975) Adjustment differences between married and single undergraduate university students: an historical perspective. Family Co-ordinator, 24, 281-286.
- DAWSON, R.W.K. and BUSH, K.J. (1977) Orientation procedures: a counselling service view. Vestes, 19, 6-9.
- ELKERTON, C. (1982) Uniprep 1982: a Programme to Facilitate Transition for New Students. (P) Sydney: Student Counselling and Research Unit, University of New South Wales.
- GALLAGHER, J.J. and TAMIR, P. (1980) High School preparation and study in college. AHE, 5, 168-190.
- ISAACS, G. (1977) Students starting the year. Vestes, 19, 16-19.
- JOLLY, W.P. and TURNER, C.W. (1979) The transition from school to university: some experimental induction programmes for engineering students. SHE, 4, 39-46.
- KIRALY, J.T. and MALLEY, J.I. (1978) School Leavers of the Inner Melbourne Central Region 1977. Melbourne: Central Regional Council for Technical and Further Education.
- LEWIS, R. (1976) Transition from School to Post Secondary Education in Australia. Melbourne: ACER.
- McINNES, B. (1976) Year 13 of the Australian education system. Vestes, 19, No.2, 5-7.
- McPHERSON, A. and NEAVE, G. (1976) The Scottish Sixth. Windsor: NFER
- MASIKUNAS, G. and RYDER, M. (1978) Caring is ... running an induction course. THES, 6 October.
- MEDLIN, E.H. (1976) The transition from school to university study. Vestes, 19, 39-42.

NELSON-JONES, R. and TONER, H.L. (1978) Counselling approaches to increasing students' learning competence. BJGC, 6, 19-34.

NELSON-JONES, R. and TONER, H.L. (1978) Assistance with learning competence and decision-making in schools and further education. BJGC, 6, 183-190.

PEARSON, M. (1977) Student deferments at the University of New South Wales 1971-1976. Vestes, 19, 33-34.

POWELL, J.P. (1979) From school to university. AJE, 23, 113-120.

Scottish Education Department (1973) Transition from School to University. (P) Edinburgh: HMSO.

SIMONS, H. and PARLETT, M. (1976) Up to Expectations: A Study of the Students' first few weeks of Higher Education. (P) Group for Research and Innovation in Higher Education. London: Nuffield Foundation.

SUTTON, R.A. (1977) Diagnosing prior knowledge levels of first year university physics students. PLET, 14, 92-95.

SUTTON, R.A. (1977) The interface between school and university. Physics Education, 12, 304-311.

Time Between (1977) London: Hobsons Press.

UNDERWOOD, K. (1977) A Year in Between. (P) Sydney: Student Counselling and Research Unit, University of New South Wales.

University of Melbourne (1976) Orientation and Transition. (P) Melbourne: University Assembly.

WATKINS, D. (1977) Student attitude to deferment of entry to the University of New England. Vestes, 19, 13-14.

WEAVING, A. (1978) What happens to deferring students at the University of New South Wales. Vestes, 21, 31-33.

WIENEKE, C. (1981) The first lecture: implications for students who are new to the university. SHE, 6, 85-89.

WILLIAMS, C. (1975) The Use of Peer Groups in Assisting Freshmen Students Adjust to University. (P) Sydney: Student Counselling Service, University of Sydney.

WILLIAMS, C. (1982) Early Experiences of Students on Australian University Campuses. Sydney: University of Sydney.

WILLIAMS, C. and PEPE, T. (1983) The Early Experiences of Students on Australian College of Advanced Education Campuses. Sydney: University of Sydney.

10.3 COUNSELLING AND HEALTH SERVICES

- AVCC (1975) Student Health Services. (P) Canberra: AVCC.
- BARNARD, P.D. and BOYLES, J.R. (1976) Dental services for Australian university students. Aust. Univ., 14, 65-68.
- BRAMLEY, W. (1977) Personal Tutoring in Higher Education. Guildford: SRHE.
- BRAMLEY, W. and DONNACHAIDH, I. (1977) Students and group-analytic psychotherapy. BJGC, 5, 198-206.
- CHANDLER, E. (1977) Student Counselling: When and Why? Exeter: Exeter University Teaching Services.
- CURTIS, R. and MURGATROYD, S. (1977) Some uses of simulation in an in-service counselling training programme. BJGC, 5, 220-232.
- GOLDMAN, L. ed (1978) Research Methods for Counsellors: Practical Approaches in Field Settings. Chichester: Wiley.
- HAZELL, J. (1976) The problem of pointlessness - a challenge for counselling. BJGC, 4, 156-170.
- LEE, R. (1976) Students at Risk: An Account of the Full-time Tutorial Course at Kingsway - Princeton College. London: Hobson.
- LEWIS, D.G. and MURGATROYD, S. (1976) The professionalization of counselling in education and its legal implications. BJGC, 4, 1-15.
- NELSON-JONES, R. and STRONG, S.R. (1976) Rules: risk and self-disclosures. BJGC, 4, 202-211.
- NEWSOME, A. et al (1973) Student Counselling in Practice. London: University of London Press.
- PASHLEY, B.W. (1976) The life (and death?) of a student counselling service. BJGC, 4, 49-58.
- PASHLEY, B.W. and SHEPHERD, A.M. (1975) Staff and student perceptions of a student health service. J. Roy. Coll. Gen. Practitioners, 25, 845-851.
- PASHLEY, B.W. and SHEPHERD, A.M. (1977) Student health services: how educational? Health Educ. J., 36, No.3, 70-77.
- REES, W.D.C. (1977) Counselling in colleges of education. BJGC, 5, 65-72.
- ROE, E. et al (1982) A Report on Student Services in Tertiary Education in Australia. Canberra: Commonwealth Tertiary Education Commission.
- STANTON, H.E. (1980) The modification of student self-concept. SHE, 5, 71-76.
- Students in Need: Essays in Memory of Nicolas Malleson. (1978) Guildford: SRHE.

- SWATLAND, R. (1979) An approach to the prevention of academic failure in students experiencing examination related stress. AHE, 4, 218-224.
- THORNE, B. and DA COSTA, M. (1976) A counselling service as a growth centre. BJGC, 4, 212-217.
- WANKOWSKI, J. (1979) Statistics and economics of educational counselling in one university. BJGC, 7, 31-41.
- WARD, R. (1978) Towards a community self-help in higher education. BJGC, 6, 95-101.
- WILLIAMS, C. and SHAW, M. (1982) Counsellor contribution to academic goals: a team work approach. HERD, 1, 167-169.

10.4 CHARACTERISTICS AND CULTURE

- ADAMS, W.G. (1980) The Special Admission of Aboriginal Students to the University of New South Wales: A Progress Report. (P) Sydney: Student Counselling and Research Unit, University of New South Wales.
- ALLBURY, R.M. et al (1977) Sexism among a group of Sydney tertiary students. ANZJS, 13, 133-136.
- AMAE, S. and GRUNEBERG M.M. (1977) Students' knowledge of, and attitudes to, the research role of the lecturer. Res. in Educ., No.17, 77-82.
- ANDERSON, D.S. et al (1980) Students in Australian Higher Education: A Study of their Social Composition since the Abolition of Fees. ERDC Report No.23. Canberra: AGPS.
- ARMSTRONG, S. ed (1979) Decade of Change. Guildford: SRHE.
- ASTIN, A.W. et al (1975) The Power of Protest. San Francisco: Jossey-Bass.
- BAIRD, L. (1975) The characteristics of medical students and their views of the first year. JME, 50, 1092-1099.
- BAYER, A.E. and DUTTON, J.E. (1976) Trends in attitudes on political, social, and collegiate issues among college students: mid-1960s to mid-1970s. JHE, 47, 159-172.
- BEIGHTON, F.C.L. and GALLAGHER, A.P. (1976) Socio-economic differences between university and CAE students. Aust. Univ., 14, 162-176.
- BESWICK, D.G. (1983) The Changing student population in Australia from the seventies to the eighties. JTEA, 5, 5-19.
- BIGGS, D.A. (1976) Recent research on British students: a brief analysis. Res. in Educ., No.15, 79-96.
- BROWN, J.L. (1979) The needs and problems of part-time students and the accountability of administrative and academic staff. In R.D. Linke ed Research and Development in Higher Education. Vol.1. Sydney; HERDSA.

CIASTKOWSKI, J. et al (1982) Part Time Students: A Study. (P) Melbourne: Chisholm Institute of Technology.

CLANCHY, J. (1978) Language in the university. Education News, 16, No.4, 20-23.

COONEY, G.H. (1976) The Mathematical Background of Students in Social Science Disciplines in Australian Universities. ERDC Research Report No.10. Canberra: AGPS.

CUMMING, G. et al (1976) Aims and methods in university education. Aust. Univ., 14, 1771-192.

de WINTER HEBRON, C.C. (1980) How students see their lecturers. Bull. Educnl. Res., No.19, 28-40.

ELLERMAN, D.A. and FEATHER, N.T. (1976) The values of Australian student activists. AJE, 20, 260-277.

ELSWORTH, G.R. (1980) Some differences in background and motivation of B Ed (Science) and B Ed (environmental science) students. Papers on the Education of Science and Mathematics Teachers, No.5. Melbourne: Tertiary Education Research Unit, Melbourne State College.

ELSWORTH, G.R. and HURWORTH, R. (1979) The Social Composition of First-Year Students at Melbourne State College. (P) Melbourne: Tertiary Education Research Unit, Melbourne State College.

GARDNER, R.E. (1976) Women in engineering: the impact of attitudinal differences on educational institutions. Engin. Educ., 67, 233-240.

GOTHARD, W.P. (1982) Brightest and Best. Driffield: Nafferton.

GROSS, W. and CROVITZ, E. (1975) A comparison of medical students' attitudes towards women and women medical students. JME, 50, 392-394.

GRUNEBERG, M.M. and STARTUP, R. (1975) First year university students' preconceptions of their teacher's work. Vocat. Aspect, 25, 45-48.

GRUNEBERG, M. and SYKES, R.N. (1977) Dangers in ignoring breadth for depth. THES, 17 June.

HALL, W.C. and NEAL, L.F. (1976) Students' English expression at the University of Adelaide. Vestas, 19, No.2, 30-33.

HOGE, D. (1976) Changes in college students' value patterns in the 1950s, 1960s and 1970s. Sociol. Educ., 49, 155-163.

HUNT, G.J.F. (1977) The effect of instructional preference on student attitudes. NZJES, 12, 164-175.

HUTCHISON, D.A. and McPHERSON, A.F. (1976) Competing inequalities: the sex and social class structure of the first year Scottish university student population 1962-1972. Sociology, 10, 111-116.

JACKS, D. (1975) Student Politics and Higher Education. London: Lawrence & Wishart.

- JONES, J. (1977) Who Comes to University? (P) Auckland: Higher Education Research Office, University of Auckland.
- JONES, J. (1979) Students' views of the roles of a university. HE, 8, 513-524.
- JOSEPH, M. (1978) Professional values: a case study of professional students in a polytechnic. Res. in Educ., No.19, 49-65.
- LEVINE, A. (1980) When Dreams and Heroes Died: A Portrait of Today's College Student. San Francisco: Jossey-Bass.
- LEWIS, I. and VULLIAMY, G. (1981) Student perspectives in higher education: some implications for future university planning. Educnl. Rev., 33, 171-180.
- LONG, S. (1976) Academic attachment: predicting students' affective reactions to the university. RHE, 5, 233-241.
- LONG, S. (1976) Sociopolitical ideology as a determinant of students' perceptions of the university. HE, 5, 423-435.
- LONG, S. (1977) Student types and the evaluation of the university. HE, 6, 417-436.
- McCONNELL, D. (1981) Helping students with a disability achieve their academic aims. SHE, 6, 35-46.
- McINTOSH, N.E. et al (1976) A Degree of Difference: A Study of the First Year's Intake of Students to the Open University of the United Kingdom. Guildford: SRHE.
- MITCHELL, J.B. (1976) The socio-occupational background of migrant students entering university. AJE, 20, 223-224.
- MORRISON, S.M. and ROSENTHAL, D.A. (1978) A Study of a Student Association: its Aims, Organisation and Effectiveness. (P) Melbourne: Melbourne State College.
- MORSTAIN, B.R. (1977) An analysis of students' satisfaction with their academic programme. JHE, 48, 1-16.
- OTT, M.D. (1978) Experiences, aspirations, and attitudes of male and female freshmen. JHE, 68, 326-333, 338.
- OTTO, E.P. (1977) The use of first year as an academically diagnostic year: a re-examination. Vestes, 19, 24-28.
- OTTO, E.P. (1977) On-campus facilities for extra curricular activities: their use and relationship to academic achievement. Vestes, 19, 43-46.
- PERUN, P.J. ed (1982) The Undergraduate Woman: Issues in Educational Equity. Lexington, Mass.: Lexington Books.
- POOLE, M.E. (1976) Social Class and Language Utilization at the Tertiary Level. Brisbane: University of Queensland Press.
- POOLE, M.E. and DURSTON, B.H. (1976) The difficulty level of essays written by university students. Vestes, 19, 43-46.

- RENNISON, A. (1979) First year students in social work education. Aust. Social Work, 32, No.3, 11-17.
- ROTHMAN, A. and MARX, H. (1974) Expectations versus perceptions of a first year law class. J. Legal Educ., 26, 349-362.
- SAVILLE, P. and BLINKHORN, S. (1976) Undergraduate Personality by Factored Scales. Windsor: NFER.
- SCHOFIELD, H.L. and START, K.B. (1978) Mathematics attitudes and achievements among student teachers. AJE, 22, 72-82.
- SCHULTZ, R.F. and BURDON, B.E. (1976) Some psychological characteristics of terminated, resigned and continuing students in a college of advanced education. Educ. Res. Persp., 3, 62-72.
- SCHULTZ, C.L. et al (1977) Mental health attitudes of professionals in training. Australian Psychologist, 12, 69-75.
- SHAW, R. and BUNT, M.M. (1979) Behaviour of college students when matched or mismatched for course structure. J. Educnl. Res., 73, 41-45.
- SHELDRAKE, P. (1979) The changing student population in Australia. In S. Armstrong ed Decade of Change. Guildford: SRHE.
- SKILBECK, M. (1979) The changing student. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.
- SLAMOWICZ, R. et al (1976) Trends and biases in university entrants: Monash 1970-1975. Vestes, 19, No.2, 16-20.
- SMITHERS, A. et al (1975) Syllabus-bound and syllabus-free orientations in a technological university. Res. in Educ., No.13, 67-78.
- SPARROW, J. (1978) Diary of a Student Social Worker. London: Routledge.
- SYMPOSIUM (1979) Student activism. HE, 8, No.6.
- TAYLOR, G. (1978) Coming to terms with English expression in the university. Vestes, 21, 34-37.
- THOMPSON, K.S. (1981) Changes in the values and life-style preferences of university students. JHE, 52, 506-518
- URBAN, G.R. ed (1977) Hazards of Learning. London: Temple Smith.
- WALKER, B. (1980) Dimensions and Patterns of Satisfaction amongst University Students. (P) Sydney: Student Counselling and Research Unit, University of New South Wales.
- WATKINS, D. (1978) A note on student satisfaction with university: a case study. Educ. Res. Persp., 5, No.2, 45-53.
- WATKINS, D. (1979) Student and Staff Views of the Goals and Teaching Methods of Tertiary Education. (P) Armidale: Educational Research Unit, University of New England.

WATKINS, D. (1979) Changes in the religious practices and beliefs of students at an Australian university: 1965-1977. Aust. J. Social Issues, 14, 211-217.

WATKINS, D. (1982) Students' personality and satisfaction with an Australian university: a study of interdisciplinary differences. HERD, 1, 155-165.

WATKINS, D. and MORSTAIN, B. (1980) The educational orientations of lecturers and their students: a case study of an Australian university. AJE, 24, 285-291.

WINKLER, A. (1976) Sex and student role stereotypes in Australian university students. AJE, 20, 285-291.

10.41 MATURE AGE STUDENTS

ABRAHAMSSON, K. (1976) The Need for a Dialogue. Revd. edit. Stockholm: University of Stockholm.

BARRETT, E.M. and POWELL, J.P. (1980) A scheme to admit unmatriculated students to universities. Studs. Cont. Educ., 4, 20-25.

BARRETT, E.M. and POWELL, J.P. (1980) Mature age students and the justification of a more liberal admissions policy. HE, 9, 365-383.

BEIGHTON, F.C.L. and VOWELS, L.M. (1978) Student parents at the University of Melbourne. Vestes, 21, 43-46.

CHALLIS, R. (1976) The experience of mature students. SHE, 1, 209-222.

DICKSON, D.E.M. et al (1979) Report on Mature Age Education in Australia. Melbourne: Research and Consultancy Centre, Frazer College of Advanced Education.

GOUGH, S. and MADDOCK, R. (1979) The Mature Age Student Viewpoint. (P) Brisbane: Tertiary Education Institute, University of Queensland.

GREAGG, L. (1978) The older undergraduate. Vestes, 21, No.2, 40-43.

HORE, T. and WEST, L.H.T. eds (1980) Mature Age Students in Australian Higher Education. Melbourne: HEARN, Monash University.

HORE, T. and WEST, L. (1982) Back to School: A Guide for Adults Returning to Study. Sydney: Methuen Australia.

HUTCHINSON, E. (1979) Return to study courses. Adult Education, 52, 98-103.

ISAACS, G. (1982) Mature Age University Students. Brisbane: Tertiary Education Institute, University of Queensland.

ISAACS, G. ed (1979) Mature Age Entry to the Faculty of Arts, 1977. (P) Brisbane: Tertiary Education Institute, University of Queensland.

KIRK, P. (1977) The tip of the iceberg: some effects of Open University studies on married students. Teaching at a Distance, 10, 19-27.

KNIGHTS, S. ed (n.d. 1980?) Returning to Study: The Mature Age Student. Sydney: Sydney University Extension Programme.

MCDONALD, R. and KNIGHTS, S. (1979) Returning to study: the mature-age student. PLET, 16, 101-105.

MORRISON, A.A. (1979) New Start: pre-enrolment programme for mature age students. Aust. J. Adult Educ., 19, 13-17.

PITMAN, A. (1979) Self selecting mature age students. In D. Unwin ed Research and Development in Higher Education, Vol.2. Sydney: HERDSA.

RODERICK, G.W. and BELL, J.M. (1981) 'Unqualified' mature students at the University of Sheffield. SHE, 6, 123-129.

SMITH, B. and COLLINS, J. (1977) The Open Foundation Course. (P) Newcastle, NSW: University of Newcastle Research Associates Ltd.

SMURTHWAITE, A. et al (1977) The Early Leavers' Scheme at Monash University 1974-1977. (P) Melbourne: Higher Education Advisory and Research Unit, Monash University.

SYMINGTON, D.J. and BRYCE, M.W. (1977) A comment on dogmatism and mature age students. Educnl. Rev., 29, 120-122.

TINDALL, R.H. and McCARTER, R.E. (1980) The older college student as viewed by younger peers. Educational Gerontology, 5, 292-299.

VINEGRAD, M.D. (1980) A profile of part-time adult degree students. Studies in Adult Education, 12, 147-154.

WATKINS, D. (1979) The adjustment of mature age unmatriculated entrants to life as internal students at the University of New England: a pilot study. Vestes, 22, 48-51.

WEST, L.H.T. et al (n.d) Research on Mature Age Students in Australia. (P) Melbourne: HEARU, Monash University.

WYNNE, R. (1979) The Adult Student and British Higher Education. Paris: European Cultural Foundation, Institute of Education.

YALLOWLEY, D. (1976) Is it ever too late? Vestes, 19, No.2, 12-15.

10.42 FINANCE

Australian Department of Education (1981) Studies of Tertiary Student Finances. Vols.iii. Canberra: AGPS.

Australian Department of Education and Australian Union of Students (1975) Income and Expenditure Patterns of Australian Tertiary Students in 1974. (P) Canberra: AGPS.

BAIN, A. (1976) The demise of bonding. Vestes, 19, No.2, 34-42.

BEIGHTON, F.C.L. and GALLAGHER, A.P. (1977) A nationwide survey of tertiary students' budgets. Vestes, 19, 35-36.

BESWICK, D. et al (1983) Studies of Tertiary Student Finances. Volume 4. Evaluation of the Tertiary Education Assistance Scheme. Canberra: AGPS.

BOURNER, T. (1979) The "cost" of completing a part-time degree by full-time study. HER, 12, No.1, 54-68.

CRANEY, J. and O'DONNELL, C. (1980) Tertiary fees in context: a consideration of proposals in the Williams Report. Australian Quarterly, 52, 273-287.

CREW, M. and YOUNG, A. (1977) Paying by Degrees. (P) London: Institute of Economic Affairs.

FULLER, B. (1976) Increasing student financial aid programmes: a misdirected means of expanding access? RHE, 5, 27-38.

HAYDEN, M. (1980) Financial Assistance to Tertiary Education Students: A Review of Recent Literature and Research. (P) Melbourne: Centre for the Study of Higher Education, University of Melbourne.

IP, P.C. (1978) Financing tertiary education: grants versus loans. AJE, 22, 310-319.

JACKSON, G.A. (1980) How students pay for college: temporal and individual variation. HE, 9, 619-632.

PRATT, J. (1976) Fees: change for the worse. HER, 8, No.2, 64-71.

REUTERBERG, S.E. and SVENSSON, A. (1983) The importance of financial aid: the case study of higher education in Sweden. HE, 12, 89-100.

SAUNDERS, P.G. and LEVIN, E. (1975) The finance of student maintenance and the parental contribution system. Higher Educ. Bull., 4, 5-22.

THOMSON, N.J. (1974) Economics of Student Loans. ERDC Research Report No.3. Canberra: AGPS.

THOMSON, N.J. (1974) Loans for Australian Tertiary Students. (P) Canberra: AGPS.

THOMSON, N.J. (1975) The Tertiary Education Assistance Scheme Means Test. (P) Canberra: AGPS.

THOMSON, N.J. (1976) Student loans: advantages and disadvantages. Education News, 15, Nos. 11 and 12, 18-21.

TURNER, R. ed (1981) Grant's Register 1981-82. London: Macmillan.

University of Queensland (1974) Survey of Additional Expenses Incurred during University Courses 1973. (P) Brisbane: University of Queensland.

WEBB, K. (1978) The high personal investment in part-time personal study. THES, 17 November.

10.43 RESIDENCE

BESWICK, D.G. and ROWAN, E. (1979) A Survey of Student Housing Needs at the University of Melbourne 1977. Melbourne: Centre for the Study of Higher Education, University of Melbourne.

Centre for Research in the Social Services (1977) Student Accommodations: Policies and Perspectives. Canterbury: CRSS, University of Kent.

CHICKERING, A.W. (1974) Commuting Versus Resident Students. San Francisco: Jossey-Bass.

FLYNN, R. (1977) Home-based residency in higher education. HER, 9, No.2, 47-57.

GERST, M.S. and MOOS, R.H. (1972) Social ecology of university student residences. J. Educnl. Psychol., 63, 512-525.

GOTTLIEB, B.H. (1981) Social support and social participation among residents of a married student housing complex. J. Coll. Stud. Pers., 22, 46-52.

LOFTUS, A.P.T. (1976) Survey of student housing. Vestes, 19, No.2, 43-45.

McDOWELL, L. (1978) University accommodation officers: welfare workers or estate agents? HER, 10, No.3, 55-62.

MOOS, R.H. and LEE, E. (1979) Comparing residence hall and independent living settings. HE, 11, 207-221.

MORGAN, D. and McDOWELL, L. (1979) Patterns of Residence: Costs and Options in Student Housing. Guildford: SRHE.

SALTER, B. (1976) Student residence: policies or promises? HER, 9, No.1, 31-43.

SCHROEDER, C.C. and GRIFFIN, C.M. (1976) A novel living-learning environment for freshman engineering students. Engin. Educ., 67, 159-161.

WALKER, D. (1977) Student housing and the effects of the stay-at-home syndrome. THES, 22 July.

10.44 OVERSEAS STUDENTS

BOCHNER, S. and WICKS, P. eds (1972) Overseas Students in Australia. Sydney: New South Wales University Press.

British Council (1977) British Council Statistics of Overseas Students in Britain 1975-76. (P) London: The British Council.

HOWES, R. et al (1977) A study of the validity of a battery of tests for predicting the success of overseas students attending institutions of further education. Vocat. Aspect, 29, 119-125.

HULL, W.F. (1978) Foreign Students in the United States: Coping Behaviour within the Educational Environment. New York: Praeger.

JAMES, A.J. et al (1977) What Queen's English do universities accept? THES, 6 May.

JENKINS, H.M. et al (1983) Educating Students from other Nations. San Francisco: Jossey-Bass.

RAO, G.L. (1977) Overseas Students in Australia: Some Major Findings from a Nationwide Survey. Canberra: ANU Press.

REID, B. et al (1978) Freedom to Study: Requirements of Overseas Students in the UK. London: Overseas Students' Trust, 14 Denbigh Street, SW1.

SPAULDING, S. et al (1976) The World's Students in the United States: A Review and Evaluation of Research on Foreign Students. New York: Praeger.

SYMPOSIUM (1972) Australia and the Asian student. Med. J. Aust., (1) 792-815.

SYMPOSIUM (1978) Asian students in Australia. Unicorn, 4, No.2.

WILLIAMS, P. ed (1981) The Overseas Student Question: Studies for a Policy. London: Heinemann.

10.45 STAFF-STUDENT RELATIONS

BAUSELL, R.B. and MAGOON, A.J. (1976) Extra-class interactions with instructors. ICUT, 24, 53-55.

BROPHY, J.E. and GOOD, T.L. (1974) Teacher-Student Relationships. New York: Holt, Rinehart & Winston.

PARLETT, M. and SIMONS, S. (1976) Learning from Learners: A Study of the Student's Experience of Academic Life. (P) Group for Research and Innovation in Higher Education. London: Nuffield Foundation.

PASCARELLA, E.T. (1979) Student-faculty informal contact and college persistence: a further investigation. JER, 72, 214-218.

POWELL, J.P. (1977) A note on staff-student contact in an Australian university. Educ. Res. Persp., 4, No.2, 74-79.

SMITH, P.C. (1976) Faculty-student interaction and student learning. ICUT, 24, 27-30

10.5 LEARNING

- ABERCROMBIE, M.L.J. and TERRY, P.M. (1978) Reactions to change in the authority-dependency relationship. BJGC, 6, 82-94.
- AGRUSO, V.M. (1978) Learning in the Later Years. New York: Academic Press.
- ALLEN, L.E. (1974) Understanding of structured problem solutions. Instr. Sci., 3, 327-350.
- ALLMAN, L.R. and JAFFE, D.T. eds (1977) Readings in Adult Psychology: Contemporary Perspectives. New York: Harper & Row.
- ANDREWS, J.D.W. (1981) Teaching format and student style: their interactive effects on learning. RHE, 14, 161-178.
- BIRD, J. and WHITE, R.T. (1982) Promoting self-control of learning. Instr. Sci., 11, 227-247.
- BIGGS, J. (1982) Student motivation and study strategies in university and college of advanced education populations. HERD, 1, 3-55.
- BIGGS, J.B. and KIRBY, J.R. (1983) Approaches to learning in universities and CAEs. Vestes, 27, No.2, 3-9.
- BINGHAM, E.G. (1979) A learning milieu for varying cognitive styles. Bull. Educnl. Res., 17, 32-38.
- BLIZARD, P.J. et al (1975) Medical students' retention of knowledge of physics and chemistry on entry to a course in physiology. BJME, 9, 249-254.
- BLUNT, M.J. and BLIZARD, P.J. (1975) Recall and retrieval of anatomical knowledge. BJME, 9, 255-263.
- BONDESON, W. (1977) Open learning: curricula, courses, and credibility. JHE, 48, 96-103.
- BOUD, D. ed (1981) Developing Student Autonomy in Learning. London: Kogan Page.
- BOUD, D. and PASCOE, J. eds (1978) Experiential Learning: Developments in Australian Post-Secondary Education. Sydney: Australian Consortium on Experiential Education. (Available from TERC, University of NSW).
- BOUD, D.J. and PROSSER, M.T. (1980) Sharing responsibility: staff-student cooperation in learning. BJET, 11, 24-35.
- BREWER, I.M. and TOMLINSON, J.D. (1981) The use of learning profiles in assessment and in the evaluation of teaching. AEHE, 6, 120-164.
- BROWN, V.A. (1980) The self-directed learner: an undiscovered species? In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.
- BRUMBY, M. (1979) Problems in learning the concept of natural selection. Journal of Biological Education, 13, 119-122.

BRUNER, J.S. and OLSON, D.R. (1973) Learning through experience and learning through media. Prospect, 1, 20-38.

CANTER, F. and GALLATIN, J. (1974) Lecture versus discussion as related to students' personality factors. ICUT, 22, 111-112.

CARLSON, R.F. et al (1976) Spontaneous use of mnemonics and grade point average. J. Psychol., 92, 117-122.

CHICKERING, A.W. (1977) An Introduction to Experiential Learning. New Rochelle, N.Y.: Change Magazine Press.

COWAN, J. (1980) Improving the recorded protocol. PLET, 17, 160-163.

DAHLGREN, L.O. (1981) Teaching and learning of basic concepts in economics. R & D for Higher Education, No.5/81.

DAHLGREN, L.O. and MARTON, F. (1978) Students' conceptions of subject matter: an aspect of learning and teaching in higher education. SHE, 3, 25-35.

de LEEUW, L. (1983) Teaching problem solving: an ATI study of the effects of teaching algorithmic and heuristic solution methods. Instr. Sci., 12, 1-48.

DEE-LUCAS, D. and DIVESTA, F.J. (1980) Learner-generated organisational aids: effects on learning from prose. J. Educnl. Psychol., 72, 304-311.

ELTON, L.R.B. and LAURILLARD, D.M. (1979) Trends in research on student learning. SHE, 4, 87-102.

ENTWISTLE, N. (1977) Strategies of learning and studying: recent research findings. BJES, 25, 225-238.

ENTWISTLE, N. (1981) Styles of Learning and Teaching. London: Wiley.

ENTWISTLE, N. and HANLEY, M. (1977) Personality, cognitive style and students' learning strategies. Higher Educ. Bull., 6, No.1, 23-43.

ENTWISTLE, N.J. et al (1979) Approaches to learning and levels of understanding. BERJ, 5, 99-114.

FELETTI, G.I. (1982) Progressive independence in learning as an undergraduate curricular objective. PLET, 19, 246-250.

FENKER, R.M. (1975) The organization of conceptual materials: a methodology for measuring ideal and actual cognitive structures. Instr. Sci., 4, 33-57.

FOGARTY, M.F. (1980) Involving students in planning, teaching and evaluating their own programmes. In A.H. Miller, ed Research and Development in Higher Education, Vol.3. Sydney: HERDSA.

FORD, N. (1980) Levels of understanding and the personal acceptance of information in higher education. SHE, 5, 63-70.

FREEMAN, J. et al (1978) Cognitive styles, personality factors, problem solving skills and teaching approaches in electrical engineering. AHE, 3, No.2, 86-121.

- GEIS, G.L. (1976) Student participation in instruction: student choice. JHE, 47, 249-273.
- GIBBS, G. et al (1982) Why students don't learn. Institutional Res. Rev., No.1, 9-32.
- GILBERT, J. (1976) Contract learning. Alternative Higher Education, 1, 25-32.
- GOOLER, D.D. (1977) Criteria for evaluating the success of non-traditional post-secondary education programmes. JHE, 48, 78-95.
- GOOR, A. and SOMMERFIELD, R.E. (1975) A comparison of problem-solving processes of creative students and non-creative students. J. Educnl. Psychol., 67, 495-505.
- HANKINS, G. (1974) Motivation and individual learning styles. Engin. Educ., March, 408-411.
- HARTLEY, J. and TRUEMAN, M. (1982) The effects of summaries on the recall of information from prose: five experimental studies. Human Learning, 1, 63-82.
- HASKELL, R.W. (1971) Effect of certain individual learner personality differences on instructional methods. AV Comm. Rev., 19, 287-297.
- HETTICH, P. (1976) The journal: an autobiographical approach to learning. Teaching of Psychology, 3, 60-63.
- HEWTON, E. (1977) The curricular implications of concentrated study. SHE, 2, 79-87.
- HOWE, M.J.A. ed (1977) Adult Learning - Psychological Research and Applications. Chichester: Wiley.
- HOWE, M.J.A. and COLLEY, L. (1976) The influence of questions encountered earlier on learning from prose. BJEP, 46, 149-154.
- HUNT, D.E. (1975) Person-environment interaction: a challenge found wanting before it was tried. RER, 2, 209-230.
- HUNT, G.F. (1977) The effect of instructional preference on student attitudes. NZJES, 12, 164-175.
- JAMIESON, G.H. (1976) Remembering and applying newly learned concepts: how do older students fare? Studies in Adult Education, 8, 164-174.
- JOHNSON, R.E. (1975) Meaning in complex learning. RER, 45, 425-459.
- KAHLE, J.B. and NORDLAND, F.H. (1975) The effect of an advanced organizer when utilized with carefully sequenced audio-tutorial units. J. Res. Sci. Teaching, 12, 63-67.
- KEHOE, J.W. (1975) Demonstrating the relationships between values and attitudes as a means of changing attitudes. Alberta J. Educnl. Res., 21, 207-212.
- KELLER, W.D. (1981) Evaluation of causes for maximum and minimum learning in undergraduate courses. J. Geol. Educ., 29, 16-18.

- KIFER, E. (1977) The impact of success and failure on the learner. Evaluation in Education, 1, No.3 (whole issue).
- KNOWLES, M.S. (1975) Self-Directed Learning. New York: Association Press.
- KNOX, A.B. (1977) Adult Learning and Development. San Francisco: Jossey-Bass.
- LANDBECK, R. (1980) A call to "process" learning in higher education. In A.H. Miller, ed Research and Development in Higher Education, Vol. 3. Sydney: HERDSA.
- LARKIN, J.F. and REIF, F. (1979) Understanding and teaching problem-solving in physics. European J. Sci. Educ., 1, 191-203.
- LAURILLARD, D. (1979) The processes of student learning. HE, 8, 395-409.
- LAWLESS, C.J. (1982) Personal meaning and learning in two Open University courses. HE, 11, 669-683.
- LONG, H.B. and AGYEKUM, S.K. (1983) Guglielmino's self-directed learning readiness scale: a validation study. HE, 12, 77-87.
- LUITEN, J.W. (1980) Meta-analysis of the effects of advance organisers on learning and retention. AERJ, 17, 211-218.
- LUMSDEN, D.B. and SHERRON, R.H. eds (1975) Experimental Studies in Adult Learning and Memory. Washington, D.C.: Hemisphere.
- MCNALLY, D. ed (1979) Learning Strategies in University Science. Cardiff: University College Cardiff Press.
- MCWILLIAMS, P. (1972) Involvement: is this what students really want? College Student Journal, 6, 78-86.
- MARTON, F. and SALJO, R. (1976) On qualitative differences in learning: I - outcome and process; II - outcome as a function of the learner's conception of the task. BJEP, 46, 4-11, 115-127.
- MATHIAS, H.S. (1980) Science students' approaches to learning. HE, 9, 39-51.
- MESSICK, S. et al (1976) Individuality in Learning: Implications of Cognitive Styles and Creativity for Human Development. San Francisco: Jossey-Bass.
- MOREIRA, M.A. and SANTOS, C.A. (1981) The influence of content organization on students' cognitive structure of thermodynamics. J. Res. Sci. Teaching, 18, 525-531.
- MOSS, G.D. and McMILLEN, D. (1980) A strategy for developing problem-solving skills in large undergraduate classes. SHE, 5, 161-171.
- NASSER, D.L. and McEWEN, W.J. (1976) The impact of alternative media channels: recall and involvement with messages. AV Comm. Rev., 24, 263-272.
- NELSSON, O. (1976) Mathemagenic activities and teaching: a review. Higher Educ. Bull., 4, 159-197.

- NEWELL, A. and SIMON, H.A. (1972) Human Problem-Solving. Englewood Cliffs, N.J.: Prentice Hall.
- NORTHEDGE, A. (1976) Examining our implicit analogies for learning processes. PLET, 13, No. 4, 67-78.
- NUSSBAUM, J. and NOVICK, S. (1982) Alternative frameworks, conceptual conflict and accommodation: towards a principled teaching strategy. Instr. Sci., 11, 183-200.
- PARLETT, M. (1977) The department as a learning milieu. SHE, 2, 173-182.
- PASK, G. (1975) Conversations, Cognition and Learning. Amsterdam: Elsevier.
- PASK, G. (1975) The Cybernetics of Human Learning and Performance. London: Hutchinson.
- PASK, G. (1976) Styles and strategies of learning. BJEP, 46, 128-148.
- PASK, G. and SCOTT, B.C.E. (1972) Learning and teaching strategies in a transformation skill. B.J. Math. Stat. Psychol., 24, 205-229.
- PASK, G. and SCOTT, B.C.E. (1972) Learning strategies and individual competence. Int. J. of Man Machine Studies, 4, 217, 253.
- PERRY, W.G. (1977) Studying and the student. Higher Educ. Bull., 5, 119-158.
- PETRIE, H.G. (1976) Metaphorical models of mastery: or, how to learn to do the problem at the end of the chapter of the physics text book. In R.S. Cohen et al eds Boston Studies in the Philosophy of Science, Vol. 32. Dordrecht: Reidel.
- POWELL, J.P. (1981) Helping and hindering learning. HE, 10, 103-117.
- PREECE, P.F.W. (1976) Science concepts in semantic space: a multidimensional scaling study. Alberta J. Educnl. Res., 22, 281-288.
- RAMSDEN, P. (1980) Evaluating the quality of learning environments. In D. Billing ed Indicators of Performance. Guildford: SRHE.
- RAMSDEN, P. and ENTWISTLE, N.J. (1981) Effects of academic departments on students' approaches to studying. BJEP, 51, 368-383.
- ROGERS, J. (1977) Adults Learning. Milton Keynes: Open University Press.
- ROMEY, W. (1972) Risk-Trust-Love: Learning in a Humane Environment. Columbus, Ohio: Merrill.
- ROSENFELD, R.A. (1978) Anxiety and learning. Teaching Sociology, 5, 149-166.
- SAMSON, R.W. (1970) Problem Solving Improvement. New York: McGraw-Hill.
- SELDIN, C.A. (1977) Matching teaching and learning styles: the need and implications. Bull. Educnl. Res., 14, 9-17.
- SPITZER, D.R. (1977) Motivational design: toward a new educational technology? BJET, 8, 63-69.

- STEWART, J. (1982) Two aspects of meaningful problem solving in science. Sci. Educ., 66, 730-749.
- SWANN, J. (1983) Teaching and the logic of learning. HER, 15, No.2, 31-57.
- SYMPOSIUM (1976) Learning processes and strategies. BJEP. 46, Part 1.
- THIELENS, W. (1977) Undergraduate definitions of learning from teachers. Sociology of Education, 50, 159-181.
- THOMAS, P.R. and BAIN, J.D. (1982) Consistency in learning strategies. HE, 11, 249-259.
- TUMA, D.T. and REIF, F. eds (1980) Problem Solving and Education: Issues in Teaching and Research. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- WAKEFORD, R.E. (1981) Students' perception of the medical school learning environment: a pilot study of some differences and similarities between medical schools in the UK. AEHE, 6, 206-217.
- WATKINS, D. (1983) Depth of processing and the quality of learning outcomes. Instr. Sci., 12, 49-58.
- WEST, L.H.T. and FENSHAM, P.J. (1976) Prior knowledge or advance organizers as effective variables in chemical learning. J. Res. Sci. Teaching, 13, 297-306.
- WILSON, J.D. (1981) Student Learning in Higher Education. London: Croom Helm.
- WITKIN, H.A. and GOODENOUGH, D.R. (1977) Field Dependence Revisited. (P) Princeton, N.J.: Educational Testing Service.
- WOODS, D.R. (1983) Introducing explicit training in problem solving into our courses. HERD, 2, 79-102.
- WOODS, D.R. et al (1979) Major challenges to teaching problem solving skills. J. Engin. Educ., 70, 277-284.
- WRIGHT, J. (1982) Learning to learn in Higher Education. London: Croom Helm.

10.6 PERFORMANCE

- AITKEN, N. (1982) College student performance, satisfaction and retention: specification and estimation of a structural model. JHE, 53, 32-50.
- ANDERSON, D.S. and WESTERN, J.S. (1975) The deviants of tertiary education: those who graduate or those who drop out? In A.R. Edwards and P.R. Wilson, eds Social Deviance in Australia. Melbourne: Cheshire.
- BANRETI-FUCHS, K.M. (1975) Attitudinal, situational, and mental health correlates of academic achievement at undergraduate university level. BJEP, 45, 227-231.

- BAUMGART, N.L. and JOHNSTONE, J.N. (1977) Attrition at an Australian university - a case study. JHE, 48, 553-570.
- BHATNAGAR, J. (1977) Persistence of immigrants with part-time university education. Res. in Educ., No.17, 83-87.
- BLACK, R.B. and STENHOUSE, N.S. (1976) Correlation between students' results in pre-clinical and final surgery examinations. Med. Educ., 10, 105-108.
- DOCKING, A. and THORNTON, J.A. (1979) Anxiety, achievement and cognitive incongruity. AJE, 23, 250-261.
- EATON, E. (1979) The Phenomenon of Student Withdrawal at Universities in Australia: A Review of Literature Concerning Factors Associated with Academic Performance and Discontinuance. (P) Canberra: Office for Research into Academic Methods, ANU.
- ELQVIST, S.I. (1977) The way through university. R & D for Higher Education, No.10, 1-18.
- ENTWISTLE, N. and WILSON, J.D. (1977) Degrees of Excellence: The Academic Achievement Game. London: Hodder & Stoughton.
- GILCHRIST, M.B. (1975) Academic achievement and creative talent. Higher Educ. Bull., 3, 100-106.
- HAYES, S.C. (1977) Dropouts' dissatisfaction with university. AJL, 21, 141-149.
- HOLDER, R. and WANKOWSKI, J. (1980) Personality and Academic Performance. Guildford: SRHE.
- JONES, J. (1976) Student Characteristics and Academic Success at Stage I. Part I: Commerce Students. (P) Auckland: Higher Education Research Office, University of Auckland.
- JONES, J. (1976) Student Characteristics and Academic Success at Stage I. Part II: Chemistry Students. (P) Auckland: Higher Education Research Office, University of Auckland.
- JONES, J. (1976) Workloads and Academic Success: An Analysis with Stage I Commerce Students. (P) Auckland: Higher Education Research Office, University of Auckland.
- JONES, J. (1978) Students Who Do Not Return. (P) Auckland: Higher Education Research Office, University of Auckland.
- KENNEDY, D. and POWELL, R. (1976) Student progress and withdrawal in the Open University. Teaching at a Distance, 7, 61-77.
- KOMAKI, J. (1975) Neglected reinforcers in the college classroom. JHE, 46, 63-74.
- LEWANDOWSKI, K. et al (1977) Wastage among successful students at the University of New South Wales: 1974-1975. Vestes, 19, 29-32.

- McINNIS, M. and THOMAS, I.D. (1976) Successful Drop-outs: A Pilot Study in the Faculty of Arts, Monash University. (P) Melbourne: HEARU, Monash University.
- McNAUGHT, C. (1976) Motivating science students at university. Aust. Univ., 14, 123-137.
- MUNHOE, B.H. (1981) Dropouts from higher education: path analysis of a national sample. AERJ, 18, 133-142.
- RUSSELL, A. and GLOW, P.H. (1975) Intrinsic motivation in tertiary students. Educ. Res. Persp., 2, No.2, 45-52.
- SHELDRAKE, P. (1979) Failure and withdrawal: student dropout at Flinders University. Vestes, 19, No.2, 25-29.
- SMITH, D.G. (1976) Personality differences between persisters and withdrawers in a small women's college. RHE, 5, 16-26.
- SMITH, P.J. (1977) Relationships between student performance, enrolment type and admission category. AJAE, 6, No.2, 4-11.
- STORK, D. and BERGER, P.D. (1978) Attrition in the liberal arts college of a major metropolitan university. RHE, 9, 281-289.
- THOMAS, D.H. (1977) Student performance and transfers on sandwich courses in engineering. Vocat. Aspect, 29, 67-69.
- THORPE, M. (1979) The student special support scheme: a report. Teaching at a Distance, 15, 1-14.
- University of Melbourne (1979) A Report on Voluntary Discontinuing Students at Melbourne University. (P) Melbourne: University Assembly.
- VAN HELDEN, F.M. (1975) Student performance in relation to age. Aust. Univ., 13, 262-270.
- WALKER, P. (1975) The university performance of mature students. Res. in Educ., No.14, 1-14.
- WATKINS, D. (1982) Academic achievement and the congruence of study motivation and strategy. BJEP, 52, 260-263.
- WATKINS, D. (1982) Testing the validity of a model of student progress at an Australian University. Educnl. Psychol. Measmt., 42, 571-574.
- WILLIAMS, C. and AINSWORTH, G. (1977) Influences affecting student discontinuations. Vestes, 19, 20-23.

BAYER, A.E. (1975) Faculty composition, institutional structure and students' college environment. JHE, 46, 549-563.

BOWEN, H.R. (1977) Investment in Learning: The Individual and Social Value of American Higher Education. San Francisco: Jossey-Bass.

BRAWER, F.B. (1973) New Perspectives on Personality Development in College Students. San Francisco: Jossey-Bass.

GAFF, J.G. et al (1973) The University as a Learning Environment: an Empirical Analysis. (P) Leiden: Educational Research Centre, University of Leiden.

GAFF, J.G. (1976) Environments for learning in a Dutch university. HE, 5, 285-299.

HEATH, D.H. (1976) What the enduring effects of higher education tell us about a liberal education. JHE, 47, 173-190.

HEATH, D.H. (1977) Academic predictors of adult maturity and competence. JHE, 48, 613-632.

HYMAN, H.H. et al (1975) The Enduring Effects of Education. Chicago: University of Chicago Press.

MARSHALL, R.E. (1978) Measuring the medical school learning environment. JHE, 53, 98-104.

MOOS, R.H. et al (1976) Differential impact of university student living groups. RHE, 5, 67-82.

PACE, C.R. (1979) Measuring Outcomes of College. San Francisco: Jossey-Bass.

PERCY, K. (1978) The FORM project: a programme of international research into student socialization and learning. In D. Billing ed Course Design and Student Learning. Guildford: SRHE.

SANDBERGER, J. and LIND, G. (1979) The outcomes of university education: some empirical findings on aims and expectations in the Federal Republic of Germany. HE, 8, 179-203.

SOLOMON, L.C. and TAUBMAN, P.J. (1973) Does College Matter? Some Evidence on the Impacts of a Higher Education. New York: Academic Press.

WALSH, W.B. (1973) Theories of Person-Environment Interaction: Implications for the College Student. Iowa City, Iowa: American College Testing Programme.

WINTER, D.G. et al (1981) A New Case for the Liberal Arts: Assessing Institutional Goals and Student Development. San Francisco: Jossey-Bass.

- AIKEN, E.G. et al (1975) Memory for a lecture: effects of notes, lecture rate, and informational density. J. Educnl. Psychol., 67, 439-444.
- BIGGS, J.B. (1970) Faculty patterns in study behaviour. Aust. J. Psychol., 22, 151-174.
- BIGGS, J.B. (1970) Personality correlates of some dimensions of study behaviour. Aust. J. Psychol., 22, 287-297.
- BIGGS, J.B. (1976) Dimensions of study behaviour: another look at ATI. BJEP, 48, 68-80.
- BIGGS, J.B. (1979) Individual differences in study processes and the quality of learning outcomes. HE, 8, 381-394.
- BURKHARDT, D. and RUTHERFORD, D. eds (1983) Study Skills in Mathematics. (P) Revd. edit. Nottingham: Shell Centre for Mathematical Education, University of Nottingham.
- BURNETT, J. (1979) Successful Study: A Handbook for Students. London: Hodder & Stoughton.
- BUZAN, T. (1974) Use Your Head. London: BBC Publications.
- CARTER, J.F. and Van MATRE, W.H. (1975) Note taking versus note having. J. Educnl. Psychol., 67, 900-904.
- CASSIE, W.F. and CONSTANTINE, T. (1977) Student's Guide to Success. London: Macmillan.
- COLLINGWOOD, V. (1976) An Investigation of the Effectiveness of Three Types of University Lecture Notes. (P) Christchurch, NZ: Audio Visual Centre, University of Canterbury.
- COLLINGWOOD, V. and HUGHES, D.C. (1978) Effects of three types of university lecture notes on student achievement. J. Educnl. Psychol., 70, 175-179.
- DI VESTA, F.J. and GRAY, G.S. (1972) Listening and note taking. J. Educnl. Psychol., 63, 8-14.
- ELSHOUT-MOHR, M. (1983) The research-perspective of the 'study skill' group of the COWO, University of Amsterdam. HE, 12, 49-60.
- ENTWISTLE, N.J. et al (1979) Identifying distinctive approaches to studying. HE, 8, 365-380.
- ERASMUS, J. (1977) How to Pass Examinations. 3rd. edit. London: Routledge.
- FARRELL, J.L. (1977) Study habits and academic achievement. Bull. Educnl. Res., 13, 25-32; 14, 28-36.
- FISHER, C.W. and CONSTANTINE, T. (1977) Student's Guide to Success. London: Macmillan.

FORD, R. (1979) Study strategies, orientations and 'personal meaningfulness' in higher education. BJET, 10, 143-160.

FOSTER, G. and BIGGS, S. (1975-1976) Some Aspects of Student Workload. (P) Part A (1975), Part B (1975), Part C (1976). Brisbane: Tertiary Education Institute, University of Queensland.

FREDERICK, J. et al (1981) Learning Skills: A Review of Needs and Services to University Students. Melbourne: Centre for the Study of Higher Education, University of Melbourne.

GIBBS, G. (1977) Learning to Study: A Guide to Running Group Sessions. (P) Milton Keynes: Open University.

GIBBS, G. (1977) Can students be taught how to study? Higher Educ. Bull., 5, No.2, 107-118.

GIBBS, G. (1979) Helping students examine their learning. Teaching at a Distance, 14, 71-74.

GIBBS, G. and NORTHEDGE, A. (1979) Helping students to understand their own study methods. BJGC, 7, 92-100.

GOUGH, J.E. and MONDAY, P.H. (1979) Student workloads: an entree to the literature. Open Campus, No.3, 43-62.

GROVES, P.D. et al (1979) Effective Learning: A Practical Guide for Students. (P) (Text plus audio-tape cassette). Guildford: Tetradon Publications.

HARRI-AUGSTEIN, E.S. and THOMAS, L.F. (1979) Learning conversations: a person-centred approach to self-organized learning. BJGC, 7, 80-91.

HARTLEY, J. and DAVIES, L.K. (1978) Note-taking: a critical review. PLET, 15, 207-224.

HATTIE, J. and WATKINS, D. (1979) Study methods revisited: an analysis of the Biggs study process questionnaire. Proceedings of the 1979 Annual Conference of the AARE, 486-496. Melbourne: AARE.

HILLS, F.J. (1973) Study to Succeed. London: Pan Books.

HILLS, P.J. ed (1979) Study Courses and Counselling: Problems and Possibilities. Guildford: SRIE.

HOWE, M.J.A. (1976) What is the value of taking notes? ICUT, 24, 22-24.

HOWE, M.J.A. et al (1974) Recording activities and recall of information. Perceptual and Motor Skills, 39, 309-310.

KEYLOCK, B. (1975) A week in the life of a university undergraduate. Higher Educ. Bull., 3, 86-92.

KLEMM, R. (1976) Efficiency of handout 'skeleton' notes in student learning. ICUT, 24, 10-12.

JACKSON, I. and BRITTON, R. (1976) A further note on demands on student time by Australian university science courses. Educ. Res. Persp., 3, 73-75.

- LOCKE, E.A. (1977) An empirical study of lecture note-taking among college students. JER, 71, 93-99.
- MAIN, A. (1980) Encouraging Effective Learning. Edinburgh: Scottish Academic Press.
- MARSHALL, L.A. and ROWLAND, F. (1981) A Guide to Learning Independently. Melbourne: Longman Cheshire.
- MASSEY, A.J. (1978) Some complications in the relationship of study habits to students' academic achievements. Bull. Educnl. Res., 15, 29-35.
- MONK, T.K. and FOLKARD, S. (1978) Concealed inefficiency of late-night study. Nature, 273, 296-297.
- NELSON-JONES, R. and TONER, H.L. (1978) Counselling approaches to increasing students' learning competence. BJGC, 6, 19-34.
- NORTON, L.S. (1981) The effects of note-taking and subsequent use on long-term recall. PLET, 18, 16-22.
- NYE, P.A. (1978) Student variables in relation to note-taking during a lecture. PLET, 15, 196-200.
- PEPER, R.J. and MAYER, R.E. (1978) Note-taking as a generative activity. J. Educnl. Psychol., 70, 514-522.
- RAAHEIM, K. and WANKOWSKI, J. (1981) Helping Students to Learn at University. Bergen: Sigma Forlag.
- REID, F. (1976) A preliminary evaluation of the Advanced Learning and Reading Course. AHE, 2, 5-30.
- ROBIN, A. et al (1977) Teaching note-taking skills to underachieving college students. JER, 71, 81-85.
- ROBYAK, J.E. (1978) Study skills versus non-study skills students: a discriminant analysis. JER, 71, 175-178.
- ROBYAK, J.E. and PATTON, M.J. (1977) The effectiveness of a study skills course for students of different personality types. Journal of Counselling Psychology, 24, 200-207.
- ROE, E. et al (1974) Work Loads and Credit Points. (P) Brisbane: Tertiary Education Institute, University of Queensland.
- ROWNTREE, D. (1976) Learn How to Study. London: MacDonald.
- SYMPOSIUM (1979) Study skills. BJGC, 7, 64-133.
- THOMAS, G.S. (1978) Use of student notes and lecture summaries as study guides for recall. JER, 71, 316-319.
- THOMAS, L. and HARRI-AUGSTEIN, S. (1977) The Art and Science of Getting a Degree. (P) London: Centre for the Study of Human Learning, Brunel University.

WANKOWSKI, J.A. (1977) Learning how to learn at university: the case for an experimental centre. BJGC, 5, 41-48.

WATKINS, D. (1982) Identifying the study process dimensions of Australian university students. AJE, 26, 76-85.

WATKINS, D and HATTIE, J. (1981) The learning processes of Australian university students: investigations of contextual and personological factors. BJEP, 51, 394-393.

WELTNER, K. (1977) The development of study techniques by integrated master programmes. BJET, 8, 34-44.

10.71 COMMUNICATION SKILLS

BAMFORD, P. (1978) Teaching the writing of academic papers: a contribution to discussion. HERSU Bulletin, No.9, 5-9. Newcastle: Higher Education Research and Service Unit, University of Newcastle.

BARRASS, R. (1982) Students Must Write: A Guide to Better Writing in Course Work and Examinations. London: Methuen.

CLANCHY, J. and BALLARD, B. (1981) Essay Writing for Students. Melbourne: Longman Cheshire.

HUNT, L.J. and PHILLIPS, G.R.E. (1976) Writing Essays and Dissertations: a Guide to the Preparation of Written Assignments in Colleges and Universities. (P) Perth: University of Western Australia Press.

MATHES, J.C. and STEVENSON, D.W. (1976) Completing the bridge: report writing in real life engineering courses. Engin. Educ., 67, 154-158.

MEYER, R.S. (1982) English for electrical engineers. IJEEE, 19, 7-16.

MITCHELL, J. (1974) How to Write Reports. London: Fontana.

TURNER, B.T. (1974) Effective Technical Writing and Speaking. London: Business Books.

10.8 GRADUATE STUDENTS

ALLEN, G.R. (1973) The Graduate Students' Guide to Theses and Dissertations. San Francisco: Jossey-Bass.

BARRETT, E.M. et al (1983) Survey of Postgraduate Students Enrolled at the University of New South Wales in 1982: A Preliminary Presentation of Data. (P) Sydney: TERC, University of New South Wales.

BATTERSBY, D. and BATTERSBY, K. (1980) In the eye of the beholder: results from a New Zealand survey of education students' views on postgraduate research. In A.H. Miller ed Research and Development in Higher Education, Vol. 3. Sydney: HERDSA.

BOTTOMLEY, B. (1978) Words, deeds and postgraduate research. In C. Bell and S. Encel eds Inside the Whale. Sydney: Pergamon.

BRYANT, J. (1980) The mathematical theory of the doctoral degree. HER, 12, No.2. 67-71.

CENTRA, J.A. (1974) Women, Men and the Doctorate. Princeton, N.J.: Educational Testing Service.

Department of Education and Youth Affairs (1983) An Evaluation of the Commonwealth's Postgraduate Awards Scheme, Volume 4, Academic Progress of Commonwealth Postgraduate Award Holders who Commenced between 1974 and 1976. (P) Canberra: AGPS.

HARTNETT, R.T. and KATZ, J. (1977) The education of graduate students. JHE, 48, 646-664.

HOWARD, K. and SHARP, J.A. (1983) The Management of a Student Research Project. Aldershot: Gower.

HUDSON, L. (1978) Picking winners: a case study in the recruitment of research students. NUQ, 32, 88-106.

KJERULFF, K. and WIGGINS, N.H. (1976) Graduate student styles for coping with stressful situations. J. Educnl. Psychol., 68, 247-254.

LOVAS, S. (1980) Higher degree examination procedures in Australian universities. Vestes, 23, 9-13.

MADSEN, D. (1983) Successful Dissertations and Theses: A Guide to Graduate Student Research from Proposal to Completion. San Francisco: Jossey-Bass.

MECHANIC, D. (1978) Students under Stress. 2nd. edit. London: American University Publishers Group.

MEDAWAR, P.G. (1979) Advice to a Young Scientist. London: Harper & Row.

MONTGOMERY, A.Y. (1980) The examination of post-graduate theses: a discussion of requirements for post-graduate theses in the department of computer science, Monash University. Vestes, 23, 14-17.

MOSES, I. (1981) Postgraduate Study: Supervisors, Supervision and Information for Students. (P) Brisbane: Tertiary Education Institute, University of Queensland.

Postgraduate Alternative Prospectus (1978) (P) Manchester: University of Manchester Students Union.

REILLY, R.R. (1976) Factors in graduate student performance. AERJ, 13, 125-138.

Report on Four Postgraduate Education Seminars, September 1-22, 1976 (1976) (P) Canberra: Office for Research in Academic Methods, ANU.

ROBERTSON, I.T. and MOLLOY, K.J. (1981) An investigation of the constructs used by tutors to assess postgraduate students. SHE, 6, 163-168.

Science Research Council (1983) Research Student and Supervisor: An Approach to Good Supervisory Practice. (P) Swindon: SERC.

Sydney University Postgraduate Representative Association (n.d. 1979?) Report of SUPRA Sub-committee on Problems of Doctoral Supervision. (P) Sydney: SUPRA, University of Sydney.

WALFORD, G. (1979) Research students in university physics. Physics Bulletin, 30, 72-74.

WALFORD, G. (1980) Why physics students start doctorates. SHE, 5, 77-80.

WALFORD, G. (1981) Classification and framing in postgraduate education. SHE, 6, 147-158.

WALTERS, C. (1980) How to Apply to Graduate School without Really Lying. Chicago: Nelson-Hall.

WASON, P.C. (1974) Notes on the supervision of Ph.Ds. Bull. Brit. Psychol. Soc., 27, 25-29.

WELSH, J.M. (1978) The supervision of postgraduate research students. Res. in Educ., No.19, 77-86.

WELSH, J.M. (1979) The First Year of Postgraduate Research Study. (P) Guildford: SRHE.

WELSH, J. M. (1981) The PhD student at work. SHE, 6, 159-162.

WELSH, J.M. (1982) Improving the supervision of postgraduate students. Res. in Educ., No. 27, 1-8.

WILLIAMS, W.D. (1971) Graduate-supervisor relationships. Notes on Higher Education, No.4. Melbourne: HEARU, Monash University.

WILSON, A. (1980) Group sessions for postgraduate students. BJGC, 8, 237-241.

WOODFORD, F.P. (1968) Scientific Writing for Graduate Students: A Manual on the Teaching of Scientific Writing. London: Macmillan.

10.9 EMPLOYMENT

BROWN, C. (1982) The Education and Employment of Postgraduates: A Survey of Former Students and their Employers. London: Policy Studies Institute.

CHERRY, N. (1975) Occupational values and employment: a follow-up study of graduate men and women. HE, 4, 357-368.

Committee of Directors of Polytechnics (1977) Polytechnic First Degree and HND Students 1976. Some Details of First Destinations and Employment: Statistical Supplement. London: CDF, 309 Regent Street, W1.

DENT, O. and ILLY, A. (1980) Career prospects for sociology and related social behavioural science graduates. ANZJS, 16, 82-90.

GREATOREX, D.X. and FOGELBERG, G. (1976) Educational attainments of New Zealand's managerial elite. NZJES, 11, 158-168.

JONES, W. (1981) Education and Employment: Expectations and Experiences of Students, Graduates and Employers. Melbourne: ACER.

KINGSTON, B. (1977) First degree chemists: trends of the 70s. Chemistry in Britain, 13, 57-59.

LAVERICK, E. (1977) The education, training and career development of professional engineers in the UK and its influence on women engineers. IJEEE, 14, 5-10.

LAWSON, R.T. (1980) The Graduate Labour Market 1980. (P) Melbourne: Graduate Careers Council of Australia.

MACS, J. (1977) The 'shortage' of engineers. HER, 10, No.1, 23-41.

New Zealand Vice-Chancellors' Committee (1976) Graduate Employment in New Zealand. (P) Wellington: The Committee.

RAWLING, S.J. (1973) Graduate Employment: A Guide to the Literature. (P) Canberra: ANU.

RAWLING, S.J. (1976) Graduates and jobs. Education News, 15, Nos. 11-12, 6-11.

SOLOMON, L.C. (1981) New findings on the links between college education and work. HE, 10, 615-648.

STERN, W. and BURCHETT, M. (1979) The number of life science graduates from Australian tertiary institutions. AJE, 23, 189-190.

STEWART, W.A. (1978) Graduate unemployment in Queensland: unemployment among graduates of the University of Queensland in 1976. Vestes, 21, No.2, 33-39.

TOOMBS, W. and THOMAS, K. (1976) Jobs and liberal arts graduates: some critical relationships. RHE, 4, 131-148.

WATTS, A.G. (1977) Careers education in higher education: principles and practice. BJGC, 5, 167-184.

WESTOBY, A. et al (1976) Social Scientists at Work. London: SRHE.

ZINBERG, D.S. (1976) Education through science: the early stages of career development in chemistry. Social Studies of Science, 6, 215-246.

Author Index

- Abbatt, F.R. 9.3
 Abbs, P. 0.1
 Abel, E.K. 2.3
 Abercrombie, M.L.J. 6.2, 10.5
 Abrahamsson, K. 10.41
 Abrami, P.C. 9.3
 Acker, S. 9.0
 Adams, C.R. 2.1
 Adams, D.M. 6.4
 Adams, E. 3.4
 Adams, W.G. 10.21, 10.40
 Adamson, H. 6.3, 9.0
 Adderley, K. 6.3
 Adelman, C. 5.9
 Adkinson, J. 2.1
 Agruso, V.M. 10.5
 Agyekum, S.K. 10.5
 Aiken, E.G. 10.7
 Ainley, J. 9.1
 Ainsworth, D. 7.0
 Aitken, D.J. 0.12
 Aitken, N. 10.6
 Akhurst, C. 7.2
 Al-nasri, S. 9.3
 Albert, E. 5.22
 Alderman, D.L. 10.12
 Alexander, R. 5.6
 Allaway, A.J. 3.5
 Allbury, R.M. 10.40
 Allen, G.J. 6.5
 Allen, G.R. 10.8
 Allen, L.E. 10.5
 Allison, E. 6.5
 Allison, E.K. 6.93
 Allman, L.R. 10.5
 Alm, K.G. 9.0
 Altbach, P.G. 0.11, 2.7, 9.0
 Amaee, S. 10.40
 Anderson, B. 9.4
 Anderson, D.S. 0.11, 1.0, 1.3,
 10.1, 10.40, 10.6
 Anderson, G.L. 2.0
 Anderson, J. 6.7
 Anderson, S.B. 0.15
 Andresen, L.W. 0.11
 Andrews, J.D.W. 6.2, 10.5
 Andrews, R.R. 10.12
 Angell, G.W. 9.0
 Angrosino, M.V. 6.93
 Annan, N. 3.73
 Annett, J. 6.7
 Anwyl, J. 9.2
 Anwyl, J.A. 1.0
 Archibald, S.O. 2.1
 Argyris, C. 5.5
 Armitage, P. 3.0
 Armstrong, H.E. 6.97
 Armstrong, J.D. 6.6
 Armstrong, M. 7.2
 Armstrong, S. 10.40
 Ashby, E. 3.0
 Astin, A.W. 2.0, 10.40
 Aston, T.H. 3.71
 Atkinson, C.M. 9.0
 Atkinson, G.F. 7.0, 7.1, 9.2
 Auger, T. 7.2
 Axelrod, R. 7.0
 Ayres, R. 6.3
 Ayscough, P.B. 0.16, 6.7
 Baath, J.A. 6.6
 Backhouse, D. 6.21
 Bagnall, R. 6.92
 Bailey, A.G. 7.0
 Bailey, F.G. 9.0
 Bailey, R.L. 10.1
 Bain, A. 10.42
 Bain, J.D. 10.5
 Baird, J. 10.5
 Baird, L. 10.40
 Baird, L.L. 0.13
 Baker, C.B. 6.97
 Baker, P.J. 6.93
 Balaban, M. 9.4
 Baldridge, J.V. 9.0
 Baldwin, M. 5.4
 Baldwin, R.G. 9.1
 Ball, R. 3.1
 Ball, S. 0.15
 Ballard, B. 10.71
 Bamber, G. 3.2
 Bamford, P. 10.71
 Bamford, T.W. 3.76
 Bandaranayake, R. 5.7
 Bandaranayake, R.C. 9.3
 Banretl-Fuchs, K.M. 10.6
 Barak, R.J. 0.13
 Barcan, A. 1.3, 1.4
 Bardsley, W.N. 0.13, 9.1
 Bargar, R.R. 2.2
 Barham, I. 0.11
 Barker, L.J. 1.3, 9.1
 Barker, N. 3.71
 Barnard, P.D. 10.30
 Barnes, D. 6.2
 Barnes, E.S. 1.1
 Barnett, S.A. 5.8, 6.92
 Baron, B. 3.1
 Baron, J. 4.0
 Barrass, R. 9.4, 10.71
 Barrett, E.M. 0.14, 6.5, 10.21,
 10.41, 10.8
 Barrows, H.S. 7.2
 Barton, L. 5.0
 Barzun, J. 9.4
 Bass, R.K. 0.14
 Bassey, M. 9.3

Basu, A. 9.0
 Bates, A.W. 3.74
 Batista, E.E. 9.3
 Batt, K. 1.0, 1.3, 9.0
 Battersby, D. 10.8
 Battersby, K. 10.8
 Bauer, R. 6.5
 Baum, T. 9.3
 Baumgart, N.L. 10.6
 Baumgarten, E. 9.0
 Bausell, R.B. 10.45
 Bayer, A.E. 10.40, 10.61
 Beard, R. 10.21
 Beard, R.M. 6.0
 Beauchamp, T.L. 9.4
 Becher, T. 0.1, 3.0, 5.0
 Beck, P. 6.22
 Becker, W.E. 9.0
 Becker, W.H. 9.1
 Beech, G. 6.7
 Beighton, F.C.L. 10.40, 10.41, 10.42
 Bell, A. 3.4
 Bell, J.M. 10.41
 Bell, R. 0.11
 Bell, R.C. 7.0
 Bendix, D. 0.11
 Bennett, B. 5.1
 Bennett, M.J. 10.12
 Benston, G.J. 9.0
 Berdahl, R. 2.0
 Berg, B. 5.0
 Bergman, J. 9.3
 Bergquist, W.H. 0.14, 9.1
 Bernstein, A.R. 2.0
 Berte, N.R. 6.5
 Berube, M.R. 2.0
 Bess, J.L. 9.2
 Bessant, B. 1.6
 Beswick, D. 10.42
 Beswick, D.G. 0.13, 5.1, 9.0, 10.40, 10.43
 Betjemann, A.G. 5.9
 Beug, J.K. 6.0
 Bhagwati, J.N. 9.0
 Bhatnagar, J. 10.6
 Biggs, D.A. 10.40
 Biggs, J. 10.5
 Biggs, J.B. 10.5, 10.7
 Biggs, N. 6.3
 Biggs, S. 8.0, 10.7
 Bill, E.G.W. 3.71
 Billing, D. 5.9
 Bingham, E.G. 10.5
 Birch, D. 3.1
 Birch, I.K.F. 1.0
 Bird, G. 1.5
 Birrell, R.J. 1.3
 Birt, L.M. 0.15, 1.0
 Bishop, J. 2.4
 Black, A.W. 1.3
 Black, J. 6.3
 Black, P.J. 5.9, 6.0, 6.92
 Black, R.B. 10.6
 Blackburn, R.T. 9.0, 9.1, 9.4
 Blackie, E. 8.0
 Blackstone, T. 3.0
 Blackwell, T. 3.5
 Blakers, C. 0.11
 Blandin, J. 9.0
 Blandy, R. 10.1
 Blandy, R.J. 1.0
 Blank, R. 9.3
 Blaug, M. 3.5
 Blecher, S.R. 6.97
 Bligh, D. 9.3
 Blinkhorn, S. 10.40
 Bliss, J. 5.2
 Blizard, P.J. 0.14, 9.1, 10.5
 Bloom, M. 5.5
 Bloomer, M. 0.16
 Bloxom, B. 6.22
 Blunt, M.J. 6.97, 10.5
 Blunt, P. 9.0
 Bolam, R. 0.16
 Bolton, B. 7.0
 Bondeson, W. 10.5
 Bone, A. 10.1
 Booth, S.C. 9.0
 Booth, V. 9.4
 Boreham, W. 9.1
 Boreham, N.C. 6.2
 Boris, S.B. 9.0
 Borrell, P. 6.1
 Borthwick, C.J. 0.14, 1.5
 Boshier, R. 0.11
 Bott, M. 3.1
 Bottomley, B. 10.8
 Boud, D.J. 0.11, 0.14, 5.2, 5.9, 6.3, 6.8, 6.94, 7.2, 9.1, 10.21, 10.5
 Boufford, J. 9.4
 Bourner, T. 7.0, 10.42
 Bowden, J. 9.2
 Bowden, J.A. 9.4
 Bowen, H.R. 2.0, 10.61
 Boyles, J.R. 10.30
 Boyson, R. 3.0
 Braithwaite, B. 1.0
 Bramley, W. 10.30
 Brancher, D.M. 6.94
 Brandes, D. 6.4
 Brandt, D. 9.1
 Branthwaite, A. 6.3, 7.0
 Braskamp, L.A. 9.3
 Braunstein, D.N. 9.0
 Brawer, F.B. 10.61
 Bredo, E. 9.2
 Brennan, J. 9.2
 Brew, A. 0.16, 5.9

Brewer, I.M.	6.5, 10.5	Byrne, D.G.	1.3
Brickman, W.	0.11	Byrne, P.S.	5.7
Bridge, W.	6.5	Cadasco, F.	0.11
Bridgestock, M.	6.21	Cadwallader, M.L.	9.0
Brien, R.	6.1	Cairncross, R.G.	7.2
Briggs, B.H.	5.2	Calvert, J.	3.1
Brindley, J.	7.0	Cameron, J.M.	4.0
Brine, J.	6.95	Cameron, K.	2.1
Britten, R.	10.7	Cameron, R.J.	10.1
Britton, W.J.	5.7	Campbell, R.	9.0
Brochner, S.	10.44	Cannon, R.	6.1
Brock, W.H.	0.11, 5.2	Cannon, R.A.	0.14, 9.1
Brohn, D.M.	7.2	Canter, F.	10.5
Brook, D.	6.4, 6.8	Cantor, L.M.	3.76
Brook, R.J.	6.5	Care, N.S.	0.15
Brophy, J.E.	10.45	Carey, G.	0.1
Brown, C.	10.9	Carlson, R.F.	10.5
Brown, G.	6.1, 9.1	Caro, D.E.	1.0
Brown, J.L.	10.40	Carpenter, P.G.	10.11
Brown, R.	10.20	Carr, N.	1.4
Brown, S.A.	5.2	Carswell, D.J.	6.5
Brown, S.C.	9.0	Carter, C.F.	3.0
Brown, V.A.	5.8, 10.5	Carter, G.	6.3
Browne, J.D.	3.6	Carter, J.F.	10.7
Brownhill, R.J.	5.0	Cartter, A.M.	2.2
Brubacher, J.S.	4.0	Caruthers, J.K.	2.1
Bruckner, D.J.R.	2.5	Cass, B.	9.0
Bruffee, K.A.	6.22	Cassie, W.F.	10.7
Bruhns, I.	9.2	Castle, J.	10.1
Brumby, M.	10.5	Caston, G.	3.0
Bruneau, T.J.	6.21	Cavaye, G.	7.2
Bruner, J.S.	10.5	Cave, M.	9.0
Bryant, G.	9.3	Centra, J.A.	9.0, 9.1, 9.3, 9.4, 10.8
Bryant, J.	9.3, 10.8	Chase, A.	2.0
Bryant, M.	3.6	Chadwick, J.	0.12
Bryoe, M.W.	10.41	Chait, R.P.	9.1
Buckingham, D.	6.94	Challis, R.	10.41
Bunt, M.M.	10.40	Chamberlin, J.G.	9.2
Burch, R.	4.0	Chambers, J.H.	1.1
Burchett, M.	10.9	Chandler, E.	10.30
Burdon, B.E.	10.40	Channon, L.	6.97
Burgess, R.G.	5.6	Chansarker, B.A.	7.2
Burgess, T.	3.3	Chedzoy, O.	7.0
Burkhardt, D.	10.7	Chedzoy, O.B.	10.12
Burn, B.B.	0.1, 1.0, 10.12	Cheek, V.P.	6.8
Burnett, J.	10.7	Cheit, E.F.	2.1, 4.0
Burnett, W.	7.2	Chermesh, R.	9.3
Burnhill, P.	6.8	Cherry, M.	10.9
Burns, G.R.	7.2	Chickering, A.W.	2.0, 10.43, 10.5
Burrows, J.	3.6	Chippendale, P.R.	1.0
Burstyr, J.N.	3.6	Choppin, B.	3.0, 10.12
Burt, C.	5.9	Chopra, P.	1.4
Bush, K.	10.21	Christensen, E.L.	6.6
Bush, K.J.	10.21	Church, C.	7.0
Buss, A.R.	0.1	Church, C.H.	3.6
Busselen, H.J.	10.21	Ciastkowaki, J.	10.40
Busselen, C.K.	10.21	Clack, G.B.	10.12
Buzan, T.	10.7	Clanchy, J.	10.40, 10.71
Byers, P.C.	1.0, 1.1	Claridge, P.G.B.	5.5
Byrne, C.	7.0		

Clark, B.R. 0.16
 Clark, C.M. 5.6
 Clark, M.J. 9.0
 Clarke, A.M. 0.15, 1.0, 1.1
 Clarke, J. 6.0, 6.5
 Clarke, J.L. 0.11
 Clarke, R.M. 5.7
 Clegg, S. 5.0
 Clemente, F. 9.4
 Clements, M.A. 1.6
 Clemson, D. 7.2
 Clift, J.C. 0.14, 0.15, 5.9, 9.1
 Clyde, A. 6.6
 Cockburn, B. 6.1, 6.21, 6.3, 7.0
 Cohen, A.M. 0.13, 2.3
 Cohen, G. 1.0
 Cohen, L. 10.20
 Cohen, P.A. 9.3
 Coldevin, G.O. 6.8
 Coldwell, R. 6.23
 Coles, C. 9.1
 Coles, C.R. 5.9
 Coles, S. 9.4
 Colley, L. 10.5
 Collier, G. 3.4
 Collier, K.G. 0.14, 3.0, 5.6, 6.22
 Collingwood, V. 0.16, 6.2, 10.7
 Collins, A. 6.2
 Collins, H. 7.0
 Collins, J. 10.41
 Collinson, P. 3.0
 Common, M.S. 10.12
 Connors, B. 6.6
 Conrad, C. 4.0
 Conrad, C.F. 5.9
 Constantine, T. 10.7
 Content, R. 9.0
 Cook, J.A. 9.1
 Cook, M.C.F. 6.92
 Cook, R. 3.1
 Cookson, C. 5.7
 Cooley, W.W. 0.15
 Cooney, G.H. 10.12, 10.40
 Cooper, E.M. 10.20
 Cooper, R.M. 2.0
 Cope, R.G. 2.1
 Corbett, A. 3.5
 Cornwall, M. 6.3
 Cornwall, M.G. 6.22, 6.3
 Corson, D.J. 1.5
 Costello, W. 6.93
 Costin, F. 9.3
 Cotterrell, R.B.M. 3.2
 Cottle, T.J. 9.0
 Cowan, J. 6.0, 7.2, 10.5
 Cowley, J. 8.0
 Cowper, H. 3.75
 Cox, C.B. 3.0
 Cox, G. 7.0
 Cox, K.R. 6.97, 7.2
 Cox, R. 5.0
 Craig, D. 5.1
 Crandall, R. 9.4
 Crane, J.G. 6.93
 Craney, J. 10.42
 Crawford, R.M. 1.6
 Crequer, N. 1.6
 Crew, M. 10.42
 Crick, B. 3.0
 Crittenden, K.S. 9.3
 Crocker, A.C. 5.6
 Croll, R.D. 9.4
 Cronbach, L.J. 0.15
 Crooks, T.J. 7.0
 Croome, D. 5.3, 10.11
 Cropley, A.J. 3.4, 6.6
 Cross, K.P. 2.0, 2.3, 2.4
 Crossley, B. 3.5
 Grovitz, E. 10.40
 Crow, C.T. 6.5
 Crow, M.L. 0.14
 Cruickshank, J.K. 7.0
 Crump, I.A. 1.0
 Cryer, P. 9.1
 Cumming, G. 10.40
 Cunningham, A. 5.5
 Curle, A. 9.0
 Curtis, R. 10.30
 Curzon, A.J. 6.6
 Da Costa, M. 10.30
 Dahl, T. 9.0
 Dahlgren, L.O. 10.5
 Dahllof, U. 1.0
 Daine, P.J. 5.6
 Daines, J. 9.1
 Dallas, D. 5.9
 Dare, A.J. 1.6, 9.1
 Dash, U. 8.0
 Dave, R.H. 3.4, 3.5
 Davey, E.B. 0.11, 9.3
 David, P. 3.3
 Davies, B. 3.1, 9.0
 Davies, E.R. 6.3, 6.5
 Davies, I.K. 6.0, 10.7
 Davies, J.L. 9.1
 Davies, M.A. 6.5
 Davinson, D. 9.4
 Davis, D. 5.6
 Davis, D.J. 1.0, 1.3
 Davis, G.L. 10.12
 Davis, R. 6.91, 9.0
 Davis, R.H. 0.16, 9.1, 9.3
 Davis, R.M. 5.4
 Davis, W.E. 10.12
 Davison, A. 6.4
 Dawson, J. 10.12
 Dawson, R.W.K. 10.21
 Day, P.R. 6.94
 Dean, C. 6.7

Dean, J. 3.0
 Dearden, G.J. 0.15
 Dearden, R.F. 7.0
 Dee-Lucas, D. 10.5
 de Landsheere, V. 5.0
 Delbecq, A.L. 5.9
 de Leeuw, L. 10.5
 Demetriou, B. 5.2
 Demont, R.A. 6.5
 Dennis, L.J. 9.3
 Denscombe, M. 7.2
 Dent, O. 10.9
 de Rome, E.A. 10.11, 10.21
 Derham, D.P. 1.0
 Desforges, C. 5.6
 Deubert, L.W. 10.12
 Devenport, D. 6.3
 Devries, D.L. 2.1
 de Winter Hebron, C.C. 10.40
 Diamon, R. 6.5
 Diamond, R.M. 9.1
 Dickson, D.E.N. 10.41
 Diehl, C. 2.5
 Diener, E. 9.4
 Dietz, D.A. 6.2
 Dilks, D. 5.1
 Diller, A. 6.5
 Dillon, J.T. 6.0
 di Vesta, F.J. 10.5, 10.7
 Dixon, D. 9.4
 Doadt, E. 7.1
 Docking, A. 10.6
 Dodin, M.J. 9.3
 Doery, A.C. 9.4
 Doi, J.I. 9.0
 Donaldson, L. 3.3
 Done, M. 5.9
 Donnachaidh, I. 10.30
 Dooley, J. 1.3
 Doran, R.L. 6.3
 Dorfman, L.T. 9.0
 Dorn, D.S. 9.1
 Douglas, T. 6.2
 Dow, G. 5.6
 Dowdeswell, W.H. 5.9, 7.2
 Downes, B. 10.12
 Doyal, L.T. 5.8
 Doyle, K.O. 9.3
 Doyle, P. 3.0
 Dressel, P.L. 0.15, 2.2, 5.0,
 9.1
 Dring, D. 6.3
 Driscoll, L.A.e 9.3
 Duchastel, P.C. 9.1
 Dufty, N.F. 1.1, 9.0
 Duke, D.L. 5.9
 Duke, R.D. 6.4
 Dunbar, A. 9.0
 Duncan, J.K. 2.2
 Duncan, W.G.K. 1.6
 Dunkin, E. 6.22
 Dunlevy, M. 5.1
 Dunn, S.S. 10.12
 Dunworth, J. 3.1
 Durey, P. 8.0
 Durrant, G. 5.1
 Durston, B.H. 10.40
 Dutton, J.E. 10.40
 Dutton, K.R. 1.1
 Dyason, D. 1.6
 Dyer, C. 9.0
 Dyk, J.V. 2.4
 Eaton, E. 1.0, 10.6
 Eble, K.E. 2.1, 6.0, 9.2
 Edgley, R. 5.1
 Edmonds, E. 6.7
 Edwards, D. 7.0
 Edwards, E.G. 3.0, 4.0, 10.1
 Edwards, J.A. 3.1
 Edwards, L.M. 1.0, 1.1
 Egan, K. 9.0
 Eggleston, J.F. 0.13
 Eisenberg, M.A. 6.94
 Eisermann, C. 5.5
 Eley, M.G. 6.5
 Elkerton, C. 10.21
 Elkin, P.K. 0.1
 Ellerman, D.A. 10.40
 Ellington, H. 6.6, 6.8
 Ellington, H.I. 6.4
 Ellis, R. 6.95
 Ellwood, C. 2.4
 Elqvist, S.I. 10.6
 Elshout-Mohr, M. 10.7
 Elstein, A.S. 6.97
 Elstermann, G. 9.0
 Elsworth, G.R. 10.11, 10.12,
 10.40
 Elton, L. 6.5, 9.1
 Elton, L.R.B. 0.14, 0.16, 6.0,
 10.5
 Emerson, B.T. 9.0
 Engel, A.J. 3.71
 Engel, C.E. 5.7, 5.9, 6.8, 7.0
 Engelman, P.H. 5.9
 Engin, A.E. 6.1
 Engin, A.W. 6.1
 Entrekin, L.V. 9.0
 Entwistle, N. 10.5, 10.6
 Entwistle, N.J. 10.5, 10.7
 Epstein, J. 9.2
 Erasmus, J. 10.7
 Eraut, M. 0.16, 9.1
 Ericksen, S.C. 7.2, 9.1
 Erickson, B. 9.1
 Erickson, G.R. 9.1
 Etherington, N. 9.0
 Evans, C. 6.22
 Evans, W. 5.6
 Everett, J.E. 9.0

Evertt, K. 6.3
 Ewan, C. 6.5, 6.8
 Ewan, C.E. 6.97
 Ewing, M. 5.7
 Faia, M.A. 9.2
 Fairchild, T.N. 9.0
 Fairfax, O. 6.8
 Falk, B. 9.4
 Fallon, B.J. 9.0
 Farago, P.J. 5.2
 Farmer, R.N. 2.1
 Farrell, J.L. 10.7
 Feather, N.T. 10.40
 Feild, H.S. 9.3
 Feldman, K.A. 9.3
 Feletti, G.I. 7.0, 7.2, 9.3, 10.5
 Fels, R. 6.93
 Fenker, R.M. 9.3, 10.5
 Fensham, P.J. 0.13, 5.2, 5.9, 10.5
 Ferguson, R.L. 10.12
 Ferrier, B.M. 5.7
 Feuille, P. 9.0
 Fiel, N.J. 6.1
 Fielden, J. 3.1, 6.7
 Fielding, A.J. 1.4
 Finch, P.D. 10.12
 Fineman, S. 6.2, 7.2
 Finnis, M.M. 1.6
 Fishburn, T.A. 1.3
 Fisher, B.C. 6.3, 6.94
 Fisher, C.P. 9.1
 Fisher, C.W. 10.7
 Fisher, G.C. 5.2
 Fisher, K.M. 6.8
 Fisher, M.B. 2.0
 Fisher, M.R. 9.0
 Fletcher, S. 6.8
 Flint, M. 9.4
 Flood Page, C. 3.1, 6.8
 Flynn, R. 10.43
 Fogarty, M.F. 10.5
 Fogel, B.R. 0.1
 Fogelberg, G. 10.9
 Foley, R. 9.1
 Folkard, S. 10.7
 Fomerand, J. 0.1, 0.11
 Ford, B. 7.0
 Ford, N. 8.0, 10.5, 10.7
 Fordham, A. 9.1
 Fordham, P. 3.5
 Fores, M. 5.4
 Forster, W. 3.5
 Foster, G. 6.94, 9.1, 10.7
 Foster, L. 10.12
 Foster, L.E. 5.6
 Foster, W.J. 10.11
 Fowler, G.T. 3.0
 Fraley, C.E. 6.8
 Fraley, L.E. 6.0
 Francis, J.B. 0.14, 9.1, 9.3
 Franklin, P. 9.0
 Franks, P. 7.0
 Franzich, S.E. 6.93
 Frazer, M.J. 5.2
 Frederick, J. 10.7
 Frederick, P. 6.21
 Freedman, M. 9.1
 Freeman, J. 5.7, 6.94, 10.5
 French, D. 6.0
 French-Lazovik, G. 9.3
 Frey, P.W. 9.3
 Freyberg, P.S. 7.0
 Friday, J. 6.1
 Fry, N.H. 9.0
 Fuller, B. 10.42
 Fuller, F.F. 6.96
 Fuller, H.C. 6.8
 Fulton, O. 9.0, 10.1
 Furedy, C. 6.1
 Furniss, B.S. 6.5
 Furniss, W.T. 9.0
 Gabb, R. 7.2
 Gabb, R.G. 6.5
 Gabriel, A.L. 0.11
 Gaff, J.G. 5.0, 9.1, 10.61
 Gaff, S.S. 9.1
 Gafni, G. 9.3
 Gage, N.L. 6.0
 Gale, F. 9.0
 Gallagher, A.P. 1.0, 10.40, 10.42
 Gallagher, J. 5.7
 Gallagher, J.J. 10.21
 Gallatin, J. 10.5
 Galper, J. 6.2
 Galton, M. 0.13, 5.2
 Garbarino, J.W. 9.0
 Gardner, D.P. 5.0
 Gardner, P.J. 5.2
 Gardner, P.L. 5.2
 Gardner, R.E. 10.40
 Gardner, W.J. 1.6
 Garfield, E. 9.4
 Garland, M.M. 3.72
 Garland, P.B. 6.92
 Garrard, J. 10.12
 Garrick, C.E. 6.8
 Garvin, D.A. 2.1
 Gasson, I.S.H. 1.1
 Gates, A. 3.5
 Geach, P.T. 6.91
 Gee, W. 10.12
 Geertsma, P.H. 6.97
 Geis, F. 3.74
 Geis, G.L. 6.0, 9.1, 9.3, 10.5
 Genn, J.M. 9.2
 Genova, W.J. 9.1, 9.3

Gentry, J.W. 9.3
 George, J. 9.0
 Gerst, M.S. 10.43
 Ghali, M. 10.1
 Ghazzali, A. 3.5
 Gianniny, D.A. 5.4
 Gibb, C.A. 10.12
 Gibberd, R.W. 9.0
 Gibbs, G. 10.5, 10.7
 Gibbs, I. 5.9
 Gibson, W. 1.0
 Gilbert, J. 6.8, 10.5
 Gilbert, M. 10.20
 Gilchrist, M.B. 10.6
 Gilder, J. 2.4
 Gillamore, G.M. 9.3
 Giroux, H.A. 2.3
 Glaser, W. 9.0
 Glasman, N.S. 9.3
 Glatzer, R. 9.1
 Gleeson, J. 1.1
 Gleissman, D. 9.3
 Glendon, A.I. 3.2
 Glock, N. 6.5
 Glow, P.H. 10.6
 Glueck, W.F. 9.4
 Golby, M. 5.9
 Goldman, J.A. 5.7
 Goldman, L. 10.30
 Goldman, R. 1.6
 Goldman, R.D. 10.12
 Goldring, J. 5.5, 10.12
 Goldschmid, M.L. 6.0
 Goldstein, H. 0.13, 6.22
 Goldsworthy, T. 10.1
 Gomes da Costa, B. 5.1
 Good, H.M. 0.14, 0.15, 5.9, 7.0
 Good, T.L. 10.45
 Goodenough, D.R. 10.5
 Goodhue, D. 6.8
 Goodlad, S. 3.0
 Goodwin, W.L. 9.3
 Gooler, D.D. 10.5
 Goor, A. 10.5
 Gordon, A. 10.1
 Gordon, M.D. 9.4
 Gordon, P. 3.6, 6.4
 Gothard, W.P. 10.40
 Gottlieb, B.H. 10.43
 Gough, H.G. 10.12
 Gough, J.E. 10.7
 Gough, S. 10.41
 Gould, F. 5.3
 Gould, J. 3.0
 Gow, D.T. 6.5
 Graff, H.F. 9.4
 Granholm, G. 6.6
 Grant, G. 2.0
 Grasha, A.F. 9.3
 Gray, G.S. 10.7

Gray, T.G.F. 6.94
 Graycar, A. 5.4
 Greagg, L. 10.41
 Greatorex, D.x. 10.9
 Green, J.R.B. 5.4
 Green, W.J. 5.8
 Greenaway, H. 9.1
 Greenbaum, D.S. 7.2
 Greenblatt, C.S. 6.4
 Greenwood, G.E. 9.3
 Griffin, C.M. 10.43
 Griffith, W.S. 3.5
 Griffiths, A.P. 9.0
 Gross, E. 1.0
 Gross, R. 0.14
 Gross, W. 10.40
 Grover, P.L. 5.9
 Groves, P.D. 10.7
 Gruneberg, M.M. 9.4, 10.40
 Grush, J.E. 9.3
 Qubasta, J.L. 2.1
 Gueths, J. 9.1
 Guilbert, J.J. 5.7
 Guillemin, J. 9.0
 Guiton, J. 0.1
 Guiton, P. 1.0
 Guttentag, G. 0.15
 Guy, D.M. 1.5
 Guyatt, J. 8.0
 Gwinn, W.E. 8.0
 Haack, F. 9.3
 Habers, C. 9.0
 Habeshaw, T. 9.1
 Hafner, A.L. 10.1
 Halder, A.K. 5.4
 Halinski, R.S. 9.1
 Hall, C.G.W. 7.0
 Hall, R. 5.0
 Hall, W.B. 10.12
 Hall, W.C. 5.9, 6.1, 7.0,
 10.40
 Halsey, A.H. 3.0, 10.1
 Halstead, K. 0.11
 Hamalian, A. 9.0
 Hamblin, A.C. 6.2
 Hamilton, D. 0.15, 5.9
 Hamilton, J.D. 5.7
 Hammer, G.J. 6.21
 Hammond, R. 6.5
 Hammons, J.O. 9.1
 Hamovitch, W. 9.0
 Hancock, A. 6.8
 Hancock, W.K. 6.91
 Hankins, G. 10.5
 Hanley, M. 10.5
 Hansford, B.C. 10.11
 Hanson, D. 3.4
 Harden, R.M. 7.1, 7.2
 Hardesty, L. 8.0
 Harding, A.G. 6.3, 9.1

Harding, C.M. 6.5
 Harding, J.M. 0.16
 Hargie, O. 6.0
 Harman, E. 9.4
 Harman, G.S. 0.11, 0.13, 1.0, 9.0
 Harri-Augstein, E.S. 10.7
 Harrington, F.H. 2.4
 Harris, A. 5.9
 Harris, D. 3.74, 5.9
 Harris, N.D.C. 0.14, 5.9, 6.5, 6.8, 7.0, 7.2
 Harris, R.S. 0.1
 Harris, W.J.A. 3.5
 Harrison, B. 8.0, 10.11
 Harrison, G.L. 5.5
 Harrison, W. 0.14
 Harrison, R. 9.1
 Harrison, S.A. 6.8
 Harrop, L.A. 0.13
 Harry, K. 3.5, 6.6
 Hartcup, A. 3.73
 Hartley, J. 6.0, 6.8, 9.4, 10.5, 10.7
 Hartley, J. 6.7, 7.0
 Hartnett, R.T. 0.13, 2.2, 10.8
 Harvey, A.D. 0.13
 Harvey, T.R. 5.9
 Haskell, R.W. 10.5
 Haslam, S. 10.11
 Haslett, B.J. 9.3
 Hattie, J. 10.7
 Havelock, R.G. 0.16
 Havighurst, R.J. 9.0
 Hawkins, C. 10.12
 Hayden, M. 10.42
 Hayes, S.C. 10.6
 Haynes, T.R. 6.8
 Hayward, C. 7.0
 Hazell, J. 10.30
 Hazeltine, B. 7.2
 Hearden, A. 10.12
 Hearnshaw, T. 6.8
 Heath, D.H. 10.61
 Hegarty, E.H. 5.9, 6.3, 6.92
 Heidt, E.U. 6.8
 Heim, A. 6.0
 Heinemann, M. 5.1
 Heltowit, H. 6.22
 Heller, J.F. 9.1
 Hempstock, T.A. 3.3
 Hencke, D. 3.1, 3.4
 Henderson, E.S. 7.0
 Henry, J. 6.3
 Hensley, O.D. 2.2
 Herbst, J. 2.5
 Hermann, G.D. 1.3
 Herrington, M. 3.4
 Hesseldenz, J.S. 9.0, 9.2
 Hester, D.A. 7.1, 10.12
 Hettich, P. 10.5
 Hewitson, M. 1.4
 Hewson, P.W. 6.92
 Hewton, E. 0.16, 5.9, 10.5
 Heyck, T.W. 3.6
 Heywood, J. 5.0, 5.4, 7.0
 Hezel, A. 7.1
 Higbee, E.C. 9.0
 Higley, J. 9.0
 Hill, A. 6.97
 Hill, B.J. 7.0
 Hill, B.V. 5.8
 Hill, D. 5.2
 Hill, D.A. 6.22
 Hill, W.F. 6.2
 Hilliard, J. 5.7
 Hills, P. 6.0, 9.4
 Hills, P.J. 6.5, 6.8, 6.92, 10.7
 Hindmarch, A. 7.0
 Hiremath, S.G. 9.0
 Hirah, W. 9.0
 Hirst, K. 6.3
 Hlynka, D. 6.6
 Hoare, J.E. 10.12
 Hoban, J.D. 7.2
 Hobbs, M. 3.4
 Hobbs, W.C. 2.1
 Hofstein, A. 6.92
 Hoge, D. 10.40
 Hoggart, B. 3.0
 Holdaway, E.A. 0.15
 Holder, R. 10.6
 Holdsworth, R. 10.12
 Holen, M.C. 6.1
 Hollinshead, B. 5.9, 6.4
 Holmberg, B. 0.11, 6.6
 Holmes, E.M. 1.1
 Holmes, J. 3.74
 Holmes, W.H. 7.2
 Holt, J.C. 3.76
 Holt, S. 5.8
 Holzemer, W.I. 5.9
 Hook, P. 5.22
 Hook, S. 9.0
 Hoole, E. 6.1
 Hooper, R. 0.13, 6.7
 Hopkins, D.S.P. 0.1
 Hopwood, W. 9.3
 Hore, T. 0.14, 1.0, 9.0, 9.1, 10.41
 Horn, R.F. 6.4
 Horne, B.C. 1.3
 Horne, D. 1.0
 Hornsby-Smith, M.P. 9.0
 Hothersall, G. 3.5
 Houle, C.O. 5.5
 Hounsell, D. 3.1, 9.1
 House, E.R. 0.15
 Howard, G.S. 9.1

Howard, K. 10.8
 Howe, A. 6.8
 Howe, J.A.M. 6.7
 Howe, M.J.A. 10.5, 10.7
 Howell, D.A. 0.11, 3.1
 Howes, R. 10.44
 Hoyle, E. 5.6
 Hoyt, D.P. 9.1, 9.2
 Hudson, L. 10.8
 Hughes, D. 6.3
 Hughes, D.C. 10.7
 Hughes, P. 1.4
 Hull, W.F. 10.44
 Humbeek, G. van 6.7
 Hunnings, G. 4.0
 Hunt, D.E. 10.5
 Hunt, G.F. 10.5
 Hunt, G.J.F. 10.40
 Hunt, L.J. 10.71
 Huntley, J.F. 7.0
 Hurly, P. 6.6
 Hurworth, R. 10.40
 Husbands, C.T. 7.0
 Husen, T. 10.1
 Hutchinson, E. (Edith) 3.5
 Hutchinson, E. 3.5, 10.41
 Hutchison, D. 10.11
 Hutchison, D.A. 10.11, 10.40
 Huxham, G.J. 7.0
 Hyams, B.K. 1.6
 Hyman, H.H. 10.61
 Hyde, J. 1.6
 Illy, A. 10.9
 Imlie, B. 6.2
 Imlie, B.W. 0.11, 5.9, 6.5,
 7.0, 9.1
 Ingenkamp, K. 7.0
 Ingram, L.C. 6.93
 Ip, P.C. 10.42
 Irby, D. 9.1
 Isaacs, G. 7.0, 10.21, 10.41
 Jabker, E.H. 9.1
 Jacoman, R. 3.1
 Jacks, D. 10.40
 Jackson, D. 6.0
 Jackson, G.A. 10.1, 10.42
 Jackson, I. 10.7
 Jackson, M.W. 5.3
 Jaffe, D.T. 10.5
 Jago, W. 5.8
 James, A. 7.0
 James, A.J. 10.44
 James, B.M. 5.4
 James, D. 1.5
 Jamieson, G.H. 10.5
 Jacques, D. 6.0
 Jarvis, P. 5.5
 Jauch, L.R. 9.2, 9.3, 9.4
 Jeffcoat, C. 7.2
 Jenkins, A. 5.3

Jenkins, H.M. 10.44
 Jenkins, J. 6.6
 Jenkins, S.R. 6.8
 Jennings, B. 3.5
 Jevell, E. 6.92
 Jobbins, D. 3.3
 Johnson, K.R. 6.5
 Johnson, R. 0.14
 Johnson, R.E. 10.5
 Johnston, J.M. 6.5
 Jolly, W.P. 10.21
 Johnstone, A.H. 5.2, 6.1, 6.92
 Johnstone, J.N. 10.6
 Jones, B. 1.0
 Jones, C.L. 10.11
 Jones, D. 10.12
 Jones, D.R. 3.6
 Jones, H.C. 6.8
 Jones, J. 6.0, 6.3, 6.92, 9.0,
 9.1, 9.3, 10.40, 10.6
 Jones, J.M. 9.0, 10.1
 Jones, W. 10.9
 Joseph, M. 10.40
 Journet, A.R.P. 6.92
 Journet, D. 6.92
 Joy, B. 1.0
 Judge, H. 3.4
 Kahle, J.B. 10.5
 Kahl, T.N. 6.6
 Kamps, H.J.L. 7.1
 Kapel, D.E. 9.3
 Karmel, P. 1.0
 Karp, D. 6.21
 Katsch, B. 6.95
 Katsch, M.E. 6.95
 Katz, F.M. 5.9
 Katz, J. 2.2, 10.8
 Kaufman, M. 2.1
 Kay, S.M. 5.2
 Kaye, A. 3.5, 6.6
 Keen, T. 9.3
 Keenan, K.G. 10.12
 Kehoe, J.W. 10.5
 Keller, P. 5.0
 Keller, W.D. 10.5
 Kelly, A. 7.0, 10.11
 Kemerer, F.R. 9.0
 Kemmis, S. 5.9
 Kempa, R.F. 0.13, 6.3, 7.0
 Kench, R. 9.4
 Kennedy, D. 10.6
 Kennedy, T. 6.6
 Kenny, P. 9.1
 Kent, P. 1.3
 Kettec, L.J. 0.15
 Keyes, H.M.R. 0.12
 Keylock, B. 10.7
 Kifer, E. 10.5
 King, R. 3.0, 7.0, 7.2
 Kingsley, M.S. 9.0

Kingston, B. 10.9
 Kintzer, F.C. 2.3
 Kiraly, J.T. 10.21
 Kirby, J.R. 10.5
 Kirk, P. 10.41
 Kirkhope, S.M. 6.5
 Kitching, J. 6.8
 Kitson-Clark, G. 3.72
 Kjerulff, K. 10.8
 Kleiber, D.A. 6.93
 Kleinig, J. 9.0
 Klemm, W.R. 10.7
 Klov Dahl, A.S. 9.0
 Klug, B. 6.91, 7.0
 Knapper, C. 9.3
 Knapper, C.K. 9.3
 Knights, S. 1.5, 6.6
 10.41
 Knorr-Centina, K.D. 9.4
 Knott, B. 5.1
 Knowles, A.S. 0.12
 Knowles, M.S. 2.4, 10.5
 Knox, A.B. 10.5
 Knox, H.M. 3.6
 Kocklemans, J.J. 5.8
 Kogan, M. 3.0
 Kojaku, L.K. 10.12
 Komaki, J. 10.6
 Kopelman, M.D. 10.12
 Korhonen, V. 7.2
 Korim, A.S. 2.3
 Kovacs, R. 9.3
 Kozma, R.B. 6.0
 Kraske, G. 0.12
 Kretlow, W.J. 2.1
 Krupar, K.R. 6.4
 Krupp, P. 5.7
 Kulik, J.A. 6.0, 6.5
 Kuriger, L.W. 9.3
 Lahore, J. 9.4
 Lai, L.Y.C. 9.1
 Lambert, T.F. 6.97
 Lamin, L. 6.5
 Lancaster, O.E. 6.0, 6.94
 Landbeck, R. 10.5
 Landsburg, J. 0.11
 Lang, A. 9.4
 Langton, N.H. 6.4
 Larkin, J.F. 10.5
 Lau, C.K. 9.3
 Laurillard, D. 10.5
 Laurillard, D.M. 10.5
 Laverick, E. 10.9
 Lavin, D.E. 2.0
 Lawless, C.J. 10.5
 Lawn, M. 5.0
 Lawrence, C. 9.1
 Lawson, F.H. 3.71
 Lawson, K.H. 3.5
 Lawson, R.T. 10.9
 Layard, R. 3.1
 Lazarus, J.H. 7.0
 Leahey, J. 9.0
 Lee, E. 10.43
 Lee, L. 0.11
 Lee, L.S. 6.3
 Lee, R. 10.30
 Leedham, J. 6.5
 Lefranc, R. 6.6
 Leftwich, A. 6.3
 Legge, D. 7.0
 Leighton, B. 9.2
 Leininger, G.G. 6.94
 Leinster, D.P. 4.0
 Leitner, E. 0.11
 Lenning, O.T. 10.20
 Lennox, W.C. 9.3
 Leonard, R.A. 1.6
 Leslie, D.W. 3.1
 Levin, E. 10.42
 Levine, A. 4.0, 5.0, 10.40
 Levine, H.G. 5.7
 Levinson-Rose, J. 9.1
 Lewandowski, K. 10.6
 Lewis, D.G. 10.30
 Lewis, D.R. 9.0
 Lewis, H.A. 4.0
 Lewis, I. 10.40
 Lewis, J.S. 5.4
 Lewis, L.S. 9.0
 Lewis, M.O. 0.12
 Lewis, R. 6.6, 10.21
 Lewison, D.A. 6.97
 Lewy, A. 5.9
 Liebert, R.J. 9.0
 Lightman, M. 9.0
 Liley, B.S. 5.2
 Lin, G.C.I. 5.4
 Lind, G. 10.61
 Lindenlaub, M.G. 6.94
 Lindley, R.M. 3.0
 Lindquist, J. 9.1
 Lindsay, A. 0.15, 1.0
 Lindsey, D. 9.4
 Linke, R.D. 0.13, 1.0
 Linn, B.S. 7.2
 Linsky, A.S. 9.3
 Lippitt, G. 0.14
 Lippitt, R. 0.14
 Littlejohn, G.M. 10.11
 Liu, H.C. 9.4
 Livesey, H. 9.0
 Lloyd, G. 5.7
 Lobman, T.E. 2.1
 Locke, E.A. 10.7
 Lockheed, M.E. 0.11
 Lockwood, G. 3.1
 Lodge, J. 9.0
 Loftus, A.P.T. 10.43
 Logan, H.L. 6.6

Lohnes, P.R. 0.15
 Lomax, D.E. 3.4
 London, H.B. 2.3
 Long, H.B. 10.5
 Long, R. 6.3
 Long, S. 10.40
 Lonsdale, A. 0.14
 Lonsdale, A.J. 9.0, 9.1
 Lovas, S. 10.8
 Loveday, F.H. 9.0
 Lovell, B.R. 3.5
 Lowe, B. 6.94
 Lowe, J. 3.5
 Lublin, J.R. 7.2, 9.1, 10.12
 Luiten, J.W. 10.5
 Lumsden, D.B. 0.14, 10.5
 Lumsden, K.G. 9.3
 Lunetta, V. 7.2
 Lunetta, V.N. 6.92
 Lunt, H.N. 3.2
 Lupton, D.K. 6.3
 Lynch, J.E. 3.0, 3.4
 Lynch, P. 5.9
 Lyon, K.S. 6.4
 McAleese, R. 6.4, 6.8, 9.1
 Macbeth, W.A.A.G. 7.0
 Mcbean, A. 9.3
 McCaig, R. 1.0, 9.1
 McCarter, R.E. 10.41
 McCarthy, W.H. 5.9
 McClelland, C.E. 0.1
 McClymer, J.F. 6.3
 McComb, D. 6.91
 McConnell, D. 10.40
 McCorkle, C.O. 2.1
 MacDonald, B. 0.13, 6.7
 MacDonald, K.M. 10.12
 McDonald, R. 0.14, 6.6, 7.2, 9.1, 10.41
 MacDonald, S. 1.2
 MacDonald-ross, M. 5.0, 6.8
 McDonell, J.A. 1.5
 McDowell, L. 10.43
 McDowell, R.B. 3.75
 McEwen, W.J. 10.5
 McGaw, B. 10.12
 McGeever, P.J. 7.2
 McGrath, E. 10.11
 McGuire, C. 6.4
 McHenry, D.E. 2.0
 McInnes, B. 10.21
 McInnes, M. 10.6
 McIntosh, N. 3.74, 5.9
 McIntosh, N.E. 10.40
 McIntyre, D. 6.96
 McKeschie, W.J. 6.0, 9.3
 McKegney, F.P. 5.7
 McKenna, J.F. 2.5
 MacKenzie, D.E. 6.92
 MacKenzie, D. 6.6
 McKenzie, D. 1.0
 McKenzie, G. 7.2
 McKenzie, J. 6.7
 McKenzie, N. 6.0
 McKevitt, O. 10.11
 McLachlan, G. 5.7
 McLachlan, J.O. 2.5, 1.4
 McLaren, J.D. 1.3, 1.4
 MacLean, R. 6.4
 MacLeod, R. 3.71
 McMahon, H.F. 6.7
 McMahon, J.T. 1.6
 McMillen, D. 10.5
 McMurdo, M. 0.11
 McMurrin, S.M. 4.0
 MacNab, D. 6.94
 McNally, D. 10.5
 McNamara, D. 5.6
 McNaught, C. 10.6
 McPherson, A. 10.21
 McPherson, A.F. 0.16, 10.40
 McPherson, M.S. 2.0
 McRae, R.K. 6.8
 McVey, P.J. 7.0, 10.12
 McWilliams, P. 10.5
 McWilliams-Tullberg, R. 3.72
 MacWhinney, B. 6.8
 Maas, J.B. 6.93
 Mace, J. 3.5, 3.74, 10.9
 Mack, D. 9.1
 Maddock, R. 10.41
 Maddox, H. 6.1, 10.12
 Madigan, J. 6.5
 Madron, T.W. 2.1
 Madsen, D. 10.8
 Magin, D.J. 5.0, 6.3, 6.8, 6.94
 Magoon, A.J. 10.45
 Maguire, C. 9.4
 Mahan, L.A. 6.92
 Mahoney, D. 6.95
 Maluck, S. 5.5
 Main, A. 10.7
 Main, A.N. 9.1
 Malley, J.I. 10.21
 Mallinson, G.S. 5.2
 Mallows, E.W.N. 5.4
 Maltha, D.J. 9.4
 Mandeville, T. 1.2
 Manion, L. 10.20
 Mann, P. 9.4
 Mann, P.H. 8.0
 Manning, B.A. 6.96
 Mansfield, R. 6.8
 Manten, A.A. 9.4
 Manwaring, G. 9.1
 Maxwell, C. 9.4
 Manzie, P. 6.97
 Marcus, D. 5.0
 Marlay, E. 1.6
 Marsh, H.W. 9.3

Marshall, L.A. 10.7
 Marshall, P. 6.3
 Marshall, R.E. 10.61
 Marshall, S. 5.4
 Marston, G.F. 6.4
 Martin, A.W. 1.6
 Martin, G. 3.76
 Martin, W.B. 4.0
 Marton, F. 10.5
 Marver, J.D. 9.0
 Marx, H. 10.40
 Masikunas, G. 10.21
 Mason, J. 1.5
 Massey, A.J. 10.12, 10.7
 Massy, W.F. 0.1
 Mast, T.A. 9.3
 Mather, R. 5.9
 Mathes, J.C. 10.71
 Matheson, L. 1.6
 Mathews, J. 7.1
 Mathias, H. 0.1, 5.9, 9.3
 Mathias, H.S. 7.0, 10.5
 Mathieson, M. 5.1
 Matterson, A. 3.3
 Matthews, G.F. 3.76
 Matthews, J. 6.94
 Mauer, G.J. 2.1
 Mayer, R.E. 10.7
 Maye, E.J. 10.12
 Mayo, K. 6.1
 Meadows, A.J. 5.2
 Meadows, J. 3.2
 Neakin, B.J. 7.0
 Mechanic, D. 10.8
 Medawar, P.B. 10.8
 Medlin, E.H. 1.0, 10.21
 Mee, G. 3.5
 Meek, V.L. 1.0
 Meeth, L.R. 9.1
 Megarry, J. 3.5, 5.6, 6.4, 6.7
 Mehlinger, H.D. 6.93
 Melton, R.F. 5.9, 6.5
 Menges, R.J. 9.1
 Mercer, A. 10.12
 Mercer, J. 7.0
 Messick, S. 10.5
 Meyer, G.R. 9.1
 Meyere, R.S. 10.71
 Meynell, J. 5.1
 Midgley, S. 3.3
 Miliband, R. 5.3
 Miller, A.H. 0.13, 6.7, 7.0,
 9.1
 Miller, C. 9.4
 Miller, G.W. 9.1
 Miller, R.I. 0.15, 9.3
 Miller, T.K. 2.0
 Millroy, E. 6.4
 Mills, G.H. 6.0
 Milne, A.T. 3.6
 Milson, A. 3.1, 6.5
 Mingle, J.R. 2.1
 Minogue, K.R. 3.1
 Miron, M. 9.3
 Mischel, H. 9.4
 Mitchell, D.R. 7.0
 Mitchell, J. 10.71
 Mitchell, J.B. 10.40
 Mitroff, I.I. 9.0
 Mitter, W. 10.12
 Mofatt, L.K. 9.0
 Moffatt, G.W. 10.12
 Mollet, D. 9.3
 Molloy, K.J. 10.8
 Monday, P.R. 10.7
 Monk, T.H. 10.7
 Montagnes, I. 9.4
 Montagu-Pollock, H. 5.0
 Montefiore, A. 9.0
 Montgomery, A.Y. 10.8
 Montgomery, R.B. 5.3
 Moodie, G.C. 3.1, 9.0
 Moon, B.A.M. 10.12
 Moon, R.G. 2.4
 Moore, K.M. 0.11, 2.5
 Moore, R.I. 5.1
 Moore, S.B. 6.1
 Moos, R.H. 10.43, 10.61
 Moreira, M.A. 10.5
 Morgan, A.S. 6.3
 Morgan, C. 9.1
 Morgan, D. 10.43
 Morgan, R. 9.0
 Morgenstern, R.D. 9.0
 Morrell, J. 3.75
 Morris, A. 3.1
 Morris, E.K. 6.5
 Morrison, A.A. 10.41
 Morrison, S.M. 10.40
 Morstain, B. 10.40
 Morstain, B.R. 10.40
 Morton, J.B. 7.0
 Morton, M. 6.7
 Moseley, R. 3.71
 Moses, I. 7.0, 10.8
 Moss, D. 5.9, 10.0
 Moss, G.D. 0.16, 10.5
 Moss, J.R. 6.93
 Moss, L. 0.13
 Moyer, R.C. 2.1
 Moynihan, K.J. 6.3
 Mullenger, L. 6.0
 Munday, L.A. 10.1, 10.12
 Munroe, B. 10.6
 Munro, J. 1.5
 Murgatroyd, S.J. 10.30
 Murgatroyd, S. 0.13, 3.74, 10.30
 Murphy, R.J.L. 7.0
 Murphy, W.W. 2.5
 Murray, D. 1.1

Murray, H.G. 9.1, 9.3
 Musgrave, P.W. 1.4
 Myers, J.D. 5.7
 Nadler, L. 9.4
 Nadler, Z. 9.4
 Naftulin, D.H. 9.3
 Nasser, D.L. 10.5
 Neal, L.F. 10.40
 Neame, R.L.B. 5.7, 7.0
 Neave, G. 0.16, 3.0, 3.75,
 10.1, 10.21
 Neerincx, D. 6.8, 10.11
 Neil, M.W. 6.6
 Nelburn, N. 6.22
 Nelson, B.C. 4.0
 Nelson, O. 10.5
 Nelson, T.M. 9.4
 Nelson-Jones, R. 10.21, 10.30,
 10.7
 Neumann, Y. 9.0
 Newble, D. 7.2
 Newble, D.I. 9.1
 Newman, C.V. 10.12
 Newell, A. 10.5
 Newell, W.H. 5.8
 Newsham, P. 3.5
 Newsome, A. 10.30
 Newsome, G.L. 9.0
 Nielson, L. 9.0
 Nilsson, N. 1.0
 Nimmo, D.B. 6.3
 Nitsch, W. 0.13
 Nixon, M. 5.3, 10.12
 Noack, H. 5.7
 Noble, P. 6.5
 Nordland, F.H. 10.5
 Norr, J.L. 9.3
 Morris, K. 9.0
 Northedge, A. 10.5, 10.7
 Morton, L.S. 10.7
 Novick, S. 10.5
 Nunan, E.E. 6.8
 Nussbaum, J. 10.5
 Nuttgens, P. 4.0
 Nyberg, D. 6.21
 Nye, P.A. 10.7
 Nystrup, J. 6.1
 Oaster, T.R. 6.1
 O'Brian, D. 10.12
 O'Byrne, G. 1.0
 O'Connell, S. 6.3
 O'Connell, W.R. 9.1
 O'Connor, M. 9.4
 O'Donnell, C. 10.42
 O'Doyle, K. 9.3
 Ogborn, J. 5.2, 6.3, 6.92
 Ogilvie, J.F. 6.7
 O'Halloran, P.M. 10.12
 Olczak, P.V. 5.7
 Oldham, G. 3.2
 Oliver, D. 7.2
 Oliver, E. 6.8
 Olphert, W.B. 10.11
 Olson, D.R. 10.5
 Ongley, P.A. 7.0
 Onushkin, V.G. 0.1
 Ormerod, M.B. 10.12
 Oromaner, M. 9.4
 Orr, L. 10.12
 Ortmeier, A. 1.0
 Orton, L.J. 6.6
 Orwig, M. 2.1
 Ory, J.C. 9.3
 Osborne, C. 9.2
 Osborne, C.W. 6.8
 Osborne, J.W. 9.1
 Osborne, R.J. 7.2
 Ostergren, B. 0.15, 5.0
 Otley, C. 9.0
 Ott, M.D. 10.40
 Ottmann, R. 5.1
 Otto, E.P. 1.1, 10.12, 10.40
 Over, R. 1.2, 9.0
 Overall, J.V. 9.3
 Owens, R.D. 6.8
 Pace, C.R. 10.61
 Pagano, J.O. 6.0
 Paget, N.S. 6.97
 Paine, W.S. 9.0
 Palmer, C.R. 6.8, 10.11
 Pambookian, H.S. 9.3
 Parker, G.T. 2.0
 Parlett, M. 7.0, 10.21, 10.45,
 10.5
 Parlett, M.R. 0.15
 Parry, G. 6.96
 Parsonage, J.R. 5.2, 6.5
 Parsons, R. 6.97
 Partington, M. 5.5, 9.0
 Partridge, P.H. 6.95
 Pascal, C.E. 9.3
 Pascarella, E.T. 10.45I
 Pascoe, J. 9.1, 10.5
 Pashley, B.W. 9.0, 10.30
 Pask, G. 10.5
 Patterson, M. 6.21
 Patterson, R.W.K. 3.5
 Patton, C.V. 9.0
 Patton, M.J. 10.7
 Pavla, I.P. 7.2
 Paxton, S. 7.2
 Peacock, D. 6.92
 Pearlmutter, A.F. 6.97
 Pearlmutter, F.A. 6.97
 Pearson, D.A. 9.0
 Pearson, M. 6.5, 6.8, 7.2,
 10.21
 Pearson, P.K. 6.7
 Pedersen, J.S. 3.6
 Pedley, R. 3.0

173

Robbins, Lord 3.0, 7.2
 Roberson, J.A. 6.5
 Roberts, G.L. 7.1
 Roberts, H.J. 0.11
 Roberts, I.J. 10.1
 Robertson, I.T. 10.8
 Robin, A. 10.7
 Robinson, B. 6.6
 Robinson, S. 9.1
 Robottom, I. 5.9
 Robyak, J.E. 10.7
 Rockhart, J.F. 6.7
 Roderick, G.W. 10.41
 Rodgers, S.A. 9.2
 Rodwell, S. 6.8
 Roe, E. 0.15, 6.0, 6.8, 7.0,
 8.0, 9.1, 10.30, 10.7
 Roemer, R.E. 4.0, 10.11
 Rogers, J. 3.5, 10.5
 Romey, W. 5.0, 5.2, 10.5
 Romiszowski, A.J. 5.9, 6.8
 Romney, D. 9.3
 Rood, H.J. 9.0
 Roper, W.J. 5.6, 6.7
 Rose, B. 9.3
 Rose, D. 5.3
 Rosen, P. 9.3
 Rosenberg, J. 10.12
 Rosenfeld, R.A. 10.5
 Rosenthall, D. 6.92
 Rosenthall, D.A. 6.0, 10.40
 Rosenzweig, R.M. 8.0
 Ross, A. 5.6, 6.1, 6.21, 6.3,
 7.0
 Ross, M.G. 0.1
 Ross, R.D. 0.16
 Ross, S.D. 5.0
 Rosse, C. 5.7
 Rotem, A. 1.0, 5.7, 5.9, 6.97,
 9.1, 9.2, 9.3
 Rothblatt, S. 3.6
 Rothman, A. 10.40
 Rothman, A.I. 9.1
 Rowan, E. 10.43
 Rowe, A.R. 9.4
 Rowe, M.B. 5.2
 Rowland, F. 10.7
 Rowland, R.G. 10.1
 Rowntree, D. 5.9, 6.6, 7.0,
 10.7
 Rowse, G.L. 5.0
 Royer, J. 9.4
 Rudd, E. 3.0
 Rudduck, J. 6.2
 Rudolph, I. 2.5
 Rumble, G. 6.6
 Rumery, R.E. 9.3
 Rushby, M. 6.7
 Rushton, J. 6.95

Ruskin, R.S. 6.5
 Russel, M. 3.4
 Russell, A. 10.6
 Russell, C.A. 3.6
 Russell, G.J. 10.12
 Russell, K.F. 1.6
 Rutherford, D. 0.16, 9.1, 9.3,
 10.7
 Rutherford, R.J.D. 6.1
 Ryder, M. 10.21
 St. John, E.P. 1.1
 Saha, L.J. 9.0
 Saljo, R. 10.5
 Salter, B. 10.43
 Salter, F.W. 9.0
 Salthouse, T.A. 9.0
 Samson, R.W. 10.5
 Samuels, A. 9.4
 Sandberg, J. 10.61
 Sandeen, A. 2.0
 Sanson, D. 7.2
 Sanson-Fisher, R.W. 9.3
 Santos, C.A. 10.5
 Sarason, S.B. 2.3
 Sauer, C.O. 6.23
 Saunders, J.A. 10.11
 Saunders, P.G. 10.42
 Saville, P. 10.40
 Scarfe, J. 9.0
 Schallock, H.D. 6.0
 Schambach, R.A. 5.0
 Schauder, D. 10.1
 Schellenberger, J. 5.0
 Schlechty, P.C. 2.3
 Schneider, J.M. 6.97
 Schofield, H.L. 10.40
 Schofield, W. 10.12
 Schon, D.A. 5.5
 Schramm, W. 6.8
 Schroeder, C.C. 10.43
 Schuller, T. 3.5
 Schulmeister, R. 9.3
 Schultz, C.L. 10.40
 Schultz, R.F. 10.40
 Schurr, G.M. 9.0
 Scott, B.C.E. 10.5
 Scott, P. 3.0, 3.3, 10.1
 Scott, R.A. 10.12
 Scriven, M. 9.0, 9.3
 Seabury, P. 0.1
 Seale, C. 6.2
 Searle, M. 10.11
 Sedgwick, D. 5.9
 Seefried, M.E. 0.11
 Segal, A. 10.20
 Segal, E. 9.3
 Seidman, E. 6.0
 Seiler, R.E. 9.0
 Selkon, J.G. 1.5
 Selby, J. 5.3

Seldin, C.A. 10.5
 Seldin, P. 9.3
 Seltzer, L.E. 9.4
 Senior, I. 10.21
 Shackleton, J.R. 3.5
 Shand, D.E. 1.1
 Shanker, V.S. 5.9, 9.2
 Shannon, A. 9.1
 Sharan, S. 6.2
 Sharan, Y. 6.2
 Sharp, D.W.A. 6.92
 Sharp, J.A. 10.8
 Shattock, M. 10.11
 Shattock, M.L. 2.0, 3.0, 3.1
 Shaw, K.E. 0.16, 3.1, 5.0
 Shaw, M. 10.30
 Shaw, R. 10.40
 Sheehan, D.S. 9.3
 Sheffield, E. 9.0
 Sheldrake, P. 0.14, 1.0, 5.7, 5.8
 10.12, 10.40, 10.6
 Shelley, D. 9.0
 Shepherd, A.M. 9.2, 10.30
 Sherron, R.H. 10.5
 Sherwood, B.A. 6.7
 Shields, J.J. 6.0
 Shingles, R.D. 9.3
 Shore, B.M. 9.1
 Short, A.H. 6.3
 Short, L.W. 5.0
 Siegfried, J.J. 6.93
 Silins, H. 1.3
 Silver, H. 3.0, 3.76
 Silver, P.F. 9.1
 Simkins, T. 1.5
 Simmonds, D. 6.8, 9.4
 Simmonds, J. 3.1
 Simmonds, K. 9.1
 Simon, A. 10.12
 Simon, H.A. 10.5
 Simon, R.L. 4.0
 Simons, H. 5.0, 10.21
 Simons, S. 10.45
 Simpson, M.G. 3.76
 Simpson, R. 3.6
 Simpson, W.A. 9.0
 Sindermann, C.J. 9.4
 Singham, A.W. 6.22
 Sizer, J. 3.1
 Skertchly, A.R.B. 1.0
 Skilbeck, M. 10.40
 Slamowicz, R. 10.12, 10.40
 Slaughter, R.E. 10.12
 Sless, D. 6.8
 Small, J.M. 9.0
 Smart, D. 1.0
 Smelser, N.J. 9.0
 Smetherham, D. 5.9
 Smith, B. 9.0, 10.1, 10.41
 Smith, C.S. 1.0, 1.1, 1.3
 Smith, D.A. 6.7
 Smith, D.G. 10.6
 Smith, D.M. 0.15
 Smith, G. 7.0
 Smith, I.D. 9.3
 Smith, J.M. 8.0
 Smith, N.L. 0.15
 Smith, P. 6.8
 Smith, P.C. 10.45
 Smith, R. 1.4
 Smith, R.V. 9.4
 Smith, S.G. 6.7
 Smith, V.B. 2.0
 Smithers, A. 10.40
 Smithers, A.G. 3.3
 Smurthwaite, A. 10.41
 Snow, R.E. 0.13
 Snyder, J.P. 2.1
 Solomon, L.C. 10.61, 10.9
 Sommerfield, R.E. 10.5
 Soper, M.E. 9.4
 Spangler, R.K. 9.2
 Sparrow, J. 10.40
 Spaulding, S. 10.44
 Spears, J. 6.3
 Spencer, K. 6.8
 Spencer, M.C. 5.1
 Spitzer, D.R. 9.1, 10.5
 Squire, P. 7.1
 Squires, G. 5.8
 Stabler, E. 3.4
 Stadtman, V.A. 2.0
 Stake, R.E. 0.13
 Stannard, R. 3.74
 Stanton, H.E. 3.74, 6.0, 6.1,
 6.21, 6.23, 6.96,
 9.1, 9.3, 10.30
 Starr, J.W. 7.0
 Start, K.B. 10.40
 Startup, R. 3.1, 9.0, 9.2, 9.4,
 10.40
 Stauffer, T.M. 2.1
 Stenhouse, D. 7.1
 Stenhouse, L. 0.15, 5.0
 Stenhouse, N.S. 10.6
 Stephen, K.D. 6.2
 Stephens, A.R. 1.1
 Stephenson, S.K. 4.0
 Stern, N. 9.4
 Stern, W. 1.0, 1.3, 10.9
 Stevens, R.J. 6.92
 Stevenson, D.W. 10.71
 Stevick, E.W. 6.91
 Stewart, J. 6.92, 10.5
 Stewart, K.L. 0.1
 Stewart, R.F. 1.0
 Stewart, T. 3.5
 Stewart, W.A. 10.9
 Stewart, W.A.C. 3.0
 Stibic, V. 9.4

Stodd, G.J. 3.0
 Stolurow, L.M. 6.8
 Stone, R.E. 6.6
 Stout, A. 9.0
 Stover, R.V. 7.2
 Stoward, P.J. 6.5
 Straton, R.G. 5.9
 Straus, M.A. 9.3
 Strike, K.A. 9.0
 Strom, G. 5.7
 Strong, F.R. 9.1
 Strong, S.R. 10.30
 Struening, E. 0.15
 Stuart, J. 6.1
 Suddaby, A. 3.3
 Sullivan, P.J. 6.0
 Sunberg, N.D. 5.31
 Sureties, B. 1.4
 Sutton, R.A. 5.2, 10.21
 Svensson, A. 10.42
 Swain, R. 1.5
 Swann, J. 10.5
 Swanson, A.G. 5.7
 Swanton, M. 6.91
 Swatland, R. 10.30
 Sweet, R. 10.11
 Swift, K. 9.4
 Sykes, R.N. 10.40
 Symington, D.J. 10.41
 Taft, R. 5.3
 Taggart, D.T. 6.8
 Tamblin, R.M. 7.2
 Tamir, P. 5.2, 7.2, 10.21
 Taubman, P.J. 10.61
 Tawney, D.A. 6.3, 6.7
 Tawney, D. 5.9
 Taylor, A.J. 3.6
 Taylor, C.R. 8.0
 Taylor, F. 10.20
 Taylor, G. 10.40
 Taylor, L. 9.0
 Taylor, M.J. 7.0
 Taylor, P. 6.93
 Taylor, P.H. 5.6
 Taylor, W. 3.4, 9.2
 Teague, S.J. 3.76
 Teather, D.C.B. 0.1, 6.6, 6.8, 9.1
 Terry, P.M. 6.2, 10.5
 Tett, N. 0.12
 Theodossin, E. 5.9
 Thiel, D.V. 5.2
 Thielens, W. 10.5
 Thomas, D.H. 10.6
 Thomas, E. 3.5
 Thomas, I.D. 6.8, 10.6
 Thomas, G.E. 10.1
 Thomas, G.S. 10.7
 Thomas, J.B. 3.6
 Thomas, K. 10.9
 Thomas, K.W. 7.2
 Thomas, L. 10.7
 Thomas, L.F. 10.7
 Thomas, P.R. 10.5
 Thomas, R.H. 7.0
 Thompson, B. 3.5
 Thompson, K.S. 10.40
 Thompson, K.W. 0.1
 Thompson, M. 5.0
 Thompson, M.E. 10.12
 Thompson, M.M. 9.1
 Thompson, N. 7.0
 Thomson, N.J. 10.42
 Thomsen, O.B. 9.2
 Thorne, B. 10.30
 Thornley, N.R. 5.2
 Thorn' on, J.A. 10.6
 Thorpe, M. 6.2, 10.6
 Tidball, M.E. 9.0
 Tif' t, M. 3.0
 Tilley, W. 5.3
 Tindall, R.H. 10.41
 Tobias, S. 9.4
 Todd, F. 6.2, 9.1
 Tolley, G. 3.0
 Tomlinson, D.R. 6.3
 Tomlinson, J.D. 10.5
 Tomlinson, R.W.S. 10.12
 Toner, H.L. 10.21, 10.7
 Toombs, W. 10.9
 Topley, J. 1.1
 Topping, J. 3.76
 Treyvaud, E.R. 1.3
 Trickey, S. 0.14, 6.92
 Trotman-Dickenson, D. 7.0
 Trott, A. 6.8
 Trow, M. 2.0, 4.0
 Trueman, M. 10.5
 Truex, M. 9.2
 Trumbore, C.N. 6.92
 Tsai, S.Y.W. 6.7
 Tubman, K.A. 5.4
 Tucker, A. 9.1
 Tuckman, B.H. 9.0
 Tuckman, H.P. 9.0
 Tuma, D.T. 10.5
 Turneau, W.A. 5.4
 Turner, B.T. 10.71
 Turner, C.W. 10.21
 Turner, I. 6.91
 Turner, J.D. 6.94
 Turner, R. 10.42
 Turney, C. 1.4
 Turok, B. 6.6
 Tyree, A.L. 7.2
 Underwood, K. 10.21
 Unwin, D. 0.13, 6.8
 Urban, G.R. 0.1, 10.40
 Vallance, T.R. 0.16
 van de Graaff, J.H. 0.1, 3.1

van Helden, F.M. 10.6
 van Lint, J.H. 7.1
 van der Mark, M.H. 6.22
 van der Meer, 6.5
 van Matre, N.H. 10.7
 van Metre, D. 6.93
 Vanselow, N.A. 0.15
 Vargas, E.A. 6.0, 6.8
 Vars, G.F. 5.0
 Vasta, E. 7.0
 Vaughan, K. 6.5
 Veale, J.L. 7.0
 Venables, P. 3.6
 Vermilye, D.W. 6.5
 Verry, D. 0.1, 3.1
 Vervoor, A. 1.3
 Vervoor, A.E. 10.1
 Vinegrad, M.D. 10.41
 Vinson, T. 10.12
 Virgo, J.A. 9.4
 Vowels, L.M. 10.40
 Vuillamy, G. 10.40
 Wade, B. 6.96
 Wagner, L. 0.1, 0.16, 3.0,
 3.1, 6.22
 Wainwright, C. 1.0
 Wakefield, B. 6.95
 Wakeford, R.E. 10.5
 Waks, S. 9.3
 Waloot, P. 5.1
 Walford, G. 10.8
 Walker, B. 10.40
 Walker, D. 10.43
 Walker, G.R. 9.0
 Walker, M.N. 6.6
 Walker, P. 10.11, 10.6
 Walker, P.A. 10.1
 Walker, R. 0.13
 Walker, S.R. 3.0
 Walker, W.L. 6.97
 Wallis, L.B. 1.1
 Walsh, W.B. 10.61
 Walters, C. 10.8
 Walton, H. 5.7
 Walton, J.N. 5.7
 Wankowski, J.A. 10.7
 Wankowski, J. 10.30, 10.6, 10.7
 Wanner, R.A. 2.2
 Ward, L.O. 10.12
 Ward, P.C.J. 5.7
 Ward, R. 10.30
 Ware, J.E. 9.3
 Warner, F.E. 3.5
 Warren, W.G. 9.3
 Wason, P.C. 9.4, 10.8
 Watkins, D. 10.12, 10.20, 10.21,
 10.40, 10.41, 10.5,
 10.6, 10.7
 Watson, J.R. 6.8
 Watson, R.E.L. 9.0
 Watt, D.E.R. 3.75
 Watts, A.G. 10.11, 10.9
 Wearing, A.J. 6.7
 Weatherburn, D.C. 7.2
 Weathersby, G.B. 10.1
 Weaver, T. 4.0
 Weaving, A. 10.21
 Webb, D.A. 3.75
 Webb, G. 6.21
 Webb, J. 1.0
 Webb, K. 10.42
 Webb, N.M. 6.2
 Weber, L.J. 7.2
 Webster, C. 3.6
 Wechsler, H.S. 2.0
 Wegener, C. 4.0
 Weingart, J. 4.0
 Weir, B.S. 6.5
 Weir, C. 10.12
 Wellard, R. 0.13, 6.0
 Weller, W. 0.13
 Wells, S. 0.15, 6.8
 Welsh, J.M. 10.8
 Weltner, K. 10.7
 Werdell, P. 2.0
 Wergin, J.F. 9.1
 Werner, A. 6.97
 West, L. 10.41
 West, L.H.T. 1.0, 9.4, 10.12,
 10.41, 10.5
 Western, J.S. 10.6
 Western, N.J. 1.0
 Westervelt, E.M. 10.1
 Westoby, A. 10.1, 10.9
 Whalley, A. 3.2
 Wharry, D. 6.1
 Wheeler, D.K. 5.0
 Whitburn, J. 9.0
 White, H.B. 6.92
 White, J.E.G. 7.0
 White, J.P. 5.9
 White, M.A. 6.6
 White, R.T. 10.5
 Whitehurst, C. 6.5
 Whiteley, S.E. 9.3
 Whitlock, Q. 6.7
 Whitten, P. 9.4
 Whittingdon, D. 6.94
 Wicks, P. 10.44
 Wieneke, C. 10.11, 10.21
 Wiggins, N.H. 10.8
 Wilby, P. 1.6, 3.76
 Wildenberg, D. 6.7
 Wilkes, P.V. 1.0
 Wilkes, R.E. 10.12
 Wilkins, C. 1.0
 Wilkins, R.A. 6.4
 Willett, F.J. 1.1
 Williams, B.M. 1.5
 Williams, B.R. 1.0, 1.1

Williams, C.	10.11, 10.12, 10.21,	Yellowley, D.	10.41
	10.30, 10.6	Yates, M.	3.1
Williams, G.	3.0, 3.1, 3.5, 9.0,	Yawker, T.D.	7.2
	10.1, 10.11	Yeager, J.L.	6.5
Wilson, D.	9.3	Yeomans, K.	10.12
Wilson, E.K.	9.2	Yoels, W.	6.21
Wilson, J.D.	10.5, 10.6	Yoong, P.	7.2
Wilson, J.M.	10.12	Yorke, M.	6.4
Wilson, K.M.	10.12	Yorke, P.	3.76
Wilson, L.	9.0	Young, A.	10.42
Wilson, R.C.	9.2	Young, P.L.	10.11
Wilson, V.	3.5	Zeisel, W.	9.0
Wiltshire, H.	3.5	Zelan, J.	5.0
Winefield, A.H.	1.1	Zibrin, M.	9.4
Winkler, A.	10.40	Ziman, J.	9.4
Winter, D.G.	10.61	Zimet, C.N.	10.11
Wise, B.	1.3	Zinberg, D.S.	10.9
Withers, G.	0.11, 1.2	Zinn, L.	6.7
Witkin, H.A.	10.5	Zoglin, M.L.	2.3
Wollotzer, P.A.	0.11	Zollman, D.	6.3
Wood, E.C.	9.2	Zuckerman, D.W.	6.4
Wood, R.	7.0, 7.1		
Woodford, F.P.	10.8		
Woods, D.R.	6.94, 10.5		
Woods, P.	10.11		
Woodward, L.	3.6		
Woolfe, R.	3.74		
Worby, D.	6.5		
Work, C.E.	7.0		
Wormald, E.	5.6		
Worthen, B.R.	9.4		
Wotruba, T.R.	9.3		
Wragg, E.C.	3.4, 6.96		
Wren, B.	6.97		
Wright, J.	10.5		
Wright, P.L.	9.3		
Wright, R.D.	9.0		
Wringe, C.	7.0		
Wyatt, H.V.	5.2		
Wyatt, J.F.	0.1, 4.0		
Wyatt, T.A.	5.4		
Wyckoff, W.L.	6.1		
Wynne, R.	3.5, 10.41		